



# ACADEMIC CALENDAR SNAPSHOT MARCH 13, 2020

*This Academic Calendar provides a snapshot of: PROGRAMS and COURSES as well as the ACADEMIC REGULATIONS in effect on this day.*

*All content should be regarded as archived with the date of March 13, 2020.*

*For the most up-to-date information, always refer to [yukoncollege.yk.ca](http://yukoncollege.yk.ca) or [yukonu.ca](http://yukonu.ca)*

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# COLLEGE AND UNIVERSITY PREPARATION

## COLLEGE ACCESS PATHWAYS

Whether you want to prepare yourself for academic studies, or upgrade your skills for better employment opportunities, we can help you on your way.

We offer courses in math, science, English, computers and more to satisfy prerequisites for programs at Yukon College and other institutions through Intermediate, Advanced and Provincial Adult Basic Education (ABE) coursework.

### Program Description

The College Access Pathways program enables students to obtain prerequisites to meet admission requirements for programs at Yukon College and other academic institutions.

Program Advisors can assist students in the selection of College Access Pathways courses that will provide a pathway to their chosen field of study and education goals. Students may be able to take one or more courses from a future field of study while completing their program prerequisites. Students may, in addition to working on prerequisites, obtain the College Access Pathways diploma from Yukon College.

### Independent study

Independent study courses may be available to students who are unable to attend College Access Pathways English and Math classes.

Subject specific assistance is available through the [Academic Support Centre](#), but note that support services are more readily available during the fall and winter terms.

Please make a program advising appointment to for more information and to determine if this is an available option.

### Admission Requirements

- English 10 (min. 65%)

Please see course prerequisites 'Courses' page for additional requirements.

### Applying

#### Returning Students

Students who are returning to College Access Pathways within two years of their last attendance date only need to re-apply at the Admissions Office if a re-admit letter is needed for a sponsor, or to update personal changes such as mailing address, phone number, or name.

#### New Students

New applicants or students who are changing programs must apply at the Admissions Office and receive their letter of acceptance prior to seeing a Program Advisor. The Letter of Acceptance must be shown to the Program Advisor.

### Program Advising

Acceptance into the program does not guarantee enrollment. An appointment must be made with a Program Advisor (after your Letter of Acceptance is received) who will help students to determine a pathway to their program of choice and to select courses for the term. Some courses have limited enrollment, so students are encouraged to register early.

### Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

### Courses

- BIOL 050 - Introduction to Biology I
- BIOL 050L - Introduction to Biology I - Lab
- BIOL 060 - Introduction to Biology II

- BIOL 060L - Introduction to Biology II - Lab
- CHEM 050 - Introduction to Chemistry I
- CHEM 050L - Introduction to Chemistry I - Lab
- CHEM 060 - Introduction to Chemistry II
- CHEM 060L - Introduction to Chemistry II - Lab
- COMP 030 - Introduction to Computers
- COMP 050 - Computer Fundamentals
- ENGL 020 - English Fundamentals
- ENGL 030 - Communication Through Reading and Writing
- ENGL 050 - College Writing Skills
- ENGL 060 - Introduction to Literature
- ENGL 090 - Bridging English for University
- ENVS 041 - Environmental Change and Community Health
- ENVS 050 - Environmental Change-Fish & Wildlife
- ENVS 052 - Yukon Water Source Protection
- ESL 030 - Intermediate English as a Second Language
- ESL 031 - Intermediate Speaking and Listening
- ESL 050 - English as a Second Language - Advanced
- ESL 051 - Advanced Listening & Speaking Skills
- HIST 050 - History of Yukon First Nations
- MATH 020 - Mathematics Fundamentals
- MATH 030 - Basic Mathematics
- MATH 050 - Intermediate Algebra
- MATH 051 - Introductory Algebra
- MATH 060 - Advanced Algebra and Trigonometry
- PHYS 050 - Principles of Physics
- PHYS 050L - Principles of Physics - Lab
- PHYS 060 - Introductory Physics
- PHYS 060L - Introductory Physics - Lab
- SCI 030 - Introduction to Science
- WORK 020 - Workplace Readiness

## Dual Credit - for Yukon secondary school students

**Still a Yukon high school student? Dual credit allows you to take two college or university courses per year, tuition free.**

You'll earn credit that can be put towards a Yukon College program or transferred to other post-secondary institutions in Canada. Plus credit courses count towards high school graduation requirements.

Download the program description and application form [here](#).

### Program Description

#### What is dual credit?

A dual credit program allows secondary students to take post-secondary courses while they are still in high school. Dual credit students may also receive elective credit towards their high school graduation which they'll need to confirm with their high school.

#### How many courses can I take?

Throughout grades 11 and 12 students may take up to a total of 4 dual credit courses.

#### Which Yukon College courses are eligible for dual credit?

Any undergraduate level Yukon College course that is part of the British Columbia Council on Admission and Transfer (BCCAT) system is eligible for dual credit. Students can determine if an undergraduate course is included in BCCAT by clicking the "check BC transfer options" on each course page. Visit BC Transfer Guide's website where you can search which other post-secondary institutes in BC that will accept your course(s).

<https://www.bctransferguide.ca/search/course>

For more information please contact [recruitment@yukoncollege.yk.ca](mailto:recruitment@yukoncollege.yk.ca)

**Do Yukon College courses transfer to post-secondary institutes outside of British Columbia?**

Yes, Yukon College also has transfer agreements with Alberta. Yukon College courses have also been accepted at a number of institutions across Canada and the United States. If you have concerns regarding the transferability of a course, please contact our Enrolment Services Team.

## ENGLISH AS A SECOND LANGUAGE

**Yukon College welcomes the world!**

English as a Second Language (ESL) classes attract international and domestic students to this beautiful and exciting territory for a unique cultural and educational experience. We provide a supportive and rewarding environment for students interested in developing their English skills.

### Program Description

Open to both international and domestic students, Intermediate and Advanced ESL prepare non-native English speakers for further academic study. The courses offer instruction and practice in reading, composition and academic study.

### Intermediate ESL

For information on Intermediate ESL, please contact our [International Education Coordinator](#) or download the [ESL program brochure](#)

### Advanced ESL

Students completing ESL 050 (Advanced ESL) for credit receive the equivalent of ENGL 050: Essay Writing Skills.

Students wanting full-time study will be able to take Advanced ESL 050 as part of one of the following options:

- Students with a Canadian Language Benchmark Placement Test (CLBPT) of 7 or higher or who are eligible for Advanced ESL may take Advanced ESL (ESL 050) + 2 other college courses for credit or audit.
- Students with a CLBPT of 6 may take Advanced ESL (ESL 050) + 2 Access Pathways courses OR Advanced ESL (ESL 050) + 1 Access Pathways course + 1 college course for audit.

### Advanced ESL Admission Requirements

Internet-based TOEFL (iBT) score 53 or Canadian Language Benchmark Placement Test (CLBPT) score 7 or IELTS score 5.5 or more. The CLBPT is available to students upon their arrival at Yukon College.

Students with a CLBPT score of 6 (IBT 45 or IELTS 5) can register into a non-credit version of Advanced ESL (003).

### Courses

- ESL 030 - Intermediate English as a Second Language
- ESL 031 - Intermediate Speaking and Listening
- ESL 050 - English as a Second Language - Advanced
- ESL 051 - Advanced Listening & Speaking Skills

## YUKON FIRST NATIONS ART

**Learn. Create. Build a career in the First Nation arts.**

The Yukon First Nations Arts certificate program is open to learners interested in developing their artistic skills in Indigenous visual arts while concurrently improving their reading, writing, numeracy and computer skills.

### Program Description

The Yukon First Nations Arts certificate program (YFN Arts) consists of College Access Pathway courses in English and math and art courses in contemporary and traditional Indigenous visual arts and crafts. The art modules will be delivered in a sequential manner to ensure students' learning experiences build on and further their artistic abilities.

Throughout the program, students will learn from "hands-on" instruction in beadwork, sewing, traditional footwear, carving, and fine craftwork. The *Small Craft & Product Development* module will encourage students to perfect their skills, and apply them to the

production of high quality traditional arts and contemporary arts and crafts. After completion of the art modules, students will have the skill set to design and produce unique, innovative products.

The art courses will be supplemented with a career exploration module that will allow students to explore the knowledge, essential skills and personal entrepreneurial characteristics required to manage and promote their art careers.

## Admission Requirements

- Be 17 year of age or older.
- Submit personal statement on why applicant has a strong interest in indigenous visual arts.
- Must achieve acceptable scores on College Assessment for placement in Math and English.
- Seats in the YFN Arts certificate program will be held until July 15, 2019 for students who self-identify as Yukon First Nation, First Nation, Indigenous, or Metis at time of application. If program seats are still available after that period, they will be made available to all students.

## Graduation Requirements

To receive a Yukon College certificate in the Yukon First Nations Arts program, students must:

- Pass all of the courses in the YFN Arts certificate program.
- Maintain a minimum 2.7 cumulative GPA (B- average, 65-69%).

## Employment

YFN Arts certificate program graduates will be prepared for employment in community-based art production centers, heritage centers, museums, First Nations governments or as contractors for commissioned artwork and sales. Many graduates will choose to work as independent artisans, producing original arts and crafts for the expanding local and international markets.

## Transferability

Adult Basic Education courses completed in the British Columbia Council on Admissions and Transfer (BCCAT) system are eligible for transfer in the program.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Courses

- BUS 051 - Managing Your Art Career 1
- BUS 052 - Managing Your Art Career 2
- FINA 050 - Beadwork
- FINA 051 - Sewing
- FINA 052 - Traditional Footwear
- FINA 054 - Fine Craftwork
- FINA 055 - Drawing and Carving
- FINA 056 - Small Crafts and Product Development

# ACADEMIC AND CAREER

## AVIATION MANAGEMENT

**Earn your wings over the land of the midnight sun.**

Get your commercial pilot license flying Yukon's clear blue skies while gaining practical business skills for a career in aviation and beyond.

### Program description

The Aviation Management diploma at Yukon College trains in a unique northern climate that offers variable topography and an increased number of acceptable flying days.

The Aviation Management diploma comprises a block transfer of pilot training credentials earned at [Alkan Air](#) (or other recognized flight school) that equals one year or 30 credits and an additional 30 credits earned at Yukon College. Students are expected to earn a commercial pilot license while concurrently earning academic credits. However, students may enter the program with some pilot training (a private pilot license for example) or a completed commercial license.

Students may complete the ground school and flight training component of the Aviation Management diploma in a flexible manner. The majority of ground school courses will occur during the evening at [Alkan Air](#) and flight training must take place during daylight hours (exception is night time flight training). Students may participate in ground school courses and flight training throughout the calendar year and these components are completed on an individualized basis. All flight training components are organized directly with [Alkan Air Flight School](#).

In order to attain a Commercial Pilot License, students must first be endorsed with a Private Pilot License (included in the Aviation Management program). The Private Pilot License component consists of 45 flight training hours (minimum). The Commercial Pilot License component consists of 200 hours (minimum) of total flight time. The Private License and Commercial License components involve a number of Transport Canada regulated flight training courses and exams.

Students receive a Diploma of Aviation Management after successfully completing Transport Canada's Commercial Pilot License, Yukon First Nation core competency, a total of 10 academic courses (30 credits) over a two-year period, as well as a 40-hour, non-credit course in Advanced Wilderness and Remote First Aid/CPR-C.

## Admission requirements

Students may enter the two-year Aviation Management diploma when they have met the following requirements:

- Grade 12 academic graduation with English 12 and Math 11 (Applications, Principles, Foundations or Pre-Calculus).
- Applicants whose native language is not English and who are not Canadian citizens can meet the English language admission requirement by presenting an acceptable TOEFL or IELTS score.

Part-time students not fully meeting the above criteria may be admitted to individual courses, but must apply for admission to the program - and satisfy the program admission requirements - prior to graduating with either a certificate or diploma.

Those who do not have these entrance requirements may pursue Access Pathways to Business Administration, completing courses necessary to earn pre-requisites to apply to the Aviation Management diploma program.

## Other requirements

- Category 1 aviation medical exam

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Transferability

The business related portion of the Aviation Management diploma may be transferable to other institutions. Comprehensive transfer agreements are in place with the following institutions and organizations:

- Athabasca University
- Okanagan College
- Royal Roads University
- Chartered Professional Accountants (CPA)
- Thompson Rivers University/Open Learning
- University of Lethbridge
- University of Northern British Columbia

Many of the courses in the Business Administration program are also listed in the [BCCAT Transfer Guide](#).

## Fees

- Estimated program costs for two-year diploma \$55,000
- Ancillary and additional fees

For more details on tuition and ancillary fees, see tuition and fees or contact the [Program Coordinator/Instructor](#).

## Financial Assistance

There are government programs, [scholarships, bursaries, awards](#) and First Nation funding available to financially support you throughout your academic career.

The financial advising staff in the Student Services Centre at Yukon College is available to answer any questions you may have about eligibility requirements, application forms or the application process.

For more information, please [email](#) the Student Services Centre or call [867.668.8720](#).

## Courses

### Core

- FLSC 101 - Private Pilot Licence
- FLSC 201 - Commercial Pilot Licence
- PHED 222 - Northern Outdoor Pursuits and Leadership I
- PHED 225 - Northern Outdoor Pursuits and Leadership II
- WFA 011 - Wilderness First Aid/CPR-C

### Elective

- ACCT 101 - Introductory Financial Accounting 1
- ACCT 102 - Introductory Financial Accounting 2
- ACCT 213 - Finance I
- ACCT 222 - Managerial Accounting 1
- BUS 261 - Finance II
- BUS 270 - Business Policy
- COMM 100 - Business Communications
- COMP 161 - Microcomputer Applications for Business
- ECON 100 - Introduction to Microeconomics
- ECON 101 - Introduction to Macroeconomics
- ENGL 100 - Academic Writing and Critical Thinking
- HIST 140 - History of Yukon First Nations and Self-Government
- LEAD 110 - Introduction to Business
- LEAD 272 - Human Resource Management
- LEAD 292 - People and Organizations
- MATH 141 - Mathematics for Business
- MATH 210 - Applied Statistics
- MKTG 231 - Marketing Management

# BACHELOR OF ARTS IN INDIGENOUS GOVERNANCE

**Leaders of tomorrow are made today.**

Founded in partnership with Yukon First Nations, Yukon College's Bachelor of Arts in Indigenous Governance offers students the skills, experience and knowledge to affect real change in self-determination and governance in the North and beyond.

## Program Description

The Bachelor of Arts in Indigenous Governance aims to build northern leadership capacity by providing students with the values, knowledge and skills to work collaboratively within the unique governance landscape of the North.

The program focuses on northern issues, and western and Indigenous worldviews. Using an Indigenous lens, students will analyze the evolution of Indigenous self-determination and self-government in Canada and internationally, with a focus on current and past legislation and policy.

A capstone project will focus on the task of integrating theoretical knowledge of policy, governance and self-determination with practical methods in an applied and northern context.

## Admission Requirements



To be eligible for admission to the Bachelor of Arts in Indigenous Governance, students must hold:

- Grade 12 graduation with English 12 and Math 10 (Foundations and Pre-calculus, or Workplace Mathematics 10); OR
- Mature Student Status with acceptable scores on college assessments; OR
- Acceptance into a related post-secondary program at a comparable level to the Bachelor of Arts (Indigenous Governance) degree; OR
- Five years of manager-level work experience with four to five pieces of sample writing for eligibility assessment.

## Distance Learning

Many of the Bachelor of Arts in Indigenous Governance courses are available through Distance Learning using web-conferencing or online courses. Students may participate in classes from home, any of our Yukon College campuses, or other off-campus locations.

Learn more about the computer and internet [Requirements for Distance Learning](#) for the Bachelor of Arts in Indigenous Governance program.

Email the Yukon College [E-learning Mentor](#) to discuss Distance Learning expectations and support.

## Graduation Requirements

To receive a Yukon College Bachelor of Arts in Indigenous Governance, a student must:

- Pass all the required courses (90 credits) including one of FNGA 341 or 342 and FNGA 343: Indigenous Governance Capstone.
- Complete 50% (45 credits) of the coursework through Yukon College (residency requirement) achieve a minimum 2.0 cumulative GPA upon graduation (C average).
- Successfully fulfill the Yukon College First Nations core competency requirement.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Career Opportunities

The Bachelor of Arts in Indigenous Governance will produce leaders in governments and communities qualified to participate in the northern governance landscape and/or pursue further study in the field.

All students will be equipped for management and leadership positions in Indigenous governments, municipal and territorial governments, as well as non-profit organizations operating in the context of Indigenous governance.

Students already holding these positions will refine their professional skills through academic research and practical applications.

## Courses

### Core

- ENGL 100 - Academic Writing and Critical Thinking
- FNGA 100 - Introduction to First Nations Governance and Public Administration
- FNGA 101 - Governance & Land Claims
- FNGA 103 - Accountability and Financial Management
- FNGA 200 - Organizational and Community Wellness
- FNGA 207 - Public Policy in Northern and Indigenous Context
- FNGA 208 - Human Resource Management
- FNGA 209 - Intergovernmental Relations
- FNGA 240 - Indigenous People and Research
- FNGA 301 - Theory and Practice of Negotiation
- FNGA 302 - Power and Influence
- FNGA 304 - Community Economic Development
- FNGA 340 - Indigenous Governance Capstone
- HIST 140 - History of Yukon First Nations and Self-Government
- PHIL 230 - Bridging Knowledges
- POLI 101 - The Government of Canada
- POLI 230 - Indigenous Political Thought

- POLI 330 - Indigenous Politics in Canada

#### Elective

- ABTO 203 - Business Communication
- ANTH 100 - Introduction to Cultural Anthropology
- ANTH 140 - Introduction to the Fields of Anthropology
- ANTH 144 - Heritage and Culture Field School
- ANTH 210 - Globalization and the Culture of Capitalism
- ANTH 220 - People and Cultures of the Subarctic
- ANTH 221 - Subarctic Archaeology
- ANTH 312 - The Anthropology of the State - Past, Present, Future
- ASTR 100 - Introduction to Astronomy
- BIOL 101 - Principles of Biology I
- BIOL 101L - Principles of Biology I Lab
- BIOL 102 - Principles of Biology II
- BIOL 102L - Principles of Biology II Lab
- CHEM 110 - The Structure of Matter
- CHEM 110L - The Structure of Matter Lab
- CHEM 111 - Chemical Energetics and Dynamics
- CHEM 111L - Chemical Energetics and Dynamics Lab
- COMM 192 - Business Communications
- CRIM 210 - Law, Youth and Young Offenders
- CRIM 219 - Aboriginal Peoples and Canadian Criminal Justice
- CRIM 230 - Introduction to Substantive Criminal Law
- CRIM 241 - Intro to Corrections
- CRIM 251 - Introduction to Law Enforcement
- ECON 100 - Introduction to Microeconomics
- ENGL 101 - Introduction to the Study of Literature
- ENGL 140 - First Nations Fiction
- ENVS 040 - Environmental Change and Fish and Wildlife Health
- ENVS 041 - Environmental Change and Community Health
- ENVS 042 - Yukon Water Source Protection
- ENVS 100 - Introduction to Environmental Science I
- ENVS 100L - Environmental Science I Lab
- ENVS 101 - Introduction to Environmental Science II
- ENVS 101L - Environmental Science II Lab
- ENVS 225 - Environmental Change and Fish and Wildlife Health
- ENVS 226 - Environmental Change and Community Health
- FNST 140 - Preservation of Traditional Knowledge
- GEOG 101 - Introduction to Physical Geography I
- GEOG 101L - Introduction to Physical Geography I Lab
- GEOG 102 - Introduction to Physical Geography II
- GEOG 102L - Physical Geography II Lab
- GEOL 110 - Mineralogy/Petrology
- GEOL 110L - Mineralogy/Petrology Lab
- GEOL 111 - Structural Geology
- GEOL 111L - Structural Geology Lab
- LANG 140 - Language and Culture Preservation
- LANG 240 - Language Activism
- MATH 105 - Introductory Statistics
- NOST 101 - The Circumpolar World
- NOST 200 - Research in the North
- NOST 324 - Contemporary Issues in the Circumpolar World I
- NOST 325 - Contemporary Issues in the Circumpolar World II
- NOST 326 - Lands and Environments of the Circumpolar North I
- NOST 327 - Lands and Environments of the Circumpolar World II

- NOST 328 - Peoples and Cultures of the Circumpolar North I
- NOST 329 - Peoples and Cultures of the Circumpolar North II
- PHYS 101 - Elementary Physics I
- PHYS 101L - Elementary Physics I Lab
- PHYS 102 - Elementary Physics II
- PHYS 102L - Elementary Physics II Lab
- POLI 201 - Introduction to Political Thought
- PSYC 100 - Introduction to Psychology I
- PSYC 201 - Research Methods in Psychology
- PSYC 203 - Social Psychology
- PSYC 204 - Abnormal Psychology
- PSYC 205 - Child Development
- RRMT 236 - Land and Protected Area Management
- RRMT 238 - Environmental Protection and Impact Assessment
- RRMT 241 - Introduction to Land Management
- RRMT 242 - First Nation Land Management
- SOCI 100 - Introduction to Sociology
- SOCI 103 - Canadian Society
- SOCI 104 - Social Problems
- SOCI 203 - Sociology of the Family
- SOCI 220 - Social Issues in the North
- WGST 200 - Women and Social Change
- WGST 202 - Women in Indigenous Societies
- WGST 240 - The Study of Men and Masculinities I
- WGST 241 - The Study of Men and Masculinities II

## BACHELOR OF BUSINESS ADMINISTRATION

### Start your journey!

Our Business programs are grounded in the rich history of Yukon and guided by the spirit of reconciliation. They offer on-the-land learning, capstone-style courses and classwork that will prepare you to lead diverse organizations and build prosperous communities.

### Program Description

Yukon College's Bachelor of Business Administration (BBA) aims to create business leaders who will increase prosperity where they live and work. Many northern rural and remote areas of Canada and the world are well positioned to expand, develop and provide rich and rewarding places to live and work. This degree is created for those interested in making a difference in these places. Students will be exposed to values, knowledge and skills that prepare them to work well and collaboratively within the business and governance context of the north.

This BBA is distinctive in that it has been created from a de-colonial perspective. The curriculum is rooted in the context of our unique identity and circumstances that are common to much of the world. Our identity is closely tied to the land and wilderness, and to First Nations' traditions and cultures. However, many of the circumstances that define us are not unique to Yukon; low population densities, vast distances and remoteness, higher costs, and operating environments that often require people to work independently while fulfilling broad roles are common beyond urban centres.

The programs balance the academic rigor necessary for baccalaureate-level training while fostering communal growth through experiential learning and creating a supportive learning community. Graduates leave Yukon College prepared to create and sustain prosperity in places and circumstances akin to ours, but wherever they call home.

Many courses are accessible on a part-time day or evening basis in Whitehorse. Several courses are available in outlying communities through the [community campus network](#) or by distance delivery.

### Admission Requirements

- English 12 and Math 11 (Applications, Principles, Foundations or Pre-Calculus); OR

- Applicants whose native language is not English and who are not Canadian citizens can meet the English language admission requirement by presenting an acceptable TOEFL or IELTS score.

Students not fully meeting the above criteria may be admitted to individual courses, but must apply for admission to the program - and satisfy the program admission requirements - prior to graduating with either a Certificate, Diploma, or Bachelor of Business Administration.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Graduation Requirements

Students who have a cumulative GPA of 2.00 or greater in the program - and have met all the program requirements outlined in the Calendar at the beginning of the program - are eligible to graduate with a Certificate, Diploma or Bachelor in Business Administration.

Students must complete the requirements for a Certificate in Business Administration within five years of beginning the program. Students must complete the requirements for a Diploma in Business Administration within eight years of beginning the program. Students must complete the requirements for a Bachelor in Business Administration within ten years of beginning the program.

## Transferability

Comprehensive transfer agreements are in place with the following institutions and organizations:

- Athabasca University
- Okanagan College
- Royal Roads University
- Chartered Professional Accountants Canada
- Thompson Rivers University/Open Learning
- University of Lethbridge
- University of Northern British Columbia

Many of the courses in the Business Administration program are also listed in the British Columbia Council on Admissions and Transfer ([BCCAT Transfer Guide](#)).

Please check with a Business Administration program advisor about transferability of specific courses. Many Business Administration courses have recently undergone revisions and transfer agreements are currently pending.

## Courses

### Core

- ACCT 101 - Introductory Financial Accounting 1
- ACCT 102 - Introductory Financial Accounting 2
- ACCT 213 - Finance I
- ACCT 222 - Managerial Accounting 1
- BUS 261 - Finance II
- BUS 270 - Business Policy
- BUS 301 - Land Claims and Community Economic Development Process
- BUS 311 - Commercial Law
- COMM 100 - Business Communications
- COMP 161 - Microcomputer Applications for Business
- ECDV 300 - Creativity and Innovation in Small Business
- ENGL 100 - Academic Writing and Critical Thinking
- HIST 140 - History of Yukon First Nations and Self-Government
- LEAD 110 - Introduction to Business
- LEAD 111 - Quest
- LEAD 272 - Human Resource Management
- LEAD 292 - People and Organizations

- LEAD 300 - Multi-Jurisdictional Business
- MATH 141 - Mathematics for Business
- MATH 210 - Applied Statistics
- MKTG 300 - Marketing Research

#### Core, Elective

- COMM 200 - Intercultural Communication for Business
- ECON 100 - Introduction to Microeconomics
- ECON 101 - Introduction to Macroeconomics
- MKTG 231 - Marketing Management

#### Elective

- ACCT 300 - Computer Applications in Accounting
- FNGA 301 - Theory and Practice of Negotiation
- FNGA 302 - Power and Influence
- LEAD 372 - Strategic Human Resources Competencies
- MATH 400 - Analytical Statistics
- TOUR 300 - Tourism and Culture

## CIRCUMPOLAR STUDIES

**Obtain a broad understanding of the lands, peoples and critical issues of the circumpolar world.**

Apply University of the Arctic's *Circumpolar Studies Core* courses as electives in Yukon College degree programs, or any of the School of Liberal Arts certificates and diplomas, including Northern Studies, or as part of a Bachelor of Arts or Science completed at another University of the Arctic-member institution.

### Program Description

The seven-course Circumpolar Studies Core is a signature program of the University of the Arctic (UArctic), a cooperative network of circumpolar universities, colleges, and other organizations committed to higher education and research in the North. Yukon College is a founding member of UArctic and an enthusiastic supporter of Circumpolar Studies. UArctic's Shared Voices commitment recognizes the vital role of Indigenous peoples in the circumpolar world and in the success of UArctic.

By drawing on the shared strengths and diverse experiences of northern people, UArctic members believe we can address the unique challenges of the circumpolar region and build an institution that is truly "In the North, For the North, By the North."

The Circumpolar Studies Core offers students the opportunity to obtain a broad knowledge and understanding of the lands, peoples and critical issues of the circumpolar world either as a stand-alone program, as electives in a degree, in an arts or Northern Studies diploma, or alongside a Bachelor of Arts or Science completed at a UArctic-member institution. Thus, the core is flexible and will enable students to study in a discipline of their choice while ensuring a focus on circumpolar issues and affairs.

Courses are offered online, in class, and on exchange to another UArctic institution through the [north2north Mobility program](#). Yukon College is able to assist students with close to three years of course work towards degree completion at another UArctic-member institution.

Link to University of the Arctic website: [University of the Arctic](#)

### Admission Requirements

- Grade 12 graduation with English 12.

If you do not meet the course requirements above, please meet with a Program Advisor to explore entry options.

### Yukon First Nations Core Competency

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For details, visit [Yukon First Nations Core Competency](#).

### Transferability

Circumpolar Studies Core courses are transferable to other University of the Arctic member institutions and on a course-by-course basis to other institutions in Canada, the United States, and in all of the other circumpolar nations. In addition, non-UArctic institutions have accepted these courses for transfer credit. For transfer information on a specific Yukon College course, click the check the [BC Transfer Guide](#). For additional information, consult a Program Advisor.

## Courses

- ENGL 100 - Academic Writing and Critical Thinking
- NOST 101 - The Circumpolar World
- NOST 324 - Contemporary Issues in the Circumpolar World I
- NOST 325 - Contemporary Issues in the Circumpolar World II
- NOST 326 - Lands and Environments of the Circumpolar North I
- NOST 327 - Lands and Environments of the Circumpolar World II
- NOST 328 - Peoples and Cultures of the Circumpolar North I
- NOST 329 - Peoples and Cultures of the Circumpolar North II

## CLIMATE CHANGE POLICY

**Be at the forefront of climate change decision-making.**

Explore science, policy and Indigenous worldviews to understand the causes, economics and impacts of climate change.

### Career Opportunities

The curriculum develops skills and knowledge needed for professional employment in the public, private, and third sectors, including consulting companies, non-governmental organizations (NGOs) as well as academia.

Here are some examples:

- Environmental consulting/monitoring and programs
- Natural resource management
- Food, water, energy security
- Policy Analyst
- Natural hazard management
- Conservation
- Teaching
- Marketing and communications
- Urban planning

### Program Description

The Post-degree Certificate in Climate Change Policy exposes students to climate change science and its links to policy and policy makers.

The program offers a combination of theory and practice and will prepare students for careers in the field of climate change at the science-policy interface in a circumpolar, Yukon-focused context.

Emphasis will be given to the importance of understanding the scientific basis behind climate change and how these changes will impact natural and socio-economic systems.

Students will gain a solid knowledge of policy design and analysis and will learn to develop effective responses to the challenges that come along with these changes.

The extent and complexity of the problems mean that there are no simple solutions. One way to respond to climate change issues is to develop policy. Policy development must include scenario-specific analysis, design, development, implementation and evaluation.

Case studies focusing on the Yukon and, where applicable, Indigenous government settings, and or Indigenous communities, will inform policy development and decision making.

The content of the Post-degree Certificate in Climate Change Policy is inter-disciplinary and will underline the importance of communication, engagement and leadership.

The program concludes with a practical component, which will explore the nature and variety of responses to the issue at a regional level, with a focus on adaptation, mitigation and policy response within a northern context.

## Admissions Requirements

To be eligible for admission to the Post-degree Certificate in Climate Change Policy, applicants must meet ONE of the following criteria:

- Completion of a four-year (or comparable) Arts/Science undergraduate degree from a recognized post-secondary institution.
- At least five years of relevant professional experience.

Applicants who do not meet these requirements will be considered for flexible admission and need to demonstrate the following:

- An acceptable alternative to an undergraduate degree.
- A rationale explaining why they meet the expected skill set, based on their resume.

English is the primary language of instruction and communication at Yukon College. English language proficiency is expected.

It is possible to register for individual courses offered through the program; however, this option is limited to a maximum of two courses and excludes the field school.

## International Students

The Post-degree Certificate in Climate Change Policy is a one-year, part-time, online program involving a brief in-Canada component consisting of a two-week field school. As such, Yukon College will admit an international student to the program who meets the admission requirements as outlined above. The international student, however, will need to apply for a study permit to cover the two-week, in-Canada field school. For more information on how to apply for a student permit please see:

<http://www.cic.gc.ca/ENGLISH/study/index.asp>

<http://www.cic.gc.ca/english/study/study.asp>

We strongly encourage students to apply for the student permit as soon as possible, ideally prior to registering for the program.

## Graduation Requirements

To be awarded the Post-Degree Certificate in Climate Change Policy students must

- complete the four CCPC online courses (12 credits) and
- complete the CCPC field school (3 credits)

In addition, students will need to

- demonstrate Yukon First Nations Core Competency (either by option online course, for example HIST 140, or by First Nations 101 online workshop, which is free for registered students)

## Courses

### Core

- CCPC 500 - Climate Change and Policy Literacy
- CCPC 501 - Policy Responses & Options
- CCPC 502 - Strategic Planning for Climate Change Adaptation & Mitigation
- CCPC 503 - Leading Sustainable Change
- CCPC 504 - Climate Change Policy Field School

# COMMUNITY EDUCATION AND EMPLOYMENT SUPPORT

**Develop skills for education and support roles in Yukon Communities.**

Prepare for front-line education and employment support roles, from wherever you are.

## Program Description

Community Education and Employment Support is a unique, culturally relevant program which will prepare you to effectively function in front-line education and employment support roles within First Nation governments and other organizations. You will gain the knowledge and skills required to support individuals through their education and employment pathways.

The program consists of 10, 3-credit courses. The first course is offered face-to-face, while all other courses may be accessed through a combination of online and blended delivery options to allow students to access the program from their communities.

Students will build knowledge and skills to apply in practice and will develop relationships with their cohort that will enhance resources, sharing, support, and mentorship opportunities.

## Admission Requirements

- English 11

## Distance Learning

Most CEES courses are delivered through a blend of scheduled class times and online activities. Scheduled class times can be attended through web-conferencing software. With the proper technical equipment and set-up, these courses can be accessed from anywhere.

Dedicated instructors, the Academic Support Centre team and Campus Coordinators are available to support your distance learning success. Free tutoring and study skills, and a one-day online distance learning prep course are also available.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Graduation Requirements

To receive a Yukon College certificate in the Community Education and Employment Support program, students must:

- complete all core courses
- complete one elective (3 credits)
- maintain a cumulative GPA of 2.0 (C average)
- complete a minimum 50% of courses through Yukon College.

## Career Opportunities

The Community Education and Employment Support program will prepare graduates for increased capacity and employment in communities as front-line staff such as:

- Community Education Liaison Coordinators (CELC)
- Education Support Workers (ESW)
- Education Outreach Coordinators (EOC)
- Employment Training Officers (ETO)

The program is also an opportunity for employed individuals to take courses as part of their professional development plan.

## Courses

### Core

- ACS 100 - Foundations for Success - Academic and Career Preparation
- CEES 100 - Capstone Project - Community Education and Employment Support
- COMM 100 - Business Communications
- COMP 050 - Computer Fundamentals
- ELCC 125 - Interpersonal Relationships and Communication Skills
- HCA 111 - Health 2 - Lifestyle and Choices
- PHIL 121 - Professionalism and Ethics
- PRMA 100 - Redefining Case Management
- PROJ 100 - Introduction to Project Management and Event Planning

### Elective

- ATHA 101 - Introduction to Native Languages I
- BUS 174 - Microcomputer Applications 3 - Microsoft Excel
- BUSM 100 - Business Mathematics
- COMP 161 - Microcomputer Applications for Business
- ELCC 121 - Child Growth and Development II
- ENGL 060 - Introduction to Literature



- FNGA 100 - Introduction to First Nations Governance and Public Administration
- HIST 050 - History of Yukon First Nations
- JS 100 - Job Search Strategies

## COMPUTER SUPPORT TECHNICIAN (NOT ACCEPTING APPLICATIONS)

**The world runs on computers.**

More than ever, industries and governments need trained, competent computer technicians to keep their operations running smoothly, and Yukon College can help you be one of these skilled workers.

### Program Description

The Computer Support Technician (CST) program is offered entirely online and can be taken on a full- or part-time basis.

This program will provide students with the knowledge and skills needed to understand the theoretical and applied uses of information technology (IT) in various business applications.

The program prepares students to enter the IT workforce as computer system support technicians or network technicians.

After one year of full-time studies, students will have gained detailed knowledge of several PC applications and operating systems. They will be able to install, configure and troubleshoot software in both stand-alone and networked environments. The coursework will also provide them with customer service skills and an understanding of IT in a business environment.

Three areas of concentration are available through the certificate:

#### Outcomes

- web development
- system administration
- database administration

### Online Course Delivery

The program is delivered entirely online but is not self-paced. Course scheduling is not unlike scheduling of face-to-face courses with start and end dates. Online delivery of courses provides additional opportunities but also some challenges and does require significant commitment from students. Benefits include:

- flexible hours of study
- availability of the program in remote communities
- increased course availability for those students who work part-time

Students will work mostly on their own without the benefit of the classroom experience. Students who enroll in the program must have exceptional organizational skills, be motivated to schedule their own time for study and submit assignments on time.

The courses in this program will have schedules that must be adhered to in order to complete them successfully.

Upon completion of the certificate, students will have achieved:

- Competency in the use of various software applications, including operating systems.
- Basic understanding of computer networking theory.
- Competency in applying the basic technological knowledge and skills to plan, implement and maintain a network.
- Basic understanding of business functions as they relate to information technology professionals.
- Competency in public and customer relations skills.
- Concrete knowledge and practice in installing, diagnosing and maintaining computer hardware.
- Skills and knowledge to write various industry certification examinations, such as Cisco IT Essentials, CompTIA A+ and CompTIA Networks+.
- Foundational skills in programming and scripting.
- Basic website development and mark-up language programming skills.
- Ability to work successfully as part of a team to complete a project; configure basic web; demonstrate familiarity with web standards; demonstrate effective problem definition and solving within a good customer service context.
- Ability to create basic systems requirements for existing or desired business processes.

### Admission Requirements

- Math 10 (Applications, Principles, or Foundations and Pre-Calculus) (min. 75%) and English 12 or Communications 12 (min. 65%); OR
- Students who have a math credit more than three years old must write the Mathematics Skills Assessment.
- Part-time students not fully meeting the above criteria may be admitted to courses, but must maintain a grade point average of 2.0 (C average) or better to continue in the program.

## Other Requirements

It is strongly recommended that students have exposure to computers before commencing the program. It is also beneficial to have some experience with programming.

Students are required to own their own computer, communications headset or microphone and have access to the internet in order to participate in this online program.

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## Career Opportunities

The potential of a career in computer services, support or associated fields is both great and varied. Computers are in widespread use in almost every work site including:

- small businesses
- municipal and territorial governments
- non-profit organizations and associations

As well as the office environment, computer sales and service companies are in need of qualified technicians to support the ever-increasing demand for computers. A Computer Support Technician certificate will qualify students for entry-level hardware technician, network technician or junior programmer positions.

## Courses

### Core

- ICT 001 - Online Learner Success
- ICT 102 - Computer Hardware
- ICT 108 - Operating Systems I
- ICT 110 - Professionalism and Customer Service
- ICT 112 - Fundamentals of Web Development
- ICT 114 - Networking
- ICT 120 - Foundations of System Development
- ICT 122 - Foundation Project
- ICT 214 - Database Design
- ICT 216 - Database Management Systems
- ICT 232 - Network Security
- ICT 234 - Server Management
- ICT 236 - Network Infrastructure

# CULINARY ARTS

### Food for thought.

Thinking about a career in the field of food services?

Career possibilities abound. Professionally trained cooks and chefs are in high demand, from premier hotels and educational institutions to care facilities and cruise lines.

## Program Description

The Culinary Arts program is designed to meet the need for qualified cooks in the hospitality industry. The program provides professional cook training in a practical, hands-on learning environment achieved through our commercial kitchen.

Students will rotate through a variety of stations in the kitchen. Each station has a different culinary focus. Students will also participate in a variety of caterings, banquets and community events, all of which broaden and enhance the student experience.

## Apprenticeship Level I and Level II Cooks Exam

Culinary Arts students must write and pass the Apprenticeship Level I exam early in the second term followed by the Level II Cooks exam towards the end of the second term. (Students must pass the Level I exam to be eligible to write the Level II Cooks exam.)

Students who successfully complete the program, and pass the Level I exam may be eligible for up to 1,040 hours time credit towards a Cook apprenticeship program. This time credit is based upon the recommendation of the employer who is signatory to the initial Apprenticeship Agreement.

Students who pass the Cook Apprenticeship Level exam(s) would be exempt from attending that level of apprenticeship in-school training.

## Admission Requirements

- Math 10 (Applications, Principles, Apprenticeship and Workplace, or Foundations & Pre-Calculus) and English 10

## Other Requirements

- Satisfactory tuberculosis (TB) test

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## Transferability

Levels I and II transfer directly to all British Columbia college and university-college programs, Northern Alberta Institute of Technology (NAIT) and Southern Alberta Institute of Technology (SAIT).

## Courses

### Core

- CULA 101 - Safety, Sanitation and Equipment
- CULA 102 - Basic Food Service and Kitchen Management
- CULA 103 - Cold Kitchen I
- CULA 104 - Baking and Desserts I
- CULA 105 - Egg and Breakfast Cooking/Hot Sandwiches
- CULA 106 - Vegetable and Starch Cookery I
- CULA 107 - Meat and Poultry Cookery I
- CULA 108 - Seafood Cookery I
- CULA 109 - Stocks, Sauces and Soups I
- CULA 110 - Interpersonal Skills 1
- CULA 121 - Elementary Kitchen, Management and Health Care
- CULA 122 - Stocks, Sauces and Soups II
- CULA 123 - Cold Kitchen II
- CULA 124 - Meat, Poultry and Seafood Cutting
- CULA 125 - Vegetable and Starch Cookery II
- CULA 126 - Meat, Poultry and Seafood Cookery II
- CULA 127 - Baking and Desserts 2

# EARLY LEARNING AND CHILD CARE

## Open doors and imaginations.

Learn to support children and families in the early years of development and growth.

## Program Description

The objective of the Early Learning and Child Care (ELCC) program is to meet the needs identified by the community for the educational preparation of early childhood educators.

The goal of the ELCC program is to provide opportunities for students to develop the knowledge, skills and abilities necessary to provide early learning opportunities and child care for young children and families.

Throughout the program, students learn to assist children in all areas of growth and development.

Theory courses for the ELCC program offer the option of either face-to-face or video/online delivery.

## Certificate Program

The ELCC certificate program may be pursued on a full- or part-time basis and consists of 13 courses, including English, two practicum placements and one elective for a total of 35 credits.

## Diploma Program

The ELCC diploma program may be pursued on a full- or part-time basis and consists of 24 courses, including English, four practicum placements and three electives for a total of 66 credits.

## Admission Requirements

- ENGL 060: Introduction to Literature
- Grade 12 graduation with English 12

## Mature Students

Due to the practical nature of the ELCC program, a number of mature students enter with years of related experience. A variety of methods have been developed to allow students to demonstrate their knowledge and skills and thus receive credit for prior knowledge gained in the field. These include:

- Challenge Exams: The ELCC program has developed Challenge Exams which allow students to receive credit for prior knowledge gained in the field.
- Students must be enrolled in the ELCC program to be eligible to challenge any ELCC course.

For more information, contact the instructor/coordinator at [867.456.6989](tel:867.456.6989).

## Other Requirements

- Acceptable current criminal records check including vulnerable sectors
- Current immunization, including tuberculosis screening

## Yukon First Nations Core Competency

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For details, visit [Yukon First Nations Core Competency](#).

## Career Opportunities

Early Learning and Child Care program graduates are qualified to work in the following areas:

- early childhood educators in child care centres
- family day homes, and preschools
- program assistants in child development centres and child care facilities
- educational assistants in kindergarten and the early grades
- nannies, family support workers, and as child care licensing officers

## Courses

## Core

- ELCC 100 - Cultural Competency in Early Learning and Child Care
- ELCC 110 - Health, Safety and Nutrition
- ELCC 111 - Child Growth & Dev't I
- ELCC 112 - Introduction to Early Learning and Child Care
- ELCC 113 - Field Placement I
- ELCC 114 - Integration Seminar I
- ELCC 121 - Child Growth and Development II
- ELCC 122 - Program Planning - Learning Through Play
- ELCC 123 - Field Placement II
- ELCC 124 - Integration Seminar II
- ELCC 125 - Interpersonal Relationships and Communication Skills
- ELCC 130 - Guiding Young Children
- ELCC 200 - Program Planning - Science Areas with Young Children
- ELCC 211 - Family Program Community
- ELCC 212 - Program Planning-Literacy & Creative Expression
- ELCC 213 - Field Placement III
- ELCC 214 - Integration Seminar III
- ELCC 220 - Philosophy of ELCC
- ELCC 221 - Ecology of the Family
- ELCC 222 - Exceptional Children
- ELCC 223 - Field Placement IV
- ELCC 224 - Integration Seminar IV
- ELCC 225 - Leadership, Teambuilding, and Administration in Early Learning and Childcare

## Elective

- COMM 192 - Business Communications
- ENGL 100 - Academic Writing and Critical Thinking

# EARTH SCIENCES

## The Earth at Your Feet. Experience Yukon's Natural Laboratory.

Become an Earth Scientist. The Earth Sciences program uses Yukon's dynamic environment as a laboratory to deliver the first two years of a B.Sc. degree in geoscience. Faculty work with students to identify pathways for upper-level programming en route to degree completion. At Yukon College, students have the advantage to complete introductory science courses in a personalized environment characterized by small sizes and dedicated instructors. Geology programming uses local landscapes and partnerships with industry to provide experiential learning opportunities that prepare students to meet the needs of employers and solve big-picture earth science problems facing society today.

## Program Description

Earth science literacy is critical to meet the needs of modern society. The study of the Earth is focused not only on the rocks and minerals that make up solid Earth but also on the interaction of these materials with other earth systems. An understanding of Earth's evolution through time allows earth scientists to interpret present-day conditions on our planet and predict how they will change in the future; these changes will affect both human societies and the natural environment.

Earth scientists are stewards of the planet's mineral, energy and water resources. They must also be problem solvers, as Earth's natural resources are currently threatened by climate change, overconsumption and natural disasters. In the North, we live in a complex landscape where earth scientists must address the legacy of contaminated sites, support sustainable resource discovery and extraction, and grapple with a rapidly changing environment.

Students completing the two-year program will receive a diploma in Earth Sciences and be eligible for transfer into upper-level standing in many Canadian B.Sc. geoscience degree programs. Coursework is compatible with the educational requirements for achieving a professional geoscientist (P.Ge.) designation in the environmental geoscience or geology streams. Completion of a B.Sc. degree following the Earth Sciences program allows for upward workplace mobility in scientific and technical fields and enables graduates to continue to upper-level training in science (M.Sc., Ph.D.).

## Program Pathways and Duration

Students can complete the Earth Sciences diploma program with two years of full-time study. Part-time study is welcomed. Students have reduced course requirements in the summer months to allow for geoscience work experiences. Recommended course completion matrices for each year are provided below.

### Year 1

Fall Semester	Winter Semester	Summer Semester (end of August)
<a href="#"><u>CHEM 110 - The Structure of Matter</u></a>	<a href="#"><u>CHEM 111 - Chemical Energetics and Dynamics</u></a>	<a href="#"><u>GEOL 101 - Introductory Geology Field School</u></a>
<a href="#"><u>ENGL 100 - Academic Writing and Critical Thinking</u></a>	<a href="#"><u>COMM 204 - Introduction to Scientific and Technical Communication</u></a>	
<a href="#"><u>GEOL 105 - Physical Geology</u></a>	<a href="#"><u>GEOL 106 - Historical Geology</u></a>	
<a href="#"><u>MATH 100 - Single Variable Calculus I</u></a>	<a href="#"><u>MATH 101 - Single Variable Calculus II</u></a>	
Science Elective (choose 1): <a href="#"><u>BIOL 101 - Principles of Biology I</u></a> <a href="#"><u>GEOG 101 - Physical Geography I</u></a> <a href="#"><u>PHYS 101 - Elementary Physics I</u></a>	Science Elective (choose 1): <a href="#"><u>BIOL 102 - Principles of Biology II</u></a> <a href="#"><u>CPSC 128 - Object-Oriented Programming I</u></a> <a href="#"><u>GEOG 102 - Physical Geography II</u></a> <a href="#"><u>PHYS 102 - Elementary Physics II</u></a>	

### Year 2

Fall Semester	Winter Semester	Spring Semester (May)
<a href="#"><u>GEOL 200 - Mineralogy</u></a>	<a href="#"><u>GEOG 250 - Introduction to Mapping and Geographical Information Systems (GIS)</u></a>	<a href="#"><u>GEOL 113 - Intermediate Geology Field School</u></a>
<a href="#"><u>GEOL 206 - Sedimentary Stratigraphy</u></a>	<a href="#"><u>GEOL 211 - Geochemistry</u></a>	
<a href="#"><u>GEOL 208 - Structural Geology</u></a>	<a href="#"><u>MATH 105 - Introductory Statistics</u></a>	
Science Elective (choose 1): <a href="#"><u>BIOL 101 - Principles of Biology I</u></a> <a href="#"><u>GEOG 101 - Physical Geography I</u></a> <a href="#"><u>PHYS 101 - Elementary Physics I</u></a> <a href="#"><u>SOIL 210 - Introduction to Soils and Soil Resources</u></a>	Geoscience Elective (choose 1): <a href="#"><u>GEOL 210 - Hydrogeology</u></a> <a href="#"><u>GEOL 213 - Geophysics</u></a>	
	Science Elective (choose 1): <a href="#"><u>BIOL 102 - Principles of Biology II</u></a> <a href="#"><u>CPSC 128 - Object-Oriented Programming I</u></a> <a href="#"><u>GEOG 102 - Physical Geography II</u></a> <a href="#"><u>PHYS 102 - Elementary Physics II</u></a>	

## Program Learning Objectives

The guiding objective of the Earth Sciences program is to provide students with a broadly applicable foundation in geoscience with extensive hands-on exposure and strong connections with industry and government. Graduates should be well equipped to:

- Explain the fundamentals of major concepts in earth science, including surface and groundwater; natural hazards; glaciers, permafrost and climate change; and mineral and hydrocarbon resources.
- Explain earth processes in the context of plate tectonics and the rock cycle.
- Identify the basic physical and chemical controls on the formation of minerals and rocks, and their fundamental properties.
- Identify, measure, and interpret geologic structures and stratigraphy.
- Explain events in geologic history using geologic evidence and place those events in the context of the geologic timescale.
- Characterize geologic environments, past and present, in which rocks and other geologic materials are formed.
- Apply geologic observations to interpret and solve real-world problems related to energy, water and mineral resource development.
- Effectively communicate geoscience concepts and observations to their peers and the general public.
- Describe indigenous perspectives on Earth evolution and geologic history (ethnogeology) and how those perspectives compare with Western scientific knowledge.
- Demonstrate understanding of indigenous land claim agreements and current best practices for consultation in the context of resource development.
- Safely work and collaborate in a field-based setting.

## Admission Requirements

### Standard Earth Sciences Admission

- English 12 (minimum 75%), Math 12 (Precalculus), and Chemistry 11; OR
- Yukon College prerequisite courses ENGL 060 or EAP 060 (minimum B+), MATH 060, and CHEM 050.

### Earth Sciences Bridging Program

Applicants who do not meet these requirements are encouraged to apply to the Earth Sciences Bridging Program. This program allows students to complete academic upgrading while starting on their program coursework. Minimum prerequisites for the Bridging Program are:

- English 12 (minimum 75%), Math 10 (Principles or Precalculus; minimum 65%), and Science 10; OR
- Yukon College prerequisite courses ENGL 060 or EAP 060 (minimum B+, MATH 030 (minimum B-), and SCI 030.

Students interested in applying to the Earth Sciences Bridging Program should identify the bridging program as their desired program of study (not Earth Sciences) when applying for program admission.

## Graduation Requirements

Students must successfully complete all required courses within the program, as well as obtain twelve (12) credits from approved fundamental science electives and three (3) credits from geoscience electives. An overall GPA of 2.00 is required to receive the Earth Sciences diploma.

## Career Opportunities

Employment opportunities exist for program graduates in a wide array of fields including environmental monitoring and protection, water resources, mineral exploration, mining, energy, and engineering/geotechnical fields. Program faculty actively work with students to help find meaningful employment both between the two years of the program and after graduation.

## Industry Partnerships

The Earth Sciences program is supported and informed by the Centre for Northern Innovation in Mining (CNIM). CNIM's Governing Council consists of industry, academia, government, and First Nations representatives that help ensure programming is applied and relevant and that graduates are well-equipped to succeed in fields across the mineral exploration, mining, and remediation/reclamation sectors. The support of CNIM partners enables the Earth Sciences program to deliver unique, hands-on experiences across Yukon and Alaska that greatly enhance traditional geoscience programming.

Field school students learning about revegetation and progressive reclamation at the Minto Cu-Au mine, Yukon.

The Earth Sciences program also has a program advisory committee (PAC) of local geoscientists who help inform programming and support student experiences. In 2020, program advisory committee members include:

Robin Black, M.Sc., P.Geo.  
Vice-President, Exploration  
BMC Minerals

Heather Burrell, P.Geo.  
Senior Geologist and Partner  
Archer, Cathro and Associates

Scott Casselman, P.Geo.  
Head, Mineral Services  
Yukon Geological Survey

Tara Christie, M.A.Sc., P.Eng.  
President and CEO  
Banyan Gold Corp.

Matthew Zago, P.Geo.  
Exploration Manager  
Newmont Goldcorp - Coffee Gold Project

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Courses

### Core

- CHEM 110 - The Structure of Matter
- CHEM 110L - The Structure of Matter Lab
- CHEM 110T - The Structure of Matter Tutor
- CHEM 111 - Chemical Energetics and Dynamics
- CHEM 111L - Chemical Energetics and Dynamics Lab
- COMM 204 - Introduction to Scientific and Technical Communication
- ENGL 100 - Academic Writing and Critical Thinking
- GEOG 250 - Introduction to Mapping and Geographical Information System (GIS)
- GEOG 250L - Introduction to Mapping and Geographical Information System (GIS) Lab
- GEOL 105 - Physical Geology
- GEOL 105L - Physical Geology Lab
- GEOL 106 - Historical Geology
- GEOL 106L - Historical Geology Lab
- GEOL 206 - Sedimentary Stratigraphy
- GEOL 206L - Sedimentary Stratigraphy-Lab
- GEOL 208 - Structural Geology
- GEOL 208L - Structural Geology Lab
- GEOL 211 - Geochemistry
- GEOL 211L - Geochemistry - Lab
- MATH 100 - Single Variable Calculus I
- MATH 101 - Single Variable Calculus II
- MATH 105 - Introductory Statistics

### Elective



- BIOL 101 - Principles of Biology I
- BIOL 101L - Principles of Biology I Lab
- CPSC 126 - Object Oriented Programming I
- GEOG 101 - Introduction to Physical Geography I
- GEOG 101L - Introduction to Physical Geography I Lab
- GEOG 102 - Introduction to Physical Geography II
- GEOG 102L - Physical Geography II Lab
- GEOL 210 - Hydrogeology
- GEOL 210L - Intro to Hydrogeology Lab
- GEOL 213 - Introduction to Geophysics
- GEOL 213L - Intro to Geophysics-Lab
- PHYS 101 - Elementary Physics I
- PHYS 101L - Elementary Physics I Lab
- PHYS 102 - Elementary Physics II
- PHYS 102L - Elementary Physics II Lab

## FIRST NATIONS GOVERNANCE AND PUBLIC ADMINISTRATION

### Transform vision into action.

Learn the practical tools and managerial skills you need to be an effective and strategic leader in an Indigenous or non-Indigenous government.

### Program Description

First Nations Governance and Public Administration (FNGPA) is a unique, cutting-edge, accredited, culturally relevant program transferable towards a diploma or degree at a number of academic institutions. It provides practical, relevant academic tools to senior managers to effectively manage First Nation governments.

Designed to be accessible to working professionals and to allow an integration of education into work and family life, ten courses are offered over three years through a combination of in-class and distance education.

Long distance students have an option to participate via videoconferencing technology or to travel to the host community. As well, all students have access to academic and writing support as required.

Course delivery is varied and may include a combination of lectures, seminars, group discussions, presentations and guest speakers.

The FNGPA program builds upon the Executive Development Pilot program certificate, which is a partnership between Champagne and Aishihik First Nations, Yukon College and Yukon government.

The program was created to bridge the gap between existing educational programs and the needs of self-governing First Nations in Yukon.

### Admission Requirements

- Grade 12 graduation with English 12; OR
- Acceptance into a related post-secondary program at a comparable level of the FNGPA; OR
- Five years of manager-level work experience with four to five pieces of sample writing for eligibility assessment to be conducted by Liberal Arts faculty member.

### Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

### Transferability

FNGPA courses are transferable at a number of Canadian academic institutions.

Please contact the Program Coordinator for further information on specific course transfers.

## Courses

### Core

- COMM 100 - Business Communications
- FNGA 100 - Introduction to First Nations Governance and Public Administration
- FNGA 101 - Governance & Land Claims
- FNGA 103 - Accountability and Financial Management
- FNGA 207 - Public Policy in Northern and Indigenous Context
- FNGA 208 - Human Resource Management
- FNGA 209 - Intergovernmental Relations
- FNGA 302 - Power and Influence
- FNGA 304 - Community Economic Development
- HIST 140 - History of Yukon First Nations and Self-Government

### Elective

- FNGA 200 - Organizational and Community Wellness
- FNGA 301 - Theory and Practice of Negotiation

## GENERAL STUDIES

### Find your passion!

Explore courses from across academic and professional disciplines to include languages, literature, history, philosophy, science, business administration, tourism and more.

### Program Description

The General Studies programs integrate general knowledge and intellectual skills with specific occupational or professional skills. They are designed and intended for those who do not plan on pursuing a university degree or those who wish to develop an individualized program from a variety of programming areas at the College.

Students who wish to complete a university degree at a later time are encouraged either to limit their choices in the General Studies programs to courses in the School of Liberal Arts and School of Science or to pursue a Liberal Arts certificate or diploma.

### Admission Requirements

- Grade 12 graduation with English 12

If students do not meet either admission requirement, they should explore entry options with a program advisor.

### Graduation Requirements

To graduate, Certificate students must

- complete ENGL 100 and ENGL 101 (6 credits)
- complete eight electives (24 credits), including a *minimum* of two Liberal Arts, Science or university-transferable electives (6 credits)

In addition, Certificate students must

- demonstrate Yukon First Nations Core Competency
- complete at least 50% of the work at Yukon College
- maintain a cumulative GPA of 2.0 (C average)

Diploma students must

- complete all certificate requirements (30 credits)
- complete ten electives (30 credits), including a *minimum* of four Liberal Arts, Science or university-transferable electives (12 credits)

In addition, Diploma students must

- complete a minimum of six courses (18 credits) beyond the 100 level (i.e., courses numbered 200 and above)
- complete at least 50% of the work at Yukon College
- maintain a cumulative GPA of 2.0 (C average)

**IMPORTANT NOTE ABOUT LIBERAL ARTS/SCIENCE AND OPEN ELECTIVES:** General Studies certificate students may take up to 18 credits, and diploma students up to 36 credits, from outside the School of Liberal Arts and School of Science (but excluding Continuing Education).

However, students must recognize that such coursework may not be transferable to programs at other post-secondary institutions and may result in a credit shortfall upon transfer. Students working towards a degree or college program at another institution or planning to continue in the future should check their course selection with a Program Advisor.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Transferability

For transfer information on a specific Yukon College course, click on the program's [Course List](#) tab, select the course in question by clicking its link, and then click the [BC Transfer Options](#) link on the course's information page. For additional information, consult a Program Advisor.

## Courses

### Core, Elective

- ANTH 140 - Introduction to the Fields of Anthropology
- FNST 140 - Preservation of Traditional Knowledge
- HIST 220 - History of the Canadian North
- NOST 202 - Social History of the North
- SOCI 104 - Social Problems

### Core

- ENGL 100 - Academic Writing and Critical Thinking
- ENGL 101 - Introduction to the Study of Literature
- FNST 100 - Introduction to First Nations Studies
- WGST 202 - Women in Indigenous Societies

### Elective

- ACCT 101 - Introductory Financial Accounting 1
- ACCT 102 - Introductory Financial Accounting 2
- ANTH 101 - Biological and Forensic Anthropology
- ANTH 102 - Survey of World Prehistory
- ANTH 103 - Anthropological Archaeology
- ANTH 210 - Globalization and the Culture of Capitalism
- ANTH 220 - People and Cultures of the Subarctic
- ANTH 221 - Subarctic Archaeology
- ANTH 312 - The Anthropology of the State - Past, Present, Future
- ASTR 100 - Introduction to Astronomy
- ATHA 101 - Introduction to Native Languages I
- ATHA 102 - Introduction to Native Languages II
- BIOL 101 - Principles of Biology I
- BIOL 102 - Principles of Biology II
- BIOL 201 - Cell Biology
- BIOL 202 - Genetics
- BIOL 210 - Introduction to Northern Botany
- BIOL 220 - Ecology
- BIOL 225 - Ornithology - Introduction to the Biology of Birds
- BIOL 230 - Conservation Biology
- BIOL 290 - Beringia: Its Pleistocene Environment and Paleoecology
- CHEM 060 - Introduction to Chemistry II
- CHEM 110 - The Structure of Matter

- CHEM 110L - The Structure of Matter Lab
- CHEM 111 - Chemical Energetics and Dynamics
- CHEM 111L - Chemical Energetics and Dynamics Lab
- CHEM 210 - Organic Chemistry I
- CHEM 210L - Organic Chemistry I - Lab
- CHEM 211 - Organic Chemistry II
- CHEM 211L - Organic Chemistry II - Lab
- COMM 100 - Business Communications
- COMM 193 - Introduction to Scientific & Technical Communication
- CPSC 128 - Object Oriented Programming I
- CRIM 101 - Introduction to Criminology
- CRIM 103 - Psychological Explanations of Crime and Deviance
- CRIM 104 - Sociological Explanations of Crime and Deviance
- CRIM 131 - Introduction to the Canadian Criminal Justice System
- CRIM 135 - Introduction to Canadian Law and Legal Institutions
- CRIM 210 - Law, Youth and Young Offenders
- CRIM 213 - Women, Crime and Justice
- CRIM 219 - Aboriginal Peoples and Canadian Criminal Justice
- CRIM 230 - Introduction to Substantive Criminal Law
- CRIM 241 - Intro to Corrections
- CRIM 251 - Introduction to Law Enforcement
- CRWR 201 - Introduction to Creative Writing I
- CRWR 202 - Introduction to Creative Writing II
- ECON 100 - Introduction to Microeconomics
- ECON 101 - Introduction to Macroeconomics
- ENGL 140 - First Nations Fiction
- ENGL 203 - Introduction to the Novel
- ENGL 204 - Introduction to Science Fiction
- ENGL 205 - Literary Representations of the Natural World
- ENGL 206 - Introduction to the Short Story
- ENGL 220 - The North in Canadian Literature
- ENGL 230 - A Survey of First Nations Literature in English
- ENST 200 - Environmental Perspectives
- ENST 201 - Environmental Ethics
- ENST 223 - Principles and Practices of Heritage Interpretation
- ENVS 100 - Introduction to Environmental Science I
- ENVS 101 - Introduction to Environmental Science II
- ENVS 225 - Environmental Change and Fish and Wildlife Health
- ENVS 226 - Environmental Change and Community Health
- ENVS 227 - Yukon Source Water Protection and Watershed Stewardship
- FNGA 100 - Introduction to First Nations Governance and Public Administration
- FNGA 101 - Governance & Land Claims
- FNGA 103 - Accountability and Financial Management
- FNGA 200 - Organizational and Community Wellness
- FNGA 207 - Public Policy in Northern and Indigenous Context
- FNGA 208 - Human Resource Management
- FNGA 209 - Intergovernmental Relations
- FNGA 240 - Indigenous People and Research
- FNGA 301 - Theory and Practice of Negotiation
- FNGA 302 - Power and Influence
- FNGA 304 - Community Economic Development
- GEOG 101 - Introduction to Physical Geography I
- GEOG 101L - Introduction to Physical Geography I Lab
- GEOG 102 - Introduction to Physical Geography II
- GEOG 102L - Physical Geography II Lab

- GEOG 250 - Introduction to Mapping and Geographical Information System (GIS)
- GEOL 102 - Geomorphology
- GEOL 105 - Physical Geology
- GEOL 110 - Mineralogy/Petrology
- GEOL 111 - Structural Geology
- GEOL 201 - Ore Deposits
- GEOL 205 - Rock Mechanics
- GEOL 206 - Sedimentary Stratigraphy
- GEOL 210 - Hydrogeology
- GEOL 211 - Geochemistry
- GEOL 213 - Introduction to Geophysics
- HIST 120 - European History I
- HIST 121 - European History II
- HIST 135 - Canadian History to 1867
- HIST 136 - Canadian History - Confederation to the Present
- HIST 140 - History of Yukon First Nations and Self-Government
- HIST 221 - History of the Yukon
- KINE 100 - Introduction to Human Physiology
- LANG 140 - Language and Culture Preservation
- MATH 100 - Single Variable Calculus I
- MATH 101 - Single Variable Calculus II
- MATH 105 - Introductory Statistics
- MATH 120 - Mathematics for the Life Sciences
- MATH 141 - Mathematics for Business
- MMC 110 - Theories of Communication
- MMC 120 - Communicative Writing
- MMC 125 - Graphic Design
- NOST 101 - The Circumpolar World
- NOST 200 - Research in the North
- NOST 201 - The Natural History of the North
- PHED 222 - Northern Outdoor Pursuits and Leadership I
- PHED 225 - Northern Outdoor Pursuits and Leadership II
- PHIL 120 - Introduction to Ethics
- PHYS 100 - Introductory Physics
- PHYS 101 - Elementary Physics I
- PHYS 101L - Elementary Physics I Lab
- PHYS 102 - Elementary Physics II
- PHYS 102L - Elementary Physics II Lab
- POLI 101 - The Government of Canada
- POLI 201 - Introduction to Political Thought
- POLI 241 - Introduction to International Relations
- PSYC 100 - Introduction to Psychology I
- PSYC 101 - Introduction to Psychology II
- PSYC 201 - Research Methods in Psychology
- PSYC 203 - Social Psychology
- PSYC 204 - Abnormal Psychology
- PSYC 205 - Child Development
- PSYC 206 - Human Growth and Lifespan Development
- RELI 100 - World Religions I
- RELI 101 - World Religions II
- SOCI 100 - Introduction to Sociology
- SOCI 103 - Canadian Society
- SOCI 203 - Sociology of the Family
- SOCI 209 - Society, Technology and Values
- SOCI 227 - Research Methods in the Social Sciences

- SW 200 - Introduction to Social Work
- THEA 200 - Introduction to Acting I
- WGST 100 - Introduction to Women's Studies I
- WGST 101 - Introduction to Women's Studies II
- WGST 200 - Women and Social Change
- WGST 230 - Women and History - Rethinking Canada
- WGST 240 - The Study of Men and Masculinities I
- WGST 241 - The Study of Men and Masculinities II

## HEALTH CARE ASSISTANT

### Be the face of the health care system.

The Health Care Assistant (HCA) program provides you with the skills to provide person-centered care to improve the daily life for your clients.

### Program Description

The Health Care Assistant (HCA) program is designed to provide students with opportunities to develop the knowledge, skills and attitudes necessary to function effectively as front-line caregivers and respected members of the health care team in community and facility settings. Under the direction and supervision of a health professional, graduates provide person-centred care aimed at promoting and maintaining the physical, emotional, cognitive, social and spiritual well-being of clients/residents.

The HCA program offers the theory and practice associated with providing personal care and support to individuals within the community and in residential facilities. Personal care and support includes:

- emotional support
- assistance with personal hygiene and other activities of daily living
- upkeep of home
- food preparation
- family care

Theory and practice are planned to prepare graduates to work as caring individuals who assist clients/residents to achieve maximum independence in daily living.

This program is founded on concepts of caring, safety, critical thinking and decision making, and professional approaches to practice. These provide the underpinnings for the knowledge and skills that learners gain within the program.

Some courses are shared with other programs in the College to increase options for students who wish to further their education. This multidisciplinary approach promotes readiness for employment in the community by developing the student's ability to function effectively within inter-professional teams.

Practical application of learning is basic to the program and students will be learning and working in the community throughout the program.

Classroom learning and sharing will prepare students for work experience, while work experience will enhance learning in the classroom.

### Duration

This certificate program consists of 14 courses (40 credits). The program runs late August through May with a short break in December.

### General Outcomes

Upon completion of the HCA Program, graduates will be able to:

- Provide person-centred care and assistance that recognizes and respects the uniqueness of each individual resident or client.
- Use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, social, cognitive and spiritual well-being of clients/residents and families.
- Provide care and assistance for clients/residents experiencing complex health challenges.
- Provide care and assistance for clients/residents experiencing cognitive and/or mental health challenges.

- Interact with other members of the healthcare team in ways that contribute to effective working relationships and the achievement of goals.
- Communicate clearly, accurately and in sensitive ways with clients/residents and families within a variety of communities and facility contexts.
- Provide personal care and assistance in a safe, competent and organized manner.
- Recognize and respond to their own self-development, learning and health enhancement needs.
- Perform the care provider role in a reflective, responsible, accountable and professional manner.

## Admission Requirements

- English 11 (min. 65%) and Math 10\* (Application, Principles, or Foundations and Pre-Calculus) (min. 65%)

*For the 2018-19 academic year, 6 seats will be reserved for qualified Yukon First Nation applicants. If you are a Yukon First Nation applicant, we invite you to disclose that information with our Admissions Office ([admissions@yukoncollege.yk.ca](mailto:admissions@yukoncollege.yk.ca) or 867.668.8710). Should these reserved seats remain unfilled by that date, they will be offered to other qualified applicants.*

## Other Requirements

- current Standard First Aid/CPR Level C
- current Foodsafe Level 1 certificate
- current immunization
- current acceptable Criminal Records Check
- WHMIS 2015

Students are required to:

- Attend HCA Information Session
- Have appropriate working apparel.
- Provide their own transportation to and from work experiences

It is advantageous to have basic computing skill as this is a program expectation. The College will not assess this for entry into the HCA program.

The work of a health care assistant requires physical and emotional readiness. Students need to be able to:

- Maintain effective communication with patients and staff.
- Provide personal care.
- Lift and move residents.
- Work with a variety of equipment.
- Spend long periods of time on their feet while engaged in physically active work.
- Be prepared to work day, evening and night shifts.

As well, they may be exposed to diseases in the course of work with patients in long-term care and in the community. Working with people requires that a student is able to remain effective in stressful situations.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Transferability

- Transfer/Equivalency/Accreditation not yet formalized.
- The Health Care Assistant program uses British Columbia's licensed curriculum.
- Some courses are cored with other Yukon College programs.

## Career Opportunities

Upon completion of the program, graduates are prepared to work in any level of continuing care, including:

- home support
- adult day care
- assisted living and complex care (including special care units)

## Courses

### Core

- HCA 122 - Healing 1C - Common Health Challenges
- ECD 215 - Interpersonal Communication Skills
- HCA 100 - Health and Healing A - Concepts for Practice
- HCA 101 - Health and Healing B - Concepts for Practice
- HCA 102 - Introduction to Practice
- HCA 111 - Health 2 - Lifestyle and Choices
- HCA 120 - Healing 1A - Common Health Challenges
- HCA 121 - Healing 1B - Common Health Challenges
- HCA 130 - Healing 2A - Cognitive or Mental Challenges
- HCA 131 - Healing 2B - Cognitive or Mental Challenges
- HCA 140 - Healing 3A - Personal Care and Assistance
- HCA 141 - Healing 3B - Personal Care and Assistance
- HCA 150 - Practicum - Home Care and Assisted Living
- HCA 160 - Practicum: Multi-level, Complex and Dementia

## HERITAGE AND CULTURE

### Learn from the past to inform the future.

An effective heritage department can be a tremendous asset to an Indigenous government. Become a member of these teams, and help root the entire government in its past so it can use that knowledge to inform its future.

### Program Description

Combining theory and practice, the Heritage and Culture certificate (HCC) prepares students for work in the heritage and culture management field, with a specific focus on Yukon First Nations heritage and culture management.

Topics covered in the HCC include:

- Yukon First Nations history
- public administration
- archives and collections management
- preservation of traditional knowledge
- language and culture
- anthropology

Students develop a foundation of professional ethics and values, self-awareness and critical thinking, and an understanding of heritage issues within their communities.

The HCC is available to students in the communities through distance-learning technologies.

### Admission Requirements

- High School graduation with English 12; OR
- Acceptance into a post-secondary program comparable to HCC; OR
- Five years of manager-level work experience with four to five writing samples (eligibility assessment to be conducted by Liberal Arts faculty).

If students do not meet any of these admissions requirements, they should explore other entry options with the HCC Coordinator (867.668.8879).

### Heritage and Culture Access Pathways

Students who do not meet HCC admissions requirements can also explore Heritage and Culture access pathways--packages of access-level coursework leading to the HCC program--with the Chair of Liberal Arts (867.668.8770).

### Graduation Requirements

To graduate students must



- complete all core courses (24 credits)
- complete two open electives (6 credits)

In addition, Certificate students must

- maintain a cumulative GPA of 2.0 (C average)
- complete at least 50% of the coursework at Yukon College

**IMPORTANT NOTE ABOUT LIBERAL ARTS/SCIENCE AND MANAGEMENT AND OPEN ELECTIVES:** Heritage and Culture certificate students may take up to 6 credits from outside the School of Liberal Arts and School of Science (but excluding Continuing Education).

However, students must recognize that such coursework may not be transferable to programs at other post-secondary institutions and may result in a credit shortfall upon transfer. Students working towards a degree or college program at another institution or planning to continue post-secondary studies in the future should check their course selection with a Program Advisor.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Transferability

HCC courses are transferable to institutions affiliated with the [British Columbia Council on Admissions and Transfer](#) (BCCAT), although the transfer credit granted by BCCAT affiliates varies; the transferability of ANTH 144 is currently pending.

For transfer information on a specific Yukon College course, click the 'Check the BC Transfer Options' link on the course's information page. Note: FNGA 100 is stored as EDP 100 in the BCCAT system.

For additional information, consult a Program Advisor.

## Courses

### Core

- ANTH 140 - Introduction to the Fields of Anthropology
- ANTH 144 - Heritage and Culture Field School
- ARCV 140 - Archives and Collections Management
- ENGL 100 - Academic Writing and Critical Thinking
- FNST 140 - Preservation of Traditional Knowledge
- HIST 140 - History of Yukon First Nations and Self-Government
- LANG 140 - Language and Culture Preservation
- PADM 140 - Heritage and Culture Administration

### Elective

- ATHA 101 - Introduction to Native Languages I
- ATHA 102 - Introduction to Native Languages II
- ENGL 101 - Introduction to the Study of Literature
- FNGA 100 - Introduction to First Nations Governance and Public Administration
- NOST 101 - The Circumpolar World
- PSYC 101 - Introduction to Psychology II

## LIBERAL ARTS

**Wanted: Open minds with bright futures.**

Yukon College's Liberal Arts programs provide a foundation to a variety of social science and humanities disciplines that offer a range of career opportunities for you to explore.

### Program Description

The Liberal Arts programs are designed for students wishing to transfer to a university degree or related program such as:

- Arts
- Communications
- Education
- Educational or Clinical Psychology
- Environmental Policy and Management
- Literature and Letters
- Public History and Writing
- Public Policy and Research
- Recreation
- Social Services
- Social Work
- Tourism

Both Liberal Arts programs reflect the belief that degree-bound students ought to acquire solid critical thinking, research and communication skills through introductory study in a variety of social science and humanities disciplines. They also present an ideal opportunity for continuing education or for exploring various educational and career paths.

## Admission Requirements

- Grade 12 graduation with English 12

If students do not meet either admission requirement, they should explore entry options with a Program Advisor.

## Graduation Requirements

To graduate, Certificate students must

- complete ENGL 100 and ENGL 101 (6 credits)
- complete two social-science electives (6 credits)
- complete two science electives (6 credits)\*
- complete four open and Liberal Arts electives (12 credits)

In addition, Certificate students must

- demonstrate [Yukon First Nations Core Competency](#) (YFN CC)
- complete at least 50% of the work at Yukon College
- maintain a cumulative GPA of 2.0 (C average)

Diploma students must

- complete all Certificate requirements (30 credits and demonstrate YFN CC)
- complete two 200-level English literature (ENGL) electives (6 credits)
- complete four 200-level electives (12 credits)
- complete four open or Liberal Arts/Science electives at 100 level or above (12 credits)

In addition, Diploma students must

- complete at least 50% of the work at Yukon College
- maintain a cumulative GPA of 2.0 (C average)

NOTE ABOUT LANGUAGES: While not a requirement, study of a second language is encouraged so students meet the second-language requirements of many universities.

IMPORTANT NOTE ABOUT LIBERAL ARTS/SCIENCE AND MANAGEMENT AND OPEN ELECTIVES: Liberal Arts certificate students may take up to 6 credits, and diploma students up to 12 credits, from outside the School of Liberal Arts and School of Science (but excluding Continuing Education).

However, students must recognize that such coursework may not be transferable to programs at other post-secondary institutions and may result in a credit shortfall upon transfer. Students working towards a degree or college program at another institution or planning to continue post-secondary studies in the future should check their course selection with a Program Advisor.

\*NOTE ABOUT SCIENCE REQUIREMENTS: As of May 2019, science elective courses no longer require labs. Please check with a Program Advisor to discuss options.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Transferability

For transfer information on a specific Yukon College course, click the 'Check the BC Transfer Options' link on the course's information page. For additional information, consult a Program Advisor.

## Courses

### Core

- ENGL 100 - Academic Writing and Critical Thinking
- ENGL 101 - Introduction to the Study of Literature

### Elective

- ANTH 101 - Biological and Forensic Anthropology
- ANTH 102 - Survey of World Prehistory
- ANTH 103 - Anthropological Archaeology
- ANTH 140 - Introduction to the Fields of Anthropology
- ANTH 144 - Heritage and Culture Field School
- ANTH 210 - Globalization and the Culture of Capitalism
- ANTH 221 - Subarctic Archaeology
- ANTH 312 - The Anthropology of the State - Past, Present, Future
- ARCV 140 - Archives and Collections Management
- ASTR 100 - Introduction to Astronomy
- ATHA 101 - Introduction to Native Languages I
- ATHA 102 - Introduction to Native Languages II
- BIOL 101 - Principles of Biology I
- BIOL 102 - Principles of Biology II
- BIOL 201 - Cell Biology
- BIOL 202 - Genetics
- BIOL 210 - Introduction to Northern Botany
- BIOL 220 - Ecology
- BIOL 225 - Ornithology - Introduction to the Biology of Birds
- BIOL 230 - Conservation Biology
- BIOL 290 - Beringia: Its Pleistocene Environment and Paleoecology
- CHEM 110 - The Structure of Matter
- CHEM 111 - Chemical Energetics and Dynamics
- CHEM 210 - Organic Chemistry I
- CHEM 211 - Organic Chemistry II
- COMM 100 - Business Communications
- COMM 193 - Introduction to Scientific & Technical Communication
- CPSC 128 - Object Oriented Programming I
- CRIM 101 - Introduction to Criminology
- CRIM 103 - Psychological Explanations of Crime and Deviance
- CRIM 104 - Sociological Explanations of Crime and Deviance
- CRIM 131 - Introduction to the Canadian Criminal Justice System
- CRIM 135 - Introduction to Canadian Law and Legal Institutions
- CRIM 210 - Law, Youth and Young Offenders
- CRIM 213 - Women, Crime and Justice
- CRIM 219 - Aboriginal Peoples and Canadian Criminal Justice
- CRIM 230 - Introduction to Substantive Criminal Law
- CRIM 241 - Intro to Corrections
- CRIM 251 - Introduction to Law Enforcement
- CRWR 201 - Introduction to Creative Writing I

- CRWR 202 - Introduction to Creative Writing II
- ECON 100 - Introduction to Microeconomics
- ECON 101 - Introduction to Macroeconomics
- ENGL 203 - Introduction to the Novel
- ENGL 204 - Introduction to Science Fiction
- ENGL 205 - Literary Representations of the Natural World
- ENGL 206 - Introduction to the Short Story
- ENGL 220 - The North in Canadian Literature
- ENGL 230 - A Survey of First Nations Literature in English
- ENST 200 - Environmental Perspectives
- ENST 201 - Environmental Ethics
- ENST 223 - Principles and Practices of Heritage Interpretation
- ENVS 100 - Introduction to Environmental Science I
- ENVS 101 - Introduction to Environmental Science II
- ENVS 225 - Environmental Change and Fish and Wildlife Health
- ENVS 226 - Environmental Change and Community Health
- ENVS 227 - Yukon Source Water Protection and Watershed Stewardship
- FNGA 100 - Introduction to First Nations Governance and Public Administration
- FNGA 101 - Governance & Land Claims
- FNGA 103 - Accountability and Financial Management
- FNGA 200 - Organizational and Community Wellness
- FNGA 207 - Public Policy in Northern and Indigenous Context
- FNGA 208 - Human Resource Management
- FNGA 209 - Intergovernmental Relations
- FNGA 240 - Indigenous People and Research
- FNGA 301 - Theory and Practice of Negotiation
- FNGA 302 - Power and Influence
- FNGA 304 - Community Economic Development
- FNST 100 - Introduction to First Nations Studies
- FNST 140 - Preservation of Traditional Knowledge
- GEOG 101 - Introduction to Physical Geography I
- GEOG 102 - Introduction to Physical Geography II
- GEOG 220 - The Circumpolar North
- GEOG 250 - Introduction to Mapping and Geographical Information System (GIS)
- GEOG 290 - Climate Change and the Circumpolar World
- GEOL 102 - Geomorphology
- GEOL 105 - Physical Geology
- GEOL 110 - Mineralogy/Petrology
- GEOL 111 - Structural Geology
- GEOL 201 - Ore Deposits
- GEOL 205 - Rock Mechanics
- GEOL 206 - Sedimentary Stratigraphy
- GEOL 210 - Hydrogeology
- GEOL 211 - Geochemistry
- GEOL 213 - Introduction to Geophysics
- GEOL 215 - Mineral Processing
- HIST 120 - European History I
- HIST 121 - European History II
- HIST 135 - Canadian History to 1867
- HIST 136 - Canadian History - Confederation to the Present
- HIST 140 - History of Yukon First Nations and Self-Government
- HIST 220 - History of the Canadian North
- HIST 221 - History of the Yukon
- KINE 100 - Introduction to Human Physiology
- LANG 140 - Language and Culture Preservation

- LANG 240 - Language Activism
- MATH 100 - Single Variable Calculus I
- MATH 101 - Single Variable Calculus II
- MATH 105 - Introductory Statistics
- MATH 120 - Mathematics for the Life Sciences
- MATH 141 - Mathematics for Business
- NOST 101 - The Circumpolar World
- NOST 200 - Research in the North
- NOST 201 - The Natural History of the North
- NOST 202 - Social History of the North
- NOST 229 - Special Topics in Northern Studies
- NOST 324 - Contemporary Issues in the Circumpolar World I
- NOST 325 - Contemporary Issues in the Circumpolar World II
- NOST 326 - Lands and Environments of the Circumpolar North I
- NOST 327 - Lands and Environments of the Circumpolar World II
- NOST 328 - Peoples and Cultures of the Circumpolar North I
- NOST 329 - Peoples and Cultures of the Circumpolar North II
- PHED 222 - Northern Outdoor Pursuits and Leadership I
- PHED 225 - Northern Outdoor Pursuits and Leadership II
- PHIL 120 - Introduction to Ethics
- PHIL 230 - Bridging Knowledges
- PHYS 100 - Introductory Physics
- PHYS 101 - Elementary Physics I
- PHYS 102 - Elementary Physics II
- POLI 101 - The Government of Canada
- POLI 201 - Introduction to Political Thought
- POLI 222 - Northern Resources and Environmental Law
- POLI 230 - Indigenous Political Thought
- POLI 241 - Introduction to International Relations
- POLI 330 - Indigenous Politics in Canada
- PSYC 100 - Introduction to Psychology I
- PSYC 101 - Introduction to Psychology II
- PSYC 201 - Research Methods in Psychology
- PSYC 203 - Social Psychology
- PSYC 204 - Abnormal Psychology
- PSYC 205 - Child Development
- PSYC 206 - Human Growth and Lifespan Development
- RELI 100 - World Religions I
- RELI 101 - World Religions II
- SOCI 100 - Introduction to Sociology
- SOCI 103 - Canadian Society
- SOCI 104 - Social Problems
- SOCI 203 - Sociology of the Family
- SOCI 209 - Society, Technology and Values
- SOCI 227 - Research Methods in the Social Sciences
- SW 200 - Introduction to Social Work
- THEA 200 - Introduction to Acting I
- WGST 100 - Introduction to Women's Studies I
- WGST 101 - Introduction to Women's Studies II
- WGST 200 - Women and Social Change
- WGST 202 - Women in Indigenous Societies
- WGST 230 - Women and History - Rethinking Canada
- WGST 240 - The Study of Men and Masculinities I
- WGST 241 - The Study of Men and Masculinities II

# MULTIMEDIA COMMUNICATION

**Gain detailed knowledge of industry-standard multimedia design software and tools.**

The Certificate in Multimedia Communication will give you the skill set to create compelling text, imagery, sound and moving images in order to target and engage various audiences.

## Program Description

Open up the world of media, design and communication. In Multimedia Communication, students will strengthen communication skills while building a strong foundation in design and software literacy.

Learn to use a variety of industry standard creative software (Adobe Creative Cloud and others) to effectively engage an audience.

Whether students are just entering the field or wanting to enhance existing professional skills, this program has something for everyone.

## Admission Requirements

- ENGL 11 (min. 65%) or ENGL 050 with a min. B-.
- Part-time students not fully meeting the above criteria may be admitted to courses but must maintain a cumulative GPA of 2.0 (C average) to continue in the program.

NOTE: Full-time students are expected to have basic computer skills prior to enrollment, and students generally should be aware that the Multimedia Communication program is run on Apple's operating system.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Courses

### Core

- COMM 100 - Business Communications
- MMC 110 - Theories of Communication
- MMC 111 - Image Editing Fundamentals
- MMC 112 - Web Design
- MMC 113 - Desktop Publishing/InDesign
- MMC 120 - Communicative Writing
- MMC 121 - Digital Video and Audio
- MMC 123 - Digital Illustration
- MMC 124 - Capstone Project
- MMC 125 - Graphic Design

# NATIVE LANGUAGE INSTRUCTOR

This program covers topics such as language structure, second language teaching methods, and professionalism and class management, and promotes language teaching by using demonstrations, practice sessions, role playing, group discussion and other activities.

## Program Description

The [Yukon Native Language Centre](#) (YNLC) offers training and certification for Yukon Aboriginal Language Teachers. YNLC staff and Elders have developed and now teach the certificate and diploma program for native language instructors at Yukon College.

Three courses - Language Structure, Second Language Teaching Methods, and Professionalism and Class Management - are taught at Yukon College for one week during each term. The literacy course is offered for one week in either term and the practicum takes place in the student's own classroom throughout both terms.

Regular attendance is important in order to succeed in this program. Students must be committed to teaching a language and must also enjoy working with children and young adults.

Instructional format classes taught by centre staff typically include:

- demonstrations
- practice sessions
- role playing
- group discussions
- audio-visual presentations
- observation periods
- in-class activities, and assignments

The YNLC is administered by the Council of Yukon First Nations (CYFN) with funds provided by the Yukon Government. The certificate is conferred by Yukon College.

## Duration

- Certificate - three years.
- Diploma - While the diploma may in theory be completed in one year of intensive work at the Centre, most students will require at least two years of combined teaching and study to complete this program.

## Directed Study

In addition to the certificate and diploma programs, the YNLC offers directed study and training in specific areas relating to all aspects of language and program development including:

- literacy training
- orthography design
- curriculum development and research methods useful in the documentation of place names and personal names

Individuals and groups requiring specific assistance in these and related areas may contact the centre for more information.

## Admission Requirements

This program is offered through the [Yukon Native Language Centre \(YNLC\)](#).

Applicants must contact the YNLC directly for all information, including fees.

t. 867.668.8820, Toll Free 877.414.9652

[galarick@ynlc.ca](mailto:galarick@ynlc.ca)

f. 867.668.8825

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Transferability

Courses in most areas of the program are transferrable to the University of Alaska and to the College of New Caledonia in Prince George, BC.

## Career Opportunities

Native language programs operating within the public school system or within First Nations require both full-time and part-time instructors, as well as persons who can act as substitutes and assistants in the programs. The need for professionally trained instructors is on-going.

Graduates of this program serve as teachers in many communities of Yukon, British Columbia, Northwest Territories and Alaska.

## Courses

## Core

- CC 291 - Computers in Curriculum
- CC 292 - Computers in Curriculum
- IP 241 - Independent Project
- LIT 271 - Advanced Literacy
- LIT 272 - Advanced Literacy
- PRAC 281 - Advanced Practicum
- PRAC 282 - Advanced Practicum
- SLTM 251 - Second Lang Teaching Methods
- SLTM 252 - Second Lang Teaching Methods

# NORTHERN ENVIRONMENTAL AND CONSERVATION SCIENCES

**Contribute to the conservation and sustainability of northern resources and communities.**

The Northern Environmental and Conservation Sciences (ENCS) program integrates natural and social sciences to investigate the unique ecosystem and cultural issues of the North.

## Program Description

In collaboration with the University of Alberta (U of A), Yukon College (YC) offers years three and four of a Bachelor of Science (B.Sc.) degree in Northern Environmental and Conservation Sciences (ENCS), with a major in Northern Systems.

The ENCS curriculum offered at YC integrates natural and social sciences as related to issues such as:

- wildlife conservation
- land use
- resource management under modern treaties
- energy
- global climate change
- northern and aboriginal studies,
- local environmental, economic and social context

The program provides students with the knowledge and skills to understand environmental conditions and evaluate impacts on plants, soils, water and animals. The structure and function of ecosystems are explored as students learn to develop, assess and implement conservation and restoration measures for natural and managed ecosystems.

## Program Delivery

- Coursework is completed at YC, taught by U of A and YC faculty.
- Students may also choose to spend some of their third or fourth years taking courses at the U of A campus in Edmonton.
- Students from Edmonton may also complete part of their program in Whitehorse.

Visit our Northern ENCS website [here](#).

## Admission Requirements

Students complete up to two years (60 credits) of transferable coursework in a science-based diploma program at Yukon College (such as [Northern Science-ENCS Stream](#), or [Renewable Resources Management](#)) or at another institution before applying to transfer into the University of Alberta B.Sc. ENCS program for years three and four.

Students planning to apply to transfer to the ENCS program from a diploma program at Yukon College should complete a minimum of 24 credits (8 courses) from the core and/or elective courses listed [here \(Recommended Courses for First and Second Year of B.Sc. in Northern ENCS\)](#).

Students applying from other post-secondary institutions should contact the [ENCS Program Advisor](#) about transfer credit options.

Students must also meet the entrance requirements of the Faculty of Agricultural, Life, and Environmental Sciences at the University of Alberta, including:

- minimum admission GPA of 2.3
- Biology 12
- Chemistry 12



- Pre-calculus 12 or equivalent

## Applying

Application deadlines: March 1st for September admission; November 15th for January admission

To apply for admission:

1. Contact a [ENCS Program Advisor](#) to discuss your program options. The Advisor will conduct a preliminary assessment of your completed coursework and unofficial transcripts to ensure that you are eligible to apply.
2. Once the advisor has confirmed that you are eligible to apply, you will submit an application by going to the [U of Alberta undergraduate admissions page](#) and clicking on the Start Application button for the appropriate term. Please note the following details when filling out the application, the Faculty being applied to is Agricultural, Life, and Environmental Sciences (ALES), the Program is Environmental and Conservation Sciences (or just ENCS), and the Major is Northern Systems. U of Alberta application fees apply.
3. After submitting the application through the U of Alberta system, please email a pdf copy of the proof of application to Dr. Kathryn Aitken, [kaitken@yukoncollege.yk.ca](mailto:kaitken@yukoncollege.yk.ca), for Yukon College records.
4. Have official copies of post-secondary and high school transcripts mailed to the Registrar's Office at Yukon College, P.O. Box 2799, 500 College Drive, Whitehorse, Yukon, Y1A 5K4. NOTE: If you are, or have been, a Yukon College student, and have official transcripts on file with the College, we may be able to use those for the application process. Talk to an [ENCS Program Advisor](#) to find out if this is an option for you.
5. After receiving an offer of admission from U of Alberta, you will be required to pay a \$500 tuition deposit to U of A to indicate your intention to attend. The deadline to pay the deposit will be indicated in your offer of admission. For more information on tuition deposits and how to accept your offer of admission, visit: <https://www.ualberta.ca/admissions/undergraduate/admission/after-you-apply/how-to-accept-your-offer>.

Once admitted, students must meet with a ENCS Program Advisor at YC to select courses. [Email the Program Advisor](#) to make an appointment.

## Other Requirements

While enrolled in the B.Sc. Northern ENCS program, students will maintain dual registration at U of A and YC.

Tuition, mandatory course instructional support fees, and non-instructional student fees will be assessed in accordance with the policies of the University of Alberta. Student fees will be assessed in accordance with the policies of Yukon College.

## Graduation Requirements

To receive a B.Sc. Northern ENCS degree students must:

- Complete all course requirements of the B.Sc. Northern ENCS program, including a minimum of 60 approved credits of U of A coursework offered at YC or at the U of A campus in Edmonton.
- Achieve a minimum GPA of 2.0 in their last 60 credits of U of A coursework.
- Meet all other relevant academic standing and graduation requirements of the U of A.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Career Opportunities

Graduates of the ENCS program are prepared for a variety of career options in both the public and private sectors.

Examples of employment opportunities include:

- wildlife biologist
- First Nations resource manager
- park warden
- traditional land use advisor
- environmental policy analyst
- environmental educator

Students may also continue on to graduate studies.

## Frequently Asked Questions

Download the FAQ for Prospective Students document [here](#).

Download the FAQ for Current and Incoming Students document [here](#).

## Courses

### Core

- ALES 204 - Professional Communication
- ALES 291A - Mathematics for the Life Sciences
- ALES 391 - Critical Thinking and Communications in Science
- AREC 365 - Natural Resource and Environmental Economics
- NS 200 - Aboriginal Canada
- NS 390 - Research Methods in Native Studies
- NS 435 - Management of Aboriginal Natural Resources
- PLSC 221 - Introduction to Plant Science
- PLSC 221L - Intro to Plant Science Lab
- RENR 201 - Intro Geomatic Techniques
- RENR 201L - Geomatic Techniques Lab
- RENR 205 - Wildlife Diversity and Ecology
- RENR 210 - Introduction to Soil Science and Soil Resources
- RENR 210L - Introduction to Soil Science and Resources - Lab
- RENR 250 - Water Resource Management
- RENR 250L - Water Resource Management Lab
- RENR 260 - History and Fundamentals of Environmental Protection and Conservation
- RENR 307 - Environmental Assessment Principles and Methods
- RENR 364 - Principles of Managing Natural Diversity
- RENR 365 - Ecology of Northern Landscapes
- RENR 376 - Wildlife Ecology and Management
- RENR 376L - Wildlife Ecology and Management Lab
- RENR 427 - Science Policy and Canada's North
- RENR 463 - Biological Adaptations to Northern Environments
- RENR 465 - Northern Exposures Field School
- RENR 466 - Climate Change and the Circumpolar World
- RENR 473 - Topics in Northern Resource Management
- RENR 480 - Experimental Design and Data Analysis in Environmental Sciences
- RENR 480L - Experimental Design and Data Analysis for Environmental Sciences Lab
- RENR 491 - Land use Planning in Canada's North
- RSOC 375 - Public Participation and Conflict Resolution

### Elective

- RENR 301 - Special Topics in Renewable Resources
- RENR 322 - Forest Ecosystems
- RENR 322L - Forest Ecosystems - Lab
- RENR 401 - Special Topics in Renewable Resources
- RENR 401B - Ornithology
- RENR 401H - Beringia: Environment and Paleoecology
- RENR 401I - Evolution and Ecology of Northern Mammals
- RENR 464 - Conservation and Management of Endangered Species
- RENR 468 - Management and Conservation of Genetic Resources

## NORTHERN FIRST NATIONS STUDIES

Learn about the history, cultures and accomplishments, as well as the social, political and national concerns of First Nations and other Indigenous peoples of Yukon, the Canadian North and the circumpolar world.

## Program Description

Northern First Nations Studies is an interdisciplinary program in which students learn about the history, cultures and accomplishments, as well as the social, political and national concerns of First Nations and other Indigenous peoples of the Yukon, the Canadian North and the Circumpolar World.

## Admission Requirements

- Grade 12 graduation with English 12

If students do not meet either admission requirement, they should explore entry options with a program advisor.

## Graduation Requirements

To graduate, Diploma students must complete 60 credits, including

- ENGL 100 and ENGL 101 (6 credits)
- Two NFNS core courses (6 credits)
- Two Northern Studies core courses (6 credits)
- One First Nations Studies (FNST) I elective (3 credits)
- One FNST II elective (3 credits)
- Two FNST III electives (6 credits)
- Two science electives (6 credits)\*
- One social-science elective (3 credits)
- Seven open electives (21 credits)\*\*

In addition, diploma students must

- complete six courses (18 credits) at the 200 level or above
- complete at least 50% of the coursework at Yukon College
- maintain a cumulative GPA of 2.0 (C average).

IMPORTANT NOTE ABOUT ELECTIVES: NFNS Diploma students may optionally take up to 12 credits of electives from outside the School of Liberal Arts and School of Science (excluding Continuing Education).

However, students must recognize that such coursework may not be transferable to programs at other post-secondary institutions and may result in a credit shortfall upon transfer. Students working towards a degree should check their course selection with a Program Advisor.

\*NOTE: As of May, 2019, science elective courses no longer require labs. Please check with a Program Advisor to discuss options.

\*\*NOTE: The seven open electives specified above may be filled with courses in the FNST I, II and III electives categories, provided all other requirements are met.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Transferability

For transfer information on a specific Yukon College course, click the 'Check the BC Transfer Options' link on the course's information page. For additional information, consult a Program Advisor.

## Courses

### Core

- ANTH 140 - Introduction to the Fields of Anthropology
- ENGL 100 - Academic Writing and Critical Thinking
- ENGL 101 - Introduction to the Study of Literature
- NOST 200 - Research in the North

- NOST 201 - The Natural History of the North
- NOST 202 - Social History of the North

#### Elective

- ANTH 101 - Biological and Forensic Anthropology
- ANTH 144 - Heritage and Culture Field School
- ANTH 210 - Globalization and the Culture of Capitalism
- ANTH 221 - Subarctic Archaeology
- ANTH 225 - Field Methods in Subarctic Ethnography and Archaeology
- ANTH 226 - Analytical Methods in Archaeology and Ethnography
- ASTR 100 - Introduction to Astronomy
- ATHA 101 - Introduction to Native Languages I
- ATHA 102 - Introduction to Native Languages II
- BIOL 101 - Principles of Biology I
- BIOL 102 - Principles of Biology II
- BIOL 290 - Beringia: Its Pleistocene Environment and Paleoecology
- CHEM 111 - Chemical Energetics and Dynamics
- CRIM 101 - Introduction to Criminology
- CRIM 103 - Psychological Explanations of Crime and Deviance
- CRIM 104 - Sociological Explanations of Crime and Deviance
- CRIM 219 - Aboriginal Peoples and Canadian Criminal Justice
- CRIM 241 - Intro to Corrections
- ENGL 203 - Introduction to the Novel
- ENGL 204 - Introduction to Science Fiction
- ENGL 205 - Literary Representations of the Natural World
- ENGL 206 - Introduction to the Short Story
- ENGL 220 - The North in Canadian Literature
- ENGL 230 - A Survey of First Nations Literature in English
- ENST 200 - Environmental Perspectives
- ENST 201 - Environmental Ethics
- ENST 223 - Principles and Practices of Heritage Interpretation
- ENVS 100 - Introduction to Environmental Science I
- ENVS 101 - Introduction to Environmental Science II
- FNST 140 - Preservation of Traditional Knowledge
- GEOG 101 - Introduction to Physical Geography I
- GEOG 102 - Introduction to Physical Geography II
- HIST 120 - European History I
- HIST 121 - European History II
- HIST 135 - Canadian History to 1867
- HIST 136 - Canadian History - Confederation to the Present
- HIST 140 - History of Yukon First Nations and Self-Government
- LANG 140 - Language and Culture Preservation
- NOST 101 - The Circumpolar World
- NOST 324 - Contemporary Issues in the Circumpolar World I
- NOST 325 - Contemporary Issues in the Circumpolar World II
- NOST 328 - Peoples and Cultures of the Circumpolar North I
- NOST 329 - Peoples and Cultures of the Circumpolar North II
- PHED 222 - Northern Outdoor Pursuits and Leadership I
- PHED 225 - Northern Outdoor Pursuits and Leadership II
- PHIL 120 - Introduction to Ethics
- POLI 201 - Introduction to Political Thought
- POLI 241 - Introduction to International Relations
- PSYC 100 - Introduction to Psychology I
- PSYC 101 - Introduction to Psychology II
- PSYC 203 - Social Psychology
- PSYC 204 - Abnormal Psychology

- PSYC 205 - Child Development
- RELI 101 - World Religions II
- SOCI 100 - Introduction to Sociology
- SOCI 103 - Canadian Society
- SOCI 203 - Sociology of the Family
- SOCI 209 - Society, Technology and Values
- SOCI 227 - Research Methods in the Social Sciences
- WGST 100 - Introduction to Women's Studies I
- WGST 101 - Introduction to Women's Studies II
- WGST 200 - Women and Social Change
- WGST 230 - Women and History - Rethinking Canada
- WGST 240 - The Study of Men and Masculinities I
- WGST 241 - The Study of Men and Masculinities II

## NORTHERN JUSTICE AND CRIMINOLOGY

### Criminology with a northern flavour.

Study crime, justice, criminal behaviour and social reactions to crime with a northern and regional perspective that better reflects the Yukon and issues unique to the North.

### Program Description

Criminology is the multidisciplinary study of crime, criminal behaviour, and social reactions to crime and criminal behaviour.

The *northern justice* emphasis of criminology means that southern-based criminology courses are "northernized" and "regionalized" through integration of relevant course content and the assignment of coursework to better reflect the environment in which northerners live, work and study.

The certificate option is designed for those students who do not intend to transfer directly to a Bachelor of Arts (Criminology) degree program but are interested in taking criminology courses to increase their knowledge of this field of study.

The diploma is fashioned to meet the Yukon College Northern Studies requirements as well as the first- and second-year university transfer requirements to a Bachelor of Arts (Criminology) degree program at major Canadian universities.

The program presents an ideal continuing education opportunity and is useful for those seeking entry-level employment in justice related fields.

### Admission Requirements

- Grade 12 graduation with English 12 and Math 11 (Foundations, or Pre-Calculus)

Students wishing to pursue the Diploma in Northern Justice and Criminology must also fulfill the pre-requisite requirement for:

- Math 105: Introductory Statistics
- Math 105 Prerequisite(s): MATH 11 (Applications, Principles, Foundations or Pre-calculus MATH 11 or Yukon College's Math 050
- Math 130 is also strongly recommended for students taking Math 105

If students do not meet either admission requirement, they should explore entry options with a Program Advisor.

### Graduation Requirements

To graduate with a certificate students must complete 30 credits, including:

- ENGL 100 and ENGL 101 (6 credits)
- Two social-science electives (6 credits)
- Three required CRIM courses (9 credits)
- One 200-level Criminology (CRIM) elective (3 credits)
- Two Liberal Arts electives (6 credits)

Certificate students must also

- complete at least 50% of the work at Yukon College
- maintain a cumulative GPA of 2.0 (C average).

Diploma students must complete 60 credits, including:

- All certificate requirements (30 credits)
- Seven advanced CRIM courses (21 credits)
- Two Northern Studies (NOST) core courses (6 credits)
- One open elective (3 credits)

Diploma students must also:

- ensure they have taken six courses (18 credits) at the 200 level or above
- complete at least 50% of the work at Yukon College
- maintain a cumulative GPA of 2.0 (C average).

NOTE: Students may take CRIM courses as electives, provided all other requirements have been met.

IMPORTANT NOTE ABOUT OPEN ELECTIVES: Diploma students may optionally take 3 credits of electives from outside the School of Liberal Arts and School of Science; however, students must recognize that such coursework may not be transferable to programs at other post-secondary institutions and may result in a credit shortfall upon transfer. Students working towards a degree should check their course selection with a Program Advisor.

\*NOTE ABOUT SCIENCE COURSES AS ELECTIVES: As of May 2019, science elective courses no longer require labs. Please check with a Program Advisor to discuss options.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Transferability

For transfer information on a specific Yukon College course, click the 'Check the BC Transfer Options' link on the course's information page. For additional information, consult a Program Advisor.

## Courses

### Core

- CRIM 101 - Introduction to Criminology
- CRIM 103 - Psychological Explanations of Crime and Deviance
- CRIM 104 - Sociological Explanations of Crime and Deviance
- CRIM 131 - Introduction to the Canadian Criminal Justice System
- CRIM 135 - Introduction to Canadian Law and Legal Institutions
- CRIM 230 - Introduction to Substantive Criminal Law
- ENGL 100 - Academic Writing and Critical Thinking
- ENGL 101 - Introduction to the Study of Literature
- MATH 105 - Introductory Statistics
- NOST 200 - Research in the North
- NOST 201 - The Natural History of the North
- NOST 202 - Social History of the North
- PHIL 120 - Introduction to Ethics
- POLI 201 - Introduction to Political Thought
- PSYC 100 - Introduction to Psychology I
- PSYC 101 - Introduction to Psychology II
- SOCI 100 - Introduction to Sociology
- SOCI 227 - Research Methods in the Social Sciences

### Elective

- ANTH 101 - Biological and Forensic Anthropology
- ANTH 102 - Survey of World Prehistory
- ANTH 103 - Anthropological Archaeology
- ANTH 140 - Introduction to the Fields of Anthropology
- ANTH 210 - Globalization and the Culture of Capitalism

- ANTH 221 - Subarctic Archaeology
- ANTH 225 - Field Methods in Subarctic Ethnography and Archaeology
- ASTR 100 - Introduction to Astronomy
- CRIM 210 - Law, Youth and Young Offenders
- CRIM 219 - Aboriginal Peoples and Canadian Criminal Justice
- CRIM 241 - Intro to Corrections
- CRIM 251 - Introduction to Law Enforcement
- CRWR 201 - Introduction to Creative Writing I
- CRWR 202 - Introduction to Creative Writing II
- ENGL 203 - Introduction to the Novel
- ENGL 204 - Introduction to Science Fiction
- ENGL 205 - Literary Representations of the Natural World
- ENGL 206 - Introduction to the Short Story
- ENGL 220 - The North in Canadian Literature
- ENGL 230 - A Survey of First Nations Literature in English
- FNST 140 - Preservation of Traditional Knowledge
- HIST 120 - European History I
- HIST 121 - European History II
- HIST 135 - Canadian History to 1867
- HIST 136 - Canadian History - Confederation to the Present
- PSYC 203 - Social Psychology
- PSYC 204 - Abnormal Psychology
- PSYC 205 - Child Development
- RELI 101 - World Religions II
- SOCI 203 - Sociology of the Family
- SOCI 209 - Society, Technology and Values
- SW 200 - Introduction to Social Work
- THEA 200 - Introduction to Acting I
- WGST 100 - Introduction to Women's Studies I
- WGST 101 - Introduction to Women's Studies II
- WGST 200 - Women and Social Change
- WGST 230 - Women and History - Rethinking Canada
- WGST 240 - The Study of Men and Masculinities I
- WGST 241 - The Study of Men and Masculinities II

## NORTHERN OUTDOOR AND ENVIRONMENTAL STUDIES

**Learn and explore northern environmental issues.**

Examine and experience a variety of environmental issues of northern concern, including resource depletion, wilderness fragmentation, biodiversity loss, pollution and climate change.

### Program Description

Northern Outdoor and Environmental Studies is a multidisciplinary exploration of contemporary environmental issues and human-environment relationships, with particular emphasis on northern systems.

Drawing upon the natural and social sciences, humanities and the arts, and integrating experiential learning opportunities to bridge classroom, community and Yukon wilderness, the program critically examines a variety of environmental issues of northern concern, including:

- resource depletion
- wilderness fragmentation
- loss of biodiversity
- pollution
- climate change

The complex nature of environmental subject matter is addressed through ecological, socio-cultural, political, economic and philosophical inquiry.

The program is sufficiently broad to be of interest to students seeking vocational opportunities after completing their studies at Yukon College or preparing for transfer to a university degree program.

It also presents a continuing education opportunity for individuals currently employed in fields such as education, environmental policy or management, recreation and tourism.

## Admission Requirements

- Grade 12 graduation with English 12

If students do not meet either admission requirement, they should explore entry options with a Program Advisor.

## Graduation Requirements

To graduate, NOES Diploma students must complete 60 credits, including:

- ENGL 100 and ENGL 101 (6 credits)
- Two Environmental Studies (ENVS) core courses (6 credits)
- Two Northern Studies (NOST) core courses (6 credits)
- Two social-science electives (6 credits)
- Two science electives (6 credits)\*
- Six Northern Studies (NOST) electives (18 credits)
- Four open electives (12 credits)

Diploma students must ensure they

- complete at least six courses (18 credits) at the 200 level or above
- undertake at least 50% of the work at Yukon College
- maintain a cumulative GPA of 2.0 (C average)

NOTE: NOST core courses, ENVS core courses and NOST electives may be used as open electives provided all other requirements have been met. Course selection should be done in consultation with a Program Advisor.

\*NOTE ABOUT SCIENCE REQUIREMENTS: As of May 2019, elective science courses no longer require labs. Please check with a Program Advisor to discuss options. NOES Diploma students may take additional science courses (lab or lab-free courses) to meet elective requirements.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Transferability

For transfer information on a specific Yukon College course, click the 'Check the BC Transfer Options' link on the course's information page. For additional information, consult a Program Advisor.

## Courses

### Core

- ENGL 100 - Academic Writing and Critical Thinking
- ENGL 101 - Introduction to the Study of Literature
- NOST 200 - Research in the North
- NOST 201 - The Natural History of the North
- NOST 202 - Social History of the North

### Core, Elective

- ENST 200 - Environmental Perspectives
- ENST 201 - Environmental Ethics
- PHED 222 - Northern Outdoor Pursuits and Leadership I
- PHED 225 - Northern Outdoor Pursuits and Leadership II



## Elective

- ANTH 101 - Biological and Forensic Anthropology
- ANTH 102 - Survey of World Prehistory
- ANTH 103 - Anthropological Archaeology
- ANTH 140 - Introduction to the Fields of Anthropology
- ANTH 144 - Heritage and Culture Field School
- ANTH 210 - Globalization and the Culture of Capitalism
- ANTH 221 - Subarctic Archaeology
- ANTH 225 - Field Methods in Subarctic Ethnography and Archaeology
- ANTH 226 - Analytical Methods in Archaeology and Ethnography
- ANTH 312 - The Anthropology of the State - Past, Present, Future
- ASTR 100 - Introduction to Astronomy
- ATHA 101 - Introduction to Native Languages I
- ATHA 102 - Introduction to Native Languages II
- BIOL 220 - Ecology
- BIOL 230 - Conservation Biology
- BIOL 290 - Beringia: Its Pleistocene Environment and Paleoecology
- CRIM 101 - Introduction to Criminology
- CRIM 103 - Psychological Explanations of Crime and Deviance
- CRIM 104 - Sociological Explanations of Crime and Deviance
- CRIM 131 - Introduction to the Canadian Criminal Justice System
- CRIM 135 - Introduction to Canadian Law and Legal Institutions
- CRIM 219 - Aboriginal Peoples and Canadian Criminal Justice
- CRIM 241 - Intro to Corrections
- CRWR 201 - Introduction to Creative Writing I
- CRWR 202 - Introduction to Creative Writing II
- ECON 100 - Introduction to Microeconomics
- ECON 101 - Introduction to Macroeconomics
- ENGL 205 - Literary Representations of the Natural World
- ENGL 206 - Introduction to the Short Story
- ENGL 220 - The North in Canadian Literature
- ENGL 230 - A Survey of First Nations Literature in English
- ENST 223 - Principles and Practices of Heritage Interpretation
- ENVS 100 - Introduction to Environmental Science I
- ENVS 101 - Introduction to Environmental Science II
- ENVS 225 - Environmental Change and Fish and Wildlife Health
- ENVS 226 - Environmental Change and Community Health
- ENVS 227 - Yukon Source Water Protection and Watershed Stewardship
- FNST 140 - Preservation of Traditional Knowledge
- GEOG 290 - Climate Change and the Circumpolar World
- HIST 120 - European History I
- HIST 121 - European History II
- HIST 135 - Canadian History to 1867
- HIST 136 - Canadian History - Confederation to the Present
- HIST 140 - History of Yukon First Nations and Self-Government
- LANG 140 - Language and Culture Preservation
- MATH 105 - Introductory Statistics
- NOST 101 - The Circumpolar World
- NOST 324 - Contemporary Issues in the Circumpolar World I
- NOST 325 - Contemporary Issues in the Circumpolar World II
- NOST 326 - Lands and Environments of the Circumpolar North I
- NOST 327 - Lands and Environments of the Circumpolar World II
- NOST 328 - Peoples and Cultures of the Circumpolar North I
- NOST 329 - Peoples and Cultures of the Circumpolar North II
- PHIL 120 - Introduction to Ethics

- POLI 201 - Introduction to Political Thought
- POLI 222 - Northern Resources and Environmental Law
- POLI 241 - Introduction to International Relations
- PSYC 100 - Introduction to Psychology I
- PSYC 101 - Introduction to Psychology II
- PSYC 203 - Social Psychology
- PSYC 204 - Abnormal Psychology
- PSYC 205 - Child Development
- RELI 100 - World Religions I
- RELI 101 - World Religions II
- RRMT 121 - Northern Field Biology
- RRMT 137 - Technical Skills and Practices
- RRMT 238 - Environmental Protection and Impact Assessment
- SOCI 100 - Introduction to Sociology
- SOCI 103 - Canadian Society
- SOCI 203 - Sociology of the Family
- SOCI 209 - Society, Technology and Values
- SOCI 227 - Research Methods in the Social Sciences
- SW 200 - Introduction to Social Work
- THEA 200 - Introduction to Acting I
- WGST 100 - Introduction to Women's Studies I
- WGST 101 - Introduction to Women's Studies II
- WGST 200 - Women and Social Change
- WGST 202 - Women in Indigenous Societies
- WGST 230 - Women and History - Rethinking Canada
- WGST 240 - The Study of Men and Masculinities I
- WGST 241 - The Study of Men and Masculinities II

## NORTHERN SCIENCE

**Gain the skills needed for a science career in the North.**

The Diploma of Northern Science offers a variety of courses enabling students to concentrate on particular fields of study or build a base for a general science program with a strong northern focus.

### Program Description

The School of Science offers university-transfer courses in mathematics and in the earth, life and physical sciences. Students can complete a one-year Certificate of Science, a two-year Diploma of Northern Science or a four-year Bachelor of Science degree.

The Diploma of Northern Science is designed for those who wish either to enter a scientific profession or to work in the North at the technical level.

A wide choice of electives enables students to concentrate on a particular field of study or to construct a general science program with a strong northern focus.

In the first year, students have two options:

- Complete the Yukon College Certificate of Science (or equivalent) OR
- Complete a first-year program comprised of Chemistry, English and selected electives.

Building on this base, in their second year, students take the Northern Studies Core as well as northern-oriented science electives and develop practical expertise by attending the Northern Studies Field Camp.

### Suggested Course Schedule

Year one - Fall

CHEM 110, ENGL 100, Science elective, Science elective, Elective

Year one - Winter

CHEM 111, ENGL 101, MATH 105, Science elective, Science elective

Year two - Fall

NOST 215, NOST Core Course, Science Elective (200-level), Science Elective (200-level), Elective

Year two - Winter

NOST Core Course, Science Elective (200-level), Science Elective (200-level), Science Elective, Elective

## Admission Requirements

To be eligible for admission students must satisfy the prerequisites for any two of the required courses in the program, such as English 12 or Math 11 (Principles, Foundations, or Precalculus) or Chemistry 11.

## Graduation Requirements

The Diploma of Northern Science is awarded for the completion of the equivalent of two years of full-time university-level study (60 credits) in the sciences.

To graduate, students must pass all the required courses, and:

- complete 50% of the course work at Yukon College
- maintain a 2.00 cumulative GPA (C average) across all courses

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Transferability

Science courses and programs are transferable to most universities and colleges in Canada and Alaska, either by program or on a course-by-course basis.

## Career Opportunities

The Diploma of Northern Science prepares students for studies towards a degree at another institution.

The program also presents an ideal continuing education opportunity and is useful for those professionals seeking a northern specialization in their respective fields.

## Courses

### Core

- CHEM 110 - The Structure of Matter
- CHEM 110L - The Structure of Matter Lab
- CHEM 111 - Chemical Energetics and Dynamics
- CHEM 111L - Chemical Energetics and Dynamics Lab
- ENGL 100 - Academic Writing and Critical Thinking
- ENGL 101 - Introduction to the Study of Literature
- MATH 105 - Introductory Statistics
- NOST 215 - Northern Studies Field Methods

### Elective

- BIOL 101 - Principles of Biology I
- BIOL 101L - Principles of Biology I Lab
- BIOL 102 - Principles of Biology II
- BIOL 102L - Principles of Biology II Lab
- BIOL 201 - Cell Biology
- BIOL 201L - Cell Biology - Lab
- BIOL 202 - Genetics
- BIOL 202L - Genetics - Lab
- BIOL 210 - Introduction to Northern Botany
- BIOL 210L - Introduction to Northern Botany Lab

- BIOL 220 - Ecology
- BIOL 220L - Ecology Lab
- BIOL 225 - Ornithology - Introduction to the Biology of Birds
- BIOL 230 - Conservation Biology
- BIOL 290 - Beringia: Its Pleistocene Environment and Paleoecology
- CHEM 210 - Organic Chemistry I
- CHEM 210L - Organic Chemistry I - Lab
- CHEM 211 - Organic Chemistry II
- CHEM 211L - Organic Chemistry II - Lab
- COMM 193 - Introduction to Scientific & Technical Communication
- ENVS 100 - Introduction to Environmental Science I
- ENVS 100L - Environmental Science I Lab
- ENVS 101 - Introduction to Environmental Science II
- ENVS 101L - Environmental Science II Lab
- ENVS 225 - Environmental Change and Fish and Wildlife Health
- ENVS 226 - Environmental Change and Community Health
- ENVS 227 - Yukon Source Water Protection and Watershed Stewardship
- GEOG 101 - Introduction to Physical Geography I
- GEOG 101L - Introduction to Physical Geography I Lab
- GEOG 102 - Introduction to Physical Geography II
- GEOG 102L - Physical Geography II Lab
- GEOG 250 - Introduction to Mapping and Geographical Information System (GIS)
- GEOG 250L - Introduction to Mapping and Geographical Information System (GIS) Lab
- GEOG 290 - Climate Change and the Circumpolar World
- GEOL 102 - Geomorphology
- GEOL 102L - Geomorphology Lab
- GEOL 105 - Physical Geology
- GEOL 105L - Physical Geology Lab
- GEOL 106 - Historical Geology
- GEOL 106L - Historical Geology Lab
- GEOL 110 - Mineralogy/Petrology
- GEOL 110L - Mineralogy/Petrology Lab
- GEOL 111 - Structural Geology
- GEOL 111L - Structural Geology Lab
- GEOL 201 - Ore Deposits
- GEOL 202 - Mineral Economics, Mining Law and Sustainability
- GEOL 203 - Underground and Surface Mining Methods
- GEOL 205 - Rock Mechanics
- GEOL 206 - Sedimentary Stratigraphy
- GEOL 210 - Hydrogeology
- GEOL 211 - Geochemistry
- GEOL 213 - Introduction to Geophysics
- GEOL 214 - Fundamentals of Surveying Field Course
- GEOL 215 - Mineral Processing
- KINE 100 - Introduction to Human Physiology
- MATH 100 - Single Variable Calculus I
- MATH 101 - Single Variable Calculus II
- MATH 120 - Mathematics for the Life Sciences
- NOST 200 - Research in the North
- NOST 201 - The Natural History of the North
- NOST 202 - Social History of the North
- NOST 326 - Lands and Environments of the Circumpolar North I
- NOST 327 - Lands and Environments of the Circumpolar World II
- NSCI 201 - Research Skills and Proposal Writing
- NSCI 202 - Data Collection, Analysis and Reporting

- PHYS 100 - Introductory Physics
- PHYS 100L - Introductory Physics Lab
- PHYS 101 - Elementary Physics I
- PHYS 101L - Elementary Physics I Lab
- PHYS 102 - Elementary Physics II
- PHYS 102L - Elementary Physics II Lab
- RRMT 238 - Environmental Protection and Impact Assessment
- RRMT 239 - Freshwater Ecosystems and Hydrology
- RRMT 239L - Freshwater Ecosystems and Hydrology Lab
- SOIL 210 - Introduction to Soil Science and Resources
- SOIL 210L - Introduction to Soil Science and Resources - Lab

## **NORTHERN SCIENCE (ENVIRONMENTAL AND CONSERVATION SCIENCES STREAM)**

**Contribute to a sustainable and resilient North.**

Merge natural and social sciences to gain a foundation for exploring conservation and sustainability challenges in northern regions.

### **Program Description**

The Northern Science diploma, ENCS stream, prepares students for transfer to the Bachelor of Science in Northern Environmental and Conservation Sciences (ENCS) program, offered at Yukon College in partnership with the University of Alberta. The diploma program provides two years of university transferable courses that fulfill the requirements to enter the third year of the ENCS program with a Major in Northern Systems.

The Diploma of Northern Science, ENCS stream, is awarded for the completion of the equivalent of 60 credits. Courses are selected from Core and Elective options, as well as two additional three-credit "free electives". These free electives can be chosen from a variety of disciplines (discuss with a Program Advisor).

### **Admission Requirements**

To be eligible for admission, students must have completed a minimum of two of the following high school subjects, or equivalencies:

- English 12
- Biology 11
- Chemistry 11
- Precalculus 12 or Principles of Mathematics 12

### **Graduation Requirements**

Students must complete the required courses, as well as two, 3 credit "free electives".

In addition to passing all the required courses, the student must:

- complete 50% of the course work at Yukon College
- maintain a 2.00 cumulative GPA (C average) across all courses

### **Yukon First Nations Core Competency**

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

### **Transferability**

After completing the Diploma of Northern Science, ENCS stream, students may apply to transfer into the third year of the Bachelor of Science in Northern Environmental and Conservation Sciences program (Northern Systems Major) offered by the University of Alberta at Yukon College.

Note: students must meet the entrance requirements of the University of Alberta, Faculty of Agricultural, Life, and Environmental Sciences, including a minimum Admission Grade Point Average (AGPA) of 2.3.

## Career Opportunities

The Diploma of Northern Science, ENCS Stream, prepares students for studies in the Bachelor of Science in Northern Environmental and Conservation Sciences degree offered at Yukon College in partnership with the University of Alberta, or for transfer to B.Sc., professional, or technical programs at other institutions.

The program also presents an ideal continuing education opportunity and is useful for professionals seeking a northern specialization in their respective fields. Students who complete the Diploma of Northern Science, ENCS stream may pursue a variety of careers with federal, territorial, provincial or First Nation governments, as well as with non-profit organizations, consulting firms, and industry.

Examples of potential employment include:

- Fish and Wildlife Technician
- Lands and Resources Officer
- Park and Protected Area Planner
- Natural History or Heritage Interpreter
- Environmental Assessment Officer

## Courses

### Core

- BIOL 101 - Principles of Biology I
- BIOL 101L - Principles of Biology I Lab
- BIOL 102 - Principles of Biology II
- BIOL 102L - Principles of Biology II Lab
- BIOL 210 - Introduction to Northern Botany
- BIOL 210L - Introduction to Northern Botany Lab
- BIOL 220 - Ecology
- BIOL 220L - Ecology Lab
- CHEM 110 - The Structure of Matter
- CHEM 110L - The Structure of Matter Lab
- COMM 193 - Introduction to Scientific & Technical Communication
- ECON 100 - Introduction to Microeconomics
- ENGL 100 - Academic Writing and Critical Thinking
- ENST 200 - Environmental Perspectives
- GEOG 250 - Introduction to Mapping and Geographical Information System (GIS)
- GEOG 250L - Introduction to Mapping and Geographical Information System (GIS) Lab
- GEOG 250T - Intro-Geograph Info System Tut
- HIST 140 - History of Yukon First Nations and Self-Government
- MATH 105 - Introductory Statistics
- NOST 201 - The Natural History of the North
- RRMT 125 - Renewable Resources Measurements
- RRMT 239 - Freshwater Ecosystems and Hydrology
- RRMT 239L - Freshwater Ecosystems and Hydrology Lab
- SOIL 210 - Introduction to Soil Science and Resources
- SOIL 210L - Introduction to Soil Science and Resources - Lab

### Elective

- ANTH 221 - Subarctic Archaeology
- BIOL 290 - Beringia: Its Pleistocene Environment and Paleoecology
- CHEM 111 - Chemical Energetics and Dynamics
- CHEM 111L - Chemical Energetics and Dynamics Lab
- ENST 223 - Principles and Practices of Heritage Interpretation
- ENVS 100 - Introduction to Environmental Science I
- ENVS 100L - Environmental Science I Lab
- ENVS 225 - Environmental Change and Fish and Wildlife Health

- ENVS 227 - Yukon Source Water Protection and Watershed Stewardship
- GEOG 101 - Introduction to Physical Geography I
- GEOG 101L - Introduction to Physical Geography I Lab
- GEOG 102 - Introduction to Physical Geography II
- GEOG 102L - Physical Geography II Lab
- GEOL 102 - Geomorphology
- GEOL 102L - Geomorphology Lab
- GEOL 105 - Physical Geology
- GEOL 105L - Physical Geology Lab
- GEOL 106 - Historical Geology
- GEOL 106L - Historical Geology Lab
- GEOL 110 - Mineralogy/Petrology
- GEOL 110L - Mineralogy/Petrology Lab
- GEOL 111 - Structural Geology
- GEOL 111L - Structural Geology Lab
- MATH 100 - Single Variable Calculus I
- MATH 120 - Mathematics for the Life Sciences
- NOST 101 - The Circumpolar World
- NOST 200 - Research in the North
- NOST 202 - Social History of the North
- NSCI 201 - Research Skills and Proposal Writing
- NSCI 202 - Data Collection, Analysis and Reporting
- PHYS 101 - Elementary Physics I
- PHYS 101L - Elementary Physics I Lab

## NORTHERN STUDIES

**Take advantage of Yukon College's northern expertise and unique location.**

This two-year Northern Studies diploma program provides a framework that is ideal for those interested in broadening or formalizing their knowledge of the North and the Circumpolar world and its social, political, historical and physical characteristics.

### Program Description

Northern Studies is ideal for individuals, students or practitioners, who wish to expand and/or formalize their knowledge of the North and its social, political and physical features and issues.

The program's flexibility -- with a limited number of required courses -- allows it to be self-directed and multidisciplinary. This makes it a fabulous opportunity for anyone wishing to pursue personal or professional interests in the North and the Circumpolar world, because it enables individually tailored study plans to suit specific needs.

Previous college or university study is a step up to a Northern Studies Diploma. Those with a Yukon College Liberal Arts Certificate (or equivalent) or a previous degree can achieve a post-certificate or post-degree diploma in only one year of full-time study. The diploma includes options for independent and multidisciplinary reading, study and research in a variety of social science and humanities fields.

### Admission Requirements

- Grade 12 graduation with English 12

If students do not meet either admission requirement, they should explore entry options with a Program Advisor.

### Graduation Requirements

To graduate, students must complete 60 credits, including

- ENGL 100 and ENGL 101 (6 credits)
- Two Northern Studies (NOST) core courses (6 credits)
- Five Northern Studies (NOST) electives (15 credits)
- Two social-science electives (6 credits)

- Two science electives (6 credits)\*
- Seven electives (21 credits)

Diploma students must ensure that they

- complete at least six courses (18 credits) at the 200 level or above
- demonstrate [Yukon First Nations Core Competency](#)
- complete at least 50% of the work at Yukon College
- maintain a cumulative GPA of 2.0 (C average)

NOTE: NOST core courses and NOST electives may be used as electives provided all other requirements have been met. Course selection should be done in consultation with a program advisor.

IMPORTANT NOTE ABOUT ELECTIVES: Diploma students up to 12 credits from outside the School of Liberal Arts and School of Science. However, students must recognize that such coursework may not be transferable to programs at other post-secondary institutions and may result in a credit shortfall upon transfer. Students working towards a degree should check their course selection with a Program Advisor.

\*NOTE ABOUT SCIENCE REQUIREMENTS: As of May, 2019, science elective courses no longer require labs. Please check with a Program Advisor to discuss options.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Transferability

For transfer information on a specific Yukon College course, click the 'Check the BC Transfer Options' link on the course's information page. For additional information, consult a Program Advisor.

## Courses

### Core

- ENGL 100 - Academic Writing and Critical Thinking
- ENGL 101 - Introduction to the Study of Literature
- NOST 200 - Research in the North
- NOST 201 - The Natural History of the North
- NOST 202 - Social History of the North

### Elective

- ANTH 101 - Biological and Forensic Anthropology
- ANTH 102 - Survey of World Prehistory
- ANTH 103 - Anthropological Archaeology
- ANTH 140 - Introduction to the Fields of Anthropology
- ANTH 144 - Heritage and Culture Field School
- ANTH 210 - Globalization and the Culture of Capitalism
- ANTH 221 - Subarctic Archaeology
- ANTH 225 - Field Methods in Subarctic Ethnography and Archaeology
- ANTH 226 - Analytical Methods in Archaeology and Ethnography
- ANTH 312 - The Anthropology of the State - Past, Present, Future
- ARCV 140 - Archives and Collections Management
- ASTR 100 - Introduction to Astronomy
- ATHA 101 - Introduction to Native Languages I
- ATHA 102 - Introduction to Native Languages II
- BIOL 101 - Principles of Biology I
- BIOL 102 - Principles of Biology II
- BIOL 210 - Introduction to Northern Botany
- BIOL 220 - Ecology
- BIOL 225 - Ornithology - Introduction to the Biology of Birds



- BIOL 230 - Conservation Biology
- BIOL 290 - Beringia: Its Pleistocene Environment and Paleoecology
- CHEM 110 - The Structure of Matter
- CHEM 111 - Chemical Energetics and Dynamics
- COMM 100 - Business Communications
- COMM 193 - Introduction to Scientific & Technical Communication
- COMM 200 - Intercultural Communication for Business
- CRIM 101 - Introduction to Criminology
- CRIM 103 - Psychological Explanations of Crime and Deviance
- CRIM 104 - Sociological Explanations of Crime and Deviance
- CRIM 131 - Introduction to the Canadian Criminal Justice System
- CRIM 135 - Introduction to Canadian Law and Legal Institutions
- CRIM 210 - Law, Youth and Young Offenders
- CRIM 213 - Women, Crime and Justice
- CRIM 219 - Aboriginal Peoples and Canadian Criminal Justice
- CRIM 230 - Introduction to Substantive Criminal Law
- CRIM 241 - Intro to Corrections
- CRIM 251 - Introduction to Law Enforcement
- CRWR 201 - Introduction to Creative Writing I
- CRWR 202 - Introduction to Creative Writing II
- ECON 100 - Introduction to Microeconomics
- ECON 101 - Introduction to Macroeconomics
- ENGL 203 - Introduction to the Novel
- ENGL 204 - Introduction to Science Fiction
- ENGL 205 - Literary Representations of the Natural World
- ENGL 206 - Introduction to the Short Story
- ENGL 220 - The North in Canadian Literature
- ENGL 230 - A Survey of First Nations Literature in English
- ENST 200 - Environmental Perspectives
- ENST 201 - Environmental Ethics
- ENST 223 - Principles and Practices of Heritage Interpretation
- ENVS 100 - Introduction to Environmental Science I
- ENVS 101 - Introduction to Environmental Science II
- FNGA 100 - Introduction to First Nations Governance and Public Administration
- FNGA 101 - Governance & Land Claims
- FNGA 200 - Organizational and Community Wellness
- FNGA 207 - Public Policy in Northern and Indigenous Context
- FNGA 240 - Indigenous People and Research
- FNGA 302 - Power and Influence
- FNST 140 - Preservation of Traditional Knowledge
- GEOG 101 - Introduction to Physical Geography I
- GEOG 102 - Introduction to Physical Geography II
- GEOG 250 - Introduction to Mapping and Geographical Information System (GIS)
- GEOG 290 - Climate Change and the Circumpolar World
- GEOL 105 - Physical Geology
- GEOL 106 - Historical Geology
- HIST 120 - European History I
- HIST 121 - European History II
- HIST 135 - Canadian History to 1867
- HIST 136 - Canadian History - Confederation to the Present
- HIST 140 - History of Yukon First Nations and Self-Government
- LANG 140 - Language and Culture Preservation
- LANG 240 - Language Activism
- NOST 101 - The Circumpolar World
- NOST 324 - Contemporary Issues in the Circumpolar World I

- NOST 325 - Contemporary Issues in the Circumpolar World II
- NOST 326 - Lands and Environments of the Circumpolar North I
- NOST 327 - Lands and Environments of the Circumpolar World II
- NOST 328 - Peoples and Cultures of the Circumpolar North I
- NOST 329 - Peoples and Cultures of the Circumpolar North II
- PHED 222 - Northern Outdoor Pursuits and Leadership I
- PHED 225 - Northern Outdoor Pursuits and Leadership II
- PHIL 120 - Introduction to Ethics
- POLI 201 - Introduction to Political Thought
- POLI 222 - Northern Resources and Environmental Law
- PSYC 100 - Introduction to Psychology I
- PSYC 101 - Introduction to Psychology II
- PSYC 203 - Social Psychology
- PSYC 204 - Abnormal Psychology
- PSYC 205 - Child Development
- RELI 101 - World Religions II
- RRMT 121 - Northern Field Biology
- RRMT 238 - Environmental Protection and Impact Assessment
- SOCI 100 - Introduction to Sociology
- SOCI 103 - Canadian Society
- SOCI 203 - Sociology of the Family
- SOCI 209 - Society, Technology and Values
- THEA 200 - Introduction to Acting I
- WGST 100 - Introduction to Women's Studies I
- WGST 101 - Introduction to Women's Studies II
- WGST 200 - Women and Social Change
- WGST 230 - Women and History - Rethinking Canada
- WGST 240 - The Study of Men and Masculinities I
- WGST 241 - The Study of Men and Masculinities II

## OFFICE ADMINISTRATION

**Be prepared for work in today's challenging, automated office spaces.**

Build skills in communications, administrative procedures, computer applications and accounting, and gain practical experience working in a real-world office.

### Program Description

Office Administration is a full-time program that prepares graduates for positions in the office administration field.

There are two certificates: Accounting Clerk certificate (offered at Ayamdigut Campus) and Administrative Assistant certificate (offered via Distance Learning or at Ayamdigut Campus), that provide specialized training for accounting and administrative assistant positions respectively. Extensive training in communications, administrative procedures, computer applications and accounting prepares graduates for employment in today's automated office. Hands-on learning is emphasized.

Students will work (through a field placement) in a local business or government office for one month during the program. Student learning is assisted through lectures, class discussions, group work, assignments, lab sessions and fieldwork.

### Admission Requirements

- Math 10 (min. 65%) and English 10 (min. 65%)

### Other Requirements

A typing speed of 25 net w.p.m is recommended.

### Distance Learning

All courses in the Administrative Assistance stream of the Office Administration program are available through Distance Learning using web-conferencing or online courses. Students may participate in classes from home, any of our Yukon College campuses, or other off-campus locations.

Learn more about the computer and internet [Requirements for Distance Learning](#) for the Office Administration program.

Email the Yukon College [E-learning Mentor](#) to discuss Distance Learning expectations and support.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Career Opportunities

The Office Administration program is designed to provide students with the knowledge and skills required to enter the workforce as accounting clerks and administrative assistants in both the private and public sectors.

## Courses

- ACCT 120 - Introductory Accounting
- ACCT 220 - Intermediate Accounting
- BUSC 100 - Business Communications
- BUSC 200 - Business Communications
- BUSM 100 - Business Mathematics
- FILD 100 - Fieldwork
- JS 100 - Job Search Strategies
- KEY 100 - Keyboarding
- MICR 100 - Introduction to Excel
- MICR 105 - Introduction to Access
- MICR 110 - PowerPoint
- MICR 200 - Intermediate Excel
- MICR 230 - Simply Accounting
- MICR 231 - AccPac for Windows
- OP 100 - Office Procedures
- RECM 100 - Records Management
- WP 120 - Beginning Word Processing (Word)
- WP 220 - Advanced Word Processing (Word)

# PRACTICAL NURSE

**Prepare for a dynamic and ever-changing workplace.**

Yukon College's Practical Nurse program places cutting-edge health care technologies and healing environments right at your fingertips preparing you for a highly respected and challenging health care career.

## Program Description

If you have a desire to work in dynamic environments providing high quality nursing care in hospitals, long term care facilities, community and other health-care services, then consider a career as a practical nurse.

- Practical nurses perform assessments and provide prescribed treatments, assist clients with activities of daily living and create safe comfortable environments to optimize health outcomes.
- Practical nurses collaborate with other members of the health care team to help clients meet their physical, emotional and psychological needs.

## Duration

Five terms plus one preceptorship.

## General Outcomes

Successful graduates receive a Bow Valley College/Yukon College diploma and will be prepared to write the Canadian Practical Nurse Registration Examination (CPNRE) and to apply for licensure.

## Pre-requisites / Co-requisites

Please see this link for the

## Admission Requirements

Grade 12 academic graduation that includes:

- a minimum of 60% in English 12 and Biology 12 (or equivalent courses)
- Competitive average entry
- ANAT 1101 periodically offered online through Bow Valley College may be used in place of Biology 12 admission requirement. (Please note that if students achieve a grade of 64% or higher the course may qualify for program transfer credit.)
- A pass in Math 11 (Foundations or Pre-calculus)

For the 2019-2020 academic year, 6 seats will be reserved for qualified Yukon First Nation students. Please contact a program advisor for any additional information.

## Other Requirements

- CPR Health Care Provider (delivered as part of program) to CPR BLS (delivered as part of program)
- Current immunization
- Acceptable current criminal records check including vulnerable sectors
- WHMIS 2015

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Transferability

Graduates of this program may be accepted into Athabasca University's Post LPN Bachelor of Nursing program, and may be granted transfer credit by other post-secondary institutions.

## Career Opportunities

- Graduates of the program are employed in long term care, hospital and community/home care.
- Graduates have acquired the competencies required to provide high-quality care in all these settings.

## Courses

### Core

- ANAT 1101 - Anatomy & Physiology
- ELCC 125 - Interpersonal Relationships and Communication Skills
- ENGL 100 - Academic Writing and Critical Thinking
- NURS 1101 - Nursing Arts
- NURS 1102 - Applied Pharmacology
- NURS 1103 - Pathophysiology
- NURS 1201 - Adult Health Assessment
- NURS 1202 - Nursing Foundations I
- NURS 1203 - Nursing Foundations 2
- NURS 1301 - Mathematical Principles of Medication Administration
- NURS 1401 - Clinical 1: Foundational
- NURS 1504 - Care of the Older Adult
- NURS 2204 - Nursing Foundations 3
- NURS 2303 - Nursing Trends & Issues

- NURS 2402 - Clinical 2: Medical/Surgical
- NURS 2403 - Clinical 3: Medical/Surgical
- NURS 2501 - Maternity Nursing
- NURS 2502 - Pediatric Nursing
- NURS 2503 - Mental Health Nursing
- NURS 2504 - Community Nursing
- NURS 2995 - Practicum: Pre-graduate Comprehensive Combined with Pre-graduate Focused
- PSYC 206 - Human Growth and Lifespan Development
- SOCI 1301 - Sociology of Aging

## PUBLIC ADMINISTRATION

**Today's public and non-profit administrators work in a complex, demanding world.**

The Master of Public Administration (MPA) is a professional degree that prepares you for leadership at all levels of government and non-profit organizations providing a strong interdisciplinary context to pursue the study of policy formation, implementation, and administration.

### Program Description

The Master of Public Administration (MPA) program at the University of Alaska Southeast (UAS) is tailored for busy public and non-profit managers who seek to enhance their credentials and broaden their horizons. The UAS MPA program comes to you where you live and work in Alaska and the Yukon Territory, and is delivered through live classes streamed over various internet technologies (anywhere students have access to high speed Internet connection). The program combines the relationships and structure of the traditional classroom with the accessibility of a distance delivered program to create a stable, supportive, and high quality education.

The University of Alaska Southeast is accredited by the Northwest Commission on Colleges and Universities (NWCCU). The UAS MPA Program is an Institutional Member of the National Association of Schools of Public Affairs and Administration (NASPAA). Institutional Membership provides for access to their resources, the ability to seek their guidance, and to align evaluation of the UAS MPA program with national standards. Due to the size of the UAS MPA Program we are ineligible for national accreditation with NASPAA.

The [MPA student handbook](#) describes our program, admission procedure, degree requirements, program policies, student resources, and include a description of all our courses. The handbook provides valuable information to start, plan, and complete the MPA degree.

"The flexibility of the UAS MPA program fit nicely with my work schedule. Unlike other e-Learning programs, my UAS MPA classes were highly interactive and relevant to my career in local government." Justin Doll, UAS MPA Graduate

### MPA Concentrations

In addition to the required core classes and the capstone course, MPA students must take four electives. UAS offers a number of choices for students to fulfill the elective requirement. A list of courses and course descriptions, including electives offered can be found in the Attachments.

Students have the option to use those four electives to earn an MPA general concentration or to pursue a special concentration in Natural Resource Policy, Municipal Governance, Higher Education Administration and Rural Development

### General Concentration

The MPA provides many opportunities for students to advance in their professional development. The general concentration is designed to give students freedom in choosing electives that best fit that development.

In this concentration, students can choose for their 12 elective credits any of the electives that are offered in the program. This allows students to define and develop their own plan that meets their current and future needs to be successful in their professions.

### Natural Resource Policy (12 credits)

The Natural Resource Policy concentration addresses the need for professional management training in Alaskan natural resources and environmental management issues. Alaska with its abundance of natural resources and concomitant management issues are uniquely Alaskan as addressed in the State Constitution need unique management and sustainable solutions which this

concentration provides. This program also supports and builds upon UAS's strong undergraduate natural sciences and in particular the Environmental Studies program.

- PADM S635 – Natural Resource Policy 3 credits
- PADM S637 – Local and Global Sustainability 3 credits
- PADM S638 – Sustainable Energy and Environment 3 credits
- PADM S639 – Adaptive Management 3 credits
- PADM S640 – Food Security and Sustainability
- PADM S642 – Climate Governance in the North 3 credits

### **Higher Education Administration (12 Credits)**

The Higher Education emphasis in the MPA program prepares individuals to engage with critical issues in higher education through the acquisition of analytical and critical thinking skills and knowledge of the application of theory in organizational development, policy and law and historical and contemporary issues in higher education.

- PADM S651-Introduction to Higher Education 3 credits
- PADM S653-Organizational Development in Higher Education 3 credits
- PADM S655-Higher Education and Public Policy 3 credits
- PADM S657-Higher Education Law 3 credits

### **Municipal Governance (12 credits)**

This concentration focuses on the role and responsibilities of municipal government in a polycentric context by examining the authorities and overall mission and delivery of local services such as strategic management, the role of the city manager, land use planning, public safety, and financial management. Adaptation and resilience concepts applied to rural and non-rural communities in Alaska and Yukon will be emphasized.

- PADM S641-Land Use Planning and Resilient Communities 3 credits
- PADM S642-Climate Governance in the North 3 credits
- PADM S643-Role of the City Manager 3 credits
- PADM S645-Municipal Governance 3 credits

### **Rural Development (12 credits)**

The Rural Development concentration has a special focus on the needs of indigenous and other rural communities, including management of tribal governments, community organizations, and indigenous-controlled profit and non-profit corporations. Coursework for this concentration is offered by e-Learning technologies through the Rural Development program at the University of Alaska Fairbanks. Students interested in this concentration should contact the UAS MPA Program Coordinator at 907-796-6303 or the UAF Alaska Native Studies and Rural Development Program Advisor at 907-474-5293.

#### **Recommended Courses:**

- RD F601 – Political Economy of the Circumpolar North
- RD F651 – Management Strategies for Rural Development

12 credits to be selected in consultation with the UAF Rural Development Advisor and MPA Program Coordinator.

### **General Electives**

Among many courses that can be accepted as electives, the MPA program is also offering some actual and specific topics as electives.

- PADM S625 – Economics and Public Policy 3 credits
- PADM S661 – Social Entrepreneurship 3 credits
- PADM S662 – Governing Nonprofit Organiz. and the Board of Directors 3 credits
- PADM S663 – MArketing for Nonprofit Organizations 3 credits
- PADM S676 – Political Leadership and Civility 3 credits
- PADM S693 JD1 – ST: Ethics in Public Administration 3 credits
- PADM S693 JD2 – ST: Employment Law in the Public Sector 3 credits
- PADM S693 JD3 – ST: Selected Topics in Public Administration 3 credits

In addition, the student can earn credit through an internship program, such as a legislative internship.

### **Career Opportunities**

Completion of the MPA program provides individuals with the skills necessary for entrance or advancement in professional positions in the public and non-profit sector. Employment opportunities can include areas such as:

- state & local government
- non-profit organizations
- tribal government
- military
- economic development
- public education
- Department of Transportation
- juvenile justice
- health & human services
- law enforcement
- fish & game
- environmental protection agency

## Courses

### Core

- PADM 601 - Intro to Public Administration
- PADM 604 - Research Methods in Administration
- PADM 614 - Public Policy and Accountability
- PADM 616 - Leadership
- PADM 622 - Human Resources and Organizational Development
- PADM 628 - Public Financial Management
- PADM 688 - Program Evaluation
- PADM 690 - Capstone

### Elective

- COMM 418 - Special Topics in Comm
- PADM 625 - Economics of Public Policy
- PADM 635 - Natural Resources Policy
- PADM 637 - Local and Global Sustainability
- PADM 638 - Sustainable Energy and Environment
- PADM 639 - Adaptive Management
- PADM 640 - Food Security and Sustainability
- PADM 641 - Land Use Planning and Resilient Communities
- PADM 642 - Climate Governance in the North
- PADM 643 - Role of City Manager
- PADM 645 - Municipal Governance
- PADM 651 - Introduction to Higher Education
- PADM 653 - Organizational Development in Higher Education
- PADM 655 - Higher Education and Public Policy
- PADM 657 - Higher Education Law
- PADM 662 - Governing Nonprofit Organizations and the Board of Directors
- PADM 693 - Special Topics in Public Administration

## RENEWABLE RESOURCES MANAGEMENT

**Our land. Our resources. Our future.**

Preserve northern wildlife, land, water, and communities through sustainable management and stewardship of renewable resources.

### Program Description

Renewable resources include the living portions of the natural world such as plants and animals as well as non-living resources such as air and water. Managing these resources so they are sustainable for future generations is a critical mission. Achieving this task involves a balancing act so that we can meet society's present needs without harming the resource base for the future.

Students receive a Diploma of Renewable Resources Management (RRMT) after successfully completing a total of 22 academic courses over a two-year period as well as non-credit courses in Winter Travel and Survival, Wilderness First Aid and Firearms Safety. Most of these courses are delivered in a classroom setting with an emphasis on practical techniques acquired during mandatory labs, short field trips and three separate 10-day field courses.

Team and individual projects, discussions and presentations are important aspects of program delivery. Practising managers from the community frequently assist with the teaching.

Students take a set of core courses in first year that develop competencies in areas such as:

- data collection
- oral and written communication
- computer use
- mapping
- basic biology

Two field courses between first and second year offer the chance to gain field experience, while many of the second year courses emphasize practical management aspects and give students the opportunity to choose from a series of electives.

Instruction reflects the cultural, political and employment realities in Yukon—particularly those associated with the implementation of land claim settlements—but program content is of wide application and graduates have found employment across Canada.

Our goal is to provide the knowledge, skills and perspectives to enable graduates to assist with the management of land, water, forest, fish and wildlife resources in the North; and to prepare students for transfer to degree level programs in fields related to renewable resource management.

## Admission Requirements

- Grade 12 graduation with English 12 and Math 11 (Applications, Principles, Foundations or Pre-Calculus); OR
- Experience has shown that academic preparation is essential for success in this program and students are encouraged to upgrade their skills, if necessary.

Intake to the program is every two years in odd numbered years (e.g. 2017). Class size is limited to 24 students and 14 seats are reserved for Yukon First Nations students. Women are encouraged to apply.

## Applying

The following documents must be received at Admissions by *May 1* of the year of entry.

- Yukon College Application for Admission form
- official transcripts of all secondary and post-secondary educational records
- Language Proficiency Index (LPI) test results (if taken)

Qualified applicants will be offered seats on a first come, first served basis. Once available First Nations or non-First Nations seats are allocated, subsequent qualified applicants will be placed on wait lists.

## RRMT Preparation

Yukon College offers a variety of courses to help students upgrade their skills. Contact the School of Science to meet with a Program Advisor to personalize your upgrading needs. Some courses are offered for students in rural Yukon via distributed learning using video conference.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Career Opportunities

Graduates of the program have found jobs working in diverse fields including:

- lands and resources offices for First Nations
- fish and wildlife enforcement



- park and land use planning
- wildlife viewing
- protected areas
- interpretation
- environmental assessment
- fisheries
- private sector consulting firms

## Transferability

Students have used this program to transfer to degree programs at universities, and graduates can transfer diploma credits to enter year three of the Bachelor of Science (BSc) in Northern Environmental and Conservation Sciences (ENCS) through the University of Alberta offered at Yukon College.

## Courses

### Core

- BIOL 220 - Ecology
- BIOL 220L - Ecology Lab
- BOAT 001 - Boat Operator Accredited Training (BOAT)
- COMM 193 - Introduction to Scientific & Technical Communication
- ENGL 100 - Academic Writing and Critical Thinking
- NOST 201 - The Natural History of the North
- NOST 215 - Northern Studies Field Methods
- RRMT 122 - Maps and Remote Sensing
- RRMT 122L - Maps and Remote Sensing Lab
- RRMT 123 - Communications
- RRMT 125 - Renewable Resources Measurements
- RRMT 137 - Technical Skills and Practices
- RRMT 137L - Technical Skills and Practices Lab
- RRMT 148 - Firearms Use and Safety
- RRMT 200 - Field Methods
- RRMT 201 - Winter Travel and Survival

### Core, Elective

- ENST 223 - Principles and Practices of Heritage Interpretation

### Elective

- BIOL 101 - Principles of Biology I
- BIOL 101L - Principles of Biology I Lab
- BIOL 102 - Principles of Biology II
- BIOL 102L - Principles of Biology II Lab
- BIOL 201 - Cell Biology
- BIOL 202 - Genetics
- BIOL 210 - Introduction to Northern Botany
- BIOL 210L - Introduction to Northern Botany Lab
- BIOL 225 - Ornithology - Introduction to the Biology of Birds
- BIOL 230 - Conservation Biology
- BIOL 290 - Beringia: Its Pleistocene Environment and Paleoecology
- CHEM 110 - The Structure of Matter
- CHEM 110L - The Structure of Matter Lab
- CHEM 111 - Chemical Energetics and Dynamics
- CHEM 111L - Chemical Energetics and Dynamics Lab
- CRIM 251 - Introduction to Law Enforcement
- ENST 200 - Environmental Perspectives
- ENST 201 - Environmental Ethics
- ENVS 100 - Introduction to Environmental Science I
- ENVS 100L - Environmental Science I Lab

- ENVS 101 - Introduction to Environmental Science II
- ENVS 101L - Environmental Science II Lab
- ENVS 225 - Environmental Change and Fish and Wildlife Health
- ENVS 226 - Environmental Change and Community Health
- ENVS 227 - Yukon Source Water Protection and Watershed Stewardship
- FNST 140 - Preservation of Traditional Knowledge
- GEOG 250 - Introduction to Mapping and Geographical Information System (GIS)
- GEOG 250L - Introduction to Mapping and Geographical Information System (GIS) Lab
- GEOG 250T - Intro-Geograph Info System Tut
- GEOG 290 - Climate Change and the Circumpolar World
- GEOL 102 - Geomorphology
- GEOL 105 - Physical Geology
- GEOL 112 - Mining Industry Overview
- HIST 140 - History of Yukon First Nations and Self-Government
- MATH 105 - Introductory Statistics
- NSCI 201 - Research Skills and Proposal Writing
- NSCI 202 - Data Collection, Analysis and Reporting
- POLI 222 - Northern Resources and Environmental Law
- RRMT 121 - Northern Field Biology
- RRMT 121L - Northern Field Biology Lab
- RRMT 134 - Salmon Hatcheries and Fishery
- RRMT 135 - Fisheries Techniques
- RRMT 202 - Statistics for Biological Sciences
- RRMT 202L - Statistics for Biological Sciences Lab
- RRMT 204 - Guided Independent Studies in Renewable Management
- RRMT 223 - Wildlife Management
- RRMT 223L - Wildlife Management Lab
- RRMT 235 - Forest Management
- RRMT 235L - Forest Management Lab
- RRMT 236 - Land and Protected Area Management
- RRMT 237 - Fisheries Management
- RRMT 237L - Fisheries Management Lab
- RRMT 238 - Environmental Protection and Impact Assessment
- RRMT 239 - Freshwater Ecosystems and Hydrology
- RRMT 239L - Freshwater Ecosystems and Hydrology Lab
- RRMT 241 - Introduction to Land Management
- RRMT 242 - First Nation Land Management
- SOIL 210 - Introduction to Soil Science and Resources
- SOIL 210L - Introduction to Soil Science and Resources - Lab

## SCIENCE

**Feed your curiosity. Explore earth, life and physical sciences.**

With courses ranging from the structure of matter to single variable calculus, gain the prerequisite knowledge and skills to succeed in the field of science and your education.

### Program Description

The School of Science offers university-transfer courses in mathematics and in the earth, life and physical sciences.

Students can complete a one-year Certificate of Science, a two-year [Diploma of Northern Science](#) or a four-year [Northern Environmental and Conservation Sciences degree](#).

The Certificate of Science is awarded for the completion of the equivalent of one year of full-time university-level study (30 credits) in the sciences that meets the requirements below.

Students also have the opportunity to take second year courses that are commonly required for continuing studies in biology and life science-related fields. These studies can allow you to specialize in:

- medicine
- nutrition
- molecular or cell biology
- genetics
- zoology
- botany
- ecology
- animal behavior
- physiology

Yukon College offers most courses needed for the first two years of a Bachelor of Science degree program with a major in Biology.

## Duration

Each student will construct their study plan in consultation with a Program Advisor who will take into account their long-term goals, level of preparation and external commitments. Many permutations are possible to accommodate students' specific situations.

## Admission Requirements

English 12 and at least two of the following: Math 12 (Pre-Calculus), Chemistry (11 or 12), Physics (11 or 12), or Biology (11 or 12).

Note that individual course have their own prerequisites that must be met in order to take those courses.

## Program Course Requirements

A total of 30 credits meeting the following course requirements must be completed for the Science Certificate:

### Core Requirements:

Minimum of 6 credits in MATH courses at the 100 level or higher

Minimum of 15 credits in other School of Science courses at the 100 level or higher

Minimum of 3 credits in communication/writing chosen from ENGL 100, COMM 193, and ENGL 101

First Nations Core Competency: Yukon First Nations 101 workshop OR a suitable elective

### Electives:

Up to 6 credits of university-transferrable courses as required to total 30 credits

The following examples illustrate some common pathways though many other combinations can be chosen to suit a student's education goals.

### Life and Environmental Sciences

Two MATH courses (MATH 100 & 101 recommended), BIOL 101 & 102, CHEM 110 & 111

ENGL 100 or COMM 193

Plus 3 more courses (9 credits) – at least 2 from School of Science, chosen from the list of 100 or 200-level science courses. Physics is recommended.

### Engineering & Physical Sciences

MATH 100 & 101, CHEM 110 & 111, PHYS 101 & 102

ENGL 100 or COMM 193

Plus 3 more courses (9 credits) – at least 2 from School of Science, chosen from the list of 100 or 200-level science courses.

### Geological Sciences

GEOL 105 & 106, CHEM 110 & 111, PHYS 101 & 102, MATH 100 & 101, CPSC 128

ENGL 100 or COMM 193

## Graduation Requirements

In addition to passing all the required courses, students must:

- complete 50% of the course work at Yukon College
- maintain a 2.00 cumulative GPA (C average) across the required courses

- meet the First Nations core competency

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Transferability

The Certificate of Science is designed for students who wish to transfer credits into a science-related program at a Canadian university. Students can either complete the Certificate of Science, or match their course selections to meet the requirements of the program of their choice.

Many of the courses in the Science program are listed in the [BCCAT Transfer Guide](#).

## Career Opportunities

With a career in Science, you may specialize in:

- veterinary medicine
- pharmacology
- engineering
- nutrition
- teaching
- environment
- molecular or cell biology
- genetics
- zoology
- botany
- ecology
- animal behavior
- physiology

## Courses

### Core

- ASTR 100 - Introduction to Astronomy
- BIOL 101 - Principles of Biology I
- BIOL 101L - Principles of Biology I Lab
- BIOL 102 - Principles of Biology II
- BIOL 102L - Principles of Biology II Lab
- BIOL 201 - Cell Biology
- BIOL 201L - Cell Biology - Lab
- BIOL 202 - Genetics
- BIOL 202L - Genetics - Lab
- BIOL 210 - Introduction to Northern Botany
- BIOL 210L - Introduction to Northern Botany Lab
- BIOL 220 - Ecology
- BIOL 220L - Ecology Lab
- BIOL 225 - Ornithology - Introduction to the Biology of Birds
- BIOL 230 - Conservation Biology
- BIOL 290 - Beringia: Its Pleistocene Environment and Paleoecology
- CHEM 110 - The Structure of Matter
- CHEM 110L - The Structure of Matter Lab
- CHEM 111 - Chemical Energetics and Dynamics
- CHEM 111L - Chemical Energetics and Dynamics Lab
- CHEM 210 - Organic Chemistry I
- CHEM 210L - Organic Chemistry I - Lab

- CHEM 211 - Organic Chemistry II
- CHEM 211L - Organic Chemistry II - Lab
- COMM 193 - Introduction to Scientific & Technical Communication
- CPSC 128 - Object Oriented Programming I
- CPSC 129 - Object-Oriented Programming II
- ENGL 100 - Academic Writing and Critical Thinking
- ENGL 101 - Introduction to the Study of Literature
- ENVS 100 - Introduction to Environmental Science I
- ENVS 100L - Environmental Science I Lab
- ENVS 101 - Introduction to Environmental Science II
- ENVS 101L - Environmental Science II Lab
- ENVS 226 - Environmental Change and Community Health
- ENVS 227 - Yukon Source Water Protection and Watershed Stewardship
- GEOG 101 - Introduction to Physical Geography I
- GEOG 101L - Introduction to Physical Geography I Lab
- GEOG 102 - Introduction to Physical Geography II
- GEOG 102L - Physical Geography II Lab
- GEOG 250 - Introduction to Mapping and Geographical Information System (GIS)
- GEOG 250L - Introduction to Mapping and Geographical Information System (GIS) Lab
- GEOG 250T - Intro-Geograph Info System Tut
- GEOG 290 - Climate Change and the Circumpolar World
- GEOL 101 - Introductory Geology Field School
- GEOL 102 - Geomorphology
- GEOL 102L - Geomorphology Lab
- GEOL 105 - Physical Geology
- GEOL 105L - Physical Geology Lab
- GEOL 106 - Historical Geology
- GEOL 106L - Historical Geology Lab
- GEOL 110 - Mineralogy/Petrology
- GEOL 110L - Mineralogy/Petrology Lab
- GEOL 111 - Structural Geology
- GEOL 111L - Structural Geology Lab
- GEOL 201 - Ore Deposits
- GEOL 201L - Ore Deposits-Lab
- GEOL 202 - Mineral Economics, Mining Law and Sustainability
- GEOL 202L - Mine Econ, Law Sust Lab
- GEOL 203 - Underground and Surface Mining Methods
- GEOL 204 - Mining Computing
- GEOL 205 - Rock Mechanics
- GEOL 206 - Sedimentary Stratigraphy
- GEOL 206L - Sedimentary Stratigraphy-Lab
- GEOL 210 - Hydrogeology
- GEOL 210L - Intro to Hydrogeology Lab
- GEOL 211 - Geochemistry
- GEOL 211L - Geochemistry - Lab
- GEOL 213 - Introduction to Geophysics
- GEOL 213L - Intro to Geophysics-Lab
- GEOL 214 - Fundamentals of Surveying Field Course
- GEOL 215 - Mineral Processing
- GEOL 215L - Mineral Processing - Lab
- KINE 100 - Introduction to Human Physiology
- MATH 100 - Single Variable Calculus I
- MATH 101 - Single Variable Calculus II
- MATH 105 - Introductory Statistics
- NSCI 201 - Research Skills and Proposal Writing

- NSCI 202 - Data Collection, Analysis and Reporting
- PHYS 101 - Elementary Physics I
- PHYS 101L - Elementary Physics I Lab
- PHYS 102 - Elementary Physics II
- PHYS 102L - Elementary Physics II Lab
- SOIL 210 - Introduction to Soil Science and Resources
- SOIL 210L - Introduction to Soil Science and Resources - Lab

#### Elective

- PHYS 100 - Introductory Physics
- PHYS 100L - Introductory Physics Lab

## SOCIAL WORK

### Practice social work in northern and remote communities.

Accredited by the Canadian Association for Social Work Education, the Bachelor of Social Work (BSW) degree places special emphasis on the social needs, values and aspirations of Yukon First Nations.

### Program Description

Yukon College offers, in partnership with the University of Regina, a Bachelor of Social Work (BSW) degree. The University of Regina grants the degree and the program is accredited by the Canadian Association for Social Work Education.

The BSW program provides students with the opportunity to acquire the knowledge, values, and skills necessary to practice social work in northern and remote communities. Particular attention is given to the social needs, values and aspirations of Yukon First Nations.

The program uses practicums and a cultural camp to further enhance the educational experience.

### Applying

Prospective applicants are encouraged to attend a *BSW Information Session* prior to applying to the program. Dates for these sessions are listed on the BSW web page.

The application deadline for the Fall 2020 term is *March 31, 2020*. There is one intake per year and seats in the program are limited. Half the seats are reserved for qualified Indigenous applicants.

Applying to the program involves applying to Yukon College, completing a comprehensive BSW Application that includes several documents, and if you meet the criteria, an interview.

Please follow the steps chronologically. We encourage you to submit your completed BSW Application in advance of the deadline.

Step 1: Apply online to Yukon College

<https://www.yukoncollege.yk.ca/admissions/apply>

- Specify "BSW" as the program
- Submit your official transcripts
- Pay your registration fee

Step 2: A BSW Program Application will be electronically sent to you once your Yukon College application has been received by Admissions

Step 3: Complete the BSW Application. Be sure to include all documents:

- Checklist of academic prerequisites
- A written personal statement; instructions are provided
- A current resume that includes work and volunteer experience
- A list of three references. Reference forms and instructions are provided. References are to be sent directly to Admissions by referees.
- A current Vulnerable Sector Criminal Record Check

Step 4: Submit the BSW Application by March 31, 2020

Place documents in one envelope and mail or bring to:

Yukon College Admissions  
P.O. Box 2799  
Whitehorse, YT Y1A 5K4  
Attention: BSW Admission

#### Step 5: Application Review

Completed BSW Admission packages are typically reviewed within four weeks by Admissions. Applicants who do not meet the criteria will be informed by Admissions.

*The following steps apply for applicants who meet the admission criteria:*

#### Step 6: BSW Interview

Applicants who meet the admission criteria will be interviewed by program faculty and community-based social workers in April and early May. Applicants must achieve a satisfactory interview score to be accepted to the program.

#### Step 7: Decision about Yukon College Admission

Following the interview, applicants will be informed in writing by Yukon College Admissions about whether they will be accepted to the BSW Program.

#### Step 8: Successful Applicants

There is a mandatory orientation session for new Yukon College BSW students. This is when an application for admission to the University of Regina, and specifically to the Faculty of Social Work's BSW Program will be completed. Decisions about transfer credit occur after acceptance to the University of Regina. Fall registration in social work courses at Yukon College occurs following these processes.

## Admission Requirements

Students must complete a minimum of 30 university credit hours prior to admissions to BSW and obtain a minimum GPA of 70%.

The following courses must be completed as part of the 30 university credit hours:

- English 100 Level (3 credits)\*
- English 100 level, or higher (3 credits)\*
- Social Work 200 (3 credits)
- general university studies (21 credits)

*\*A 70% combined average is required for these English courses.*

Half the seats will be reserved for qualified Indigenous students.

## Other Requirements

- Completion of a BSW program application.
- A criminal records check(s). Criteria is provided in the BSW application. Please anticipate a minimum of three weeks for completion.
- Three letters of reference; references from relatives are not accepted.

Applicants who meet the above criteria may be selected for a panel interview.

- Candidates' interviews are scored and ranked.
- Following completion of interviews, all applicants will be notified of their results.
- Successful applicants will be invited to a BSW Orientation and registration session in May, at which time they will apply for admission to the University of Regina. Course advising and registration for the fall will occur once the student has also been accepted to the University of Regina.

## Graduation Requirements

Students admitted into the BSW after March 1st , 2014 must meet the following graduation requirements.

General University Studies (60 credits)

*A minimum 65% GPA is required in General University Studies for graduation.*

Required General University Studies Courses

- English 100 level (3 credits)
- English 100 level, or higher (3 credits)
- History 140 *History of Yukon First Nations and Self-Government* (3 credits)

- Psychology 100 level (3 credits)
- Psychology 100 level, or higher (3 credits)
- Sociology 100 level (3 credits)

#### Electives

- General University Studies, unspecified (42 credits)

Social Work Studies (60 credits)

*A minimum 70% GPA is required in Social Work Studies for graduation.*

#### Required Social Work courses

- Social Work 200 *Introduction to Social Work* (3 credits)
- Social Work 346 *Social Work Practice I* (3 credits)
- Social Work 347 *Social Work Practice II* (3 credits)
- Social Work 348 *Social Work Practicum I* (6 credits)
- Social Work 352 *Cultural Camp* (6 credits)
- Social Work 389 *Cultural Competence for Northern Social Work Practice* (3 credits)
- Social Work 390 *Communication Skills in Social Work Practice* (3 credits)
- Social Work 414 *Child Welfare Practice* (3 credits)
- Social Work 421 *Human Development in a Social Context* (3 credits)
- Social Work 448 *Social Work Practicum II* (15 credits)

One of:

- Social Work 451 *Social Work Research* (3 credits)

Or

- Social Work 469 *Social Policy* (3 credits)
- Social Work Electives (9 electives)

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Transferability

Please check with the School of Health, Education and Human Services and University of Regina.

## Career Opportunities

Social work graduates are employed primarily by the Yukon Government, First Nations governments and non-governmental social service organizations.

Fields of practice include:

- child welfare
- family service
- justice
- addictions
- health care
- mental health
- public welfare
- community development

Social workers are often involved in counselling, case management, advocacy, education, social policy and program development.

## Courses

### Core

- SW 200 - Introduction to Social Work
- SW 346 - Social Work Practice I



- SW 347 - Social Work Practice II
- SW 348 - Social Work Practicum I
- SW 352 - Cultural Camp
- SW 389 - Cultural Competence for Northern Social Work Practice
- SW 390 - Communication Skills in Social Work
- SW 411 - Abuse and Violence
- SW 412 - Mental Health Services
- SW 414 - Child Welfare Practice
- SW 417 - Substance Abuse: Impacts and Interventions
- SW 421 - Human Development in a Social Context
- SW 437 - Social Work with Families
- SW 448 - Social Work Practicum II
- SW 451 - Social Work Research
- SW 479 - Social Work and Disabilities
- SW 486AA - Social Work Research Project

### Elective

- ANTH 101 - Biological and Forensic Anthropology
- ANTH 102 - Survey of World Prehistory
- ANTH 103 - Anthropological Archaeology
- ANTH 140 - Introduction to the Fields of Anthropology
- ANTH 221 - Subarctic Archaeology
- ATHA 101 - Introduction to Native Languages I
- ATHA 102 - Introduction to Native Languages II
- BIOL 101 - Principles of Biology I
- BIOL 102 - Principles of Biology II
- BIOL 210 - Introduction to Northern Botany
- BIOL 220 - Ecology
- BIOL 225 - Ornithology - Introduction to the Biology of Birds
- BIOL 290 - Beringia: Its Pleistocene Environment and Paleoecology
- CHEM 110 - The Structure of Matter
- CRIM 101 - Introduction to Criminology
- CRIM 103 - Psychological Explanations of Crime and Deviance
- CRIM 104 - Sociological Explanations of Crime and Deviance
- CRIM 131 - Introduction to the Canadian Criminal Justice System
- CRIM 135 - Introduction to Canadian Law and Legal Institutions
- CRIM 210 - Law, Youth and Young Offenders
- CRIM 219 - Aboriginal Peoples and Canadian Criminal Justice
- CRIM 230 - Introduction to Substantive Criminal Law
- CRIM 251 - Introduction to Law Enforcement
- CRWR 201 - Introduction to Creative Writing I
- CRWR 202 - Introduction to Creative Writing II
- ECON 100 - Introduction to Microeconomics
- ECON 101 - Introduction to Macroeconomics
- ENGL 100 - Academic Writing and Critical Thinking
- ENGL 101 - Introduction to the Study of Literature
- ENGL 203 - Introduction to the Novel
- ENGL 205 - Literary Representations of the Natural World
- ENGL 206 - Introduction to the Short Story
- ENGL 220 - The North in Canadian Literature
- ENGL 230 - A Survey of First Nations Literature in English
- ENST 200 - Environmental Perspectives
- ENST 201 - Environmental Ethics
- ENST 223 - Principles and Practices of Heritage Interpretation
- ENVS 100 - Introduction to Environmental Science I
- ENVS 101 - Introduction to Environmental Science II

- ENVS 225 - Environmental Change and Fish and Wildlife Health
- FNST 140 - Preservation of Traditional Knowledge
- GEOG 101 - Introduction to Physical Geography I
- GEOG 102 - Introduction to Physical Geography II
- GEOG 290 - Climate Change and the Circumpolar World
- HIST 120 - European History I
- HIST 121 - European History II
- HIST 135 - Canadian History to 1867
- HIST 136 - Canadian History - Confederation to the Present
- HIST 140 - History of Yukon First Nations and Self-Government
- MATH 100 - Single Variable Calculus I
- MATH 101 - Single Variable Calculus II
- MATH 105 - Introductory Statistics
- NOST 101 - The Circumpolar World
- NOST 202 - Social History of the North
- PHED 222 - Northern Outdoor Pursuits and Leadership I
- PHED 225 - Northern Outdoor Pursuits and Leadership II
- PHIL 120 - Introduction to Ethics
- PHYS 101 - Elementary Physics I
- PHYS 102 - Elementary Physics II
- POLI 201 - Introduction to Political Thought
- POLI 222 - Northern Resources and Environmental Law
- PSYC 100 - Introduction to Psychology I
- PSYC 101 - Introduction to Psychology II
- PSYC 203 - Social Psychology
- PSYC 204 - Abnormal Psychology
- PSYC 205 - Child Development
- SOCI 100 - Introduction to Sociology
- SOCI 103 - Canadian Society
- SOCI 209 - Society, Technology and Values
- SOCI 227 - Research Methods in the Social Sciences
- SW 469 - Social Policy
- THEA 200 - Introduction to Acting I
- WGST 100 - Introduction to Women's Studies I
- WGST 101 - Introduction to Women's Studies II
- WGST 240 - The Study of Men and Masculinities I

## VISUAL ARTS

**World-class instruction in a unique, historic, subarctic community.**

Surrounded by the beauty and mystic of Dawson City, Yukon College's Visual Arts certificate offers intimate class settings, integrated approaches to studio and academic practices, and the fundamental skills required to pursue a Bachelor of Fine Arts (BFA) degree.

### Program Description

The Dawson City Arts Society, Yukon College and Tr'ondek Hwech'in have designed an accredited visual arts program, which offers students the opportunity to learn a variety of traditional and contemporary visual arts disciplines and to study Art History.

This program is offered in Dawson City, Yukon through the Yukon School of Visual Arts (Yukon SOVA). The program is accredited at Yukon College and transferable to Emily Carr University, University of the Fraser Valley, Alberta College of Art and Design, OCAD University and NSCAD University.

With a focus on contemporary international art practices and a visual culture studies approach to art history, this program delivers courses in a holistic environment, recognizing how both intuitive and learned knowledge are used when one engages with and produces art.

The program's integrated approach to studio and academic practices offers the learner the opportunity to make connections between:

- art making, art history, art theory and art criticism
- multiplicity of cultures and historic periods
- a variety of materials, techniques and modes of expression.

This approach encourages students to connect theory to practice, and recognize the relationships between art, their lives and their communities.

[Visit the Yukon SOVA Website.](#)

## Admission Requirements

- Grade 12 academic graduation with a minimum of 70% (B) in grade 12 English, submission of a statement of intent, a letter of recommendation, and art portfolio and portfolio assignments

Note: The annual application deadline for the following academic year is June 1st.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Courses

### Core

- 2DS 101 - 2-Dimensional Studio – Principles and Practices of Drawing, Paper and Printmaking
- 2DS 102 - 2-Dimensional Studio – Principles and Practices of Drawing, Collage and Painting
- 3DS 101 - 3-Dimensional Studio - Exploring Sculptural Forms I
- 3DS 102 - 3-Dimensional Studio - Exploring Sculptural Forms II
- 4DS 101 - 4-Dimensional Studio - Introduction to New Media
- 4DS 102 - 4-Dimensional Studio - Introduction to Time-Based Media
- ENGL 120 - Reading, Writing, Creating
- ENGL 121 - Art Words
- VS 101 - Introduction to Visual Studies - Historical Context
- VS 102 - Introduction to Visual Studies - Critical Ideas and Contemporary Issues

## WOMEN'S AND GENDER STUDIES (NOT ACCEPTING APPLICATIONS)

**Learn about the world through a gendered perspective.**

Open to both women and men, the Women's and Gender Studies certificate and diploma look at the lives, contributions, and experiences of women, as well as the social construction of femininity and masculinity.

NOTE that even though applications to the programs are suspended, you can still study in the field. See the program description below and speak to a program advisor.

### Program Description

The Women's and Gender Studies program focuses on materials by and about women, placing women's knowledge at the centre of the process and incorporating a number of academic disciplines—history, literature, sociology, psychology, anthropology and social work.

Because the program is interdisciplinary and cross-divisional in its approach, core courses appeal to students in programs beyond the School of Liberal Arts, particularly to students in the School of Health, Education and Human Services.

As well, the program presents an ideal continuing education opportunity for individuals now employed.

NOTE: While admission to the program is suspended, we continue to offer courses in the field. Students interested in Women's and Gender Studies are welcome to consider a Liberal Arts, General Studies, or Northern Studies diploma framework as a way forward. These certificates (LA, GS) and diplomas (all three) allow a significant amount of course choice that would permit a great deal of

tailoring of emphasis. If you are interested in Women's and Gender Studies at Yukon College, speak to a Program Advisor about the possibility of an alternative pathway.

## Admission Requirements

- Grade 12 graduation with English 12

If students do not meet either admission requirement, they should explore entry options with a Program Advisor.

## Graduation Requirements

To graduate with a certificate students must complete 30 credits, including:

- ENGL 100 and ENGL 101 (6 credits)
- Two WGST core courses (6 credits)
- Four social-science required courses (12 credits)
- Two WGST A-level required courses (6 credits)

Certificate students must

- demonstrate Yukon First Nations Core Competency
- undertake at least 50% of the work at Yukon College
- maintain a cumulative GPA of 2.0 (C average).

Diploma students must complete 60 credits:

- All certificate requirements (30 credits)
- One WGST core course (3 credits)
- Five WGST A-level courses (15 credits)
- Three WGST B-level courses (9 credits)
- One open elective (3 credits)

Diploma students must ensure they

- complete six courses (18 credits) at the 200 level or above
- complete at least 50% of the work at Yukon College
- maintain a cumulative GPA of 2.0 (C average).

**IMPORTANT NOTE ABOUT ELECTIVES:** Diploma students may take up to 12 credits from outside the School of Liberal Arts and School of Science; however, students must recognize that such coursework may not be transferable to programs at other post-secondary institutions and may result in a credit shortfall upon transfer. Students working towards a degree should check their course selection with a Program Advisor.

**NOTE ABOUT SCIENCE ELECTIVES:** As of May 2019 science elective courses no longer require labs. Please check with a Program Advisor to discuss options.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Transferability

For transfer information on a specific Yukon College course, click the 'Check the BC Transfer Options' link on the course's information page. For additional information, consult a Program Advisor.

## Courses

### Core

- PSYC 100 - Introduction to Psychology I
- ENGL 100 - Academic Writing and Critical Thinking
- ENGL 101 - Introduction to the Study of Literature
- PSYC 101 - Introduction to Psychology II
- SOCI 100 - Introduction to Sociology
- SOCI 103 - Canadian Society

- WGST 100 - Introduction to Women's Studies I
- WGST 101 - Introduction to Women's Studies II
- WGST 200 - Women and Social Change

#### Elective

- ANTH 101 - Biological and Forensic Anthropology
- ANTH 102 - Survey of World Prehistory
- ANTH 103 - Anthropological Archaeology
- ANTH 140 - Introduction to the Fields of Anthropology
- ANTH 210 - Globalization and the Culture of Capitalism
- ANTH 221 - Subarctic Archaeology
- CRIM 101 - Introduction to Criminology
- CRIM 103 - Psychological Explanations of Crime and Deviance
- CRIM 104 - Sociological Explanations of Crime and Deviance
- CRIM 219 - Aboriginal Peoples and Canadian Criminal Justice
- CRWR 201 - Introduction to Creative Writing I
- CRWR 202 - Introduction to Creative Writing II
- ENGL 203 - Introduction to the Novel
- ENGL 204 - Introduction to Science Fiction
- ENGL 205 - Literary Representations of the Natural World
- ENGL 206 - Introduction to the Short Story
- ENGL 220 - The North in Canadian Literature
- ENGL 230 - A Survey of First Nations Literature in English
- ENST 200 - Environmental Perspectives
- ENST 201 - Environmental Ethics
- FNST 140 - Preservation of Traditional Knowledge
- HIST 120 - European History I
- HIST 121 - European History II
- HIST 135 - Canadian History to 1867
- HIST 136 - Canadian History - Confederation to the Present
- HIST 140 - History of Yukon First Nations and Self-Government
- NOST 101 - The Circumpolar World
- NOST 200 - Research in the North
- NOST 201 - The Natural History of the North
- NOST 202 - Social History of the North
- PHED 222 - Northern Outdoor Pursuits and Leadership I
- PHED 225 - Northern Outdoor Pursuits and Leadership II
- PSYC 203 - Social Psychology
- PSYC 204 - Abnormal Psychology
- PSYC 205 - Child Development
- RELI 101 - World Religions II
- SOCI 203 - Sociology of the Family
- SOCI 209 - Society, Technology and Values
- SOCI 227 - Research Methods in the Social Sciences
- THEA 200 - Introduction to Acting I
- WGST 230 - Women and History - Rethinking Canada
- WGST 240 - The Study of Men and Masculinities I
- WGST 241 - The Study of Men and Masculinities II

## EDUCATION (YNTEP) - DEGREE

**Educational excellence with a northern specialization.**

Gain the knowledge and skills to provide children with a cross-cultural and diverse education that meets the needs of all learners.

## Program Description

In 1973, the Council for Yukon Indians presented the Federal government of Canada a list of grievances and a pathway to reconciliation in the landmark document 'Together Today for our Children Tomorrow'. A central premise of this profound document was attention to the educational injustice of the Yukon's education system. In response to this, CYI stressed that Yukon schools must teach the history of Yukon First Nations, employ culturally responsive teaching practices and ultimately must be relevant to First Nations students - honouring and validating First Nations rights, spirituality, language, culture, philosophy and pedagogy. Born of this context, the Yukon Native Teacher Education Program (YNTEP) began in 1989 with a vision for change in Yukon schools as collectively voiced by First Nations Chiefs and Elders, community members, educators, and politicians across the Yukon. By entering the program, you have made the decision to be part of an educational tradition that is committed to building educational practices and institutions that supports reconciliation as it pertains to Canada's colonial context. We expect graduates of YNTEP to lead for change in the provision of a curriculum of consequence as a foundation for a brighter future for *all* Yukon students and their communities.

In response to this mandate, The Yukon Native Teacher Education Program (YNTEP) is designed as a four-year, 120 Credit, developmentally configured program leading to a Bachelor of Education degree. Graduates qualify for both Saskatchewan and Yukon Teacher Certification and are eligible for teacher certification throughout Canada.

YNTEP is a full-time program comprised of fall and winter semesters; two spring practica, First Nations language instruction, as well as a one-week summer cultural camp course. The program provides extensive school practicum experiences totalling 26 weeks throughout the four years to ensure that graduates are well prepared for teaching positions in the Yukon, including rural schools, and elsewhere.

One of the goals of YNTEP is to foster critical awareness of the negative consequence of historical colonized schooling and the imperative today for a curriculum experience that values Yukon First Nations' cultural experiences. Courses in Yukon First Nations history and courses in cross-cultural education and progressive teaching practice serve to assure teacher candidates competence in working with and for the diversity of students across Yukon First Nations.

Central to this commitment is the emphasis placed on experiential learning as a critical part of the YNTEP Program in fostering this transformation and development. Community First Nations Elders and Yukon Education superintendents, consultants, principals and teachers provide YNTEP with support to provide many opportunities for students to experience various schools. Practicums are scheduled throughout the four years, with a capstone internship of 16 weeks in the final year. They are generally arranged in an elementary school setting, although individual arrangements can be considered, where appropriate, for grades 7 to 9 placements and French-language settings. All placements are subject to the availability of co-operating teachers in these schools. Students are expected to undertake at least one four-week placement in a rural school.

Our commitment is to foster YNTEP teacher candidates in gaining the dispositions, knowledge and skills to develop the habits of mind and capabilities to be day-one-ready for best practice instruction within a cross-cultural and diverse classroom.

## Admission Requirements

To be eligible for admission, students must meet ONE of the following criteria:

Criterion 1: High School Applicants

(the applicant has only attended high school, or has less than 24 credit hours of University or College courses):

- Grade 12 graduation with a 65% average overall
- Over 65% final grade in English 12 and 65% final grade in one of:
  - Pre-Calculus 11
  - Foundations of Math 11
  - one approved Language, Social Science or Fine Arts course at the grade 12 level
  - one additional approved grade 12 academic level course

NOTE: Current high school students can provide an interim grade report and a schedule of current/planned courses by email, fax, or mail (Choose one method only).

NOTE: All applicants must submit final high school/secondary official transcripts to have acceptance confirmed.

Approved additional courses are listed on the [University of Regina website](#).

Criterion 2: Applicants who did not graduate from high school, or has less than 24 credit hours of University or College courses, or do not meet high school requirements:

- has attempted fewer than 24 credit hours of post-secondary studies
- Canadian Citizen, permanent resident or protected person
- has been out of full-time secondary school for a minimum of two years

- can demonstrate the ability to succeed at university through life or work related experiences
- if attended secondary school in the last five years, must submit official high school/secondary transcripts
- if attended post-secondary, must submit official transcripts from post-secondary institutions
- acceptable scores on English Assessments or completion of English 060 or equivalent
- acceptable scores on Math Assessments or completion of Math 050 or equivalent
- proof of [English Language Proficiency](#)

#### Criterion 3: Post-secondary Applicants

- if the applicant has over 24 degree-level post-secondary credits, admission is based on the overall grade percentage which must be a minimum of 65%.
- an applicant with more than over 24 credit hours in post-secondary education is not required to submit their high school transcript.

### All Applicants: Proof of English Language Proficiency

Even if the applicant has lived in Canada for many years, we always look at their education to determine if they meet the [English Language Proficiency](#) requirement for admission. Anyone who does not have recent grade 11 or 12 in a Secondary School with English-language curriculum or at least 24 recent credit hours in an English language post-secondary School may have to provide a test of English Proficiency. Always check with YNTEP Coordinator well ahead of the start of the semester, in case specific testing will be required.

**NOTE:** Applicants will be ranked using weighting criteria and seats offered based on the ranking until available seats are filled.

#### Ranking Criteria:

- Academic average
- Experience working with young people, including but not limited to school settings.
- Evidence of alignment with YNTEP program goals and priorities.

### Applying

#### Application Dates

##### Fall 2020 Entry

Prospective applicants must contact the Program Co-ordinator in advance of application to discuss suitability for and demands of the program and the application process.

Application deadline and initial review of applications is April 17, 2020.

Prospective candidates will be invited to an interview with a selection panel. Arrangement can be made for interviews to be conducted via web-based platforms.

Late applications will only be considered if seats are available.

#### Application Process

Applicants are considered accepted into YNTEP only after both Yukon College and the University of Regina have confirmed acceptance. Once approved by Yukon College, the YNTEP staff will forward documentation required for University of Regina Admission.

#### Applying to Yukon College

1. [Apply to Yukon College](#) online AND submit supporting documents to in a single package to:

Office of the Registrar  
 Yukon College  
 500 College Drive  
 PO Box 2799  
 Whitehorse, Yukon Y1A 5K4  
 Phone: 867.668.8710 or toll-free 1.800.661.0504

2. Completed application forms must be accompanied by the following supporting documents:

- Three letters of reference:
  - one personal from a close acquaintance,
  - one professional,

- one letter form a First Nation educator, Elder or official supporting your aspirations to teach in a cross-cultural First Nations' setting (see [YNTEP Application Checklist](#) for further information).
- Official copies of high school and post-secondary transcripts sent to Yukon College. Official transcripts must be received in a sealed envelope, directly from the post-secondary institution.
- A current resume highlighting the applicant's employment, community service, and volunteer work, as they related to children and youth.
- Personal Statement of 500 words or less (for further information see [YNTEP Application checklist](#)).
- Current acceptable criminal record check, including a vulnerable sector check. (Students wishing to do field work in Yukon Schools are required to undergo a security clearance process which requires the completion of a criminal record/vulnerable sector check.) Applicants must request this from the RCMP and deliver the completed form to:

Manager, Human Resources  
 Yukon Department of Education  
 Box 2703  
 Whitehorse, Yukon Y1A 2C6  
 Phone: 867.667.3718 or toll-free 1.800.661.0408. ext. 5131

- Completed [Consent to Release](#) form for Yukon Education. This form provides verification of the criminal record check and vulnerable sector check to complete field placements, pre-internship and internship in Yukon Schools.

IMPORTANT ADDITIONAL NOTE: One copy of all official post-secondary transcripts must also be sent to the University of Regina.

University of Regina  
 Enrolment Services Admissions, AH 108  
 3737 Wascan Parkway  
 Regina, SK S4S 0A2

## Documents

[YNTEP Handbook](#)

## Graduation Requirements

The University of Regina awards a Bachelor of Education for the successful completion of 120 credits in YNTEP.

Students must maintain an overall 65% in order to complete program requirements for graduation, and in some cases to continue in the program.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Career Opportunities

YNTEP graduates become qualified teaching professionals, eligible to meet teacher certification requirements for Yukon, Saskatchewan and elsewhere in Canada.

## Courses

- ATHA 101 - Introduction to Native Languages I
- ATHA 102 - Introduction to Native Languages II

### Core

- EAES 310 - Introduction to Arts Education
- ECCU 200 - Introduction to Cross-Cultural Education
- ECCU 300 - Cross-Cultural Teaching Strategies
- ECCU 390 - First Nations Cultures and Values
- ECS 100 - Knowledge, Schooling & Society
- ECS 110 - Self and Other
- ECS 200 - Constructions of the Student, Learner and the School
- ECS 210 - Curriculum as Cultural and Social Practice



- ECS 311 - Pedagogy, Theory & Practice II
- ECS 410 - Assessment and Evaluation
- EDTC 300 - Introduction to Educational Technology and Media
- EFLD 060 - Professional Learning as Community Experience
- EFLD 200 - Education Field Experience II
- EFLD 310 - Teaching Experiences Pre-K to Grade 5 Classroom (2 week Field Placement)
- EFLD 311 - Teaching Experiences in the Pre-K to Grade 8 Classroom
- EFLD 405 - Internship
- EHE 310 - Health Education in Elementary School
- EINL 200 - Culture and the Acquisition of Language and Literacy
- EIOE 215 - First Nations' Outdoor Education: Part I
- EIOE 225 - First Nations' Outdoor Education: Part II
- ELNG 200 - Linguistic Diversity & Teaching Language Arts
- ELNG 325 - Teaching of Writing
- EMTH 310 - Teaching Mathematics in Elementary School
- ENGL 100 - Academic Writing and Critical Thinking
- ENGL 101 - Introduction to the Study of Literature
- ENVS 100 - Introduction to Environmental Science I
- EPE 310 - Physical Education in the Elementary School
- EPSY 400 - Working with Difference & Diversity
- ERDG 310 - Teaching Literacy for a Better World
- ERDG 425 - Culturally Responsive Literacy Education
- ESCI 310 - Science Education (Pre-K to Grade 5)
- ESST 310 - Social Studies for Elementary School Teachers
- HIST 140 - History of Yukon First Nations and Self-Government
- MATY 101 - Introductory Finite Math
- THEA 200 - Introduction to Acting I

## EDUCATION (YNTEP) - AFTER DEGREE

Gain the knowledge and skills to provide children with a cross-cultural and diverse education that meets the needs of all learners.

### Program Description

In 1973, the Council for Yukon Indians presented the Federal government of Canada a list of grievances and a pathway to reconciliation in the landmark document 'Together Today for our Children Tomorrow'. A central premise of this profound document was on the educational injustice of the Yukon's education system and stressed that Yukon schools must teach the history of Yukon First Nations, employ culturally responsive teaching practices and ultimately must be relevant to First Nations students - honouring and validating First Nations rights, spirituality, language, culture, philosophy and pedagogy. Born of this context, the Yukon Native Teacher Education Program (YNTEP) began in 1989 with a vision for change in Yukon schools as collectively voiced by First Nations Chiefs and Elders, community members, educators, and politicians across the Yukon. By entering the program, you have made the decision to be part of an educational tradition that is committed to building educational practices and institutions that supports reconciliation as it pertains to Canada's colonial context. We expect graduates of YNTEP to lead for change in the provision of a curriculum of consequence as a foundation for a brighter future for *all* Yukon students.

In response to this mandate, The Yukon Native Teacher Education Program (YNTEP) is designed as a two-year, 60 Credit, developmentally configured program leading to a Bachelor of Education degree. Graduates qualify for both Saskatchewan and Yukon Teacher Certification and are eligible for teacher certification throughout Canada.

YNTEP is a full-time program comprised of fall and winter semesters; one spring practicum in a rural community, as well as a one-week summer cultural camp course. The program provides extensive school practicum experiences totalling 22 weeks throughout the two years to ensure that graduates are well prepared for teaching positions in the Yukon, including rural schools, and elsewhere.

One of the goals of YNTEP is to foster critical awareness of the negative consequence of historical colonized schooling and the imperative today for a curriculum experience that values Yukon First Nations' cultural experiences. Courses in Yukon First Nations history and courses in cross-cultural education and progressive teaching practice serve to assure teacher candidates competence in working with and for the diversity of students across Yukon First Nations.

Central to this commitment is the emphasis placed on experiential learning as a critical part of the YNTEP Program in fostering this transformation and development. Community First Nations Elders and Yukon Education superintendents, consultants, principals and teachers provide YNTEP with support to provide many opportunities for students to experience various schools. Practicums are scheduled throughout the two years, with a capstone internship of 16 weeks in the final year. These are generally arranged in an elementary school setting, although individual arrangements can be considered, because of the specialization of a candidate's previous degree, in high school and French-language settings. All placements are subject to the availability of co-operating teachers in these schools. Students are expected to undertake at least one four-week placement in a rural school.

Our commitment is to foster YNTEP teacher candidates in gaining the dispositions, knowledge and skills to develop the habits of mind and capabilities to be day-one-ready for best practice instruction within a cross-cultural and diverse classroom.

## Admission Requirements

To be eligible for admission, students must meet the following criteria:

1. An approved first degree with a minimum overall average of 65%.
2. A minimum of 39 credit hours in areas supportive of K-12 provincial/territorial curricula. It is recommended that students have three provincial curricula areas (nine credit hours at the 300 or 400 level).

Those who have not been awarded a degree upon submission of their application will be required to provide confirmation of their degree status from their respective institution prior to beginning the Education program.

Applicant submissions will be assessed by the University of Regina, which will determine if these criteria have been met.

NOTE: Applicants will be ranked using weighting criteria and seats offered based on the ranking until available seats are filled.

Ranking Criteria:

- Academic Average
- Experience working with young people, including but not limited to school settings.
- Evidence of alignment with YNTEP program goals and priorities.

## Applying

### Application Dates

#### Fall 2020 Entry

Prospective applicants must contact the Program Co-ordinator in advance of application to discuss suitability for and demands of the program and the application process.

Application deadline and initial review of applications is April 17, 2020.

Prospective candidates will be invited to an interview with a selection panel. Arrangement can be made for interviews to be conducted via web-based platforms.

Late applications will only be considered if seats are available.

### Application process

Applicants are considered accepted into YNTEP only after both Yukon College and the University of Regina have confirmed acceptance. Once approved by Yukon College, the YNTEP staff will forward documentation required for University of Regina Admission.

Applying to Yukon College

1. [Apply to Yukon College](#) online AND submit supporting documents to:

Office of the Registrar

Yukon College

500 College Drive

PO Box 2799

Whitehorse, Yukon Y1A 5K4

Phone: 867.668.8710 or toll-free 1.800.661.0504

2. Completed application forms must include the following supporting documents:

- Three letters of reference:
- one personal from a close acquaintance,
- one professional,

- one letter form a First Nation educator, Elder or official supporting your aspirations to teach in a cross-cultural First Nations' setting (see [YNTEP Application Checklist](#) for further information).
- One official copy of all post-secondary transcripts sent to Yukon College. Official transcripts must be received in a sealed envelope, directly from the post-secondary institution.
- A current resume highlighting the applicant's employment, community service, and volunteer work, as they related to children and youth.
- Personal Statement of 500 words or less (see [YNTEP Application checklist](#) for further information).
- Current acceptable criminal record check, including a vulnerable sector check. (Students wishing to do field work in Yukon Schools are required to undergo a security clearance process which requires the completion of a criminal record/vulnerable sector check.) Applicants must request this from the RCMP and deliver the completed form to:

Manager, Human Resources  
 Yukon Department of Education  
 Box 2703  
 Whitehorse, Yukon Y1A 2C6  
 Phone: 867.667.3718 or toll-free 1.800.661.0408. ext. 5131

- Completed [Consent to Release](#) form for Yukon Education. This form provides verification of the criminal record check and vulnerable sector check to complete field placements, pre-internship and internship in Yukon Schools.

IMPORTANT ADDITIONAL NOTE: One copy of all official post-secondary transcripts must also be sent to the University of Regina.

University of Regina  
 Enrolment Services Admissions, AH 108  
 3737 Wascan Parkway  
 Regina, SK S4S 0A2

## Documents

[YNTEP Handbook](#)

## Graduation Requirements

The University of Regina awards a Bachelor of Education for the successful completion of 60 credits in YNTEP.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Career Opportunities

YNTEP graduates become qualified teaching professionals, eligible to meet teacher certification requirements for Yukon and Saskatchewan and elsewhere in Canada.

## Courses

### Core

- EAES 310 - Introduction to Arts Education
- ECCU 200 - Introduction to Cross-Cultural Education
- ECCU 300 - Cross-Cultural Teaching Strategies
- ECCU 390 - First Nations Cultures and Values
- ECS 311 - Pedagogy, Theory & Practice II
- ECS 410 - Assessment and Evaluation
- EFLD 060 - Professional Learning as Community Experience
- EFLD 310 - Teaching Experiences Pre-K to Grade 5 Classroom (2 week Field Placement)
- EFLD 405 - Internship
- EHE 310 - Health Education in Elementary School
- ELNG 325 - Teaching of Writing
- EMTH 310 - Teaching Mathematics in Elementary School
- EPE 310 - Physical Education in the Elementary School

- EPSY 400 - Working with Difference & Diversity
- ERDG 310 - Teaching Literacy for a Better World
- ERDG 425 - Culturally Responsive Literacy Education
- ESCI 310 - Science Education (Pre-K to Grade 5)
- ESST 310 - Social Studies for Elementary School Teachers
- HIST 140 - History of Yukon First Nations and Self-Government

## TRADES

### CARPENTRY

**Get the hands-on training you need to work towards your Red Seal Endorsement in Carpentry.**

From mastering tools, exploring materials, reading blueprints and understanding construction processes and implementation of safety measures, you can receive all the training you need to work towards your Red Seal (RSE) in Carpentry through Yukon College.

#### Program Description

The objective of the Carpentry Pre-Apprenticeship program is to provide students with:

- Theoretical trade knowledge which together with hands-on shop experience will enable students to go on to train for employment as capable and knowledgeable apprentices and entry-level workers in the trade.
- Acquisition of safety skills and awareness.
- Ability to apply mathematical concepts to the Carpentry trade.

#### General Outcomes

At the end of the program, students will have:

- Acquired safety skills and awareness.
- Acquired practical hands-on experience with a variety of stationary and portable power tools.
- A good knowledge base for an entry-level position in the job force.
- Completed the theoretical requirements for Level I of the Carpentry Apprenticeship program, 570 hours towards the student's apprenticeship (pending approval of the Apprenticeship Board), and have the opportunity to write the first year Apprenticeship Exam.

#### Admission Requirements

- Math 10 (min 75%) or equivalent AND English 10 or equivalent  
OR
- Pass Level A Trades Entrance exam

#### Other Requirements

- good physical condition
- good hand-eye coordination
- suitable work clothes and steel-toed work shoes

#### Graduation Requirements

Students must successfully complete all courses in the program and maintain an overall "C" average (70%).

Graduates of the program will receive a Yukon College certificate.

Students may also be offered technical credit towards a Yukon apprenticeship and the opportunity to challenge the Carpentry Apprenticeship Level I (first-year) exam.

#### Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Courses

- CARP 102 - Portable Power Tools and Levels

### Core

- CARP 001 - Review for Level 1 Apprenticeship Exam
- CARP 100 - Worksite Safety
- CARP 101 - Hand Tools and Building Supplies
- CARP 103 - Stationary Power Tools
- CARP 104 - Floor Construction
- CARP 105 - Wall Construction
- CARP 106 - Roof Construction
- CARP 112 - Site and Materials Preparation
- CARP 113 - Residential/Commercial Foundations
- CARP 114 - Scaffolds and Rigging
- FA 003 - Standard First Aid/CPR-C
- PAT 001 - Power-Actuated Tools
- RIGG 001 - Rigging and Hoisting
- WHMS 001 - Workplace Hazardous Materials Information System

### Elective

- CARP 107 - Blueprint Reading

## DRILLER'S HELPER

### Gain the skills required by northern exploration drilling companies today!

Prepare to work alongside a driller and a drill rig. Drilling is a rapidly growing industry across Canada with applications ranging from geotechnical and environmental studies to boring water wells.

### Program Description

This program offers students the opportunity to learn about the basics of drilling and to develop entry-level skills to work alongside, and aid, a driller and the rig. This program combines classroom theory, shop work and field activities.

Students will undergo an intensive classroom section exploring:

- fundamentals of drilling and the drilling industry
- drilling equipment and methods
- drill mechanics
- introductory geology
- sampling and sampling equipment
- maintaining logs, records and reports following common core practices

This program combines classroom theory, shop work and field activity. Shop instruction will introduce students to welding, hydraulics, engines, rig maintenance and sling/rigging. Field components of the program will include field placements to active exploration sites to work with a drilling contractor.

### Course Delivery

The Driller's Helper program is a six-week program with students attending 7.5 hours per day for five days per week. The program will be held at the Yukon College Ayamdigut campus and consists of classroom theory with hands-on shop and field activities. Field placements will be approximately one week in duration with shifts averaging 12 hours per day.

### General Outcomes

At the end of the program, students will have:

- general knowledge of the workings and procedure of a drilling rig and the bore hole
- basic drilling safety procedures

- the ability to work alongside and assist a driller in his or hers operations

## Admission Requirements

- possession of a valid driver's license and willing to provide a driver's abstract
- good health, vision, hearing and physically fit and willing to provide a medical examination report
- ability to lift up to 50 lbs
- provide references (work or personal)
- must pass an industry-led job readiness and aptitude interview
- ability to manage shift work on a rotational basis

## Other Requirements

- ability to take direction and work well with others
- strong desire to work outdoors

# ELECTRICAL

## Prepare for a fulfilling career in the electrical field.

From residential to industrial work to laying the foundation to become an electrical engineer, you can receive all the training you need to work towards your Red Seal (RSE) in Electrical through Yukon College.

## Program Description

The objective of the Electrical Pre-Apprenticeship program is to provide students with:

- Theoretical trade skills and hands-on shop experience to enable students to train for employment as apprentices and entry-level workers.
- Acquisition of safety skills and awareness.
- Ability to apply mathematical concepts to the Electrical trade.

## Admission Requirements

- Math 11 or equivalent AND English 11 or equivalent  
OR
- Pass Level E Trades Entrance Exam

## Other Requirements

- students should not be colour blind, for trade hiring purposes
- good manual and mechanical ability
- suitable work clothes and steel toed work shoes

## Graduation Requirements

In order to graduate, students must successfully complete all courses in the program and maintain an overall "C" average (70%).

Graduates of the program will receive a Yukon College certificate.

Students may also be offered technical credit towards a Yukon apprenticeship and the opportunity to challenge the Electrical Apprenticeship Level I (first year) exam.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, please see [Yukon First Nations Core Competency](#).

## Career Opportunities

Electricians are employed in a wide range of industries, such as:

- mining
- oil and gas
- construction
- film and television production

## Apprenticeship Training

Electrical Apprentice Training Levels I, II and III are eight-week programs offered by Yukon College through the [Advanced Education Branch of the Yukon Government Department of Education](#) via NAIT's (Northern Alberta Institute of Technology) online computer-based training program.

Students must be registered apprentices to attend these programs.

This [booklet](#) offers an overview of apprenticeship options within the Yukon.

## Courses

### Core

- ELEC 100 - Electrical Theory I
- ELEC 101 - Electrical Lab I
- ELEC 102 - Electrical Design & Code
- ELEC 104 - Wiring Methods & Practices
- FA 003 - Standard First Aid/CPR-C
- PAT 001 - Power-Actuated Tools
- WHMS 001 - Workplace Hazardous Materials Information System

# ENVIRONMENTAL MONITORING CERTIFICATE

**Flexible. Innovative. Training made for Yukon's mining industry.**

The Environmental Monitoring Certificate program prepares students for entry-level field work with First Nation or other governments, industry, field researchers, or environmental services companies. The program is also an opportunity for employed individuals to take selected courses as part of their professional development plan.

## Program description

The Environmental Monitoring Certificate program equips students with technical skills and knowledge to conduct environmental monitoring tasks associated with entry-level positions.

This program responds to current training needs and is designed to allow for participation while maintaining existing employment and family life.

The Environmental Monitoring certificate program provides students with a comprehensive understanding of the biophysical environment, introduces First Nation traditional knowledge, and teaches technical skills such as environmental sampling techniques and navigation and data collection with GPS.

Throughout the program, students develop solid technical skills and learn how environmental monitoring activities connect to regulatory processes and resource management. Program graduates will have the skills and knowledge to operate successfully within industrial and First Nation contexts, and other governments.

## Duration

This program consists of 10 credited courses and one outdoor skills/first aid partial-credit course (the first aid portion will be red-cross certified, not college credit). Courses will be offered modularly at various camp locations throughout the Yukon. The program will normally be completed within 2 years.

## Learning Outcomes and Objectives

Students who successfully complete the Environmental Monitoring certificate will be able to:

- Describe fundamental physical and biological concepts and cycles of aquatic and terrestrial ecosystems, and the use of specific indicators in monitoring changes in larger systems.
- Apply and adapt environmental monitoring technical and field skills for a variety of resource management purposes.

- Recognize and honour multiple ways of knowing and understand one's role as a community knowledge holder in the area of environmental monitoring.
- Know and apply safety practices, values, and procedures to all aspects of camp and field work.
- Model professional, safe, and ethical behavior in all areas of practice to be successful in entry-level environmental monitoring positions.
- Identify, respect, and interpret relevant statutes, laws, and regulations that relate to the environmental monitoring field.

## Admission requirements

English 10 AND Math 10 (Applications, Principles, Foundations & Pre-Calculus or Apprenticeship & Workplace).

Applications should be submitted by completing the attached form and submitted to the program coordinator, [Sascha Weber](#), by August 24th.

## Graduation requirements

To receive a Yukon College Certificate in Environmental Monitoring, students must:

- Pass all of the required courses in the Environmental Monitoring Certificate Program
- Complete all of the coursework at Yukon College
- Maintain a minimum 2.7 cumulative GPA (B- average, 65-69%)
- Obtain current Red Cross Wilderness and Remote First Aid/CPR-C (or higher) certification

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

# CORE COMPETENCIES FOR FIRST LINE SUPERVISORS

**Flexible. Innovative. Training made for Yukon's mining industry.**

Supervisors at Yukon mining and exploration projects must hold a First Line Supervisor's Certificate to comply with Occupational Health and Safety regulations. The Core Competencies for First Line Supervisors online course is required to apply for this certification.

## Program description

The Core Competencies for First Line Supervisors course is an online program that provides students with the knowledge to comply with applicable health and safety legislation, to consistently apply appropriate operating procedures and to demonstrate a level of performance that meets industry standards.

Source: [Yukon Workers' Compensation Health and Safety Board](#).

## Admission requirements

Applicants must possess the following prerequisites:

- Current Standard First Aid Certification with CPR-A/C or equivalent
- 2 years of experience in the industry in which you will be supervising
- For renewal: 6 months experience in the past 5 years
- Possess work experience in one of the following mining industries:
  - underground
  - surface mining
  - placer mining
  - mineral exploration

## Application and certification process

**How to apply**



Download and complete the Core Competencies First Line Supervisor Course application form. Please submit your completed application form to [fls@yukoncollege.yk.ca](mailto:fls@yukoncollege.yk.ca).

Please note: The “Core Competencies for First Line Supervisors” course is part of the certification process overseen by the Yukon Workers’ Compensation Health and Safety Board (YWCHSB). The YWCHSB website provides information about the FLS certification process.

## Processing timeline

Applications for the First Line Supervisor (FLS) online course will be processed within 3-5 business days. Qualified applicants will receive login information via email. The online course can be accessed for 6 months after the registration confirmation is delivered to the participant.

Appointments for FLS exams need to be booked in advance. While exams can usually be booked with 3-5 days’ notice, longer wait periods may apply. We recommend to plan for your FLS exam well in advance to avoid extended wait times.

The First Line Supervisor course fee is \$195. The renewal fee is \$40.

Both fees are non-refundable.

# HEAVY EQUIPMENT TECHNICIAN

**Combine classroom instruction and shop-based training to prepare for work in the Heavy Equipment Technician trade.**

Receive all the training you need to work towards your Red Seal Endorsement (RSE) as Heavy Equipment Technician (Off-Road).

## Program Description

The objective of the Heavy Equipment Technician Pre-Apprenticeship program is to provide students with:

- Theoretical trade knowledge which, together with hands-on shop experience, will enable students to go on to train for employment as capable and knowledgeable first year apprentices.
- Further acquisition of safety skills and awareness.
- The ability to apply mathematical concepts to the heavy equipment field.
- This program is a prerequisite for the Heavy Equipment Technician diploma program.

## General Outcomes

At the end of the program, students will have:

- Acquired competencies in job safety skills and awareness of workplace hazards.
- Acquired practical hands-on experience with a variety of stationary and portable power tools.
- Acquired skills and knowledge to advance in the work force in the heavy equipment field.
- Demonstrated the ability to apply mathematical concepts to the heavy equipment field.
- Completed the theoretical requirements for Level I Heavy Equipment Technician Apprenticeship program, and have the opportunity to challenge the Heavy Equipment Technician Apprenticeship Level I exams.

## Admission Requirements

- Math 11 or equivalent AND English 11 or equivalent  
OR
- Pass level A Trades Entrance exam

## Other Requirements

- good physical condition
- good hand-eye coordination
- suitable work clothes and appropriate safety footwear

## Graduation Requirements

In order to graduate, students must successfully complete all courses in the program and maintain an overall "C" average (70%).

Graduates of the program will receive a Yukon College Certificate.

Students may also be offered technical credit towards a Yukon apprenticeship and the opportunity to challenge the Heavy Equipment Technician Level II and III exams.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Courses

- WHMS 001 - Workplace Hazardous Materials Information System

### Core

- FA 003 - Standard First Aid/CPR-C
- HET 100 - Safety, Materials and Tools
- HET 101 - Suspension, Wheels & Systems
- HET 102 - Hydraulic Brake Systems
- HET 103 - Electrical & Electronics
- HET 104 - Hydraulics
- HET 105 - Air Brakes
- RIGG 001 - Rigging and Hoisting
- TDG 001 - Transportation of Dangerous Goods

# INTRODUCTION TO SURFACE MINING OPERATIONS/HEAVY EQUIPMENT OPERATIONS (NOT ACCEPTING APPLICATIONS)

## Can you imagine the thrill of operating heavy equipment?

This hands-on program provides an opportunity to develop the skills needed to work in the surface mining industry—in just two intensive weeks!

## Program Description

This program offers students an opportunity to prepare for entry-level employment as surface miners through a combination of theory and practical experience.

Students will spend approximately 140 hours in an intensive, hands-on training program at the University of Alaska at the Delta Mine Training Centre, a world-class training and research facility located in Delta Junction, Alaska. The program is structured as a unique two-week program that will expose students to what a work cycle at an operating mine actually feels like.

In order to participate in the program all students must attend a career planning program with Yukon Mine Training Association (YMTA), pass a mandatory drug and alcohol test and possess a valid Class five driver's license, as well as a passport or a status card.

At the end of this program, students will:

- Master the fundamentals of the Core Competencies required for an entry-level miner.
- Know the basic safety procedures in an surface setting and know the reasons these procedures are required.

## Admission Requirements

- age 18+
- alcohol and drug free (must pass an alcohol and drug test prior to acceptance into program)
- Yukon class five driver's license with a clean drivers abstract is preferred
- good health and physically fit
- ability to lift up to 50 lbs
- good vision and hearing
- passport or Status Card
- references (work or personal)

It is recommended that students also take additional training courses in Standard First Aid / CPR-C, Transportation of Dangerous Goods (TDG) and Workplace Hazardous Materials Information Systems (WHMIS).

## Other Requirements

Successful candidates must pass an industry-led job readiness and aptitude interview to determine if they:

- have a desire to work in the mining industry for the long term
- take direction well
- are willing to work 12 hour days in extreme environments
- are safety conscious

## Graduation Requirements

In order to graduate, students must successfully complete all courses in the program.

Graduates of the program will receive a Yukon College certificate and a University of Alaska certificate.

# MILLWRIGHT

**Train for employment as capable and knowledgeable apprentices and entry-level workers in the Millwright trade.**

Gain hands-on shop experience while learning the theory behind the Millwright trade, safety skills and awareness, and how to apply mathematical concepts to the Millwright trade.

## Program Description

The objective of the Millwright Pre-Apprenticeship program is to provide students with:

- Theoretical trade knowledge which together with hands-on shop experience will enable students to go on to train for employment as capable and knowledgeable apprentices and entry-level workers in the trade.
- Acquisition of safety skills and awareness.
- Ability to apply mathematical concepts to the Millwright trade.

## General Outcomes

At the end of the program, students will have:

- Acquired safety skills and awareness.
- Acquired practical hands-on experience with a variety of stationary and portable power tools.
- A good knowledge base for an entry-level position in the job force.
- Completed the theoretical requirements for Level I of the Millwright Apprenticeship program, 570 hours towards the student's apprenticeship (pending approval of the Apprenticeship Board), and have the opportunity to write the first year Apprenticeship Exam.

## Admission Requirements

- Math 10 or equivalent AND English 10 or equivalent  
OR
- Pass Level A Trades Entrance exam

## Other Requirements

- good physical condition
- good hand-eye coordination
- suitable work clothes and steel-toed work shoes

## Graduation Requirements

Students must successfully complete all courses in the program and maintain an overall "C" average (70%).

Graduates of the program will receive a Yukon College certificate.

Students may also be offered technical credit towards a Yukon apprenticeship and the opportunity to challenge the Millwright Apprenticeship Level I (first-year) exam.

# OIL BURNER MECHANIC

**Prepare for all aspects of work with oil fired heating units.**

This program will provide the training that you need to work towards your Red Seal Endorsement (RSE).

## Program Description

The objective of the Oil Burner Mechanic Pre-Apprenticeship program is to provide students with:

- Theoretical trade knowledge which, together with hands-on shop experience, will enable students to go on to train for employment as capable and knowledgeable first-year apprentices.
- Good on-the-job safety skills and awareness.
- The ability to apply mathematical concepts to the Oil Burner Mechanic equipment field.

## General Outcomes

At the end of the program, students will have:

- Developed competencies in job safety skills and awareness of workplace hazards.
- Acquired practical hands-on experience with a variety of stationary and portable power tools.
- Acquired skills and knowledge to make a successful transition to an entry-level position in the work force.
- Demonstrated the ability to apply mathematical concepts to the Oil Burner Mechanic field.
- Completed the theoretical and practical requirements for OBT A Apprenticeship, and the have opportunity to challenge the Oil Burner Mechanic Apprenticeship Level I exam.

## Admission Requirements

- Math 10 or equivalent AND English 10 or equivalent  
OR
- Pass Level A Trades Entrance exam

## Other Requirements

- good physical condition
- good hand-eye coordination
- suitable work clothes and steel toed work shoes

## Graduation Requirements

Students must successfully complete all parts of the program and maintain an overall "C" average (70%).

Graduates of the program will receive a Yukon College certificate.

Students may also be offered technical credit towards a Yukon apprenticeship and the opportunity to challenge the Oil Burner Mechanic Apprenticeship Level I (A/first-year) exam.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Apprenticeship Training

Oil Burner Apprentice Training Levels A and B are 10-week programs offered by Yukon College through the Advanced Education Branch of the Yukon Government Department of Education.

Students must be registered apprentices to attend these programs.

This [booklet](#) offers an overview of apprenticeship options within the Yukon.

# PIPE TRADES (PLUMBING AND GAS FITTING)

You'll receive all the training you need to work towards your Red Seal Endorsement (RSE) in Pipe Trades through Yukon College.

Our Pipe Trades programming prepares you for work in the residential, commercial or industrial sector and can lead to diverse opportunities as pipefitters, gasfitters or plumbers.

## Program Description

As a Pipe Trades (Plumbing and Gasfitting) Pre-Apprenticeship student, you'll work toward your plumbing and gas ticket using the Alberta curriculum, preparing you for a variety of jobs, both residential and industrial.

The objective of this program is to provide students with:

- Theoretical trade knowledge which, together with hands-on shop experience, will enable students to go on to train for employment as capable and knowledgeable apprentices and entry-level workers in the trade.
- Acquisition of safety skills and awareness.
- The ability to apply mathematical concepts to the Pipe Trades field.

## General Outcomes

At the end of the program, students will have:

- Developed competencies in job safety skills and awareness of workplace hazards.
- Acquired practical hands-on experience with a variety of stationary and portable power tools.
- Acquired skills and knowledge to make a successful transition to an entry-level position in the work force.
- Demonstrated the ability to apply mathematical concepts to the field.
- Completed the theoretical requirements for Level I of the Plumbing and Gasfitting/Steamfitting Apprenticeship program, and have an opportunity to challenge the Plumbing and Gasfitting/Steamfitting Apprenticeship Level I exam.

## Admission Requirements

- Math 10 (min 75%) or equivalent AND English 10 or equivalent  
OR
- Pass Level A Trades Entrance exam

## Other Requirements

- good physical condition
- good hand-eye coordination
- suitable work clothes and steel toed work shoes

## Graduation Requirements

In order to graduate, students must successfully complete all parts of the program and maintain an overall "C" average (70%).

Graduates of the program will receive a Yukon College Certificate.

Students may also be offered technical credit towards a Yukon apprenticeship and the opportunity to challenge the Oil Burner Mechanic Apprenticeship Level 1 (A/first-year) exam.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Apprenticeship Training

Plumbing Apprentice Training Level I is an eight-week program offered by Yukon College through the [Advanced Education Branch of the Yukon Government Department of Education](#) via NAIT's (Northern Alberta Institute of Technology) on-line computer-based training program.

Students must be registered apprentices to attend these programs.

This [booklet](#) offers an overview of apprenticeship options within the Yukon.

# UNDERGROUND MINING OPERATIONS (NOW ACCEPTING APPLICATIONS)

**Combine hands-on and classroom training to gain the skills to operate heavy equipment in underground mining operations.**

The unique “two-week in/two-week out” program structure will expose you to what a work cycle at an operating mine actually feels like.

## Program Description

This Underground Mining Operations program offers students an opportunity to prepare for entry-level employment as underground miners through a combination of theory and practical experience.

Students will spend approximately 280 hours in an intensive, hands-on training program at the University of Alaska at the Delta Mine Training Centre, a world-class training and research facility located in Delta Junction, Alaska. The program is structured as a unique 'two-week in/two-week out' program that will expose students to what a work cycle at an operating mine actually feels like.

In order to participate in the program all students must pass a mandatory drug and alcohol test and possess a valid Class five driver's license, as well as a passport or a status card.

At the end of this program, students will:

- Have mastered the fundamentals of the Core Competencies required for an entry-level miner.
- Know the basic safety procedures in an underground setting and know the reasons these procedures are required.

## Course Delivery

This program has approximately 280 hours of training delivered mostly through hands-on training in Delta Junction, Alaska. Students will attend two, two-week sessions in Delta Junction, Alaska separated by one two-week break. This 'two-week in/two-week out' structure will expose students to what a work cycle at an operating mine actually feels like.

Tuition \$4,400 + \$220 (GST) + \$100 Technology Fee = \$4,720.00. This includes: training in Whitehorse and Delta Junction ,Whitehorse to Delta Junction return transportation, as well as lodging and meals in Delta Junction, Alaska.

## Admission Requirements

- age 18+
- alcohol and drug free (Must pass an alcohol and drug test prior to acceptance into program)
- Standard First Aid / CPR-C
- Yukon class five driver's license with a clean drivers abstract is preferred
- good health and physically fit
- ability to lift up to 50 lbs
- ability to work in a fly-in/fly-out work environment and a two-week in/two-week out rotational work cycle
- good vision and hearing
- passport or status card
- references (work or personal)

## Other Requirements

Successful candidates must pass an industry-led job readiness and aptitude interview to determine if they:

- have a desire to work in the mining industry for the long term
- take direction well
- are willing to work 12 hour days in extreme environments
- are willing to work in an underground environment
- are safety conscious

## Graduation Requirements

In order to graduate, students must successfully complete all courses in the program.

Graduates of the program will receive a Yukon College certificate and a University of Alaska certificate.

# WELDING

**Our welding programming introduces you to all aspects of industrial welding, from oxyacetylene torches to the latest welding techniques.**

Along with showing you how to work safely, the program offers practical experience with materials ranging from iron to aluminum and teaches the theory behind welding.

## Program Description

The objective of the Welding Pre-Apprenticeship program is to provide students with:

- Theoretical trade knowledge which, together with hands-on shop experience, will enable students to go on to train for employment as capable and knowledgeable first-year apprentices.
- Good on-the-job safety skills and awareness.
- The ability to apply mathematical concepts to the welding equipment field

## General Outcomes

At the end of this program, students will have:

- Developed competencies in job safety skills and awareness of workplace hazards.
- Acquired practical hands-on experience with a variety of stationary and portable power tools.
- Acquired skills and knowledge to make a successful transition to an entry-level position in the work force.
- Demonstrated the ability to apply mathematical concepts to the welding field.
- Completed the theoretical and practical requirements for Level I of the Welding Apprenticeship and have an opportunity to challenge the Welding Apprenticeship Level 1 exam.

## Admission Requirements

- Math 10 (min 75%) or equivalent AND English 10 or equivalent  
OR
- Pass Level A Trades Entrance exam

## Other Requirements

- good physical condition
- good hand-eye coordination
- suitable work clothes and steel toed work shoes

## Graduation Requirements

In order to graduate, students must successfully complete all courses in the program and maintain an overall "C" average (70%).

Graduates of the program will receive a Yukon College Certificate.

Students may also be offered technical credit towards a Yukon apprenticeship and the opportunity to challenge the Welding Apprenticeship Level 1 (first-year) exam.

## Yukon First Nations Core Competency

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

For details, visit [Yukon First Nations Core Competency](#).

## Courses

- WELD 001 - Welding (Oxyacetylene & Shielded Metal Arc)

### Core

- FA 003 - Standard First Aid/CPR-C
- RIGG 001 - Rigging and Hoisting

- TDG 001 - Transportation of Dangerous Goods
- WELD 100 - Welding Safety
- WELD 101 - Welding Hand and Power Tools
- WELD 102 - Oxyacetylene Welding and Welding Faults
- WELD 105 - Mathematics for Welders
- WELD 107 - Applications of Welding
- WHMS 001 - Workplace Hazardous Materials Information System

#### Elective

- WELD 103 - Shielded Metal Arc Welding
- WELD 104 - Introduction to Gas Metal Arc Welding, Flux Core Arc Welding and Submerged Arc Welding Theory

## PROFESSIONAL AND PERSONAL DEVELOPMENT

### DECISION MAKING FOR CLIMATE CHANGE

Gain up-to-date information and tools to incorporate climate change considerations into your work.

Ideal for decision makers, managers and policy makers, participants will learn about climate change science, impacts and policy.

#### Program Description

This two-part course is an overview of climate change science and policy, including the tools available for integrating climate change considerations into policy and planning.

Ideal for decision makers, managers and policy makers, participants will learn how to mainstream climate change into their planning and projects.

Topics include:

- climate change science
- climate change impacts
- projections and trend analysis
- mitigation and adaptation strategies
- northern examples of climate change integration

Participants will receive a certificate upon course completion. This course is delivered by the Northern Climate Exchange (NCE) of the Yukon Research Centre in partnership with Yukon Government's Climate Change Secretariat as part of NCE's [Climate Change Information and Mainstreaming Program \(CCIMP\)](#).

#### Fees

Cost of course: \$249

### FIRST NATIONS GOVERNANCE-BUILDING WORKSHOPS

Gain the skills, tools and abilities necessary for effective First Nations governance and administration in northern governments.

Offered in partnership with the Government of Yukon, these targeted and specific two-day workshops allow you to focus on what is most relevant for your work and the growth of your community.

#### First Nations Leadership Training

This course is ideal for newly-elected and appointed officials as well as established officials who are considering taking on new leadership roles within their governments. It is designed to provide you, as a community leader, with a basic grounding in governance and public administration, as well as the tools to apply leadership skills in your work.

#### Program Description



First Nations Leadership Training (FNL) is a collection of five integrated courses designed to provide Yukon First Nation leaders, either elected, appointed, or future, with a basic grounding in governance and public administration. The top priority of the program is to help prepare these officials for their roles as government leaders and community advocates.

Each course within the FNL program involves approximately eight hours of instruction.

The program was created in partnership between Yukon First Nations, Yukon College, and the federal Department of Aboriginal Affairs and Northern Development to meet the needs of Self-Governing First Nations in the Yukon.

The program has several delivery options:

### **Contracted Training**

- Yukon College will work with the First Nation to deliver the program to its governing body in the First Nation's traditional territory. The materials and documents used will be tailored to the individual First Nation, and main topic areas will be given more or less priority to better reflect the needs and challenges the FN government currently faces. Suitable for current leadership groups.
- Yukon College will work with the First Nation first to tailor and then to deliver the program to its governing body in the First Nation's traditional territory. The materials and documents used will be tailored to the individual First Nation, and the entire curriculum can be tailored and customized to address the needs and challenges that the FN government currently faces. Each course can be fully modified, fully customized, and/or greatly expanded, including additional days or topics added, depending on the First Nation's requests. Suitable for current leadership groups.

### **Whitehorse-based deliveries**

- An individual student can register in a Whitehorse-based First Nations Leadership Training delivery. The curriculum and material covers the full range of the FNL program, provides highly transferable skills, and is reflective of the diversity among Yukon First Nation governance models and approaches. Suitable for both current and future leaders.

Fees for this program vary based on delivery method. Please contact the Program Advisor for more information.

## **Course Delivery**

The emphasis in course delivery is on flexibility and responsiveness to the requirements of Yukon First Nations. Yukon College is committed to working with individual First Nations to deliver instructional materials in the manner best suited to their needs. Yukon College is also committed to improving access to this program by offering Whitehorse-based deliveries to general audience to develop and improve First Nations governing capacity.

Course delivery is varied and may include lectures, seminars, presentations, group discussions, hands-on document use, and other participatory activities. Guest speakers and current and past First Nations leaders may come in to share personal experiences and contribute additional perspectives.

## **Program Highlights**

- Unique course offerings based on Final and Self-Government Agreements tailored specifically to the needs of individual Yukon First Nations.
- Provides essential skills and knowledge directly relevant to the administration of Yukon First Nations governments.
- Knowledgeable and experienced guest speakers provide participants with practical advice on the challenges of government leadership.
- Course materials provide participants with a foundation of knowledge and experience from which to pursue more advanced studies.
- Hands-on instruction with key legal and administrative documents.
- Flexible course delivery determined in consultation with individual First Nations.

## **Admission Requirements**

Participants who would be interested in the First Nations Leadership Training program include:

- Currently elected or appointed members of a First Nation government (contracted training or Whitehorse-based training).
- Current directors, board appointees, or committee members looking to develop their personal leadership skills in the context of First Nation governance.
- Individuals who are considering taking on a leadership position in the future with their First Nation.

Please contact First Nations Initiatives for fee information.

# NORTHERN INSTITUTE OF SOCIAL JUSTICE

Want training and education for jobs with a social justice-related component?

Drawing on the North's leadership, unique values and diverse cultures, the Northern Institute of Social Justice delivers integrated training and education programs and encourages support for related research.

## Program Description

The NISJ offers short training courses about issues that frontline workers and others encounter on the job. Instructors in these classes lead interactive sessions that focus on the essential information and address some best practices, strategies and practical tools for working with clients and others to address the issues.

Other NISJ courses focus on the impact of frontline work and some strategies and tools for self-care.

The NISJ also provides short courses on administrative justice for people appointed to boards and tribunals.

Many of our courses are also open to the public.

New courses are developed and delivered every year. If you have course questions or ideas you want to discuss, we'd like to hear from you. Please get in touch.

## About NISJ

### Vision

Northerners working together have solutions to the social justice challenges facing themselves and their communities.

### Mission

Drawing on the North's leadership, unique values and diverse cultures, the Northern Institute of Social Justice delivers integrated training and education programs and encourages support for related research in order to help employers develop, retain and attract a well-qualified workforce; help individuals develop careers; and provide tools to help encourage support for community leadership, capacity development, and transformation of service delivery.

### Purpose

The NISJ has two main purposes:

1. To broker, consolidate, develop and deliver social justice-related training and education programs.
2. To encourage support for related research.

The institute is located in the Yukon College Ayamdigt Campus in Whitehorse, and works within the Yukon College structure, thereby providing access to College programs, expertise in program development and delivery, and partnerships with other colleges, universities and training organizations.

Currently, the institute is primarily Yukon-focused but has undertaken some pan-northern work and a pan-northern initiative is in development.

### Background

Interest in creating the institute grew out of discussions involving the Yukon, Nunavut and the Northwest Territories. At that time, the other territories decided not to participate in the institute's formation. The Yukon, however, proceeded and will keep the door open for the future involvement of the other territories. A pan-northern training initiative is under development.

The NISJ was created in January, 2010 in response to two primary challenges:

- The difficulty that employers face in developing, retaining and attracting employees—from entry to senior levels—in jobs with a social justice-related component.
- Employees' lack of access to Yukon-based training to enter those jobs or to develop careers.

A 2007 analysis of the potential market in the Yukon for the institute showed that there were at least 1,390 jobs with a social justice component. This represents almost eight percent of the Yukon labour force. The jobs are found in many fields including corrections, counseling, education, justice, health, social services, wellness, regulatory enforcement, emergency services, etc.

## Funding

The institute is funded by the Yukon Government, Advanced Education Division of the Department of Education. Yukon College provides office space, equipment and expertise.

## Courses

- ASIS 002 - Applied Suicide Intervention Skills Training
- ASIS CE03 - Safe Talk
- FASD 010 - FASD Informed Support
- JUST 004 - Advanced Decision Writing
- JUST 006 - Administrative Justice for Decision Makers (Practice & Procedure)
- JUST 014 - Grief and the Frontline Professions
- JUST 019 - Understanding Legislation
- JUST 026 - Assisting Individuals in Crisis
- JUST 029 - Introduction to Arbitration Training
- JUST 031 - Group Crisis Intervention
- JUST 033 - Residential Schools Awareness
- JUST 034 - Mental Health First Aid Canada for Northern Peoples
- JUST 035 - Self-Regulating Behaviour Using Emotional Freedom Technique (EFT)
- JUST 036 - Vicarious Trauma Training
- JUST 039 - Survival Skills for the First Responder
- JUST 048 - Supporting Your Staff Through Loss and Grief
- JUST 056 - Restorative Responses to Trauma and Adversity - IIRP
- JUST 057 - Mental Health First Aid for Adults who Interact with Youth
- JUST CE100 - Shine a Light on Dementia
- JUST CE66 - Crisis Response Planning
- JUST CE67 - Right Use of Power
- JUST CE68 - Working in Social Services: The Essential Skills
- JUST CE70 - Working with Trauma
- JUST CE72 - A Wellness Day
- JUST CE73 - The Ethics of Helping - Boundaries and Relationships
- JUST CE74 - Anxiety - Practical Intervention Strategies
- JUST CE75 - De-escalating Potentially Violent Situations
- JUST CE76 - Navigating Difficult Client Relationships
- JUST CE77 - Lateral Violence - Working Towards Solutions
- JUST CE79 - Mindful Self-Compassion
- JUST CE81 - Challenging Behaviours in Youth
- JUST CE82 - Motivating Change - Strategies for Approaching Resistance
- JUST CE83 - Trauma - Strategies for Resolving the Impact of Post-Traumatic Stress
- JUST CE84 - Countries and Cultures - Celebrating Diversity
- JUST CE85 - Mental Health Facilitator (MHF)
- JUST CE86 - Conscious Aging: Aging with Passion and Purpose
- JUST CE87 - Critical Incident Group Debriefing
- JUST CE88 - Violence Threat Assessment - Planning and Response
- JUST CE89 - Depression - Practical Intervention Strategies
- JUST CE93 - Mental Health First Aid Seniors
- JUST CE94 - Survival Skills for the Spouse/Partner of a First Responder
- JUST CE95 - Brief Focused Counselling Skills - Strategies from Leading Frameworks
- JUST CE96 - Addictions and Mental Illness - Working with Co-Occurring Disorders
- JUST CE97 - Trauma Informed Care - Building a Culture of Strength
- JUST CE98 - Compassion Informed Caregiving
- JUST CE99 - Conscious Aging II: The Next Chapter - Explore and Develop Your Elder Role
- YFN 001 - Yukon First Nations 101

## TARGETED INITIATIVE FOR OLDER WORKERS

Are you an older worker squeezed out of a job by a changing economy? Or do you want to start a new career or follow a dream you've always had?

Yukon College, in partnership with the Canadian and Yukon Governments, is proud to deliver the Targeted Initiative for Older Workers (TIOW) program.

## Program Description

Participants in this innovative program are provided with opportunities to develop employability skills, investigate career options, learn about Canadian labour practices, participate in an extended work placement, and upgrade their work-related literacy and computer skills.

The 14-week program includes group discussions, guest speakers, field trips, individual and group exercises, and work placements.

## General Outcomes

By the end of the program, participants will be able to:

1. Identify general and personal barriers to employment;
2. Identify personal strengths, weaknesses, and transferable skills for the workplace;
3. Demonstrate knowledge of the conflict resolution process, labour standards and safety skills as applied to the workplace;
4. Demonstrate improved level of comfort and skill in computer use;
5. Research jobs and prepare cover letters and resumes and references tailored to specific jobs; and
6. Prepare and perform for job interviews.

## Admission Requirements

Participants should meet the following criteria:

- 50-70 years of age
- Unemployed
- Legally entitled to work in Canada
- Experience barriers to employment

Due to limited seats there is a selection process for eligible applicants.

## Fees

NOTE: There is no tuition fee for this program and a student stipend is provided.

# WORKPLACE READINESS (NOT ACCEPTING APPLICATIONS)

Identify your own strengths, overcome employment barriers and develop professionally to be employment ready!

You'll have the opportunity to explore seven different employment sectors, while gaining computer and numeracy skills. You can also participate in a work placement to gain experience.

## Program Overview

Workplace Readiness programs are designed to help students develop their essential skills such as reading, writing, math and speaking to help them get a job or continue on to further training. Academic skills are taught together with workplace skills in the course topic area.

Essential skills are the necessary foundation for learning all other skills and are needed for work, learning and life.

The nine essential skills are:

1. reading
2. writing
3. document use
4. numeracy
5. computer use
6. thinking
7. oral communication

8. working with others
9. continuous learning

More information about essential skills can be found on the [Employment and Social Development Canada website](#).

## Admission Requirements

Students must meet with a program advisor before admission to the program. A college reading assessment is required.

## Intake Appointment

Please phone to make an appointment to meet with an instructor to further discuss program content and expectations. Appointments can be conducted over the phone.

## General Outcomes

Upon successful completion of the program, students will be able to:

- Show improved essential skills including, reading, writing and math.
- Show improved self-awareness and personal development.
- Perform job-related tasks as required by class projects and work placements.
- Solve workplace numeracy problems using basic math skills.
- Create and organize a personal or vocational portfolio.

Course Fee \$513

Activity Fee \$300

## Course Dates

Winter Semester - January to April 2018

Classes are held from Monday to Friday from 9:00 am to 3:00 pm

## Textbooks and Required Material

Students will require a binder, loose leaf paper, dividers, pencils, and pens. Some textbooks will be required. A trades-based project may require safety equipment. A list will be provided at registration time. Most supplies can be purchased through the Yukon College Bookstore.

# YUKON FISHERIES FIELD ASSISTANT

From subsistence fishing to tourism to commercial export markets, fisheries are a key component of the Yukon economy.

The Yukon Fisheries Field Assistant Program (Fish Tech) is an intensive classroom and field-based program that gives students the training necessary to find employment in fisheries-related field work.

## Program Description

The Yukon Fisheries Field Assistant program (Fish Tech) is an intensive twelve-week course that gives students training for employment in fisheries-related field work.

In order to make Fish Tech certification available to a wider group of students, the classroom-based portion is done online. This online portion allows students to complete the classroom component of Fish Tech from Community Campuses, or other locations with internet access.

The course is delivered in two components: The first portion is ten weeks of online learning, followed by a ten-day field camp where the “hands-on” portion of the course will be taught.

## General Outcomes

The course will give students Yukon Fisheries Field Assistant certification as well as electro-fishing certification. It will prepare them to work efficiently, effectively and safely in fisheries restoration and enhancement projects under northern field conditions.

## Course Modules

Module 1: Introduction to Fish Biology  
Module 2: Yukon Salmonid Biology  
Module 3: Yukon Salmonid Biology/Habitat  
Module 4: Juvenile Fish Identification  
Module 5: Biological Sampling Techniques  
Module 6: GPS/Mapping  
Module 7: Land Claims/Community-based Management  
Module 8: Bear Awareness  
Module 9: Lake Fisheries Assessment  
Module 10: Electro-fishing  
Module 11: Stock Assessment  
Module 12: Stream Crossings and Fish Migration  
Module 13: Fish Habitat Assessment Techniques  
Module 14: Fish Habitat Restoration Techniques  
Module 15: Soil Bioengineering Techniques  
Module 16: Restoration and Enhancement Project Practicum

## Admission Requirements

- Physically fit, able to wade in streams and able to spend 10 days in a field camp.
- English 10 or equivalent; or acceptable scores on College Assessments.
- A valid First Aid/CPR-C is required for electro-fishing certification.

## Career Opportunities

Completion of this course will give students the basic skills needed for field-based fisheries work in a northern environment. This includes:

- knowledge of basic fish biology
- northern fish species identification
- various capture techniques and stock assessment
- restoration and mapping of fish habitats

Effective conservation of fish populations and fish habitat relies upon well-trained and knowledgeable field assistants to participate in, and manage field projects throughout the Yukon.

## Fees

Tuition \$2,400

Tuition includes all course materials, all field camp transportation costs from Whitehorse and all meals during the field camp.

## Courses

### Core

- FT 040 - Fisheries Field Technician

# YUKON WATER AND WASTEWATER OPERATOR

Everything depends on water.

We help you gain the skills needed to work in the drinking water and water sanitation sectors.

## Program Description

The Yukon Water and Wastewater Operator program (YWWOP) offers a range of courses designed to meet the needs of new and prospective water and wastewater operators, as well as current operators working within governments (municipal, territorial, federal or First Nation) and the private sector (e.g. mining, water delivery). Our courses are also relevant to any health professional, supervisor, technician or homeowner involved with or interested in water and wastewater.

Our 'Core' courses are designed to prepare the participant to write a related Environmental Operators Certification Program (EOCP) exam. 'Elective' courses are designed to develop technical and workplace essential skills related to the water and wastewater sector, and offer continuing education units (CEUs). 'Specialized' courses can be developed to meet the needs of a specific group.

## Certification and Exams

The [Environmental Operators Certification Program \(EOCP\)](#) administers certification of water and wastewater operators in the Yukon. To write a certification exam, [contact EOCP](#) at least 3 weeks in advance: [crm.eocp.ca](http://crm.eocp.ca) or [1-866-552-3627](tel:1-866-552-3627).

EOCP exams are typically [web-based](#); paper and oral options can be available in certain circumstances.

For the complete [schedule of EOCP exam sessions](#), or to schedule an exam session in your community, please [contact EOCP](#) directly: [crm.eocp.ca](http://crm.eocp.ca) or [1-866-552-3627](tel:1-866-552-3627).

## Location/web-conferencing

YWWOP courses and EOCP exam sessions are typically held onsite at the Whitehorse Ayamdigt Campus and can also be facilitated at any [Yukon College community campus](#) or surrounding Northwest Territories and Northern BC community on an on-demand basis. Alternatively, YWWOP courses are available through web-conferencing (Zoom) and attending part through web-conferencing and part onsite is an option.

Please note that attending through web-conferencing requires strong commitment from any remote participant.

Contact the Program Advisor for details or to organize a course in your Community.

## Registration

Registration closes 3 weeks prior to the beginning of any YWWOP course. YWWOP requires a minimum enrollment, which varies from from course to course, in order to run a course.

Specific course deliveries can be purchased by a group or employer.

Contact the Program Advisor for details or to purchase specific course deliveries.

## Admission Requirements

There are no formal admission requirements to participate in any YWWOP course.

The [Environmental Operators Certification Program \(EOCP\)](#) has specific [eligibility requirements](#) for writing certification exams; please contact the YWWOP program advisor or [EOCP](#) for details.

## Career Opportunities

Water and wastewater operators typically work within governments (municipal, territorial, federal and First Nation) and are increasingly recruited by the mining industry, water delivery and wastewater collection companies and circuit riders. Operators of Large Public Drinking Water systems (≥15 service connections) and Bulk Water Delivery systems (≥5 delivery sites) are required to be certified and certification is highly encouraged for all other water and wastewater operators. In the Yukon, certification is administered by the Environmental Operators Certification Program ([EOCP](#)), which regularly holds exam sessions at Yukon College.

The water and wastewater industry is a rapidly changing and growing career area with a shortage of qualified workers to fill positions. A Yukon water and wastewater sector profile found that 25% of respondents have a salary range over \$80K per year and that this sector has a top heavy and maturing workforce, with 35% of the workforce expected to retire in the next ten years ([YG, 2017](#)).

For those experienced in the water and wastewater industry, YWWOP will help expand skills, maintain certification and keep up with changing technology. For those looking to join the industry, brush up their skills, or join the job market, or those who are simply looking for a new and exciting field to enter, YWWOP can open a range of employment doors.

## Fees

Please see individual courses for tuition fees.

YWWOP tuition fees currently represent a break-even situation, where tuition solely and entirely support any external instructor salaries and logistics, and most of the program's costs. Thank you for your kind understanding, and please join your voice to ours should you wish to see public authorities further involved in directly supporting YWWOP, and possibly decrease tuition fees.

## Financial Support

### CIRNA-YWWOP Funding Agreement

Crown-Indigenous Relations and Northern Affairs (CIRNA) can support Canadian Indigenous Individuals and Governments – employed or unemployed– for eligible\* expenditures related to participating in YWWOP courses. Reimbursement can be up to 100% of total cost\*\*. Reimbursement process:

1. The First Nation Government pays, or the First Nation individual pays and submits all receipt to their First Nation Government to be reimbursed.
2. The First Nation Government submits all receipts to [ywwop@yukoncollege.yk.ca](mailto:ywwop@yukoncollege.yk.ca).
3. Yukon College (on behalf of CIRNA) reimburses the First Nation Government.

\* Eligible expenditures:

- Tuition
- Transport costs (mileage at federal rates)
- Accommodation (hotel)
- Per diems (meals and incidentals at federal rates)

\*\* Please note that reimbursement is allocated on a first-submitted basis until the yearly funds are extinguished.

### **Sectoral Community Training Funds: Community Training Trust Fund**

The [Community Training Trust Fund](#) can support Yukon staff and elected officials of municipal and First Nation governments and local advisory groups for eligible expenditures related to participating in YWWOP courses. [See details at education.gov.yk.ca](#).

### **Regional Community Training Funds**

[Regional Community Training Funds](#) can support rural Yukon individuals –employed or unemployed– for eligible expenditures related to participating in YWWOP courses in view of acquiring/upgrading occupational skills for a job. The Funds are region-specific, and each region has its own application process and funding policy; please contact your [region-specific representative](#) for details.

### **Indigenous Skills and Employment Training Program**

Government of Canada's Indigenous Skills and Employment Training (ISET) Program can support Canadian Indigenous individuals for eligible expenditures related to participating in YWWOP classes. Please contact your First Nation Government for details.

### **Environmental Operator Certification Program (EOCP) Financial Award**

[The Environmental Operator Certification Program \(EOCP\)](#) can support individuals with awards. [See details at eocp.ca](#).

### **Northern Territories Water and Waste Association Training Fund**

The Northern Territories Water and Waste Association ([NTWWA](#)) can support Northwest Territories and Nunavut individuals and community groups with a scholarship for such activities as participating in YWWOP classes. [See details at ntwwa.com](#).

### **Ted Parnell Scholarship Fund**

The Yukon Conservation Society can support Yukon Individuals with a scholarship for such activities as participating in YWWOP classes. There will be an annual scholarship of \$500 attributed to a student/individual who demonstrates outstanding interest and motivation in the environmental field.

See details and application process [here](#).

## **Courses**

- WO 001 - Basic Small Water Systems Operations
- WO 002 - Water Distribution Level 1 & 2
- WO 004 - Iron & Manganese Removal
- WO 006 - Wastewater Collection Level 1 & 2
- WO 007 - Centrifugal Pumps: Design and Application
- WO 009 - Vibration Analysis
- WO 010 - Bulk Water Delivery



- WO 016 - Cross Connection Control Awareness
- WO 018 - Membrane Filtration for Drinking Water Treatment
- WO 021 - Wastewater Treatment Level 1 & 2
- WO 022 - Chlorine Handling
- WO 023 - Water Analysis, Water Quality Monitoring and Recordkeeping
- WO 024 - Small Wastewater Systems Mechanical & Non Mechanical
- WO 026 - Math Review for Small Water Systems and Bulk Water Delivery - Two Day
- WO 028 - Computer Basics for Operators: Email, Internet, MS Excel, and MS Word
- WO 031 - Water Treatment Level 1 & 2
- WO 032 - PVC Design & Construction for Water and Wastewater Pipe
- WO 033 - Emergency Response Planning for Water & Wastewater Systems
- WO 034 - Water Distribution Systems Operations (1/3 Practical)
- WO 036 - Basic Hydrogeology
- WO 037 - Wellhead Protection Planning
- WO 039 - Parks Canada Water Systems
- WO 040 - Little Salmon Carmacks Water Treatment Plant
- WO 041 - Reservoir Maintenance and Cleaning
- WO 042 - Household Drinking Water Storage Practices
- WO 046 - Ultraviolet (UV) Disinfection
- WO 047 - Arsenic and Uranium Removal
- WO 049 - Cross Connection/Backflow Assembly Tester Certification
- WO 051 - Lagoon Design, Operation and Maintenance
- WO 052 - Disinfection By-Product Formation and Prevention
- WO CE54 - Gas Chlorination and Disinfection
- WO CE55 - Water Distribution Level 3 and 4
- WO CE56 - Polyethylene Pipe Fusion - Small Diameter
- WO CE57 - Polyethylene Pipe Fusion - Mid-Range Diameter
- WO CE58 - Thermography Level 1 Certification
- WO CE59 - Cross Connection Control Inspector
- WO CE60 - Taking Care of Your Drinking Water System for Decision Makers
- WO CE61 - Soft Skills in the Water and Wastewater Context 1 - People
- WO CE62 - Soft Skills in the Water and Wastewater Context 2 - Projects
- WO CE63 - Soft Skills in the Water and Wastewater Context 3 - Communication and Finance
- WO CE64 - Wastewater Sampling, Analysis and Recordkeeping
- WO CE65 - Math Review for Small Wastewater Systems
- WO CE66 - Chlorine in Yukon
- WO CE67 - Passive Wastewater Treatment North of 60: Beyond Lagoons
- WO CE68 - Supervisory Control and Data Acquisition (SCADA) and Control Systems in Yukon - Introduction
- WO CE69 - Jar Testing for North of 60 Applications
- WO CE70 - Yukon Water & Wastewater Operator Program (YWWOP) Source Water Protection and Watershed Stewardship
- WO CE71 - Wastewater Collection Level 3 and 4
- WO CE72 - Managing for Climate Change Impacts on Water and Wastewater Systems
- WO CE73 - Math Review for Small Water Systems and Bulk Water Delivery - One Day
- WO CE74 - Cross Connection/Backflow Assembly Tester Recertification
- WO CE75 - Water System Liabilities, Responsibilities, Operations and Maintenance



***Academic  
Regulations  
and Procedures***

January 1, 2020 - July 1, 2020

### **Approval Statement**

The following Academic Regulations and procedures have been unanimously recommended by the members of Yukon College Academic Council and are hereby deemed in effect January 1, 2020.



**Dr. Karen Barnes, President, Yukon College**

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## 1.0 Academic Council

Yukon College has established an Academic Council that is responsible for maintaining academic standards. The Academic Council performs its duties in a manner consistent with the highest ethical standards and within the limits of the law common to all persons.

Pursuant to the *Yukon College Act*, Paragraph 7(1)(e), and Section 10. (1), the Academic Council determines and regulates Yukon College's policies relating to:

- admissions and registrations;
- terminations and withdrawals;
- transfer credit, advanced credit and prior learning assessment and recognition;
- curriculum content for courses;
- student academic conduct and student appeals on academic matters;
- requirements for graduation;
- award recognizing academic excellence.

### 1.01 Role

The Academic Council is authorized to act on *any matter related to academic standards, student conduct, and policy decisions related to certificate, diploma and degree programs* at Yukon College, fulfilling three principal roles:

- To develop academic standards and, once approved, ensure compliance with them;
- To review course and program requests, to assign academic credit and to assess continuing education units (CEU's);
- To administer and to hear, as required, student appeals on academic matters.

### 1.02 Academic Regulations Revision

New Academic Regulations passed in each *half-year period* become *active January 1<sup>st</sup>* (for changes made July 1 – December 31) and *July 1<sup>st</sup>* (for changes made January 1 – June 30).

Communication from Associate Registrar about Academic regulations and procedural updates passed by the Academic Council – December 15 and June 15.

## **2.0 Admissions, Registration, and Program Advising**

### **2.01 Authority to Admit**

The Registrar or authorized designate has the authority to admit students to Yukon College. The Registrar is responsible for ensuring the integrity of the College's admission requirements while maintaining fair and equitable access to College courses and programs.

### **2.02 Admission Requirements**

The College's programming divisions recommend admission requirements to provide students with the best opportunity for success in a program. Admission requirements are reviewed and approved annually, by August 31<sup>st</sup> of the previous academic year, by the Academic Council. Specific academic and other requirements are listed under each program on the College website. Applicants are responsible for meeting the academic requirements prescribed by the specific course or program.

Exceptions include:

- Applicants without the prescribed academic requirements may be admitted to some courses as part-time students only;
- Applicants without the stated program admission requirements may qualify by successfully completing admission tests as may be prescribed by the program division and approved by the Academic Council.

### **2.03 Program Application**

Applications must be made using the online application site, or an application form available from the Admissions Office.

Applicants will arrange to have transcripts for all prior education (high school, college, university) and any other required documents (i.e. immunization record) sent to the Admissions Office.

### **2.04 Selection for Admission**

Applications will be evaluated once all documents have been received by the Admissions Office.

For programs that have a selective admission process or criteria, information will be presented in advance and published on the program specific page on the College's website.



## 2.05 English Language Proficiency

English is the language of instruction and communication at Yukon College. All coursework required of students will be in English unless otherwise specified.

Regardless of country of origin or citizenship, all applicants will be required to demonstrate proficiency in English before being accepted to programs of study, other than the English as a Second Language program.

Applicants may demonstrate proficiency in English by providing any one of the following:

- Proof of achievement at the grade level designated as the academic prerequisite for the program to which the student is applying, or equivalent;
- Proof of achievement, at the prescribed level, in the Test of English as a Foreign Language (TOEFL);
- Proof of achievement, at the prescribed level, in the International English Language Testing System (IELTS).

International students seeking admission to professional programs and/or university transfer programs based on test scores must write the College English Assessment.

All other admission requirements for specific programs must be met as well.

## 2.06 Admission to “Brokered” Programs

Where academic responsibility for a program rests with another institution, such as a degree program offered by a university through the College, admission is granted by or approved by the delivering institution and may require dual registration.

In cases where an agreement between Yukon College and the receiving institution is in place, admission and registration will be as outlined in the agreement.

## 2.07 Admission Status

**Accepted** applicants will be so advised and notified of registration dates by a Letter of Acceptance.

A **Wait List** will be created when a program is full. An admissible applicant will be placed on the list and be advised of such. When a space becomes available it may be offered to the next qualified candidate on the list.

Students may be permitted to register in Yukon College courses as an **open-enrolled** student. Students in the open enrollment category are not committed to a program and are required to be accepted into a program should they choose to earn a credential. Students may be limited by program requirements.

This includes students who wish to take up to six credits per term without applying to a specific program.

Some professional or limited-enrolment programs may exclude an open-enrolled student's registration.

A student will not be permitted to begin practicum placements prior to acceptance to the program.

An applicant who is refused admission will be advised of the reason for refusal, ways to upgrade their qualifications, and their right of appeal.

## **2.08 Appeal of Admission Status**

An applicant who believes they have been unfairly denied admission has the opportunity for redress through the following appeal procedure:

- The applicant initiates discussion with the Associate Registrar as the first attempt to resolve the matter;
- The Associate Registrar shall convene a review committee composed of the appropriate Dean, a counsellor and the Associate Registrar as the second attempt to resolve the matter;
- If the resolution by the review committee is deemed unacceptable by any party, the decision may be appealed to the Academic Council following the procedures detailed in *Section 7.0 Student Appeals*.

## **2.09 Secondary School Graduation Requirements for Program Admission**

An applicant who will be at least 19 years of age before the first day of classes may be admitted to a Yukon College program by meeting the applicable entrance course requirements for that program, whether or not the applicant holds a Secondary School Graduation Certificate or Adult Graduation Diploma.

An applicant who will be between 17 and 19 years of age before the first day of classes may be admitted to a Yukon College program by meeting the secondary school graduation requirement for that program (if any) in addition to applicable entrance course requirements.

An applicant who has not yet reached 17 years of age before the first day of classes may only be admitted to a program with written permission of the Registrar.

## **2.10 International Applicants (Study Permit Applicants)**

Once entrance requirements have been satisfied, all International applications must obtain a valid study permit upon entry into Canada to be admitted to Yukon College.

International students require a student visa if their studies at Yukon College extend beyond six months. For programs that do not exceed six months a visa is still required to enter Canada.

A letter confirming application or provisional admission will be provided to international applicants to assist in applying for student visa.

### **2.11 Applicants with Special Needs**

Yukon College provides academic support services for students to ensure all students have full access to the College's academic facilities and learning environments as well as full access to all educational programs and other services provided by the College.

The Learning Assistance Centre is the designated functional unit at Yukon College responsible for receiving and assessing academic accommodation requests and providing related support services to students.

Students and applicants are encouraged work cooperatively with the College and are expected to exercise self-advocacy when seeking academic accommodation. Applicants with special needs are responsible for contacting the Learning Assistance Centre to identify their needs.

For further details on Academic Accommodation, see *Section 8. Academic Accommodation*.

### **2.12 Returning Students**

**Continuing Student:** Students who have successfully completed one year (or part of a year) of a multi-year program will be automatically eligible to register the following academic year. Continuing students are normally expected to register for at least one course per academic year.

*Returning Student:* students who have had a break of at least one academic year in their studies and wish to return to the same or a different program, will be required to submit a new application.

### **2.13 Academic Year and Term**

The academic year at Yukon College is from September to August. Different programs, however, may have different beginning and ending dates.

In all Program Divisions, the academic year is divided into three terms: *Fall*, (September to December), *Winter* (January to April), and *Spring/Summer* (May to August). Terms will normally run for fifteen weeks, with the final two weeks of each term being set aside for exams, exception is the Spring/Summer term which is split into two eight-week sessions (exception for work placements and field schools that run throughout the term) with exams scheduled during the last week of instruction. The Spring/Summer term is not considered a major academic term and as such, does not qualify as a student's academic dismissal period nor is academic standing assessed at the end of the term.

### **2.14 Registration (Credit Programs)**

All students admitted to the College are eligible to register in their courses during the published registration period. The registration period dates for each academic year are approved by the Academic Council and are published in the Important Dates document on the College website.

The registration deadline for each term is normally the end of the second week of classes (regardless of any calendar holidays).

Students will register through the online system or, in certain circumstances, in person at the Admissions and Registrations office. Courses that require program advising prior to registration will be identified on the course webpage.

Students that have accepted a seat offer in a limited enrolment program and do not register will forfeit the seat.

Students may register for courses with a final tuition and fee payment deadline as published on the College's website. Students who fail to pay by the payment deadline will be blocked from future registrations, library loans and refused access to their official record until their accounts have been paid in full. Payment arrangements and tuition deferrals are made upon special arrangement with the Associate Registrar or Designate.

Sponsored applicants (applicants whose training costs are paid by employers or other agencies) will arrange to have a letter of sponsorship sent by the sponsor to the Admissions and Registration Office, outlining the extent of financial support for fees, books, supplies, etc. being provided.

Students wishing to register after the final date of registration must have permission of the Chair of the program that houses the course, and permission of the Associate Registrar. All course fees will be due according to established tuition fee deadlines.

A student who registers in a course must demonstrate completion of the course pre-requisite by the first day of the term or will be de-registered from the course.

Back-dated registrations may be granted by the Registrar or designate. Discretionary decisions in this case are final and not subject to appeal.

### **2.15 “No-Shows”**

An applicant who has registered into a limited enrolment program and does not attend the first two classes or days of instruction and does not notify the Admissions office will be declared a “no-show” and will be de-registered.

A student wishing to re-enter the program, who has been designated as a “no-show”, must reapply for admission.

### **2.16 Registering for Repeat Courses**

A student may register for a course a maximum of three times. All attempts will be recorded on the student's transcripts (including course failures and withdrawals). Credit will be granted only once and only the highest grade obtained in any of the attempts will be used for Grade Point Average calculations.

Upon recommendation from the Dean or designate a student may register for a course more than

three times with the Registrar's approval. Discretionary decisions in this case are final and not subject to appeal.

## 2.17 Classification of Students

A **full course load** is normally considered to be a program or selection of courses consisting of 15 credits or 300 hours of classes in a term. One **full-time equivalent** (FTE) is equal to 30 credits or 600 hours of instruction.

Students are classified on the following basis:

**Full-time Student** – normally takes 60% or more of a full course load in the Fall/Winter academic term or 40% for the condensed Spring/Summer term;

**Part-time Student** – normally any student registered in less than 60% of a full course load in a given academic term or less than 40% for the condensed Spring/Summer term;

**Continuing Education Student** – any student registered in Continuing Education courses;

**Co-operative Education Student** – any student registered in both the academic and work placement components of a Co-operative Education Program;

**Audit Student** – any student registered in a course where work is not evaluated, nor credit awarded.

At the discretion of the Associate Registrar, a student taking less than 60% of a full course load in a given academic term may be classified as a Full-time Student. Discretionary decisions in this case are final and not subject to appeal.

Applications for granting Full-time Student status with a reduced course load will be considered for academic accommodations, health concerns or in cases where unforeseen circumstances make it difficult or impossible to continue with a full course load. Applications are subject to the following requirements:

- The application for Full-time Student status with a reduced course load must be in writing and should be supported by documentation from a qualified professional;
- The application must be submitted by a student who has been accepted to a Yukon College program.

Students who are approved for Full-time Student status with a reduced course load will have a confirmation letter from the Registrar placed on their student file. The following conditions apply:

- Full-time Student status with a reduced course load applies to a term or academic year as specified by the Learning Assistance Centre. Any extensions to the status will be considered on a term by term basis;
- Students are responsible for notifying their funding agency and negotiating their status if required;
- Status granted at Yukon College will not affect the Canada Revenue Agency (CRA) status for T2202 purposes;
- In cases where Full-time Student status with a reduced load has been granted at the beginning of the term, students will pay the full-time Student Union and technology fees.

## 2.18 Program/Course Changes

A student may change programs or courses, *during the first two weeks* of the term provided:

- The student meets the admission requirements of the program/course into which the student wants to transfer;
- Space is available in the receiving program/course;
- In the case of a program changes, the student receives approval from the Dean or Chair of the receiving program.

## 2.19 Withdrawals

A student may withdraw from a course or program without academic penalty *up until two thirds of the course* contact hours have been completed. Specific withdrawal dates may vary with each course.

Students withdrawing from a course **must notify the Admissions and Registration office** in writing either through an official withdrawal form or a dated letter clearly outlining the course name, number and section, and signed by the student. A grade of “W” will be assigned when a student officially withdraws from a course.

*Late withdrawals* may be accepted at the discretion of the Associate Registrar. Discretionary decisions in this case are final and not subject to appeal.

Failure to comply with these withdrawal procedures may result in a grade being assigned based on the work completed to the date of withdrawal, or a failing grade (F) and ineligibility for any refund of tuition fees. Withdrawals will not be accepted without the student’s signature or confirmation of identity.

## 2.20 Changing Course Status (audit/credit)

A student may change from credit to audit status *up until two thirds of the term* has been completed. In exceptional circumstances, students may change from audit to credit status after the term has begun, but that change must be approved by the Chair. Specific dates vary with each course and students should become familiar with these dates in their program.

Students switching course credit/audit status **must notify the Admissions and Registration office** in writing either through an official course change form, or on a dated letter or outlining the course name, number, and section, and signed by the student. Requests to change from credit to audit status will not be accepted without both a Chair’s and a student’s signature.

A grade of “AU” will be assigned when a student officially audits a course.

Once a student switches course status, s/he will not be allowed to switch status again before the end of the academic term.

Students will be able to audit the same course *up to two times*.

## 2.21 Program Advising

Each programming division will have trained faculty to serve as program advisors to ensure that students are provided with timely and accurate academic advice. Program advisors are responsible for:

- Providing ongoing academic advice to students about entry requirements, prerequisites, advanced standing/credit, transferability, course selection and load, and graduation requirements;
- Approving registrations, course additions or deletions, evaluation of transfer credits;
- Informing students of services at the college such as academic accommodation and counselling;
- Reviewing student progress on an ongoing basis to enable students to access academic support services if needed;
- Managing any correspondence regarding academic matters related to a student's program;
- Assisting with the verification of program completion;
- Assisting, as required, with academic appeals.

## 2.22 Financial Information

Current information about application, tuition and ancillary fees, service charges, penalties, refunds and estimates of educational costs are published on the Yukon College website.

Current information about student financial assistance is available to students through the Student Services Centre.

## 2.23 Email Communication

E-mail is one of the official means of communication between Yukon College and its students.

**All students** are assigned a *Yukon College e-mail address* upon credit course registration. The e-mail address assigned to a student by the College will be **the only e-mail address used by Yukon College for communication with credit students** for academic and administrative purposes once the first registration has occurred.

**Students are responsible for checking their Yukon College e-mail account regularly** so as to remain current with administrative and academic notifications. It is the *student's responsibility to ensure* that time-critical e-mail is accessed, read, and acted upon in a timely fashion.

If a student chooses to forward College e-mail to another e-mail address, it is the *student's responsibility to ensure* that the alternate account is active.



### 3.0 Transfer Credit, Advanced Credit/Advanced Standing, Advanced Placement, CEU and Prior Learning Assessment

#### 3.01 Transfer Credit, Advanced Credit and Advanced Placement

Yukon College recognizes educational and work/life learning that students have already acquired and may award any of the following credits to students to avoid unnecessary repetition of courses or course content:

**Advanced/Transfer Credit** is awarded based on equivalent credit courses taken at another institution;

**Transfer Credit** is advance credit based on credit courses taken at another institution;

**Advanced Placement or Standing** refers to the practice of exempting students from specified courses in a program with the requirement that relevant learning be demonstrated, or approved courses be taken in lieu of exempt courses to complete the program requirements;

**Prior Learning Credit (PLC)** is credit given for unstructured learning experience or relevant work-life learning.

#### 3.02 “Transfer”/Transferability to Other Institutions

Yukon College has negotiated the transferability of many of its courses and programs with other institutions. Each agreement may have its own specific terms and requirements that must be met, and the following *conditions apply to all applications for transfer credits*:

- A student may seek transfer credit for courses successfully completed at Yukon College at any time during or after completion of their course of studies at Yukon College;
- The student is responsible for pursuing transfer credit opportunities and the College will assist with appropriate documentation as requested;
- Completing the arrangements for transfer credits does not constitute admission to another institution;
- Many institutions will award transfer credits to admitted students on a course-by course basis even if formal arrangements have not been developed.

#### 3.03 Authorization to Undertake Studies at Another Institution

A Letter of Permission may be given to students authorizing them to undertake studies at another Institution and receive transfer credits for courses they wish to take. **The Letter of Permission** will include:

- The student’s name, student number and the Yukon College program to which they have been accepted;
- The name of the institution where the course(s) will be taken, the course(s) to be taken and the Yukon College equivalent course(s) for which transfer credit is requested;
- A statement that Yukon College will accept the course for transfer credit upon successful completion;



- Relevant academic regulations that apply (minimum grade, 50% local courses, official transcript required on completion, student standing, etc.);
- The Letter of Permission will be signed by the Dean or Chair and copied to the Registrar's Office.

### 3.04 Prior Learning Assessment and Recognition

Prior Learning Assessment and Recognition (PLAR) is an assessment of what a student has learned through non-formal education, training or experience that is worthy of credit in a course or program. Assessments are available in certain program areas and are done by a content specialist using a valid and reliable means.

The following **Educational Standards** will be considered when awarding PLAR credits:

- Credit should be awarded only for demonstrated learning and not for experience;
- Credit should be awarded only for learning which is relevant to the content and learning outcomes of the course or program to which the credit is being applied;
- Credit should be awarded for learning which is consistent with the achievement levels required by the postsecondary credential to be awarded;
- Credit should be awarded for learning which has both the theory and practical applications that are appropriate to the subject, course or program;
- The assessment of prior learning and the determination of credit awards should be made by content specialists, with external advice as necessary.

### 3.05 Course Challenge

Course challenge is one method of prior learning assessment by which a student may receive credit for relevant knowledge or skills acquired outside of Yukon College. Availability of course challenge is dependent on the suitability of the challenge and administrative limitations.

Each Dean is responsible for outlining procedures, restrictions, or limitations respecting course challenges as well as identifying those courses that cannot be challenged and why. The following guidelines apply:

- A course for which credit has already been granted by Yukon College cannot be challenged;
- A student may not challenge a course if they have taken and failed the course previously;
- The challenge must evaluate performance on the full range of objectives and content related to the course;
- A maximum of one half of the total credits required for a program may be obtained by a combination of course challenge and transfer credit;
- Students will be admitted to the program or qualified for admission before seeking a course challenge;
- Students registered in a course may challenge that course within the first one third of the scheduled total number of course hours;

- Students may challenge a course only once. If unsuccessful, the student must register and complete the course in order to receive the credit.

### 3.06 Request for Transfer Credit

A student who wants to request credit for courses taken at another institution can make application for transfer credit through the Admissions office at the time of application for admission to a program. Applications for transfer credits are subject to the following conditions:

- Yukon College is a participating member of BCAAT and ACAT and will assign transfer credit based on their transfer credit guidelines;
- Evaluation of transfer credits (excluding BCAAT/ACAT courses) is the responsibility of the appropriate Dean and will normally be carried out by program advisors;
- Transfer credit will only be given to students who have been admitted to the program;
- Transfer credit will only be given for credit courses that are equivalent to Yukon College courses from recognized colleges, universities, technical institutes, professional bodies and selected courses from high schools (IB and AP courses);
- Official transcripts must be submitted, and course outlines (when requested) should be submitted before credit transfer is considered;
- A combination of transfer credit and course challenge will not exceed 50% of total credits required to complete the Yukon College program for which the student has applied;
- All courses and previously earned credentials ten years old or less, whether from Yukon College or other institutions, will be considered for transfer towards a new credential. Exceptions to this are approved by the Registrar in consultation with the Dean of the program. Refer to section 5.11 on Levels of Certification for length of time permitted to complete a credential;
- Transfer credit will only be given for courses in which a grade of C (or equivalent) has been achieved;
- Courses not taken at Yukon College for which transfer credit has been granted will not be included in the calculation of term or cumulative grade point averages;
- For transfer credits that have no precise Yukon College equivalents, unassigned credits may be granted. These will not be applied towards specific course requirements within the program. Normally these may be used to satisfy elective requirements;
- Transfer credit will not normally be considered for any student based on an international transcript. Transcripts that have been certified by a Canadian transcript review service may be considered as a basis for admission.

### 3.07 Continuing Education Unit (CEU)

A Continuing Education Unit is a measure of the amount of organized study that a person has completed. One CEU equals ten (10) contact hours of participation in an *organized continuing education experience* under responsible sponsorship, capable direction, and qualified instructors.

CEU's are *not academic credits* and are only used for continuing education courses and other activities not normally awarded academic credit. Consequently, *those sections of the Academic*

*Regulations and Procedures which apply to "credit" activities will not normally apply to activities for which CEU's are awarded.*

## 4.0 Academic Conduct

### 4.01 Attendance Policy

Students in all program areas are expected to attend classes and will be informed of any specific attendance requirements for their course by their instructors at the beginning of the term.

The following attendance *requirements apply to all students*:

- Attendance at practica and work placement activities is required. Students will notify the placement agency as well as the instructor whenever practicum/work attendance is not possible;
- Admission to a lecture or laboratory may be refused by the instructor due to lateness or misconduct and students who do not attend classes or submit assignments as required may be refused admission to further classes;
- Where a student is enrolled in multiple courses with overlapping timetables the instructors may adjust attendance requirements.

### 4.02 Inappropriate Student Conduct

Students are expected to contribute toward a *positive and supportive environment*, which is free of harassment and discrimination. Students are *required to conduct themselves in a responsible manner*. The following activities constitute **inappropriate student conduct**:

- Neglecting safety procedures/practices, intentionally creating safety hazards, or participating in unauthorized or illegal activities;
- Disturbing, disrupting or otherwise interfering with studies, work or activities of other students, faculty, staff, or the operation of Yukon College;
- All forms of academic dishonesty including cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon College document;

### 4.03 Discipline

Inappropriate student conduct will not be tolerated and may result in any of the following *disciplinary actions*:

- A failing grade or mark of zero in the course, examination or assignment in which the misconduct occurred;
- Requirement to rewrite an examination or to resubmit an assignment or essay;
- A reprimand placed on the student's file;
- Withholding of grades and certification;
- A demand for restitution in the case of property damage;
- Suspension or dismissal from the course, program, or in extreme cases, from Yukon College.

Where disciplinary action results in dismissal from a course, program or Yukon College, the *student will be informed* of the action in writing and a copy will be forwarded to the Registrar's Office.

All disciplinary actions *may be appealed* to the Academic Council following the procedures detailed in *Section 7.0 Student Appeals*.

If a student forgoes an appeal or appeals a dismissal from the College and the appeal is denied, s/he can apply for *readmission after a period of two years*. Readmission will require the approval of a counsellor, the Registrar and the Dean.

## 5.0 Student Evaluation, Grades and Records

### 5.01 General

Unless otherwise authorized by the Dean, instructors will provide course outlines to students *within the first week of classes*. *Course outlines will follow the format prescribed by the Academic Council* and include the course content and requirements.

### 5.02 Prerequisites, Assignments, Exams and Other Course Requirements

Prerequisites and co-requisites can be set for any course when necessary to ensure that students have a reasonable chance of success in achieving the learning outcomes of a given course. Prerequisites and co-requisites will be set at the minimum required for student success and will be as flexible as possible to facilitate student access to the course.

Normally, 30% of the total course grade will be assigned before the withdrawal date in any given term. The Dean is responsible for ensuring that course requirements are reasonable and major assignments and examinations are balanced during a term.

Instructors will inform students at the beginning of each course what the attendance requirements are, the class schedules, student evaluation methods, assignments and examinations and other course requirements.

Unless otherwise approved by the Dean, major assignments (those comprising more than 10% of the total course grade) will not be assigned in the two weeks immediately prior to the final exam period.

### 5.03 Evaluation Process

Student evaluation is based upon the student's academic performance throughout the term. All elements of the learning process may be evaluated, including examinations, assignments, laboratory work, field work, shop work, reports, projects, job placement, and class participation.

Instructors will ensure that students are informed, at the beginning of each term, of the evaluation practices that will be applied in each course/program under their jurisdiction.

### 5.04 Grading System

Yukon College's grading system is a *letter-grade system based on a 4.0-point scale*:

Grade	Grade Point Value	% Equivalent of most Yukon College Courses
A+	4.0	95-100
A	4.0	86-94
A-	3.7	80-85
B+	3.5	75-79
B	3.0	70-74
B-	2.7	65-69
C+	2.5	62-64
C	2.0	58-61
C-	1.7	55-57
D	1.0	50-54
F	0.0	Under 50%

An alternate grading system is used for the College's Trades and Office Administration program:

Grade	Grade Point Value	Percent Equivalent
A	4.0	90-100
B	3.0	80-89
C	2.0	70-79
D	1.0	60-69
F	0.0	Below 60

The letter grade is determined by the percent equivalent as indicated in the above table. Some courses and programs may have a different correlation between letter grade and percent equivalent.

The College may assign other grades or codes according to the following:

Grade	Name	Description
AD	Advanced Standing, Advanced Credit, or Transfer Credit	Equivalent course work has been completed in another program or recognized educational institution, or through work/life learning.
AU	Audit Student	Student is not required to complete course requirements.
CC	Course Challenge	Student has been granted credit as a result of successful completion of a challenge examination.
CP	Course in Progress	Course work that may bridge more than one term or academic year. (Access Programs only)
IN	Incomplete	Permanent grade is delayed, at the discretion of the instructor. Instructors provide a default grade based on work completed. All incomplete grades must be finalized within 90 days. After this time default grade is applied to the student transcript.
M	Mastery	Student has mastered the skills to the required standard in a given course.
NG	No grade submitted	NG is assigned until permanent grade is submitted by instructor. (This is only assigned by the Registrar's Office.)
P	Pass	Successful completion of the course requirements for non-credit courses, placement exams and Cooperative work terms.
W	Withdrawal	Officially withdrawn from the course with no academic penalty – this is only assigned by the Admissions and Registration Office.

I	Include	Grade is for a duplicate course and will be included in calculation of GPA.
E	Exclude	Grade is for a duplicate course and will be excluded from the calculation of GPA.
NS	No Show	Typically used by Continuing Education when a registered student does not attend a registered course.
0-100	Numeric grades	Numeric grades are used for grading courses with the College's partnership institutions.

**Grade points** are calculated by multiplying the number of credits assigned to a course by the grade point value of the grade assigned. The grade point average (GPA) is then calculated by dividing the total number of grade points earned in a term by the total number of credits for the courses taken during that term. Examples of mark equivalencies are shown below.

*An example of Grade B+ in a 3-credit course and Grade C in a 2-credit course follows: 3 (credits) x*

$$\begin{array}{r}
 3.5 \text{ (grade point value)} \\
 2 \text{ (credits)} \times 2.0 \text{ (grade point value)} \\
 \text{(Grade Point Average)}
 \end{array}
 \begin{array}{r}
 10.5 \\
 + 4.0 \text{ Total Grade Points} \\
 14.5 \div 5 = 2.90
 \end{array}
 = 14.5 \text{ GPA}$$

### 5.05 Submission of Final Grades

Assignment and submission of final grades is the responsibility of the instructor. Final grades will be entered electronically, within five (5) working days of the final examination date or of the last day of classes.

After grades have been transferred to a student's permanent record, a Grade Change form must be completed by the course instructor and submitted to the Admissions and Registration office in order to change a grade.

### 5.06 Clearance of Course Incompletes

A student with an incomplete grade must complete the outstanding requirements for the course within 90 days of the last day of exams for the term during which the course(s) was taken.

Students and instructors are required to prepare a written agreement that outlines the required work to be done, a default grade for work completed to date, and consideration of the following:

- Notice of an incomplete grade will be submitted to the Registrar's Office;
- A permanent grade will be based on the work completed by the deadline;
- Instructors should not award an incomplete if they are not available to evaluate the outstanding work;
- Required work should be encouraged to be completed within three weeks of the last day of exams in which the course(s) were taken;



- An extension may be granted, but in no event will it extend beyond the end of 90 days following the last day of exams for the term during which the course was taken;
- A student with an incomplete standing in a course may not register for further courses for which that course is a prerequisite without the approval of the appropriate Dean or Chair;
- If a student has not met all requirements but has academically achieved any grade, then that grade will be given as the default grade that will be assigned *after 90 days* from the end of the exam period.

In the event that no agreement is reached for the submission of outstanding work, the instructor will calculate and submit a grade based on the work completed.

### **5.07 Clearance of Other Course/Program Deficiencies**

Deans will prescribe methods by which a student who has not completed the program requirements can rectify course deficiencies. Methods available may include deferral of final examinations, supplemental examinations and such other methods prescribed by the Dean.

### **5.08 Actions Following Unsatisfactory Academic Standing**

Failure to maintain satisfactory academic standing in a course or program may result in a range of actions, such as termination from one or more courses, assignment of probationary status, suspension, termination from the program, or upgrading.

### **5.09 Probation – Academic and Professional Programs**

The first time that a **full-time** student achieves an overall grade point average (GPA) of less than 2.00, the student will be placed on academic probation for the following term in which the student registers.

The program advisor, in consultation with the appropriate Chair or Dean may restrict the number of courses that the student can then register for in the following term. Students should be advised to contact appropriate academic support services at Yukon College for support and/or academic assistance. Students who achieve a single term GPA of at least 2.0 in the courses in which they are registered in each of the following terms will be allowed to continue in their studies. Students will be removed from probation when their overall GPA is 2.0 or above.

A **full-time** student on academic probation who achieves a grade point average (GPA) of less than 2.00 in any term of study while they are on probation will be dismissed and not considered for registration for a period of at least one full term. Upon re-registration, the student will be placed on probation and will remain on probation as long as their overall GPA falls at or below 2.0. A student who has re-registered after being dismissed will come off of academic probation when their overall GPA is above 2.0.

A student does not need to re-apply to return after a single term dismissal. A student who returns after dismissal and achieves a grade point average (GPA) of less than 2.00 in any following terms will be terminated and not considered for readmission for at least one academic year. The student must apply for readmission to the College following this termination. If re-admitted, the student will remain on academic probation as outlined above.

### 5.10 Probation – Pass/Fail Programs

In cases of unsatisfactory performance, the student and the instructor will *meet to discuss methods to improve the student's performance*.

If the student's performance does not improve, *the instructor will notify the Dean in writing of the instructor's concerns with the student's performance and the Dean will:*

- Convene a meeting with the student, instructor, the Dean and a counselor;
- Inform the student that they are on academic probation and what must be done to remove it;
- Inform the Registrar's Office of the student's probationary status, which will be entered on the student's academic record.

Students who are enrolled in Pass/Fail or Mastery programs, who are on academic probation and have not improved their performance over the term of the probationary period, may be suspended by the Dean.

### 5.11 Levels of Certification

**A certificate** is awarded for successful completion of a program of *studies of up to one year of full-time study or equivalent*. A certificate "with honours" is awarded to graduates with a cumulative program GPA of 3.50 or greater. Students are normally expected to complete the requirements for a certificate within five years of beginning the program (maintaining registration of at least one course per academic year).

**A diploma** is awarded for successful completion of a program of *studies of four terms of full-time study or equivalent*. A diploma "with honours" is awarded to graduates with a cumulative GPA of 3.50 or greater in the program. Students are normally expected to complete the requirements of a diploma within eight years of beginning a program.

**A Bachelor's degree** is awarded for successful completion of a program of studies of typically six to eight terms of full-time study (normally 90-120 credits, or equivalent). A Bachelor's degree "with honours" is awarded to graduates with a cumulative GPA of 3.50 or greater. Students are normally expected to complete the requirements of a bachelor's degree within ten years or less.

### 5.12 Certification Requirements

Students who have a *cumulative GPA of 2.00 or greater* in the program *and have met all the program requirements* as outlined in the College Calendar at the beginning of their program, are eligible to graduate with certification.

**Students** who successfully complete a program *must apply to the Registrar for the appropriate certificate or diploma in the term that the student completes the program requirements*, as outlined in the College Calendar.

Students who already have a certificate or diploma from Yukon College *may pursue another certificate or diploma* subject to the following conditions:

- A minimum of one-half of the courses required for the additional certificate or diploma beyond the requirements for the first certificate or diploma must be completed.
- The student must meet all program and graduation requirements for the second certificate or diploma.

### 5.13 Transcripts and Mark Statements

Grade reports will be made available to students *at the end of each term*, which will list the grades achieved in each of the courses taken during the term. Grade reports will be made *available in electronic form*.

**A Transcript** is an official cumulative grade report of *credit coursework* undertaken at the College and bears the College seal and the signature of the Registrar or authorized designate.

Official records are only *available upon written request from the student*, either from the official Transcript Request online, or a document containing the student's signature.

### 5.14 Outstanding Debts

Students who have outstanding debts owing to the College *or have not returned books or equipment* they have borrowed *will not receive official documents until* all debts are paid and outstanding books and equipment returned.

### 5.15 The Dean's List

In recognition of academic achievement, full-time students with a **GPA of 3.50 or greater** in any term shall be placed on the Dean's List for that term.

In the event the term for any program extends beyond the normal end date, students with a GPA of 3.50 or greater may be included in the subsequent term's Dean's List.

### 5.16 Custodians of Confidential Records

#### Type of Record Official Responsible

Student Records  
 Student Counselling  
 Final Examinations and Papers  
 Learning Assistance Centre Records

#### Official Responsible

Registrar  
 Counsellor  
 Dean  
 LAC Coordinator

All final examination papers will be *kept at least until the end of the following term.*

### 5.17 Public Access to Student Records

The information available to the public concerning a College student is *limited to the verification* of whether or not the student attended a specific program/course between given dates, and whether or not the student received certification. All other student information is *confidential* unless the student explicitly consents to a release of information.

### 5.18 College Access to Student Records

Authorization for access to student records, information systems or data storage may only be *approved* by the Registrar or authorized designate.

All students have the right of access to their own records through the Registrar, Learning Assistance Centre Coordinator or counsellor. If information in the records is believed to be inaccurate, the student has the right to *have the records corrected* by providing appropriate documents.

Members of the College administration with a legitimate interest in specific student records may be granted access to such records. *Access to electronic data will be allowed in accordance with procedures set out by the Registrar's Office.*

### 5.19 Release of Confidential Information

The release of confidential student information will only be through the Registrar, Learning Assistance Centre Coordinator or a Yukon College counsellor.

Disclosure of information to external parties in response to verbal or written enquiries will consist only of information determined to be matters of public record as described in paragraph **5.18. Public Access to Student Records.**

Release of information beyond this requires written authorization from the student involved, legal authorization or a decision by a counsellor that confidentiality should be broken.

The following conditions will be considered when making the decision to disclose confidential student information without explicit written authorization from the student:

- If there is a danger of the client seriously hurting themselves;
- If there is a danger of the client seriously hurting someone else;
- If there is any indication that a child is at risk;
- If the file is subpoenaed by the court;
- If the client has been abused by a health professional.

### **5.20 Records Retention**

All records and information pertaining to a student are subject to the Records Retention Schedule as defined by the College's Library, Archives and Records Management department.

## 6.0 Request for Action - Student Complaints - Investigations

### 6.01 Preamble

In accordance with the principles of fairness and natural justice, Yukon College is committed to providing any student who believes that they have been unjustly treated at the College access to a fair and just *internal dispute resolution process*.

Yukon College is responsible for taking whatever sanctions or steps that are reasonable and necessary to prevent the infringement of the rights of any individual and the College is committed to doing so when it becomes aware of an infringement.

At any point after being made aware of a dispute or infringement of a person's rights as defined in the *Yukon Human Rights Act*, the College may act independently of any complaint resolution process to address any matter it deems appropriate.

Any action or remedy arising from a **Request for Action or Student Complaint** or will be for the purpose of resolving the complaint, establishing future practices and/or providing appropriate remedies for damages.

All written and oral information that is created, gathered, received or compiled through the course of a Request for Action or Student Complaint will be *treated as confidential by the Complainant and Respondent, their representatives, witnesses, and College officials*. Such information may only be used for the purpose of resolving the issues raised and only by those persons who are necessarily involved in the resolution of those issues.

Students are expected to exercise self-advocacy when treated unjustly and follow the dispute resolution process outlined below:

#### **Stage One – Informal Resolution**

Any student who believes they have been unjustly treated at Yukon College is encouraged to discuss the concern *with the other person directly involved or the Learning Assistance Centre* as outlined in *Section 6.03 Informal Resolution*.

#### **Stage Two – Request for Action**

A student who is unable to resolve a dispute informally may submit a **Request for Action or Student Complaint** with the Registrar as outlined in *Section 6.05 Request for Action*.

#### **Stage Three – Formal Appeal**

Where a student is not satisfied with the decision that results from a Request Action or Student Complaint, the student may *initiate a formal appeal* as outlined in *Section 7, Student Appeals*.

## 6.02 Purpose

This policy works in conjunction with federal and territorial employment and human rights legislation as well as the Yukon College Policy Respecting Human Rights to establish the procedures for identifying, reporting, investigating and resolving disputes and complaints relating to academic matters.

## 6.03 Informal Resolution

Yukon College is committed to providing a positive and supportive academic environment, which is free of harassment and discrimination so that students are able to meet the learning objective of their courses and be fairly evaluated.

Any student who believes they have been treated unjustly can pursue an informal resolution independently by discussing the issue directly with the individual involved and resolving the dispute to the satisfaction of both parties.

Any student who wants assistance from the College to resolve a dispute can contact the Learning Assistance Centre to seek an *acceptable resolution* in the any of the following ways:

- With assistance from a third party, discuss the issue directly with the individual involved;
- Discuss the issue with the Dean, Chair or Supervisor of the individual involved;
- Receive advice from a Program Advisor, Student Counsellor or the Learning Assistance Centre Coordinator and/or support staff;
- Obtain a referral to other support services or external service providers;
- Pursue an informal inquiry, which would be performed by the Dean, Chair or appropriate department head or authorized designate;
- Prepare a letter to the individual whose conduct is at issue.

Informal resolution of a dispute can occur by mutual consent of both parties, but no informal resolution will compromise the academic standards at Yukon College.

Where an informal resolution is reached with the involvement of the Learning Assistance Centre (LAC), the *LAC Coordinator* will prepare a *confidential written report* of the matter and the outcome. A copy of the report will be provided to the Associate Registrar and to each of the parties involved. The report will be *kept in the confidential files within Learning Assistance Centre and be separate and not part of the student's record*.

## 6.04 Mediation

With the consent of both parties, a resolution to a dispute may be sought through a process of mediation. The parties are strongly encouraged to understand the process of mediation, what



mediation can offer, and the consequences of moving beyond mediation before consenting to the mediation process.

Where mediation is agreed to by all parties, Yukon College will take all reasonable steps *to ensure a qualified mediator is available* to supervise the mediation process. If the parties wish to access mediation services not provided through the College, the parties do so at their own expense and the terms of any agreement remain subject to the provisions of this policy.

Information generated in a mediation process, disclosure of what took place during the mediation, and the terms of any mediation agreement are to be *kept in the strictest of confidence and are not admissible* in any subsequent College proceedings unless authorized by all parties.

Where a resolution is agreed to in mediation, the terms of the *agreement* are written out, signed by both parties, and countersigned by the mediator. Where an agreement entails action to be taken by the College or affects its interests, the College becomes a third party to the mediation and the Registrar or authorized designate must approve the agreement in order for it to be valid.

*A copy of any agreement reached during mediation will be provided to the Registrar and all parties to the agreement.* The agreement will be kept in the confidential files within Learning Assistance Centre and be separate and not part of the student's record. *The mediator will destroy records and notes* within his or her control relating to what took place during mediation.

## 6.05 Request for Action

Every member of the College Community is expected to contribute toward a positive and supportive environment for everyone at the College. When disputes arise, *every effort should be made to resolve the dispute informally.*

When all options for informal resolution have been exhausted and a dispute remains unresolved, a student who believes they have been treated unjustly may submit a **formal written complaint** to the Registrar in the form of a **Request for Action**.

These procedures apply to all Requests for Action or Student Complaints and are interpreted, administered and applied in conformity with the principles of procedural fairness and natural justice, which include, but are not limited to the following:

- All parties are entitled to support and assistance during these procedures;
- All parties are to be advised of the provisions of applicable policies and procedures available to them;
- All parties are to be provided with all information pertaining to the complaint, investigation and final decision;
- All parties must be given the opportunity to present evidence in support of their positions and to defend themselves against allegations of harassment and discrimination;
- Any party may object to the participation of a person in these procedures on the grounds of conflict of interest or reasonable apprehension of bias;



- Where any of the parties retain legal counsel or incur costs related to representation or support, that party is solely responsible for their own costs.

A **Request for Action** must identify the **Complainant**, who is the person making the complaint, and the **Respondent**, who is the person(s) whose conduct or action is at issue. The Request for Action must be signed by the Complainant and *include* the following information:

- A full and detailed account of the conduct, action or incident that forms the factual basis of the complaint;
- The policy or policies relied upon;
- A statement about desired resolution.

A Request for Action that is received by the Registrar or authorized designate will be reviewed and sent forward to the *appropriate Dean, Chair, Director or designated College official*, who becomes the **Complaint Manager**.

## **6.06 Student Complaint**

Where the Registrar has reviewed a Request for Action and believes the matters contained therein may be harassing in nature or violate the rights of the Complainant on the basis of grounds that are protected against discrimination under the Yukon Human Rights Act, *the Registrar may reclassify the Request for Action as a Student Complaint*.

*Alternatively*, where the student wants to ensure the matter is investigated and a formal decision reached, the student may submit a formal written Student Complaint of discrimination and/or harassment as defined by the Yukon Human Rights Act. In such cases the Yukon Human Rights Commission will be advised and may become a party to the complaint.

**The following** procedures apply to all Requests for Action or Student Complaints.

1. **The Complaint Manager** will notify the Respondent in writing of the complaint within five (5) working days of the receipt of the Request for Action or Student Complaint. The Complaint Manager will include the following information in the notice:
  - The identity of the Complainant;
  - A summary of all allegations made;
  - A copy of the relevant policy or policies.
2. **The Respondent** may respond in writing to the complaint no later than 14 days after being notified. The respondent may acknowledge or deny the validity of the allegations in whole or in part, provide new information, or propose a resolution of the complaint.

3. **The Complaint Manager** will forward a written summary of the response to the Complainant within (7) days after receipt of such by the Respondent.
4. **The Complainant** may respond in writing within (7) days after receiving the summary. The response may include, but is not limited to any of the following:
  - Accept the response as a full resolution to the complaint;
  - Withdraw the complaint;
  - Provide additional information in defense of the complaint;
  - Request additional efforts at informal resolution or mediation;
  - Seek advice and support from the Learning Assistance Centre;
  - Affirm all or some of the allegations made in the complaint.

Where the Complainant responds with additional allegations not contained in the original complaint, the allegations must be made in writing and the Respondent must be informed of them and be given a minimum of (14) days to respond.

The Complaint Manager will provide a written summary of the Complainant's response to the Respondent within (7) days after receiving a Complainant's response, which will include notice of any allegations that have been added or withdrawn by the Complainant.

When the exchange of documentation is completed, the Complaint Manager will assess the file and make a determination as to whether the complaint should be investigated. *The Complaint Manager will communicate this decision, in writing, to the parties in a timely manner.*

Where the student has submitted a formal written Student Complaint on the basis of discrimination and/or harassment as defined by the *Yukon Human Rights Act*, the complaint will proceed to the *investigation phase*.

When a decision is made not to investigate a Request for Action, the request is considered dismissed and the file closed. In rendering a decision *to not investigate a Request for Action*, the Complaint Manger will *consider the following*:

- The timeliness of the complaint;
- The jurisdiction of the College;
- Whether the College human rights policies or procedures appear to apply to the situation;
- Whether the complaint is frivolous or vexatious;
- Whether the complaint arises from a systemic problem or is part of a pattern of incidents or conduct.

In cases where a complaint is dismissed, withdrawn or deemed frivolous or vexatious, the Respondent may request that appropriate remedial measures be taken to correct damage done to their career development, academic progress, physical or emotional health, reputation or finances.

The decision to not investigate a complaint may be appealed by following the procedures outlined in *Section 7.0 Student Appeals*.

## 6.07 Investigations

With respect to all formal Student Complaints and where a decision is made to investigate a Request for Action *the Complaint Manager will ask the Registrar to appoint an investigator* with the following qualifications:

- Experience in administrative and human rights law;
- Appropriate training and experience to conduct an investigation;
- Free of any potential or perceived conflict of interest or personal bias.

An investigator may be assisted by associates who are similarly bound by the terms of these procedures.

An internal investigation may be conducted by the Complaint Manager or authorized designate after consulting with the Registrar on the procedures to be followed. An *internal investigation* is warranted under the following circumstances:

- Where the facts at issue are simple and straightforward or where the alleged offence, if proven, would warrant only relatively minor remedial action;
- Where the complaint has also been submitted to the Yukon Human Rights Commission, the investigation will be conducted by the person or designate responsible for preparing the College's responses to that complaint.

## 6.08 Terms of Reference for an Investigation

The Complaint Manager will provide the investigator with terms of reference for the investigation as well as the following information:

- Copies of the complaint file, including the formal complaint, responses and summaries exchanged;
- The applicable College policies and human rights policies where applicable;
- These procedures.

The terms of reference for an investigation will address the following matters:

**The purpose of the investigation** – Provide a fact-finding report without recommending remedy or discipline;

**The Scope of the investigation** – Where limits in the scope of the investigation are identified, they should be specified here and reported in the interim and final report;

**Allegations to be investigated** – At the discretion of the Complaint Manager in consultation with the Registrar, allegations that do not need not be investigated are identified here;

**Disclosure of allegations to the Respondent** – All allegations whether investigated or not must be disclosed to the Respondent. Such disclosure must include all relevant facts and provide the Respondent sufficient time to respond;

**Time limits** – Time limits or variations to otherwise established time limits are specified here;

**Nature of the evidence to be gathered and assessed** – May include written statements, documentary evidence, video footage, audio recordings, reports of oral statements, interviews, etc.;

**Communications plan** – Where an investigation becomes lengthy all parties must be kept apprised of the progress of the investigation;

**Reporting lines** – The name(s) and contact information for the person responsible for clarifying the terms of reference, expense and/or timeliness issues, and other instructions or direction as required.

Normally, an investigation will be *initiated no later than (14) days after the appointment* of an investigator and *last no longer than (30) days*. At any time during the investigation, the investigator may recommend to the Complaint Manager that the investigation be amended, adjourned, or terminated.

During the course of the investigation all parties may be accompanied at all times *by legal counsel or a support person of their choice*. Parties are not entitled to be present during any interviews other than their own interviews.

Where one or more of the parties refuse to co-operate with the investigator, the investigator will advise the Complaint Manager, who may:

- Continue the investigation;
- Terminate the investigation;
- Invite submissions from the parties for recommendations on how to proceed.

*At the conclusion of the investigation*, the investigator will prepare a draft report for review by the Complaint Manager that does not identify witnesses. The draft report will be sent to the Complainant first who may respond within (7) days. Together with the comments of the Complainant (if any), the draft report will be sent to the Respondent who may respond within (7) days.

When all parties have made submissions and the exchange of documentation is complete the investigator will prepare a confidential final written report for the Complaint Manager, which will include an opinion on the facts found during the investigation. Based on a neutral assessment of the evidence, disputed and undisputed, and taking into account any responses to the draft report, the investigator may conclude whether or not there has been a violation of Yukon College policy. The investigator will not make any recommendations as to remedy or discipline.

### **6.09 Decision on a Request for Action or Student Complaint**

The Complaint Manager will forward a written summary of the investigator's final report to the parties together with an invitation to meet with each of the parties separately to discuss the content of the report.

The Complaint Manager may request one or more supplementary reports from the investigator and will provide both the Complainant and Respondent with an opportunity to submit recommendations concerning the appropriate discipline or remedy.

When all parties have replied to the other party's submission and the exchange of documentation is complete, the Complaint Manager will render a decision on disposition of the formal complaint in writing, which will be forwarded to the parties and to the appropriate College office(s) responsible for implementation.

*When the matter is closed*, the complaint file will be forwarded to the Learning Assistance Centre to be retained in confidential files that are separate and not part of the student's record.

*If discipline is imposed*, a record will be placed in the personnel or student file, consistent with College policy.

Decisions made under this policy may be appealed by following the procedures outlined in ***Section 7.0 Student Appeals***.

## 7.0 Student Appeals

### 7.01 General

In accordance with the principles of natural justice, Yukon College believes that any student appealing a decision on an academic matter has the right to a fair hearing.

*The Registrar receives all academic appeals and acts on behalf of the Academic Council. The Academic Council is responsible for ensuring a fair and equitable system for all appeals dealing with academic matters.*

A student or applicant who files a formal appeal is referred to as the **Appellant** in the appeal procedures.

Faculty and/or staff that are named in a formal appeal are referred to as **Respondent(s)** in the appeal procedures.

Deans and the Registrar are excluded as persons who are able to assist or represent the Appellant at an appeal hearing.

Personal attendance of any party at an appeal hearing can be waived if so desired by giving notice to the Chair of the Appeals Committee in advance of the hearing.

During the appeal process a *student is expected to attend classes, except when a decision based on inappropriate student conduct is being appealed*. Under such circumstances the student may not be allowed in classes during the appeal process. The decision to deny a student access to classes will consider the extent to which the presence of the student represents a potential safety, criminal, or personal threat to the learning environment.

A student who is denied access to classes during the appeal process may be offered *alternative means of meeting the course objectives*.

No record of the appeal will be placed on the student's file.

*The Academic Council is the final level of appeal on all matters of an academic nature.*

### 7.02 Appeals Committee Terms of Reference

The Academic Council appoints *three (3) or more of its members (of faculty or student representative)* as required to serve as members of a subcommittee called the Appeals Committee of the Academic Council. Two of these members are appointed co-chairs of the Appeals Committee. They will serve for a period of *one academic year*.

The Chairperson(s) will convene the Appeals Committee for the purpose of hearing all appeals referred to it *by the Registrar within five (5) working days of the receipt of the written appeal.*

If the Appeals Committee requires *more members* or replacement members due to time schedules, place of appeal, or conflicts of interest, the chairperson(s) will select new or additional members, including other Non-Academic Council faculty to sit on a particular Appeals Committee *as approved by the Appeals Committee Chairperson(s).*

If an issue on appeal raises an *unclear or unresolved question* of regulation or procedure of importance to the appeal, the Appeals Committee may refer that question to the Academic Council for resolution.

In order to ensure that an appeal is fairly conducted and that all parties have had a full and complete hearing, the Appeals Committee may, with the permission of all parties, waive procedural rules, or make other rules to the extent that common law and ethical conduct permits.

In rendering its decision, the Appeals Committee may:

- Reverse the decision, or any part of the decision being appealed.
- Set aside the decision being appealed and return the question to the staff member to reconsider.
- Dismiss the appeal.
- Refer the matter to the Academic Council.

The Appellant and/or the Respondent may be required to appear or may request permission to appear before the Academic Council or its subcommittees.

### 7.03 Appeal Procedures

Students are expected to exercise self-advocacy and seek all appropriate avenues of redress to informally resolve a dispute before submitting a formal complaint as outlined in **Section 6.0 Request for Action - Student Complaints - Investigations.**

A decision on any academic matter that has been rendered as a result of a Request for Action or a Student Complaint may be appealed by following the procedures outlined in this section.

**A formal appeal** may be initiated by informing the Registrar in writing *within ten (10) working days of the incident or within five (5) working days of receiving the final decision* from a Dean, Chair, Director, Complaint Manager or other designated College official.

The student should include the following in *the written request* for an appeal:

- The decision or act being appealed, including the name of the person whose decision is being appealed;
- The reasons why the student believes the appeal should be allowed;
- The remedy that the student is seeking.



Once a written appeal is received by the Registrar, the Registrar will:

- Begin a numbered appeals file for the student, which will contain the original written appeal and any other supporting documentation that may be presented;
- Inform the Dean of the student's division that an appeal has been received;
- Inform the Chairperson(s) of the Appeals Committee that an appeal has been received.

Students seeking a **grade appeal** should contact their Instructor, Chair or Dean and attempt informal resolution before filing an appeal under this section.

Students seeking to **appeal a disciplinary action or decision** should contact the Dean or the Associate Registrar and attempt informal resolution before filing an appeal under this section.

Applicants appealing a decision based on admission status will have discussed the issue with the Associate Registrar and will also have had the issue assessed by the review committee as outlined in *Section 2.08 Appeal of Admission Status*, before filing an appeal under this section.

#### **7.04 Procedures Prior to the Appeal Hearing**

Upon the receipt of an appeal, the Appeals Committee Chairperson(s) will ask the student (**Appellant**) and the person(s) who made the decision being appealed (**Respondent**) to *submit the following information* to the Chairperson(s):

- Copies of any documents which the Appellant or Respondent intends to rely on at the hearing;
- The names of any witnesses the Appellant or Respondent proposes to call at the hearing, as well as the names and roles of any persons who may assist and/or represent the Appellant or Respondent in the hearing.

Prior to the hearing all information pertaining to the appeal will be combined into an Appeal Package and the Chairperson(s) will circulate copies of the Appeal Package to the members of the Appeals Committee, as well as to the Appellant and Respondent.

The Chairperson(s) of the Appeals Committee is responsible to manage the *process of the appeal hearing* with consideration to the following guidelines:

- Attendance of any party to the appeal may be waived if the party so desires by giving notice to the Chairperson(s) in advance of the hearing;
- Questioning of the parties and their witnesses normally occurs at the close of each person's testimony;
- Witnesses are usually present in the hearing room only during the time they are giving information;
- The Committee and the other party must be informed of additional witnesses prior to the appeal hearing;
- Parties to the appeal shall have access to all written or documentary evidence presented to the Appeals Committee.



All parties are encouraged to make every effort to proceed as quickly as possible in the appeal process. *Each party is responsible for producing their own witnesses and for paying costs associated with their appearance at the hearing.* Alternatives to appearing in person may include affidavits, teleconferencing, etc.

*A student is expected to confirm their attendance at the appeal hearing.* An appeal will be deemed to be permanently abandoned should the student fail to appear in person or by teleconference at a scheduled hearing without having given notice to the Chairperson(s) in advance of the hearing. Under such circumstances the original decision will stand.

### 7.05 Procedures at the Appeal Hearing

During the appeal hearing members of the Appeals Committee may:

- Question both parties and their witnesses;
- Request more information than what was initially supplied by the Appellant or Respondent;
- Call its own witnesses or require the production of written or documentary evidence in addition to that provided by the parties to the appeal;
- Rule on the admissibility of evidence.

During the appeal hearing, subject to the rulings of the Committee, the following **procedure** should be followed:

**a.** The Appellant may make an opening statement. The Appellant is the first party heard and begins with an opening statement that contains:

- A brief description of the appeal;
- A statement(s) that explains why the action or decision is believed to be unreasonable, unjust, or unfair;
- An outline of the resolution or remedy that is being sought.

**b.** The Appellant may call and examine such witnesses as the Appellant sees fit. The Appellant's case should provide factual support to show why their grievance should be remedied and may include any or all of the following:

- Appellant's oral testimony;
- Oral testimony of Appellant's witnesses;
- Documents or other written evidence in support of the witness' testimony.

**c.** The Respondent may ask questions of the Appellant and/or the Appellant's witnesses in order to clarify the verbal and written information presented to the Committee.

**d.** Appeals Committee members may ask questions of the Appellant's witnesses.

**e.** The Respondent may make an opening statement. The Respondent then presents their case, beginning with an opening statement that contains:

- A brief reply to the Appellant's claims;
- The main arguments justifying the action or decision being appealed.

**f.** The Respondent may call and examine such witnesses as the Respondent sees fit. The Respondent's case should provide factual support to defend the action or decision being appealed and may include any or all of the following:

- Respondent's oral testimony;
- Oral testimony of Respondent's witnesses;
- Documents or other written evidence in support of the witness' testimony.

**g.** The Appellant may ask questions of the Respondent's witnesses (including the Respondent), in order to clarify the verbal and written information presented to the Committee.

**h.** Appeals Committee members may ask questions of the Respondent's witnesses.

**i.** The Appellant may make a closing statement.

**j.** The Respondent may make a closing statement.

**k.** The Appellant may respond to any matters arising out of the Respondent's statement to which the Appellant has not yet spoken.

## 7.06 Procedures After the Appeal Hearing

The Committee will move to a closed session to render a decision on the appeal. No new information may be introduced at this session. All members present will be bound by the requirement of confidentiality.

The Committee shall arrive at a decision *by majority vote*. The Committee's decision and supporting reasons will be *communicated in writing* to the Appellant and Respondent *within five (5) working days of the appeal decision*.

In the case of a **minority vote**, the minority may if it wishes give reasons for its dissent. In the event of a **tie vote**, the decision shall be granted in favor of the student.

**After the decision** is reached, the Chairperson(s) of the Appeals Committee will:

- Collect all pertinent and confidential information relating to the appeal from committee members, keep one copy for the numbered file and shred the other copies;
- Deliver or mail the written appeal decision to the Appellant, Respondent, and Registrar. A copy of the decision, including any recommendations, shall be delivered to the President;
- Ensure a copy of the appeal decision is put into the numbered file along with any other supporting documentation resulting from the appeal hearing;
- Inform the Registrar that the appeal process has been concluded and deliver the numbered file to the Registrar for filing.

### **7.07 Annual Report of Student Appeals**

The Chairperson of the Appeals Committee shall, *in October of each year*, provide to the Academic Council and to the President an *annual review of all appeals*. The report will include the number of appeals heard, their disposition and general nature, and recommendations.

## 8.0 Academic Accommodation

### 8.01 Purpose

Yukon College is committed to providing a positive, supportive and barrier-free academic environment for all its students. Yukon College respects the law common to all persons, recognizing its obligations and strives to ensure that the College's academic facilities, learning environments and educational programs are accessible to all qualified students. This commitment is grounded in the institutional values of respect, dignity, and honoring diversity.

### 8.02 Governing Legislation and Relevant Documents

This policy works in conjunction with relevant federal and territorial human rights legislation as well as YC internal policy and guiding documents, including:

- Canadian Charter of Rights and Freedoms
- Yukon Human Rights Act
- Yukon Access to Information and Protection of Privacy Act
- Yukon College Code of Ethics
- Yukon College Student Rights and Responsibilities (SS-06).

### 8.03 Definitions

#### *Academic Accommodations:*

Academic accommodation is the removal of barriers for students with different needs based on the grounds listed in the Yukon Human Rights Act in order to enable students' full participation in academic pursuits. The purpose of an academic accommodation is to provide equal access to academic facilities, learning environments and educational programs for qualified students. Accommodations are a planned variation in the way a student engages with course content, participates in course activities or demonstrates mastery of course content and skills through evaluation or assessment.

#### *Disability:*

Students with disabilities are students who:

- Have been diagnosed by an appropriate health care professional as having mental health impairment, physical impairment, neurological impairment, learning disorder or sensory impairment, any/all of which may be permanent or temporary and is likely to continue and may significantly interfere with educational pursuits; AND
- Experiences functional restrictions or limitations in their ability to perform the range of life's activities; AND
- May experience attitudinal and/or environmental barriers that hamper their full and self-directed participation in life.

#### *Essential Learning Requirements:*

The knowledge and skills that a student must acquire and demonstrate to successfully meet the learning objectives of the course or program.

*Prohibited Grounds/Protected Status:*

The characteristics identified in the *Yukon Human Rights Act* and for which it is prohibited to treat any individual or group unfavorably.

### 8.04 Duty to Accommodate

Qualified students seeking academic accommodation may be provided with accommodation once their request is assessed by Yukon College. All requests for academic accommodation will be *assessed on an individual basis* and will not be unreasonably denied.

Yukon College acknowledges its responsibilities to make provisions for individuals who are protected against discrimination under the *Yukon Human Rights Act*. **Requests** for academic accommodations may fall into one of two categories:

1. Academic accommodations on the basis of *disability*.
2. Academic accommodations for reasons *other than disability*.

### 8.05 Requesting Academic Accommodation due to Disability

The Learning Assistance Centre (LAC) is the designated unit at Yukon College responsible for assessing and managing requests for academic accommodations due to disability.

Students requesting academic accommodations due to disability should *contact the Learning Assistance Centre in person, by telephone or email* as soon as they are aware of their need for accommodation:

<https://www.yukoncollege.yk.ca/student-life/learning-matters/learning-assistance-centre>.

### YC Roles and Responsibilities

Yukon College will:

- Ensure applicants and students are aware of resources, including academic accommodations, to support students with disabilities.
- Ensure persons who are academically qualified are not denied admission on the basis of their disability.
- Provide reasonable accommodations to the point of undue hardship to students with disabilities under the *Yukon Human Rights Act*.
- Review documentation provided by students seeking academic accommodation to ensure decisions are based on appropriate information.
- Adapt or alter course/program requirements which are discriminatory on the basis of disability, except with respect to the essential learning requirements of the course/program.
- Actively participate in dialogue to develop and implement academic accommodations.
- Ensure personal information about students is handled in a confidential manner in accordance with Yukon Access to Information and Protection of Privacy Act.
- Ensure faculty and staff are knowledgeable about relevant institutional policies and procedures for enacting academic accommodations.
- Ensure faculty and staff have the resources and support to implement academic accommodations.

- Be willing to review and modify the accommodation plan as circumstances or needs change.
- Carry out a review process every five years to review the scope and application of this section of the Academic Regulations. This review should include consultations with students, faculty, staff and specifically users of the LAC.

### **Student Roles and Responsibilities**

Students will:

- Request academic accommodations as early as possible once they are aware of their need for accommodation. Generally, the more complex the accommodations, the more time is required to arrange them.
- Provide the necessary documentation to support their request for academic accommodation.
- Actively participate in dialogue to develop and implement academic accommodations related to their own academic success.
- Follow the procedures set out by the Learning Assistance Centre regarding the request and provision of academic accommodations.
- Advise the Learning Assistance Centre if their academic accommodation needs change.

### **LAC Roles Responsibilities**

The Learning Assistance Centre will:

- Assess all student requests for academic accommodation on the basis of disability to determine if there are grounds for an academic accommodation and whether the documentation is adequate to support the request.
- Develop accommodation plans in consultation with the student and/or Instructor, Chair, Dean where appropriate.
- Inform Instructors of accommodation plans for all students with disabilities.
- Support faculty and staff as needed with the implementation of academic accommodations.
- Provide information, support and resources pertaining to academic accommodations to College faculty, staff and students as needed.

*The Learning Assistance Centre will also establish and maintain the procedures that govern the request and provision of academic accommodations on the basis of disability. These procedures will conform to the following criteria:*

- Requests for academic accommodation on the basis of disability must be initiated by the student.
- LAC staff will meet with the student and review the documentation provided.
- In consultation with the student, and/or the Instructor, Chair, or Dean, where appropriate, LAC staff will develop an academic accommodation plan based on the functional impact of the disability and environmental factors such as the nature of the courses, program, field of study.
- The LAC staff will communicate the accommodation plan to instructors, and, as needed, assist students and instructors in implementing the plan.

- A record of the plan will be kept by the LAC in accordance with *Yukon Access to Information and Protection of Privacy Act*.

### Documentation of Disability

Student requesting academic accommodation on the basis of disability are *required to provide* documentation.

Documentation *must be in a written form* and from a *certified health care professional* who is qualified to diagnose the specific disability/condition for which the accommodation is requested. The *specific diagnosis is not required*; however, the presence of a diagnosis must be confirmed by the health care practitioner.

Documentation **should outline** the nature of the disability and must include a detailed description of the functional impact of the disability. The presence of a diagnosis alone is not sufficient to support a request for academic accommodation.

Documentation *must be current - within 5 years*. However, when a student's disability is variable or functional limitations show significant change, new or updated documentation may be required. *Students are responsible for all costs* associated with obtaining documentation of disability.

#### ✓ *Provisional Accommodations*

In some circumstances, academic accommodations may be identified and implemented on a provisional basis, *without documentation*, while a student is waiting to be assessed by a health care professional to identify their current functional limitations. Yukon College will use the best information available including student self-reporting and non-current documentation to establish a provisional accommodation plan.

Provisional accommodation plans will be valid for up to one term and will be updated as soon as current documentation becomes available. Once assessed by a health care professional, it is the *responsibility of the student to submit valid documentation as soon as possible*.

#### ✓ *Retroactive Accommodations*

A student may request accommodation after a scheduled evaluation (test, examination or assignment), or course has taken place and where the student has failed to meet learning outcomes due to a disruption related to their disability. *Sudden, unexpected, significant changes* to a student's functional ability may occur as a result of the acute emergence of symptoms or environmental factors. In such situations, students may *not be able to follow the protocol* for arranging academic accommodations set out in the Academic Regulations and by the Learning Assistance Centre.

Yukon College acknowledges its responsibility to consider requests for retroactive accommodation as described here. If requesting academic accommodations retroactively, *students should contact the Learning Assistance Centre as soon as possible*.

## 8.06 Requesting Academic Accommodation for Reasons other than Disability

Requests for academic accommodation for reasons other than disability may be made to the Learning Assistance Centre (LAC) **OR** the student's Instructor, Chair, or Dean. Where requests are made first to the Instructor, Chair or Dean, faculty are encouraged, but not required, to contact the LAC for resources and support.

### **8.07 Appeals**

Disputes between students and Yukon College over the assessment of requests and implementation of academic accommodations may arise. In such cases, disputes should be resolved informally where possible in accordance with *Section 6, Request for Action, Student Complaint*.

Where a successful informal resolution is not attained, students may appeal to the Appeals Committee in accordance with *Section 7, Student Appeals*.