



**University
of Regina**

COURSE OUTLINE

SW 414

Child Welfare Practice

45 HOURS
3 Credit Course

PREPARED BY: _____
Janice Wiens, Instructor

DATE: _____

APPROVED BY: _____
Dr. Andrew Richardson, Dean

DATE: Jan 7, 2015

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Course Outline prepared by Janice Wiens, January 2015.

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APPLIED ARTS DIVISION
School Of Health, Education and Human Services
Bachelor of Social Work Program
SW 414
WINTER 2015

CHILD WELFARE PRACTICE

INSTRUCTOR: Janice Wiens, BSW, MSW, RSW
OFFICE HOURS: Wednesday 4:00 – 5:00pm or by appointment
OFFICE LOCATION: A2511
TELEPHONE/E-MAIL: 668-8846, jwiens@yukoncollege.yk.ca
FAX: 668-8805, HE & HS Office

COURSE OFFERINGS

DAYS & TIMES: Wednesday 1:00 – 4:00pm
Room: A2605

COURSE DESCRIPTION

This course provides an overview of historical as well as current child welfare philosophies, services and processes, with regional perspectives highlighted. Child maltreatment will be defined and identified and the impact on the child, family and society will be explored. Prevention, investigation and intervention approaches will be covered.

ADDITIONAL COURSE DESCRIPTION

There will be a focus on Yukon issues, processes and services.

REQUIRED TEXT

CASW Code of Ethics and Guidelines for Ethical Practice (2005).

Crosson-Tower, C. (2010) *Understanding Child Abuse and Neglect. (Eighth edition)*. Boston: Allyn & Bacon.

Cech, M. (2010) *Interventions with Children and Youth in Canada*. Don Mills: Oxford University Press.

Note: this text will be supplied by the instructor and is to be returned, unmarked, at the end of the term. Thank you! ☺

LEARNING OUTCOMES

Students will gain:

1. Critical perspectives about child welfare and an increased ability to think analytically.
2. A beginning understanding of ethical issues related to child welfare.
3. Understanding of the dynamics of child abuse and neglect and the impact on the child, family and community.
4. Knowledge of legislation and policy related to child welfare practice and children's rights.
5. Knowledge of the range of child welfare services.
6. Skills in responding appropriately to child maltreatment concerns.
7. Understanding of a variety of intervention approaches used to prevent or reduce child maltreatment.

DELIVERY METHODS/FORMAT

The class will be structured to ensure content is covered but will also allow students to share their knowledge through discussion and experiential exercises.

PREREQUISITE

Admission to the Yukon College BSW Program.

STUDENTS WITH DISABILITIES OR CHRONIC CONDITIONS:

Reasonable accommodations are available for students with a documented disability or chronic condition. It is the student's responsibility to seek these accommodations. If a student has a disability or chronic condition and may need accommodation to fully participate in this class, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

http://www.yukoncollege.yk.ca/student_info/pages/learning_assistance_centre

Students who require additional academic assistance and/or wish to improve their writing skills may find it useful to contact the Writing Centre. Appointments are arranged online http://www.yukoncollege.yk.ca/student_info/pages/writing_centre

COURSE REQUIREMENTS/EVALUATION

1. Professional Conduct, Preparation, Participation and Attendance

As a student in the Yukon College BSW program you are expected to conduct yourself in a manner that is in keeping with the national code of professional conduct for social workers, but also to abide by the policies set out by both Yukon College and the University of Regina. Please review the following links:

CASW Code of Ethics http://www.casw-acts.ca/sites/default/files/attachements/CASW_Code%20of%20Ethics_0.pdf

University of Regina's policies on Student Conduct and Ethics
<http://www.uregina.ca/student/support/conduct.html>
<http://www.uregina.ca/socialwork/assets/docs/pdf/Stud-Perf-Res-June-14-07.pdf>
<http://www.uregina.ca/socialwork/programs/presw-bsw/Professional%20Ethics.html>

Yukon College's policies on Student Conduct and Ethics
http://www.yukoncollege.yk.ca/student_info/pages/ethics

http://www.yukoncollege.yk.ca/images/uploads/SS-06_Student_Rights_and_responsibilities_Jan_09.pdf

Professional conduct within the BSW program means that students engage with other students, instructors and the community in courteous, mature and respectful ways. This means coming to class with a positive and prepared attitude about learning, being open to receiving feedback and using respectful communication skills (ie. appropriate tone of voice, body language, expression of opinions that is in keeping with our professional values) at all times. Disputes and differences are to be resolved in a caring and timely manner.

Full participation is required. This means being mentally and physically present in class, coming well- prepared (by completing the readings and assignments on the dates due and formulating questions for discussion) and engaging with all the other students in a positive and collaborative manner.

Punctual attendance is required. This means arriving on time, remaining to the end of class, returning promptly following breaks.

Penalties for Missed Classes:

Every class will have experiential components, and your presence is needed. **Students missing more than two classes will lose 5% of their total grade for *each* additional class missed.** (So, if you miss three classes, you will have 5% taken off your final grade; four classes will result in a 10% deduction, etc.) It is your responsibility to ensure that you have signed the attendance sheet at the beginning of each class.

2. Assignments

General Information about Assignments:

Course Drop Date(s): This is a University of Regina course, and therefore the drop date (where you receive a “W” rather than a less desirable outcome) is set by the University of Regina, not Yukon College! Please review the drop date on your University of Regina student account. If you are withdrawing from the course, please be sure that you complete forms for both Yukon College and University of Regina prior to the deadline. See your program advisor!

Assignment Due Dates:

Penalties for late submission: Five (5) % of the assignment’s value will be deducted for every day late, up to a maximum of five days, after which it will not be accepted.

Assignments are to be submitted in class to the instructor on the due date. Part of learning to become a competent social worker involves being able to work with timelines, deadlines and pressure.

Extensions: If you have **serious** extenuating circumstances please speak with your instructor regarding the possibility of an extension. Please do not abuse this privilege. If you are consistently late in handing in assignments, you likely need to re-think your course load, time management or other issues. The instructor is under no obligation to provide extensions.

Writing Competence: Competence in writing is expected. Wherever possible, instructors are expected to conduct their courses in such a way as to obtain evidence of student writing skills, in term papers, essays, reports, or other written work, and to demand competence in writing for a passing grade. (U.Regina policy) If remedial assistance is recommended, please follow through.

Assignments must be typed and written using appropriate language. Carefully proof your work. Use APA format.

Rewrites: The instructor is under no obligation to provide you opportunities to re-do your work after it has been submitted for marking. If you *are* given an opportunity to re-submit an assignment for marking, the highest grade you could achieve on the assignment is 70%.

Plagiarism and Academic Honesty (U.Regina Policy)

Do not jeopardize your academic future with plagiarism. It is dishonest, unprofessional and has serious consequences. Plagiarism (academic dishonesty) is a serious offense and will result in your receiving a mark of zero on the assignment or, on the class, a note on your file, and filing of information with the University Discipline Committee. Plagiarism can also result in suspension or dismissal from the University.

Plagiarism includes the following practices:

- Not acknowledging an author or other source for one or more phrases, sentences, thoughts, code, formulae, or arguments incorporated in written work, software, or other assignments (substantial plagiarism);
- Presenting the whole or substantial portions of another person's paper, report, piece of software, etc. as an assignment for credit, even if that paper or other work is cited as a source in the accompanying bibliography or list of references (complete plagiarism). This includes essays found on the Internet
- The re-submission of a piece of work for which you have already received credit also constitutes plagiarism. Your assignments should be written in your own words, with the sources of ideas and quotations cited according to a standard procedure.

Please refer to the University of Regina calendar for other forms of academic misconduct. Students are bound by University academic integrity policies. Please review online calendar for further information. http://www.uregina.ca/gencal/ugcal/attendanceEvaluation/ugcal_77.shtml.

Grading Criteria:

University of Regina grading criteria will be followed. Please note that all final grades must be approved by University of Regina. Grade inflation is a serious problem and impacts the credibility of social work programs. Grades deemed to be inflated will be reduced by the University of Regina's Dean of Social Work.

GRADING DESCRIPTIONS (University of Regina Calendar)

http://www.uregina.ca/gencal/ugcal/attendanceEvaluation/ugcal_64.shtml

90-99 An outstanding performance with very strong evidence of:

- an insightful and comprehensive grasp of the subject matter;
- a clear ability to make sound and original critical evaluation of the material given;
- outstanding capacity for original creative and/or logical thought;
- an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts both in speech and in writing.

80-89 Very good performance with strong evidence of:

- a comprehensive grasp of the subject matter;
- an ability to make sound critical evaluation of the material given;
- a good capacity for original, creative, and/or logical thinking;
- a very good ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts both in speech and in writing.

70-79 Above average performance with evidence of:

- a substantial knowledge of the subject matter;
- a good understanding of the relevant issues and a good familiarity with the relevant literature and techniques;
- some capacity for original, creative, and/or logical thinking;
- an above-average ability to organize, to analyze and to examine the subject material in a critical and constructive manner, and to express thoughts both in speech and in writing.

60-69 A generally satisfactory and intellectually adequate performance with evidence of:

- an acceptable basic grasp of the subject material;
- a fair understanding of the relevant issues;
- a general familiarity with the relevant literature and techniques;
- an ability to develop solutions to moderately difficult problems related to the subject material;
- a moderate ability to examine the material in a critical and analytical manner, and to express thoughts in writing.

50-59 A barely acceptable performance with evidence of:

- a familiarity with the subject material;
- some evidence that analytical skills have been developed;
- some understanding of relevant issues;
- some familiarity with the relevant literature and techniques;
- partially successful attempts to solve moderately difficult problems related to the subject material and to examine the material in a critical and analytical manner;
- basic competence in writing.

0-49 An unacceptable performance.