Yukon University

COURSE OUTLINE

HCA 160

PRACTICUM: MULTI-LEVEL, COMPLEX & DEMENTIA
4 CREDITS

PREPARED BY: Kim Diamond RN, BScN, Instructor
DATE: November 6, 2020

APPROVED BY: Dr. Andrew Richardson, Dean, Applied Arts
DATE: Click or tap to enter a date

APPROVED BY SENATE: Click or tap to enter a date
RENEWED BY SENATE: Click or tap to enter a date

PRACTICUM: MULTI-LEVEL, COMPLEX & DEMENTIA

INSTRUCTOR: TBD   **OFFICE HOURS:** TBD
OFFICE LOCATION: n/a   **CLASSROOM:** on-site, various locations
E-MAIL: TBD   **TELEPHONE:** TBD
DATES & TIMES: *Orientation to Practicum*: Friday January 15 (0900-1600) Zoom class in am then may include site tour if COVID-19 situation allows
Practicum shift dates: Mondays: May 3 & 10 / Tuesdays: Jan 26, Feb. 2, Mar. 9, April 6 , May 4 & 11 / Wednesdays: Mar 24 & 31, April 7, 14, 21, 28, May 5 & 12 / Thursdays: Jan. 28, Feb. 4, Mar. 11, April 8 & 29, May 6 & 13 / Fridays: Jan. 29, Feb. 5, 12, 19, Mar. 12, 19, 26,   April 9 &16, May 7 & 14
Shifts are typically: 0700-1500 January – April.
<u>In May</u> there could also be 0700-1900 or 1500-2300 shifts)

COURSE DESCRIPTION

This course provides students with an opportunity to apply knowledge and skills from theory courses to working with individuals and families in multi-level or complex care settings. A portion of this clinical placement will be spent working with individuals experiencing cognitive challenges. Opportunity will be provided for students to gain expertise and confidence with the role of the HCA (Nursing Home Attendant) within a continuing care facility.

PREREQUISITES
Admission to the HCA Program

Requirement	Windows-based PC	Apple Mac/macOS-based PC
Operating System	Windows 10	macOS X
Web Browser	Firefox, Edge or Google Chrome	Firefox, Edge or Google Chrome
RAM/Memory	4 GB	4 GB
Storage	5 GB of available space	5 GB of available space

EQUIVALENCY OR TRANSFERABILITY
Transfers pending through BCCAT

LEARNING OUTCOMES:
Upon successful completion of the course, students will be able to
1. provide person-centered care and assistance that recognizes and respects the uniqueness of each individual resident or client
2. use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, social, cognitive and spiritual well-being of clients and families
3. provide care and assistance for clients experiencing complex health challenges
4. provide care and assistance for clients experiencing cognitive and/or mental health challenges
5. interact with other members of the health care team in ways that contribute to effective working relationships and achievement of goals
6. communicate clearly, accurately and in sensitive ways with clients and families within a variety of contexts
7. provide personal care and assistance in a safe, competent and organized manner
8. recognize and respond to their own self-development, learning and health enhancement needs
9. perform the care-giver role in a reflective, responsible, accountable and professional manner.

COURSE FORMAT:

This course takes place in a work setting and involves the application of theory to practice. Practicum will occur in selected intermediate and extended care or similar residential/community agencies. These work experiences will be variable in length and time and occur on various days during the week. Each student must complete 210 hours (minimum) of placement. Clinical placement time may vary and include learning in lab/simulation settings when appropriate.

ASSESSMENTS

This course is graded as Pass/Fail

All evaluative components for this course are mandatory and must have a passing grade

(usually a minimum of 50%) Or Pass grade indicated for each component in order to receive a passing grade.

There are specific Due dates for Mini- Assignments. Other assignments will have dates assigned by practicum instructor. All components must be ***completed within ONE week of completing final practicum shifts***; failure to do so result in not passing the course

Evaluation Components:

Includes; *attendance, reflective writing, assignments, skills review and feedback from staff and instructors. Details of each will be reviewed during practicum orientation*

1. Attendance
2. Reflective Workbook sheets (for every Practicum Shift)
3. Resident Assignment
4. Workplan
5. Mini Assignments (Dietary, Laundry, Activity)
6. Student Skills Summary in Booklet associated with HCA 140/141 courses
7. Buddy Feedback
8. Instructor Evaluation
9. Preceptorship Learning Plan & Evaluation

Due Dates for various evaluative components will be reviewed during practicum orientation January 15, 2020

Attendance:
Regular attendance for clinical placement and any lab/classroom sessions is essential for successful completion of this course: Please refer to Student Manual (Clinical Placement section) for details of attendance and other practicum requirements.

Students must complete 210hrs during this practicum to successfully complete this course.

Reflective Workbook:

Students will complete a reflective workbook (using reflective sheets provided), to set goals and document their learning throughout the course.

Resident Assignment:

Students will complete a comprehensive resident study that incorporates a person-focused approach to resident care.

Workplan(s):

Students will complete one or more workplans to assist them in planning care for residents.

Mini Assignments:

Students will complete mini assignments related to resident care and supportive activities in practicum care facilities

Student Skills Summary Log:

Students will maintain/update the skills log booklet from HCA 140/141 and document continued progress and growing competency, using this written log, throughout their practicum.

Buddy Feedback:

Agency staff you are buddied with will give verbal and written feedback to staff on your performance related to practicing of skills and professionalism. Buddies complete these in confidence; you are NOT permitted access to these forms.

Instructor Evaluations:

Instructors will assess and evaluate student progress using a variety of methods such as staff feedback and meetings with students. Regular onsite meetings will also provide instructor insight into students' progress.

EVALUATION

Participation/Attendance	See above
Assignments: • Reflective workbook • Resident Assignment & Workplan • Mini Assignments • Student Skills Log Booklet	See above
Instructor Evaluation	See above
HSW Buddy Feedback	See above
Total	**Pass/Fail**

REQUIRED TEXTBOOKS AND MATERIALS

Same as HCA 140 & HCA 141

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, they should contact the Learning Assistance Centre

(LAC): lac@yukonu.ca.

INSTRUCTIONAL REQUIREMENTS:
This course will be taught by a Registered Nurse with knowledge & experience in both education and the content area. Other qualifications may be considered.

TOPIC OUTLINE: None (Application of Skills learned in HCA labs and theory classes)