



COURSE OUTLINE

HIST 140

HISTORY OF YUKON FIRST NATIONS AND SELF-GOVERNMENT

3 CREDITS

PREPARED BY: Victoria Castillo, PhD
DATE: August 19, 2020

APPROVED BY: Andrew Richardson, PhD
DATE: August 19, 2020

APPROVED BY SENATE: Click or tap to enter a date
RENEWED BY SENATE: Click or tap to enter a date



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HIST 140: History of Yukon First Nations and Self-Government

INSTRUCTOR: Dr. Victoria Castillo

OFFICE HOURS: By appointment

OFFICE LOCATION: A2505 / Zoom

CLASSROOM: online

E-MAIL: vcastillo@yukonu.ca

CLASS TIME: online

TELEPHONE: 867-332-5291

DATES: September 1st, 2020 – December 8th, 2020

COURSE DESCRIPTION

This course broadly examines Yukon First Nations' history, culture and governance. Topics covered include pre-contact cultures of Yukon, subsistence economies, social and political organizations, cultural expressions, and cultural protocols. First Nations responses to colonialism within the context of major contact and post-contact events are analyzed. Particular emphasis is placed on the history of Yukon land claims and the emergence of First Nations self-governments, including the negotiating process, the Umbrella Final Agreement, and Self-Government Agreements.

PREREQUISITES

None

RELATED COURSE REQUIREMENTS

Students are required to have access to a desktop computer, laptop or tablet that can run and operate the online Moodle platform. It is recommended that students have access to wired high-speed internet to efficiently use Moodle. No web cam is needed for this online course.

EQUIVALENCY OR TRANSFERABILITY

ASM SOSC 1st (3)	AU HIST 2XX (3)	TRU HIST 1XXO (3)
CAMO HIST 100 (3)	KWAN HIST 1XXX (3)	TRU-OL HIST 1XX1 (3)
SFU HIST 1XX (3)	TWU HIST 100 lev (3)	UBC HIST 1st (3)
UBCO INDG 100 (3)	UCW HIST 1XX (3)	UFV HIST 1XX (3)
UNBC HIST 1XX (3)	UVIC HIST 100 lev (1.5)	VIU HIST 1st (3)
CNC HIST 1XX (3)		

For more information about transfer credit, contact the School of Liberal Arts or go to www.bctransferguide.ca/

LEARNING OUTCOMES

Upon successful completion of this course students will be able to:

- Demonstrate an understanding of First Nations pre-contact group locations, language and intergroup relations and why these were important
- Describe traditional kinship systems amongst Yukon First Nations including the importance of extended family members, clan structure and the valuable role of Elders within communities
- Explain the historical significance of contact and colonialism for Yukon First Nations and the ways in which they have responded over time
- Explain what led to the instigation of land claims by Yukon First Nations and demonstrate an understanding of the negotiating process, the Umbrella Final Agreement, and Self Government Agreements
- Explain why cultural expressions are important to Yukon First Nations with particular reference to oral histories, songs and stories, dancing and drumming, clothing, and the role and use of traditional knowledge
- Explain the significance of cultural protocols and why they are used
- Recognize and appreciate aboriginal worldviews and the enduring significance of history, culture and the land to Yukon First Nations.

COURSE FORMAT

Due to COVID-19 and social distancing recommendations from the Chief Medical Officer of Health, this course is being taught online using a variety of materials, activities, and technical solutions. You will need to visit the course Moodle site to view online video lectures, PowerPoint presentations, films, and supplementary reading-based materials and participate in weekly online discussions.

There are no in-person meetings scheduled for this course. While there may be no set meetings times, video- or audio-conferencing may be used for office hours. The class will proceed on a timetable with set assignments and due dates. This is not a self-paced course.

ASSESSMENTS

Weekly Discussion Entry (10 in total) due: every Sunday by 11:55 pm Total 20%
Every week students will answer a discussion question(s) posted on the online discussion thread. Students are also expected to comment on other students' responses. Questions will focus on readings, lectures, films and/or current events. This is an opportunity for students to share their thoughts on the course material with other students. The rubric and a detailed assignment description can be found on the website. The weekly discussion will be shut down Sunday at midnight. No late responses will be accepted. Please note that you must submit your own original work.

1 Page Response Papers on Course Themes (4 Questions) Total 20%
There are four major themes in this course and students are required to post a response to a question under each. Students can choose what material to focus on and submit an in-depth **ONE page only (400-500 word)** response on the chosen question. Answers will be submitted online in Microsoft Word format. This is an opportunity for the student to share their knowledge base of the course material with the instructor. The rubric and a detailed assignment description can be found on the website. Due Sunday night by 11:55 pm. Please note that you must submit your own original work.

Theme 1: Precontact Response

Theme 2: Trade Networks and Contact Response

Theme 3: Fragmentation Response

Theme 4: Towards Self-Government Response

Photo Essay Journal Assignment Total 30%

For the photo essay students are required to:

- Identify a Yukon history topic or theme
- Provide an introductory paragraph of no less than 250 words describing the topic or theme.
- Include 10 photographs (half from other sources, half taken by you), **which are properly cited**. These should be displayed in PowerPoint (one photo per slide).
- Provide 3-4 sentence captions for each photo explaining the image and how it connects to your photo essay's theme.

All parts of the assignment will be completed in Microsoft PowerPoint format. The student should read the photo journal marking rubric so they are aware of assignment expectations. The rubric and a detailed assignment description can be found on the course website.

Introductory paragraph 10%
Final Photo Essay Assignment (photos and captions) 20%

Annotated Bibliography Assignment *Total 30%*

Write a thesis statement, outline, and annotated bibliography on a Yukon First Nation historical subject that interests you. See the assignment handout for complete details.

Thesis statement and outline 10%
Annotated bibliography 20%

EVALUATION

10 Weekly Discussion Entries	20%
4 - 1 Page Responses on Course Themes	20%
Photo Essay Journal Assignment	30%
Annotated Bibliography Assignment	30%
Total	100 %

REQUIRED TEXTBOOKS AND MATERIALS

All readings and supplementary materials will be available on the course website.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student’s responsibility to seek these accommodations. If a student requires an academic accommodation, they should contact the Learning Assistance Centre (LAC): lac@yukonu.ca.

TOPIC OUTLINE

	Week	Topics	Assignments Due
Theme 1: Precontact	Week 1: Sep 1 - 6, 2020	Setting the Stage for Yukon First Nations History	Weekly Discussion Entry
	Week 2: Sep 7 – 13, 2020	The Precontact Landscape	Weekly Discussion Entry
	Week 3: Sep 14 – 20, 2020	Hunting Practices and Traditions	Weekly Discussion Entry; Photo Essay Intro Paragraph Due
	Week 4: Sep 21 - 27, 2020	Kinship and Cultural Identity	Weekly Discussion Entry; Theme 1 Response Due
Theme 2: Trade Networks and Contact	Week 5: Sep 28 – Oct 4, 2020	Intergroup Trade and Place Names	Weekly Discussion Entry
	Week 6: Oct 5 - 11, 2020	Yukon Fur Trade	Weekly Discussion Entry; Final Photo Essay Due
	Week 7: Oct 12 - 18, 2020	Northern Yukon Whaling and Health Epidemics	Weekly Discussion Entry; Theme 2 Response Due
Theme 3: Fragmentation	Week 8: Oct 19 - 25, 2020	Mining, Law and Justice in the Yukon	Weekly Discussion Entry; Thesis Statement and Outline (for Annotated Bibliography) Due
	Week 9: Oct 26 - Nov 1, 2020	Yukon’s Residential School System	Weekly Discussion Entry
	Week 10: Nov 2 - 8, 2020	The Alaska Highway	Weekly Discussion Entry; Theme 3 Response Due

APPLIED ARTS DIVISION
HIST 140
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	Week 11: Nov 9 - 15, 2020	Resettlement and Resource Development	
Theme 4: Towards Self Government	Week 12: Nov 16 - 22, 2020	Land Claims and Self- Government	Final Annotated Bibliography Due
	Week 13: Nov 23 - 29, 2020	Reconciliation and Moving Forward	Theme 4 Response Due
	Week 14: Nov 30 – Dec 6, 2020	Reconciliation and Moving Forward Cont.	