YukonCollege

COURSE OUTLINE

NURS 1101

NURSING ARTS

45 HOURS
3 CREDITS

PREPARED BY: Sue Starks   DATE: July 29, 2019

APPROVED BY: DATE:

APPROVED BY ACADEMIC COUNCIL: (DATE)

RENEWED BY ACADEMIC COUNCIL: (DATE)

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Bow Valley College
345 6th Avenue SE Calgary AB T2G 4V1
Attn: Director, Copyright Officer
email: copyright@bowvalleycollege.ca

NURSING ARTS

INSTRUCTOR: Mark Dalgarno

OFFICE LOCATION:

E-MAIL:

TELEPHONE: 867-668-8845 (HEHS office)

OFFICE HOURS: by appointment

CLASSROOM: TBA

TIME: Wednesday 0900-1200

DATES: Sept. 4 – Dec. 18, 2019

COURSE DESCRIPTION

This course focuses on knowledge essential to understanding nursing as a profession. The history and roles of nurses will be examined along with a review of influential nursing theorists and conceptual frameworks. Learners will discuss the nursing process and how it relates to providing individualized, culturally competent, person-centered care. Ethical and legal issues will be examined with emphasis on critical thinking and reflective practice.

PREREQUISITES

NONE

RELATED COURSE REQUIREMENTS

Enrolment in the practical nurse education program or permission of the program coordinator

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information at
https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

1. Discuss the practice of nursing and nursing values and how they relate to the role and scope of the Licensed Practical Nurse in Alberta/Yukon.
2. Integrate nursing theories, conceptual frameworks and evidence-based practice while planning care of individuals
3. Describe ethical and legal considerations in nursing practice
4. Demonstrate critical thinking and reflective practice while providing individualized, culturally competent, person-centered care
5. Explore Indigenous history and how it has impacted the health of Indigenous peoples of Canada.

COURSE FORMAT

This course will be a total of 45 hours plus a final exam. Classes include but are not limited to: facilitator-led learning, peer-to-peer projects, in class and home exercises.

EVALUATION

Learning Outcomes	Assessment Strategy	Weight
1,2,3,4,5	Individual assignment	30%
1,2,3,4,5	Group Assignment	30%
1,2,3,4,5	Final Exam (Modules 1-9)	40%
Total		100%

Grading will be according to the Bow Valley College letter grade template. An overall minimum final mark for this course must be 64%, letter grade C, grade point value of 2.0 to pass this course.

GRADING SCHEME

GRADE	PERCENTAGE	GRADE POINT	DESCRIPTION
A+	95-100	4.0	Exceptional
A	90-94	4.0	
A-	85-89	3.67	Excellent
B+	80-84	3.33	
B	75-79	3.0	
B-	70-74	2.67	Good
C+	67-69	2.33	
C	64-66	2.0	
C-	60-63	1.67	Satisfactory
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	0-49	0.0	Fail

A Grade Point Average of 2.0 is required for graduation.

A minimum grade of D / 50% is required to pass this course. However, your program may require a higher grade in this course for you to progress in the program and to graduate. Please refer to your individual Program Content Guide or contact your program coordinator for further details.

An overall minimum final mark for this course must be 64%, letter grade C, grade point value of 2.0 to pass this course.

REQUIRED TEXTBOOKS AND MATERIALS:

Potter, P. A., Perry, A. G., Stockert, P. Hall, A., Astle, B.J.and Duggleby, W. (2018). *Canadian fundamentals of nursing* (6th ed.). Toronto: Elsevier Canada.

Additional Resources:

Social determinants of health, the Canadian facts:
http://thecanadianfacts.org/The_Canadian_Facts.pdf

Competency Profile for LPNs. (2015).

https://www.clpna.com/wp-content/uploads/2013/02/doc_Competency_Profile_for_LPNs_3rd_Ed_2015_COMPLETE.pdf

Competency Profile Update. (2017).
https://www.clpna.com/wp-content/uploads/2013/02/doc_Competency_Profile_for_LPNs_3rd_Ed_UPDATE_E6-7_2017

Work Safe BC Health Care & Social Services
https://www.worksafebc.com/en/health-safety/industries/health-care-social-services

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations

(available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): lac@yukoncollege.yk.ca.

Topic Outline

The role and scope of the Licensed Practical Nurse

Nursing theory and conceptual frameworks

Therapeutic communication in nursing

The nursing process and evidence-based practice

Critical thinking and reflective practice

Nursing values, ethical and legal considerations in nursing practice

Diversity and person-centered care

Indigenous health in Canada

Leadership in nursing

BVC GRADING SCHEME

GRADE	PERCENTAGE	GRADE POINT	DESCRIPTION
A+	95-100	4.0	Exceptional
A	90-94	4.0	
A-	85-89	3.67	Excellent
B+	80-84	3.33	
B	75-79	3.0	
B-	70-74	2.67	Good
C+	67-69	2.33	
C	64-66	2.0	
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graduate. Please refer to your individual Program Content Guide or contact y
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grade point value of 2.0 to pass this course.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may
qualify for academic and exam accommodations. For more information, or
to apply for accommodations, learners should make an appointment with
Accessibility Services in the Learner Success Services (LSS) Department.
Accessibility Services can also assist learners who may be struggling with
learning but do not have a formal diagnosis. To make an appointment visit
LSS on the first floor of the south campus or call 403-410-1440. It is the
learner's responsibility to contact Accessibility Services and request
academic accommodations. For more information, please visit our website
at http://www.bowvalleycollege.ca/accessibility.

INSTITUTIONAL CONSIDERATIONS

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies:

Academic Honesty (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Refer to www.mybvc.ca/.

Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study, and is not being used or distributed for anyone without prior written consent from the instructor.

Academic honesty is essential to the mission and vision of Bow Valley College. The College is committed to fostering an environment of academic honesty through education and compliance with academic honesty policies. Academic honesty is expected of all learners enrolled at Bow Valley College. Please review the Academic Honestly policy on your account on www.mybvc.ca/.

Learners are encouraged to keep a copy of this course outline for future reference.