



COURSE OUTLINE

HCA 150

PRACTICUM: HOME CARE & ASSISTED LIVING

60 HOURS  
1 CREDITS

PREPARED BY: Kim Diamond *for* Margriet Blok, Instructor

DATE: November 30, 2017

APPROVED BY: \_\_\_\_\_  
Dr. Andrew Richardson, Dean, Applied Arts

DATE: \_\_\_\_\_

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)



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**PLEASE NOTE:** It is strongly recommended that you save your course outline to help establish credit for further study in other institutions.



APPLIED ARTS DIVISION  
Practicum: Home Care & Assisted Living  
I Credit Course  
Winter, 2018

## PRACTICUM: HOME CARE & ASSISTED LIVING

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INSTRUCTOR: Margriet Blok

OFFICE HOURS: TBD

OFFICE LOCATION: TBD

CLASSROOM: Home Care Settings

E-MAIL: TBD

TIME: Wednesday/Thursdays

TELEPHONE: TBD

DATES: Jan. 3- March 28, 2018

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### COURSE DESCRIPTION

This course provides students with an opportunity to apply knowledge and skills from theory courses to working with individuals and families in a community setting. Opportunity will be provided for students to become more familiar with the role of the HCA within a Home Support Agency and gain abilities that will prepare graduates to assume the role of a Home Support Worker.

### PREREQUISITES

Admission to the HCA program. Completion of ALL term one HCA courses (must be a fulltime students at beginning of term 2)

### RELATED COURSE REQUIREMENTS

none

### EQUIVALENCY OR TRANSFERABILITY

Transfers pending through BCCAT

## LEARNING OUTCOMES

Upon successful completion of the course, students will be able to

- provide person-centred care and assistance that recognizes and respects the uniqueness of each individual resident or client
- enhance/maintain client independence within the community and related to self-care needs
- use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, social, cognitive and spiritual well-being of clients and families
- provide care and assistance for clients experiencing complex health challenges
- provide care and assistance for clients experiencing cognitive and/or mental health challenges
- interact with other members of the health care team in ways that contribute to effective working relationships and achievement of goals
- communicate clearly, accurately and in sensitive ways with clients and families within a variety of contexts
- provide personal care and assistance in a safe, competent and organized manner
- recognize and respond to their own self-development, learning and health enhancement needs
- perform the care-giver role in a reflective, responsible, accountable and professional manner.

## COURSE FORMAT

This course takes place in a work setting and involves the application of theory to practice. Practicum will occur in selected 'home care' agencies and/or related community settings. These work experiences will be variable in length and time and occur on various days during the week. Each student must complete 60 hours (minimum) of practicum. Practicum time may include learning in lab/simulation settings when appropriate.

## ASSESSMENTS

This course is graded as Pass/Fail.

All evaluative components for this course are mandatory and must have a passing grade (usually a minimum of 50%) Or Pass grade indicated for each component in order to receive a passing grade.

All components must be completed within TWO weeks of completing practicum shifts.

## EVALUATION

Participation	See below
Assignment: <ul style="list-style-type: none"><li>• Reflective workbook</li><li>• Case Study &amp; Workplan</li><li>• Student Skills Handbook</li></ul>	See below
Instructor Evaluation	See below
HSW Buddy Feedback	See below
Total	Pass/Fail

### Attendance & Participation

Regular attendance for practicum and any lab/classroom sessions is essential for successful completion of this course: Please refer to Student Handbook (Info for Practicum section) and other Home Care Practicum handouts, for details of attendance and other practicum requirements.

### Assignments:

- **Reflective Workbook**
- Students will complete a reflective workbook comprised of regular reflective reports that identify significant learning and insights into practice.
- **Client Case Study and Work Plan**
- Students will complete a comprehensive case study and work plan to assist a chosen client with home support needs.
- **Student Skills Summary Booklet** Students will maintain an up to date skills summary booklet (the same one used for HCA 140, 141, 160) to document progress and competency throughout their practicum.

### HSW Buddy Feedback

Home Care staff ( Home Support Workers) are buddied with students and will give verbal and written feedback to staff on your performance related to practicing of skills and professionalism. Buddies complete these in confidence; you are NOT permitted access to these forms. HSW will also give verbal feedback to the practicum instructor

### Instructor Evaluations

Instructors will assess and evaluate student progress using a variety of methods such as staff feedback and meetings with students.

## **REQUIRED TEXTBOOKS AND MATERIALS**

None

## **ACADEMIC AND STUDENT CONDUCT**

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

## **PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

## **YUKON FIRST NATIONS CORE COMPETENCY**

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukoncollege.yk.ca/yfnccr](http://www.yukoncollege.yk.ca/yfnccr).

## **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or [lassist@yukoncollege.yk.ca](mailto:lassist@yukoncollege.yk.ca).

## **INSTRUCTOR CREDENTIALS**

This course will be taught by a Registered Nurse with knowledge & experience in both education and the content area. Other qualifications may be considered.

**TOPIC OUTLINE:** n/a