



European History II

INSTRUCTOR: Marlon Davis, BA (Poli-Sci/History), MA (History)
OFFICE HOURS: 10:30am to Noon, Wednesdays; 1:30 to 2:30 pm, Fridays; by appt.
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CLASSDAY & TIME: Tuesdays/Thursdays, 10:30 to Noon, 10 January to 12 April
ROOM: A2103

COURSE DESCRIPTION

This course offers students an opportunity to examine the political, social and intellectual development of Europe from the early 19th century post-French Revolution period to the end of the Cold War and into the first decade of the 21st century. The course considers the main social, intellectual, political and military events in Europe—the Industrial Revolution, reform, the rise of European nation-states and their temporary supremacy, imperialism, war, and peace—in the context of a narrative that sees Europe struggling to become modern, then enmeshed in global conflict and finally emerging as “the New Europe” at the end of the 20th century. Throughout the course, some attention is paid to the discipline of history, historiography and the nature of its practice.

SHORT DESCRIPTION

HIST 121 introduces the history of Europe from the Industrial Revolution to the dawn of the 21st century in the context of a narrative that sees Europe struggling to first become modern, then enmeshed in global conflict and finally emerge as “the New Europe” at the end of the 20th century. The course also introduces students to historiography and the practice of history.

LEARNING OUTCOMES

With conscientious application and successful completion of the course, you will be able to

- A. Locate on a map the countries, geographical landmarks and cities of Western Europe and, as relevant, of the world;
- B. Identify and characterize the main periods of European history between 1900 and 2010;
- C. Discuss the main themes found in narratives of European history;
- D. Summarize a work of history and comment on the presentation and content of the work;
- E. Conduct online and library research to answer a historical question; and
- F. Write up historical research to communicate findings.

DELIVERY METHODS/FORMAT

HIST 121 is primarily a lecture course. However, in-class activities, discussions and debates will, when practical, will explore topics and themes presented in the text and in class.

PREREQUISITES

Admission to the School of Liberal Arts or School of Science and Technology

TRANSFERABILITY

This information refers to the current course and is taken from the BC Transfer Guide and from School of Liberal Arts information, January 2012. Please consult bctransferguide.ca for the complete list of transferability that includes older versions of this course. This course is accepted for transfer by other institutions on a case-by-case basis. Consult the Liberal Arts office for more information.

Rec.Inst	Transfer equivalent (numbers in parentheses are credit counts except for UVIC)
SFU	Hlist 1XX (3)
TRU	Hist 126 (3); after Sept. 2010 HIST 1260
TRU-OL	Hist 1XX (3); after Jan 2011 HIST 1XX1
TWU	Hist 100 lev (3)
UBC	With HIST 121 = Hist 220 (6)

Rec.Inst	Transfer equivalent (numbers in parentheses are credit counts except for UVIC)
UBCO	With HIST 121 = HIST 116 (3) & HIST 126 (3)
UFV	Hist 1XX (3)
UNBC	Hist 1XX (3)
UVIC	With HIST 120 = Hist 240 (3 units)
URegina	Hist 1XX L (3)
UAF	Hist elective (3)
UAS	Hist 101 (3)

SYLLABUS

Date	Topic/Chapter title	Work / Assignments
January 10	Introduction to Europe, the course and to history generally	Begin work of history assignment
January 12	The West before now (quick tour of the highlights 1300-1900)	Read and annotate Ch. 20
January 17	20: The Conservative Order and the Challenges of Reform (1815–1832)	Be prepared for random quiz 1
January 19		Read and annotate Ch. 21; Notes for grades 20 due
January 24	21: Economic Advance and Social Unrest (1830–1850)	Be prepared for random quiz 2
January 26		Read and annotate Ch. 22; Notes for grades 21 due
January 31	22: The Age of Nation-States	Be prepared for random quiz 3 this week
February 02		Read and annotate Ch. 23; Notes for grades 22 due
February 07	23: The Building of European Supremacy: Society and Politics to World War I	Be prepared for random quiz 4 this week; Work of history assignment due

Date	Topic/Chapter title	Work / Assignments
February 09		Read and annotate Ch. 24; Notes for grades 23 due
February 14	24: The Birth of Modern European Thought	Be prepared for random quiz 5 this week
February 16		Read and annotate Ch. 25; Notes for grades 24 due
February 21	25: The Age of Western Imperialism	Be prepared for random quiz 6 this week
February 23	Mid-term exam	Read and annotate Ch. 26; Notes for grades 25 due
February 27	26: Alliances, War, and a Troubled Peace	Be prepared for random quiz 7 this week; You must have cleared your research question by now
February 29		Read and annotate Ch. 27; Notes for grades 26 due
March 01	27: The Interwar Years: The Challenge of Dictators and Depression	Be prepared for random quiz 8 this week
March 06	Spring break	
March 08	Spring break	
March 13	Continue 27: The Interwar Years	Read and annotate Ch. 28; Notes for grades 27 due
March 15	28: World War II	Be prepared for random quiz 9 this week
March 20		Read and annotate Ch. 29; Notes for grades 28 due
March 22	29: The Cold War Era, Decolonization, and the Emergence of a New Europe	Be prepared for random quiz 10 this week
March 27		Read and annotate Ch. 30; Notes for grades 29 due
March 29	30: The West at the Dawn of the Twenty-First Century	Be prepared for random quiz 11 this week
April 3		Read handout (tba); Notes for grades 30 due

Date	Topic/Chapter title	Work / Assignments
April 5	Europe and the Circumpolar North: A Brief Look	Prepare any questions about content you want to review
April 10	Review	
April 12	Exam Prep	
TBA	9 am to Noon: Final Exam	

COURSE REQUIREMENTS/EVALUATION

Textbook/Materials

Additional readings and links to relevant web materials will be provided in class. You are encouraged to bring a laptop or netbook to class.

A course web site is located at dl1.yukoncollege.yk.ca/hist120 You will be given passwords for access in class.

Donald Kagan, Steven Ozment and Frank M. Turner. *The Western Heritage*. Combined volume, Since 1300. Tenth edition. Upper Saddle River, NJ: Prentice Hall, 2010.

Attendance and Participation

Students are expected to regularly attend class and attendance will be taken each class.

Assignments

Assignments are due by 11:59pm on the date listed. Electronic submissions are (Word 2003 to 2010, OpenOffice, or rtf, etc.) preferred either by e-mail or by USB stick delivery in class. No pdf except for posting files on the course site. Grading rubrics and referencing (APA or Chicago foot-/end-notes and bibliography) and formatting details will be provided in class for each assignment.

Chapter Summaries/Notes (Bonus: 10 x 0.5%, max 5%)

Doing history requires reading, and reading speed and efficiency can be improved with care and attention to the conventions of the discipline. To encourage you to work on your reading and to help you get familiar with the text, you will submit short, original summaries of the main points of up to ten chapters of the text. The notes do not need to be specially formatted. You will be awarded half a percent for each one you submit to a maximum of 5% bonus marks. The notes are due no later than the end of the week following as noted in the syllabus. There are no extensions for this assignment.

Weekly Quizzes (10x2= 20%) (Outcomes A and B)

Each week, in either class, you will be quizzed on content from the current or previous week's topics. Questions will be fill-in-the-blank, image identification, map placement, T/F, and multiple choice, intended to test for familiarity with the events, people, acts of governments, places, etc., found in the chapters. They will be short, occur randomly and there is no make-up of the quizzes. There are eleven quizzes in total and grades will be calculated on the top 10 scores.

Investigate a Work of History (15%) (Outcomes C and D)

Historians work at all sorts of different scales and on all sorts of topics. Some attempt to explain vast movements across decades, centuries or millennia. Others look more closely and in more detail at a single place, family, event, cultural manifestation, disease outbreak, food, etc. In this assignment, you will locate a suitable work of history, collect and comment on three formal reviews of the work, read it, and prepare a short summary and evaluation of the work, concluding with a discussion of whether or not you agree with the assessment of the reviews you located. Length will be between 900 and 1,000 words. This assignment is due 8 February.

Midterm (15%) (Outcomes A, B, C and D)

You'll take the test in class and it will cover content, dates, names, events and ideas from the Introduction and Chapters 20 through 24. The exam will have a mixture of short- and long-answer questions and there may be a map. The midterm will be held on 24 February.

Research paper (25%) (Outcomes E and F)

Research and write a properly-referenced, 8- to 10-page history paper (excluding reference list or notes and bibliography) on a subject of your choice chosen in consultation with the instructor (you must get your topic approved before you start). Your **sources must include at least one document dating from the period** (i.e., one document as a minimum must be primary material). The paper is due on 14 April (last class).

Final exam (25%) (Outcomes B, C, and D)

The 3-hour final exam will cover the entire course but with emphasis on checking your understanding of the narrative and interpretations of the material discussed after the midterm. There will be some short-answer questions but, as befits the discipline, the majority of the exam will be long-answer (essay) questions. We will discuss the exam in class and a suite of possible essay questions may be handed out in advance. The exam will be written during the exam period.

Evaluation

All assignments are required and must be submitted on the announced due date (by 11:59 pm local time by electronic submission or uploaded on the course website).

Assignment	Due date	Value
Chapter notes (up to 10)	The week following	+ 5 %
Work of history investigation	9 February 2012	15 %
Quizzes	Weekly	20 %
Midterm exam	23 February 2011	15 %
Research paper	12 April 2011	25 %
Final exam	During exam period	25 %
Total		100 %

IMPORTANT INFORMATION

Attendance

Regular attendance and participation in class is required. In accordance with Divisional and School policy, a student may be dismissed from the course if he/she misses more than 10% of the scheduled contact hours.

Final Examinations

Final examinations are held at the end of the semester in the designated examination period. Once a final examination date and time has been published, it cannot be changed. Students are expected to write their exams as scheduled unless there are extenuating and legitimate circumstances such as serious illness or accident beyond their control. An extension to an exam must be approved by the Coordinator, Chair, or Dean. To change an exam date or time, arrangements must be made with the Chair or Coordinator.

Writing Centre

You are strongly encouraged to make the Writing Centre a regular part of the writing process for coursework. The Writing Centre offers one-on-one or small-group writing coaching sessions to

students of all writing abilities. For further information or to book an appointment, visit the Centre's website: dl1.yukoncollege.yk.ca/writingcentre

Plagiarism

Plagiarism is a serious academic offence. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and/or the course. Plagiarism may also result in dismissal from a program of study or the college.

Plagiarism involves representing the words of someone else as your own, without citing the source from which the material is taken. Whenever the words or ideas of others are directly quoted or paraphrased, they must be documented according to standard procedures (APA, Chicago or MLA). Re-submitting a paper for which you have previously received credit is also an academic offence.

Student Rights and Responsibilities

Students have the responsibility as members of the academic community to act in an acceptable manner as defined by all relevant College Policies and Procedures. Students should be fully aware of information regarding their *rights* and *responsibilities*. Students are urged to read the *Student Information Handbook* thoroughly. Students have the responsibility, as members of the academic community, to act in an acceptable manner as defined by all relevant College Policies and Procedures.

Students with Disabilities or Chronic Conditions

Reasonable accommodations are available for students with a documented disability or chronic condition. It is the student's responsibility to seek these accommodations. If you have a disability or chronic condition and may need accommodation to fully participate in this class, you should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

Student Support Services

Any student who faces academic or personal challenges during the term may obtain assistance through the following:

Counselling Centre	C1220	668-8720
Learning Assistance Centre	C1520	668-8785
Writing Centre	Library	668-8785