



**COURSE OUTLINE**

**ANTH 103**

**ANTHROPOLOGICAL ARCHAEOLOGY**

**45 HOURS  
3 CREDITS**

PREPARED BY: Norman Alexander Easton

DATE: 15 June 2016

APPROVED BY: Andrew Richardson

DATE:

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)



This work is licensed under the Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by-nc-sa/4.0/>.

**ANTHROPOLOGICAL ARCHAEOLOGY**

---

**INSTRUCTOR:** Norm Alexander Easton      **OFFICE HOURS:** AFTER CLASS/LAB

**OFFICE LOCATION:** TBD/A2801 LAB      **CLASSROOM:** A2801 ANTH LAB

**E-MAIL:** neaston@yukoncollege.yk.ca      **TIME:** 9:00-10:30 am

**TELEPHONE:** Office: 668-8770 and Home: 393-8012

**DATES:** Tues and Thurs, Sept. 8-Dec. 20, 2016 and Lab on Thurs 10:30 am - 12:00 pm

---

**COURSE DESCRIPTION**

This course provides a general introduction to the field of Archaeology as a sub-discipline of Anthropology. The concepts, theories and methods of the discipline will be examined, and their application to the study of human pre-history will be discussed. Students will develop an appreciation of how archaeology contributes to the understanding of the history of human societies and basic archaeological laboratory skills.

**PREREQUISITES**

None.

**RELATED COURSE REQUIREMENTS**

None.

**EQUIVALENCY OR TRANSFERABILITY (BC Transfer Guide)**

CAMO Anth 240 (3)	KPU Anth 1300 (3)	SFU Arch 201 (3) - B-Soc
TRU Anth 1190 (3)	TRU-OL Arch 1xx1 (3)	TWU Anth 100 lev (3)
UBC Arcl 103 (3)		

UNBC Anth 1xx (3); YUKO Anth 103 & Anth 101 =

UNBC Anth 102 (3) & UNBC Anth 1xx(3)

UVIC Anth 100 lev (1.5) UAS Anth 211 (3)

UR Anth 201 (3)

## **LEARNING OUTCOMES**

With conscientious application, students will acquire:

1. Gain an understanding of the basic theories and methods of field archaeology, including survey and excavation, measurement and sampling, stratigraphy and dating, and record keeping;
2. Have a basic understanding of the models developed in archaeology that may be applied to interpreting the meaning of spatial patterns within and between archaeological sites;
3. Develop practical skills in archaeological laboratory work, including metric and wear analysis, and floral, faunal, and sediment analysis;
4. Gain practical skills in the presentation of archaeological data through tables, graphs, statistical summaries, photographs, drawings, and textual descriptions;
5. Understand the ethical and legal context of the practice of archaeology in Canada and, in particular, the Yukon Territory.

## **COURSE FORMAT**

Classes will consist of lectures and in-class discussions of current readings, supplemented by several field trips and a weekly laboratory demonstration and assignment.

## **ASSESSMENTS**

### **Attendance & Participation**

Up to 30 marks will be awarded for regular attendance and informed participation in class discussions of the current topic.

### **Assignments**

#### Lab Exercises

A series of five lab exercises will be assigned throughout the course. These exercises will prepare students to undertake their term project work which will involve them in the primary analysis of archaeological materials collected from the Little John site. Total value of the labs will be 50 marks.

#### Term Project

A term project, which will involve working directly with archaeological material and preparing a report on activities, will be assigned in consultation with the instructor.

Completion of this project will be worth up to 120 marks: 90 marks for project work completion and accuracy, 30 marks for a report on the project. Students should expect to apply 2 to 3 hours per week to project work.

### Tests

A comprehensive final examination will be written during the designated examination period. It will be worth up to 100 marks.

### EVALUATION

Lab Assignments	17%
Term Project and Report	30% + 10% = 40%
Participation	10%
Final Exam	33%
Total	100%

### REQUIRED TEXTBOOKS AND MATERIALS

There is no required textbook purchase for ANTH 103. A number of standard texts are available in the library, laboratory, and on the internet for student reference on the current week's topic, and students are expected to have read relevant chapters prior to the beginning of the week's class. In addition, a series of relevant disciplinary essays will be assigned to all students for seminar discussion. Finally, each student will be directed to a set of readings relevant to their term project.

### ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

### PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the

course. Plagiarism may also result in dismissal from a program of study or the College.

### **YUKON FIRST NATIONS CORE COMPETENCY**

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukoncollege.yk.ca/yfnccr](http://www.yukoncollege.yk.ca/yfnccr).

### **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or [lassist@yukoncollege.yk.ca](mailto:lassist@yukoncollege.yk.ca).

## ***ANTHROPOLOGY 103- INTRODUCTION TO ANTHROPOLOGICAL ARCHAEOLOGY***

<b>Week</b>	<b>Topic</b>
Week 1	Introduction to Archaeology
Week 2	The Structure of the Archaeological Record
Week 3	Fieldwork Survey Method and Excavation Strategies
Week 4	Geoarchaeology and Site Formation Processes
Week 5	Chronology Building - Sequences and Dating
Week 6	Time, Space, Form Constructs / Culture Histories
Week 7	Taphonomy, Experimental, and Ethnoarchaeology
Week 8	Bioarchaeology - People, Animals, Plants
Week 9	Social and Political Systems of the Past
Week 10	Cognitive Archaeology
Week 11	Key Transitions in World Prehistory
Week 12	Historical Archaeology and the Future
Week 13	- Student Project Presentations / Course Review

### **LAB EXERCISES**

These exercises will prepare students to undertake their term project work which will involve them in the primary analysis of archaeological materials collected during past archaeological field research seasons.

1. Lithic Identification and Analysis
2. Faunal Identification and Analysis
3. Sediment Sampling and Description
4. Stratigraphic Profiles
5. Distributional Analysis