Ⴗ Yukon
University

COURSE OUTLINE

NURS 2995
PROFESSIONAL PRECEPTORSHIP

4 CREDITS

PREPARED BY: Sue Starks, Instructor/Co-ordinator Practical Nurse Program
DATE: November 2, 2020

APPROVED BY: Name, Title
DATE: Click or tap to enter a date

APPROVED BY SENATE: Click or tap to enter a date
RENEWED BY SENATE: Click or tap to enter a date

PROFESSIONAL PRECEPTORSHIP

INSTRUCTOR: C.Huffman	**OFFICE HOURS:**
OFFICE LOCATION:	**CLASSROOM:**
E-MAIL:	**TIME:**
TELEPHONE:	**DATES: April 6 – June 4, 2021**

COURSE DESCRIPTION

Learners will work in health care settings and have opportunities to apply knowledge, perform skills, and critically think in a variety of practical situations. They will also have the opportunity to use evidence- informed practice to consolidate knowledge and nursing competencies, as well as apply critical thinking strategies in situations that challenge and nurture a novice nurse.

PREREQUISITES

ENGL 100 Academic Writing and Critical Thinking
ELCC 125 Interpersonal Relationships and Communication Skills
ANAT 1101 Anatomy and Physiology
NURS 1101 Nursing Arts
NURS 1201 Adult Health Assessment
NURS 1202 Nursing Foundations 1
NURS 1301 Mathematical Principles of Medication Administration
NURS 1504 Care of the Older Adult
NURS 1102 Applied Pharmacology
NURS 1103 Pathophysiology
NURS 1203 Nursing Foundations 2
NURS 1401 Clinical 1: Foundational
NURS 2204 Nursing Foundations 3
NURS 2402 Clinical 2: Medical/Surgical
NURS 2501 Maternity Nursing
NURS 2502 Pediatric Nursing
PYSC 206 Human Growth and Lifespan Development
SOCI 1301 Sociology of Aging
NURS 2503 Mental Health Nursing

NURS 2504 Community Nursing
NURS 2403 Clinical 3: Medical/Surgical
Current CPR (BLS/HCP level)
Current N95 Respirator Fit Testing Certification
Current valid immunization record
Current Police Information Check
Satisfactory completion of site research

CO-REQUISITES

NURS 2303 Nursing Trends and Issues

RELATED COURSE REQUIREMENTS

It is highly recommended that all students have access to a computer or other device and Internet to do their studies. The minimum specifications for a student device are as follows:

Requirement	Windows-based PC	Apple Mac/macOS-based PC
Operating System	Windows 10	macOS X
Web Browser	Firefox, Edge or Google Chrome	Firefox, Edge or Google Chrome
RAM/Memory	4 GB	4 GB
Storage	5 GB of available space	5 GB of available space

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information @ https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits.

LEARNING OUTCOMES
Upon successful completion of the course, students will be able to...

- Practice in a professional manner in accordance with the legislative and ethical framework in a health care setting
- Perform at beginner level practical nurse role as outlined by the placement area in a

consistent safe manner
- Apply theoretical concepts, collaborative care models, and an understanding of diversity into the nursing process within a health care setting
- Incorporate self-reflection and feedback into beginner level nursing practice in a health care setting

COURSE FORMAT

This course will include 264 hours of clinical experience working with a preceptor in a health care placement. Learners can expect clinical shift times to vary; days, evenings, nights and weekend shifts may be required. The clinical co-ordinator will meet with students towards the end of their program to discuss placement options.

ASSESSMENTS

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
1, 2, 3, 4	Complete research form requirements within the first week of preceptorship. Complete a detailed over -view of the care setting.	Pass/Fail
1, 2, 3, 4	Preceptorship Assessment Midterm - Learners must meet all preceptorship learning outcomes and objectives with developing skills and knowledge	Pass/Fail
1, 2, 3, 4	Preceptorship Assessment Final Evaluation Employ critical thinking, assessment strategies, and technical expertise. In a safe, competent and professional nursing manner can talk about the evaluation itself. Achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives by the end of the 264 hour learning experience	Pass/Fail

Important: For details on each assignment and exam, please see your Course Offering Information.
A grade of P is required to pass this course. You may be required to pass this course in order to progress in the program or to meet your specific program completion requirements. Please consult with your program area for further details.

GRADING SYMBOLS

SYMBOL	DESCRIPTION	VALUE IN GPA
P	Pass	N/A
F	Fail	N/A

REQUIRED TEXTBOOKS AND MATERIAL

College of Licensed Practical Nurses of Alberta. (2020). *Competency Profile for Licensed Practical Nurses.* https://www.clpna.com/members/continuing-competency-program/competency-profile-for-lpns/

Vallerand, A.H. & Sanoski, C.A, (2020). *Davis's Canadian drug guide for nurses.* (17th ed). Philadelphia, PA : F.A. Davis

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative

Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, they should contact the Learning Assistance Centre (LAC): lac@yukonu.ca.

TOPIC OUTLINE

Professionalism, Accountability, and Responsibility

Conceptual Framework and Nursing Theories and Practice

Transition from Learner to Novice nurse

Safe and Competent Care

Reflection in Practice