

**APPLIED ARTS DIVISION  
FNGA 207  
3 Credit Course  
Fall, 2019**



**COURSE OUTLINE**

**FNGA 207**

**PUBLIC POLICY IN NORTHERN AND INDIGENOUS CONTEXTS**

**45 HOURS**

**3 CREDITS**

**PREPARED BY: Rhiannon Klein, Instructor Policy  
Studies and Public Administration**

**DATE: April 1, 2019**

**APPROVED BY: Dr. Andrew Richardson, Dean**

**DATE: April 1, 2019**

**APPROVED BY: ACADEMIC COUNCIL**

**DATE: May 15, 2019**



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## FNGA 207: PUBLIC POLICY IN NORTHERN AND INDIGENOUS CONTEXTS

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**INSTRUCTOR:** Rhiannon Klein

**OFFICE HOURS:** Wednesday 1-2

**OFFICE LOCATION:** A2404

**CLASSROOM:** TBA

**E-MAIL:** rklein@yukoncollege.yk.ca

**TIME:** Wednesday 4-5:30 and  
Synchronous online

**TELEPHONE:** 867-668-8869

**DATES:** September 4- December 6

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### COURSE DESCRIPTION

The course is designed to introduce students to the study of public policy and the policy process through a Northern and Indigenous lens. The first part of the course explores fundamental theories of policymaking and the stages of the policy cycle. The second part is devoted to examining specific areas of policy, including social, environmental, health and education policy as they apply to Northern and Indigenous contexts.

### PREREQUISITES

Admission to the Indigenous Governance Degree, the First Nations Governance and Public Administration Program or permission of the instructor.

### RELATED COURSE REQUIREMENTS

This course is delivered online through a blend of web-conferencing and online course work; therefore, students will require access to a computer with internet and video capabilities. Students will need basic computer skills to be successful in this course.

### EQUIVALENCY OR TRANSFERABILITY

This course is new and because of this has not been evaluated with regards to equivalency or transferability. This process is in progress. Further information is available from the School of Liberal Arts. Students are reminded that it is always the receiving institution that determines whether a course is acceptable as an equivalent course or if it may be transferred to their program for credit.

## LEARNING OUTCOMES

*Upon successful completion of the course, students will be able to:*

- Define public policy and describe its stages of development and how it affects our lives.
- Describe and analyze how ideas, actors and interests inform and shape public policy.
- Explain public policy theory and policy making practice and describe how policy theory and practice applies to Northern and Indigenous contexts.
- Refine policy analysis, research, and writing skills for the purpose of providing clear, sound, and evidence-based advice.
- Develop, express and defend an informed position on a policy issue, demonstrating understanding and application of policy analysis techniques/tools and critical thinking.

## COURSE FORMAT

This is an online course that combines self-guided online work that follows an assignment schedule with weekly real-time meetings via web-conferencing.

The course will include lectures, guest speakers, discussions, case studies, and participatory exercises that will allow students to review ideas, develop practical skills and apply their understanding of the course materials.

Students will have weekly assigned readings that will be provided by the instructor. Email and frequent internet access are an important part of this course. The instructor will communicate through email and the course site. All students must use the course site; an orientation will be provided.

## ASSESSMENTS:

### Online contributions/activities (20%)

In online courses, students are expected to engage with the course materials in ways very different to face-to-face learning. In this course, students will participate in a number of discussions, questioning, and reflection activities using online forums, short quizzes, video and pictorial posts. The total of all contributions will make up 20% of the final course grade.

### Assignments (40%)

There are two assignments worth a total of 40% of the course grade. These assignments are based on the material covered in weekly lessons and will provide the opportunity for students to demonstrate key learning outcomes of the course.

### Exams (40%)

This course will include two take-home exams: a mid-term exam worth 10%, and a final exam worth 30%. Both exams will require students to apply tools and use critical thinking skills to demonstrate an understanding of course concepts.

### EVALUATION:

Online contributions/activities	20%
Assignments	40%
Midterm Exam	10%
Final Exam	30%
Total	100%

### REQUIRED TEXTBOOKS AND MATERIALS

Miljan, L. (2018) *Public Policy in Canada: An Introduction*. (7<sup>th</sup> ed.) Ontario: Oxford University Press.

Additional readings will be available online via links provided by the instructor.

### ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

### PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation

standards must still be followed. Except with explicit permission of the instructor resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

### YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukoncollege.yk.ca/yfnccr](http://www.yukoncollege.yk.ca/yfnccr).

### ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): [lac@yukoncollege.yk.ca](mailto:lac@yukoncollege.yk.ca).

### TOPIC OUTLINE

WEEK	TOPIC
1	Introduction and Key Concepts
2	Theoretical Approaches
3	Policy Context and Policy Actors
4	Introduction to Policy Analysis
5	Policy Analysis (continued)
6	Agenda Setting and Problem Definition
7	Policy Formulation and Policy Instruments
8	Policy Implementation and Policy Evaluation
9	Social and Health Policy
10	Indigenous Policy
11	Environmental Policy
12	Fiscal Policy
13	Policy Change and Wrap-up