



## **COURSE OUTLINE**

**NURS 2303**

**NURSING TRENDS AND ISSUES**

**45 HOURS  
3 CREDITS**

PREPARED BY: Catherine Bradbury

DATE: 26 March, 2017

APPROVED BY: Andrew Richardson

DATE:

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)

First created: April 30, 2015

Last updated: November 16, 2015

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**NURS 2303: NURSING TRENDS AND ISSUES**

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**INSTRUCTOR:** Sue Starks

**OFFICE HOURS:**

**OFFICE LOCATION:** C1315

**CLASSROOM:**

**E-MAIL:** sstarks@yukoncollege.yk.ca

**TIME:** 0900-1200

**TELEPHONE:** 867-668-8774

**DATES:** Wednesday and Friday  
September 13 - November 8<sup>th</sup>, 2017.  
No classes on Oct. 18, 20 & Nov. 3

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**COURSE DESCRIPTION**

In this course learners will consolidate a personal and professional philosophy of nursing, exploring the role of the practical nurse in primary health care as patient advocate, educator, leader and manager. Trends and issues in provincial, Canadian, and global health will be discussed within the context of licensed practical nursing.

**PREREQUISITES**

NURS 2303 Nursing Foundations 2; HCA 111 Lifestyle and Choices; NURS 1401 Clinical 1: Foundational; NURS 2204 Nursing Foundations 3; NURS 2402 Clinical 2: Medical/Surgical; NURS 2501 Maternity Nursing; NURS 2502 Pediatric Nursing; PSYC 206 Human Growth and Development Across the Lifespan

**EQUIVALENCY OR TRANSFERABILITY**

See Bow Valley College transferability information: Click [here](#)

## LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

1. Apply the Conceptual Framework to the scope of practice in the licensed practical nurse workplace
2. Evaluate the challenges facing licensed practical nurses as part of an inter-professional, interdisciplinary health care team
3. Evaluate how trends like economic cycles, changing demographics, or changing technology affect the licensed practical nurse
4. Analyse situations where the licensed practical nurse must address issues of ethics and jurisprudence
5. Analyse the inter-relationship of the licensed practical nurse roles as advocate, leader, and manager
6. Plan lifelong learning strategies to incorporate the CLPNA continuing competency program into professional practice

**COURSE FORMAT:** The course may involve a combination of lecture, group work, self-directed study and presentation by guest speakers

## ASSESSMENTS

Assessment Strategy	Grade Distribution
Assignment One	10%
Assignment Two	25%
Assignment Three	25%
Final Exam	40%
Total	100%

A pass in this course requires a C on the Bow Valley College grading template, or 64%

## **REQUIRED TEXTBOOKS AND MATERIALS:**

Readings will be posted on Moodle site throughout the course

### **Additional Web Resources:**

[College of Licensed Practical Nurses of Alberta](#)

Yukon Licensed Practical Nurses Act and Regulation:

[http://www.gov.yk.ca/legislation/acts/liprnu\\_c.pdf](http://www.gov.yk.ca/legislation/acts/liprnu_c.pdf)

[http://www.gov.yk.ca/legislation/regs/oic2010\\_113.pdf](http://www.gov.yk.ca/legislation/regs/oic2010_113.pdf)

[Yukon Government Department of Community Services: LPN licensing](#)

[Yukon Government Health and Social Services](#)

[NursingEthics.ca](http://NursingEthics.ca)

[Canadian Nurses Association](#)

[CLPNA Jurisprudence Examination Study Guide](#)

Assessment Strategies Inc. The Canadian Practical Nurse Registration Examination

[http://www.cpnre.ca/index\\_e.asp](http://www.cpnre.ca/index_e.asp)

## **ACADEMIC AND STUDENT CONDUCT**

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

## **PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript

style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

### **YUKON FIRST NATIONS CORE COMPETENCY**

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukoncollege.yk.ca/yfnccr](http://www.yukoncollege.yk.ca/yfnccr).

### **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or [lassist@yukoncollege.yk.ca](mailto:lassist@yukoncollege.yk.ca).

### **TOPICS COVERED**

Nursing Practice Options	Jurisprudence and Nursing Practice
Professional Responsibilities	Practical Nurse as Advocate
Adapting to the Work Environment	Nursing Leadership and Management
Communication in the Workplace	Restricted Activities and Delegation/Management
Change and Conflict	Seeking Employment
Trends and Issues in Nursing Practice	Preparing for the CPNRE
Ethics and Nursing Practice	