



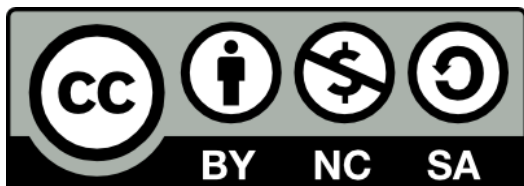
COURSE OUTLINE

POLI 330
Indigenous Politics in Canada
3 CREDITS

PREPARED BY: Lianne Charlie, IGD Faculty
DATE: November 25, 2020

APPROVED BY: Name, Title
DATE: Click or tap to enter a date

APPROVED BY SENATE: Click or tap to enter a date
RENEWED BY SENATE: Click or tap to enter a date



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POLI 330: Indigenous Politics in Canada
*****SUBJECT TO MINOR CHANGES*****

INSTRUCTOR: Lianne Charlie
OFFICE LOCATION: A2404
E-MAIL: lcharlie@yukonu.ca
TELEPHONE:

OFFICE HOURS: By Appointment
CLASSROOM: n/a
TIME: Tuesdays | 9:00am to noon
DATES: January 7 – April 28, 2020

COURSE DESCRIPTION

This course explores the challenges and opportunities facing Indigenous Peoples in Canada today. It focuses on colonialism, capitalism, and globalization. How are Indigenous Peoples responding to challenges to and opportunities for self-determination at individual, collective, government, and Nation levels? What does activism, cultural revitalization, resurgence and reconciliation look like in the face of continued colonialism? This course puts an emphasis on issues affecting Indigenous bodies, lands, languages, cultures, and governance in Canada. Students will be asked to link broader themes to issues in the North, particularly as they relate to modern governance and self-determination.

PREREQUISITES

POLI 230 and PHIL 230 or FNGA 240

RELATED COURSE REQUIREMENTS

Students must have their own computer and internet connection and be able to navigate current word-processing, email, and web-conferencing software. Students must have the ability to record video.

EQUIVALENCY OR TRANSFERABILITY

This course is new/newly developed/recently re-developed, and its transferability is still being evaluated. Receiving institutions always determine course transferability. Further information and assistance with transfers may be available from the School of Applied Science and Management.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to...

- explain Indigenous Peoples' responses to capitalism, globalization, and continued colonialism;
- discuss differing ways of practicing decolonization through direct action; community-

culture-, language-, and land-based initiatives; cultural revitalization; solidarity initiatives; legislation; reconciliation and relationship-building at individual, collective and Nation levels;

- evaluate Indigenous and state-informed governance practices in the Yukon and Canada/US/International contexts;
- explain how positionality informs their relationships to Indigenous Politics in Canada.

COURSE FORMAT

Weekly class times will be on Zoom and will be a mix of lecture, class discussion, individual and group work.

Please note: email and frequent internet access are integral to this course. The instructor will communicate with you through your [YukonU email](#) and Moodle. Using online tools and resources is a required part of this course, and regular email/Moodle communication is expected.

ASSESSMENTS:

Being Accountable to your Learning Community (30%): We will be engaging with a variety of materials and perspectives in this course, sharing ideas, and working with your classmates to broaden your understanding of Indigenous Politics. This will require 1. coming to class, 2. coming to class prepared having read the assigned materials and taken speaking notes, and, 3. engaging in fruitful dialogue with your classmates and instructor. Since each weekly module builds on the next and coincides with the development of your Case Study Project (explained below), coming to class prepared is part of creating a shared learning community. You will track, reflect and evaluate your weekly contributions to our learning community using a process that we co-determine as a class. At the end of the term, you will do a self-evaluation and determine your grade for this assessment. More details will be shared in class.

Case Study Project (60%)

A case study research project examines a person, place, event, or phenomenon in order to extrapolate key themes and results that help predict future trends, illuminate previously hidden issues that can be applied to practice, and/or provide a means for understanding an important research problem with greater clarity.

You will work on your case study project throughout the entire semester. The project has been broken down into smaller components, each has its own point value, due date, and builds on the other. See Moodle for detailed instructions and due dates.

- Identify a Case to Study (5%)
- Write an Introduction to your Case Study (10%)
- Draft a Series of Research Questions (10%)
- Do a Survey of the Literature (15%)
- Write a Response to one of your Research Questions and a Conclusion (20%)

End-of-Semester Self-Reflection (10%): During the exam period, you will complete a take-home writing assignment where you reflect on how you worked through the course material; how, when and where you took responsibility for your own learning; how, when and where you contributed to other's learning and the learning community; and how all of this is reflective of ways of being accountable to your broader community outside the classroom as informed by the values, visions and perspectives discussed in the course material. More detailed instructions will be distributed before the exam period.

EVALUATION:

Being Accountable to your Learning Community	30%
Case Study Project	
Identify a Case to Study	5%
Write an Introduction to your Case Study	10%
Draft a Series of Research Questions	10%
Do a Survey of the Literature	15%
Write a Response to one of your Research Questions and a Conclusion	20%
End-of-Semester Self-Reflection	10%
Total	100%

REQUIRED TEXTBOOKS AND MATERIAL

Starblanket, Long, and Dickason, editors. *Visions of the Heart: Issues Involving Indigenous Peoples in Canada*. Fifth Edition. University of Oxford Press, 2019. (Approximately \$80.00)

Available at the Yukon University Bookstore: <https://campusstore.yukonu.ca/>

Joe Sacco. *Paying the Land*. Metropolitan Books | Henry Holt and Company, 2020. (Approximately \$40.00)

Available on Amazon.ca: <https://www.amazon.ca/Paying-Land-Joe-Sacco/dp/1627799036>

Additional readings and multimedia materials will be available on the course Moodle site and listed in the Course Syllabus.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): lac@yukonu.ca.

TOPIC OUTLINE

Week	Topic
Week 1	Course Introduction
Week 2	Being Indigenous

Week 3	Colonialism
Week 4	Globalization & Capitalism
Week 5	United Nations Declaration on the Rights of Indigenous Peoples, and International Law
Week 6	Truth & Reconciliation
Week 7	Missing and Murdered Indigenous Women
Week 8	Decolonization
Week 9	Self-Determination
Week 10	Indigenous Governance
Week 11	Resource Governance
Week 12	Co-Management
Week 13	Project Presentations and Closing Circle
Week 14	Exam Week
