

APPLIED ARTS DIVISION
School of Health, Education & Human Services
SW 486AA
Credit Course
Winter 2020

University
of Regina



COURSE OUTLINE

SW 486AA
Social Work Research Project

45 HOURS
3 CREDITS

PREPARED BY: Janice Wiens, BSW Instructor
APPROVED BY: Andrew Richardson

DATE: December 2019
DATE:



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Social Work Research Project

INSTRUCTOR: Dana Jennejohn & Janice Wiens **OFFICE HOURS:** By Appointment

OFFICE LOCATION: A2011

CLASSROOM: TBD

E-MAIL: jwiens@yukoncollege.yk.ca
 djennejohn@yukoncollege.yk.ca

TIME: 1:00 - 4:00

TELEPHONE: 668-8846

DATES:

COURSE DESCRIPTION

In this course, each student will work on a social work research project and complete the research on campus. He/she will develop a research question, proposal, collect and analyze data and write a final report.

PREREQUISITES

Admission to the BSW Program and Social Work 451

EQUIVALENCY OR TRANSFERABILITY

This is a University of Regina course.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

1. Identify a specific research topic and provide evidence to support why it is important to examine.
2. Develop a research proposal that could be examined by a research ethics review committee.
3. Identify, describe and critique various options that may provide solutions to an existing social problem.

4. Disseminate knowledge gained from this experience to the community.

COURSE FORMAT

This course has many aspects of self-directed learning so class/meeting times between the instructor and student(s) will be determined by the parties involved.

ASSESSMENTS

Attendance & Participation

The BSW program strives to prepare students for a profession where personal and professional integrity is essential. Students in the program are expected to know, understand and uphold the Canadian Association of Social Workers Code of Ethics in their interactions with other students, instructors, the College and the community.

You are expected to be punctual, which means arriving on time; returning from the break as requested, and leaving after the closing circle has been completed. A sign-in sheet is provided at the beginning of each class to track attendance. It is your responsibility to ensure that it is completed accurately.

Participation means being prepared for class by completing the readings and assignments as outlined and participating in experiential activities in a respectful and open manner.

Attendance

Students who miss more than 2 classes will have 5% of their final grade deducted for each additional class missed or portion thereof. If a student misses more than two classes, they may choose to speak with the instructor and ask for an additional assignment to complete in lieu of this missed class, thereby avoiding a deduction in their term grade. The instructor has discretion over a) whether to grant this option to the student and b) the content and format of the assignment. Without exception this additional assignment must be completed satisfactorily prior to the end of term.

Writing Expectations, Due Dates and Penalties

Competence in writing is expected. Wherever possible, instructors are expected to conduct their courses in such a way as to obtain evidence of student writing skills, in term papers, essays, reports, or other written work, and to demand competence in writing for a passing grade. (University of Regina policy)

Assignments must be typed and written using appropriate language. Carefully proof your work. Use APA format.

Assignments are to be submitted **to the instructor in person** on the due date, unless otherwise stated in class.

Five (5) % of the assignment's value will be deducted for every day late, up to a maximum of five days, after which it will not be accepted.

The instructor is under no obligation to offer you an opportunity to re-submit work. If you *are* given an opportunity to re-submit an assignment for marking, the highest grade that will be provided is 70%.

Academic Integrity: Students are bound by Yukon College academic and other standards as well as the University of Regina academic integrity policies. Please review online calendar for further information.

http://www.uregina.ca/gencal/ugcal/attendanceEvaluation/ugcal_77.shtml.

EVALUATION

Refer to assignment descriptions for details.

Assignments	100%
Midterm Exam	
Participation	
Final Exam	
Total	100%

Grading Criteria: University of Regina grading criteria will be followed. Please note that final grade approval rests with the Faculty of Social Work at the University of Regina.

GRADING DESCRIPTIONS (University of Regina Calendar)

90-99 An outstanding performance with very strong evidence of:

- an insightful and comprehensive grasp of the subject matter;
- a clear ability to make sound and original critical evaluation of the material given;
- outstanding capacity for original creative and/or logical thought;
- an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts both in speech and in writing.

80-89 Very good performance with strong evidence of:

- a comprehensive grasp of the subject matter;
- an ability to make sound critical evaluation of the material given;
- a good capacity for original, creative, and/or logical thinking;
- a very good ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts both in speech and in writing.

70-79 Above average performance with evidence of:

- a substantial knowledge of the subject matter;
- a good understanding of the relevant issues and a good familiarity with the relevant literature and techniques;
- some capacity for original, creative, and/or logical thinking;
- an above-average ability to organize, to analyze and to examine the subject material in a critical and constructive manner, and to express thoughts both in speech and in writing.

60-69 A generally satisfactory and intellectually adequate performance with evidence of:

- an acceptable basic grasp of the subject material;
- a fair understanding of the relevant issues;
- a general familiarity with the relevant literature and techniques;
- an ability to develop solutions to moderately difficult problems related to the subject material;
- a moderate ability to examine the material in a critical and analytical manner, and to express thoughts in writing.

50-59 A barely acceptable performance with evidence of:

- a familiarity with the subject material;
- some evidence that analytical skills have been developed;
- some understanding of relevant issues;
- some familiarity with the relevant literature and techniques;
- partially successful attempts to solve moderately difficult problems related to the subject material and to examine the material in a critical and analytical manner;
- basic competence in writing.

0-49 An unacceptable performance.

REQUIRED TEXTBOOKS AND MATERIALS

There is no required text for this course as it is a research project. However, there may be assigned readings that are specific to the student's research project.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/Admissions & Registration web page. These standards, as well as the CASW Code of Ethics, must be upheld.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College or University.

Do not jeopardize your academic future with plagiarism. It is dishonest, unprofessional and has serious consequences.

Please refer to the University of Regina calendar for other forms of academic misconduct.

Students are bound by University academic integrity policies. Please review online calendar for further information.

http://www.uregina.ca/gencal/ugcal/attendanceEvaluation/ugcal_77.shtml.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr. In the BSW Program, students must complete History 140, which will fulfill this requirement.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic

accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): lac@yukoncollege.yk.ca.

ASSIGNMENT DESCRIPTIONS

Please refer to the assignment description handout.