

APPLIED ARTS DIVISION
Health, Education, and Human Services
Winter 2017



COURSE OUTLINE

NURS 1203

NURSING FOUNDATIONS 2

90 HOURS
6 CREDITS

PREPARED BY: Catherine Bradbury

DATE: 15 December 2016

APPROVED BY: Andrew Richardson

DATE:

APPROVED BY ACADEMIC COUNCIL: (DATE)

RENEWED BY ACADEMIC COUNCIL: (DATE)

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NURSING FOUNDATIONS 2

INSTRUCTOR: Jeslyn MacDonald	OFFICE HOURS: By Appointment
OFFICE LOCATION: C1315	CLASSROOM: A2714/A2706
E-MAIL: jmacdonald@yukoncollege.yk.ca	TIME: Monday/Wednesday/Friday 1300-1600
TELEPHONE: 456-8621	DATES: January 4-March 15, 2017

COURSE DESCRIPTION

Holistic interdisciplinary care is emphasized within the framework of professional nursing. Focus is on the principles underlying nursing actions and decision making required for planning and providing safe nursing care to patients using a body systems approach. Nursing competencies introduced in the classroom are practiced and assessed in the nursing laboratory.

PREREQUISITES

ANAT 1101 Anatomy and Physiology; NURS 1101 Nursing Arts;
NURS1202 Nursing Foundations 1; NURS1301 Mathematical
Principles of Medication Administration

CO-REQUISITES

NURS 1102 Applied Pharmacology; NURS1103 Pathophysiology; NURS 1201 Adult Health
Assessment

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information: Click [here](#)

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Apply principles that control or prevent transmission of microorganisms based on universal precautions in increasingly complex patient care situations
- Demonstrate principles of safe medication administration as it relates to the nursing process
- Define the impact of diagnostic tests and results when applying the nursing process
- Generate accurate, complete, and concise documentation in simulated patient care scenarios
- Apply knowledge of wound healing as it relates to skin integrity within the nursing process
- Evaluate the relationships between nutrition, elimination, drainage and the health status of the patient

COURSE FORMAT

Including but not limited to: facilitator led-learning, peer-to-peer coaching, lab skill learning and practice

ASSESSMENTS

OUTCOME	ASSESSMENT STRATEGY	WEIGHT
1, 2, 3, 4, 5, 6, 7	Two Exams	40% (20% each)
1, 2, 3, 4, 5, 6, 7	Two Lab Assessments	50% (25% each)
1, 2, 3, 4, 5, 6, 7	Assignments	10%
Total	100%	Total

Grading will be according to the Bow Valley College letter grade template. An overall minimum final mark for this course must be 75%, letter grade B, grade point value of 3.0 to pass this course.

REQUIRED TEXTBOOKS AND MATERIALS

Potter, P. A., Perry, A. G., Ross-Kerr, J. C., Wood, M. J., Astle, B.J., Duggleby, W. (2014). *Canadian fundamentals of nursing* (5th ed.). Toronto: Elsevier Canada.

Virtual Clinical Excursions 3.0 for Fundamentals of Nursing, (2016) (9th ed). Maryland Heights, Missouri by Mosby, an imprint of Elsevier Inc.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/Admissions & Registrations web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

TOPIC OUTLINE

Infection Control- Principles of Surgical Asepsis	Enteral Feeding
Surgical Wound Care: Suture and Staple Removal	Principles of Safe Medication Administration
Blood Glucose Monitoring	Administration of Medications via Oral, Gastric, Nasogastric, Sublingual, Buccal, Nasal, Optic, Otic, Dermal, Vaginal, Rectal, Inhalational, Intradermal, Subcutaneous, or Intramuscular Route
Documentation and Reporting	Oxygenation and Oropharyngeal Suctioning
Urinary Elimination - Catheterization and Bladder Irrigation	Caring Across the Lifespan – Gerontology Nursing
Diagnostic Values and Specimen Collection	