



**COURSE OUTLINE**

**NOST 200**

**RESEARCH IN THE NORTH**

**45 HOURS  
3 CREDITS**

PREPARED BY: Amanda Graham, MA

DATE: 5 September 2017

APPROVED BY: Andrew Richardson

DATE:

APPROVED BY ACADEMIC COUNCIL

DATE:

RENEWED BY ACADEMIC COUNCIL

DATE:



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RESEARCH IN THE NORTH

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<b>INSTRUCTOR:</b> Amanda Graham	<b>OFFICE HOURS:</b> Tues/Thurs, 1:30-2:30pm; Wed./Fri., 10:30-11:30am; by appointment
<b>OFFICE LOCATION:</b> A2517	<b>CLASSROOM:</b> A2601
<b>E-MAIL:</b> agraham@yukoncollege.yk.ca	<b>TIME:</b> Wednesdays, 1:00 to 4:00 pm
<b>TELEPHONE:</b> 867-668-8773	<b>DATES:</b> 7 September to 21 December

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**COURSE DESCRIPTION**

Using a multidisciplinary approach, Research in the North considers the nature of knowledge and research, and examines the history of northern research, practical and ethical aspects of conducting and reporting research in the sciences and the humanities, and the state of contemporary northern research in a variety of disciplines.

The aim is to have you come to a broad understanding of research context, methods and principles and develop an awareness and familiarity with key northern research issues and resources. Practical assignments aim to improve your ability to research and write an original, short research paper and other academic and non-academic products and to be able to relate these to your own research and professional interests.

NOST 200 is a core-course option of the Northern Studies diploma programs and will also serve as a NOST or a general elective for Yukon College diplomas or certificates.

**PREREQUISITES**

This course assumes you have some post-secondary experience. Second-year standing is highly recommended.

**EQUIVALENCY OR TRANSFERABILITY**

This information refers to the current course and is taken from the BC Transfer Guide, August 2017. Please consult [bctransferguide.ca](http://bctransferguide.ca) for the complete list of transferability that includes older versions of this course. This course is accepted for transfer by

other institutions on a case-by-case basis.

<b>Receiving Institution</b>	<b>Transfer Credit</b>
<b>CAMO</b>	CAMO SOSC 100-level (3)
<b>KWAN</b>	KWAN ARTS 2nd (3)
<b>SFU</b>	SFU GEOG 263 (3) - B-Soc; If SFU GEOG 263 already obtained, credit will be SFU GEOG 1XX (3)
<b>TRU</b>	TRU SSEL 2XX0 (3)
<b>TRU-OL</b>	TRU-OL GEOG 2XX1 (3)
<b>TWU</b>	TWU SOCS 200 lev (3)
<b>UBC</b>	UBC ARTS (3). Credit granted for max 2 of YC NOST 200, NOST 201 or NOST 202
<b>UFV</b>	UFV GEOG 233 (3)
<b>UNBC</b>	UNBC NORS 2XX (3)
<b>UVIC</b>	UVIC SOSC 100 lev (1.5)
<b>URegina</b>	Pending / Check with School of HEHS
<b>UAF</b>	UAF Elec. (3)
<b>UAS</b>	Hist Elec. (3)

## **LEARNING OUTCOMES**

Upon successful completion of the course, students will be able to

- A. Outline and summarize the main historical and academic phases and themes of research in the North;
- B. Explain the primary causes, and nature and implications of contemporary conflict and partnership in northern research;
- C. Describe and explain the role(s) of research ethics;
- D. Report and explain the results of research or analysis in a variety of formats;
- E. Analyze and summarize a variety of academic products; and
- F. Design and complete a small-scale original research project and write it up.

## **COURSE FORMAT**

NOST 200 is primarily a seminar course, with some flipped or flex classes as may be

required, augmented variously by lectures, guest speakers, student presentations, discussion, and field visits or working trips to local libraries, the territorial archives, the MacBride Museum, or other research facilities.

## **RELATED COURSE REQUIREMENTS**

Students will be asked to sign a waiver for off-campus activities. The visit to the MacBride Museum will require you to pay admission (under \$10) if not a member.

## **ASSESSMENTS**

The model of student assignments and assessments is different from what you might have encountered in other courses. There is a framework of required assignments but students will define the specific work they will do to complete them.

### **Attendance & Participation**

NOST 200 meets only once a week, so attendance is crucial. Furthermore, as a seminar with a small number of participants, your engaged participation is necessary for us to have fun with and benefit from this course. This is not a gradable category.

### **Assignments**

There are four main assignments in NOST 200.

The first written assignment is an information-gathering and reporting exercise that describes background of and/or state of research in a selected field or locale in the North.

The second written assignment explores an issue in northern research, domestic or circumpolar, historical or contemporary.

The third assignment develops practical and transferable knowledge of research ethics. Students have the alternative of completing the TCPS-2 online tutorial (and writing a short reflection paper or journal) *or* writing a paper dealing with some aspect of the ethical conduct of research in the North.

The fourth assignment asks students to participate in the class project “Yukon History in 100 Objects.” Course-end deliverables will include a documented and illustrated plain-language web-suitable account with appropriate license to post online, some related social media posts, and a poster that will be presented to college public in a lunch-time open house.

### **Other**

Service-learning oriented research activities may require write-ups. This will depend on the uptake of the project by community organizations.

A summary activity serves as a final check-in on the project in the form of an in-class short oral report, portfolio or seminar/open house presentation.

## EVALUATION

Element	Weight
Research background assignment (may vary: outcomes A, B, D, E)	15%
TCPS2 tutorial and reflection paper (15% +10%) <i>or</i> alternative ethics in northern research project/paper (25%) (outcomes B, C, D, E)	25%
Topic assignment (may vary: outcomes A, B, C, D, E)	20%
Research and report (outcomes C, E, F)	35%
Research activity (outcomes F)	5%
Total	100%

## REQUIRED TEXTBOOK AND MATERIALS

There is no specific textbook for this course.

Relevant readings and web materials will be referred to in class and will be available (as far as is practical and legal) on the course site on Yukon College's LMS in [yukoncollege.me](http://yukoncollege.me).

## ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

Attendance is integral to student success. Discussion and participation are particularly important in this class, and students are expected to attend regularly and punctually. If you miss a class, it is your responsibility to find out what you missed and to complete any work assigned.

## PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to

acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

### **YUKON FIRST NATIONS CORE COMPETENCY**

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukoncollege.yk.ca/yfnccr](http://www.yukoncollege.yk.ca/yfnccr).

### **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in Section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student’s responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or [lassist@yukoncollege.yk.ca](mailto:lassist@yukoncollege.yk.ca).

### **TOPIC OUTLINE**

<b>Week</b>	<b>Topic</b>	<b>Core Reading</b>
1	Introduction / Research program planning	
2	Sources of information I (library, archives)	TBA
3	Sources of information II (specialist library, museum)	TBA
4	Northern research, northern studies: history, practice	TBA
5	Ethics, politics, partnerships, self-determination in northern research / Ethics intensive	TBA
6	Research workshop	TBA
7	Research workshop	TBA
8	Research workshop	TBA

9	Research workshop	TBA
10	Research on the Human North	TBA
11	Research on the Natural North	TBA
12	Big picture: Science for policy and policy for science	TBA
13	Concluding seminar: Portfolio, reports or paper presentations	TBA

Other readings and materials may be assigned or advised. A detailed syllabus is provided in class and is found on the course site.

### **LORENE ROBERTSON WRITING CENTRE**

All students are encouraged to make the Lorene Robertson Writing Centre a regular part of the writing process for coursework. The Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Fuze, Skype or phone). For further information or to book an appointment, visit the Centre's website: [yukoncollege.yk.ca/student\\_info/pages/writing\\_centre](http://yukoncollege.yk.ca/student_info/pages/writing_centre)