



COURSE OUTLINE

NURS 1101

NURSING ARTS

45 HOURS 3 CREDITS

PREPARED BY: Sue Starks DATE: June 11,2018

APPROVED BY: DATE:

APPROVED BY ACADEMIC COUNCIL: (DATE)

RENEWED BY ACADEMIC COUNCIL: (DATE)

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NURS 1101 NURSING ARTS

INSTRUCTOR: Sue Starks OFFICE HOURS: by appointment

OFFICE LOCATION: C1315 CLASSROOM: TBA

E-MAIL: sstarks@yukoncollege.yk.ca TIME: Tuesdays 1300-1600

TELEPHONE: 867-668-8845 (HEHS office) **DATES:** Sept 11-Dec 18, 2018

COURSE DESCRIPTION

The uniqueness of person and the inherent traits and skills required to function as a professional nurse will be presented within the context of the determinants of health. The fundamentals of professional nursing - nursing process, communication, ethics, critical thinking, and the health care environment are presented.

PREREQUISITES

NONE

RELATED COURSE REQUIREMENTS

Enrolment in the practical nurse education program or permission of the program coordinator

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information at https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

• Articulate the role of the practical nurse and its relationship to the conceptual framework and reflective practice.

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- Distinguish between communication approaches used with patients, families and healthcare professionals
- Identify the potential working environments for nurses within the Canadian Health Care system and how the nursing process adapts to those environments.
- Explain how consideration of diversity, ethics, and legal issues affect nursing practices.

COURSE FORMAT

This course will be a total of 45 hours plus a final exam. Classes include but are not limited to: facilitator-led learning, peer-to-peer projects, in class and home exercises.

EVALUATION

Learning Outcomes	Assessment Strategy	Weight
2,3	Assignments	40%
1, 2	Exam 1	30%
1, 2, 3, 4	Final Exam	30%
Total		100%

Grading will be according to the Bow Valley College letter grade template. An overall minimum final mark for this course must be 64%, letter grade C, grade point value of 2.0 to pass this course.

REQUIRED TEXTBOOKS AND MATERIALS:

Potter, P. A., Perry, A. G., Stockert, P. Hall, A., Astle, B.J. and Duggleby, W. (2018). *Canadian fundamentals of nursing* (6th ed.). Toronto: Elsevier Canada.

Additional Resources:

Social determinants of health, the Canadian facts: http://thecanadianfacts.org/The_Canadian_Facts.pdf

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Competency Profile for LPNs. (2015).

https://www.clpna.com/wp-

content/uploads/2013/02/doc_Competency_Profile_for_LPNs_3rd_Ed_2015_COMPLETE
.pdf

Competency Profile Update. (2017).

https://www.clpna.com/wp-

content/uploads/2013/02/doc_Competency_Profile_for_LPNs_3rd_Ed_UPDATE_E6-7 2017

Work Safe BC Health Care & Social Services

https://www.worksafebc.com/en/health-safety/industries/health-care-social-services

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

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ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): lac@yukoncollege.yk.ca.

Topic Outline

Bow Valley College Practical Nurse Conceptual Framework

The Canadian Health Care System: An Overview

The role of the Practical Nurse

The patient or client

Communication between nurse and client/patient

Diversity in nursing

Critical thinking and the nursing process

Communications between healthcare professionals

Reflective practice

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