



APPLIED ARTS DIVISION
ANTHROPOLOGY 103
3 CREDIT COURSE
FALL, 2015

ANTHROPOLOGICAL ARCHAEOLOGY

INSTRUCTOR: Norman Alexander Easton, MA **OFFICE HOURS:** after class

OFFICE LOCATION: A2410
A2801

CLASSROOM: Lecture - A2202 / Lab

E-MAIL: northeaston@gmail.com
4:00 p

TIME: Lecture 1:00-2:30 pm / Lab 2:30-4:00 p

TELEPHONE: Office: 668-8770

DATES: Lecture Tues/Thurs / Lab Tues

COURSE DESCRIPTION

This course provides a general introduction to the field of Archeology as a sub-discipline of Anthropology. The concepts, theories and methods of the discipline will be examined, and their application to the study of human pre-history will be discussed. Students will develop an appreciation of how archaeology contributes to the understanding of the history of human societies and basic archaeological laboratory skills.

PREREQUISITES

None.

EQUIVALENCY OR TRANSFERABILITY

UBC	ARCL 103 (3)	UAF	Anth 211 (3)	SFU	Arch 201 (3) - B- Soc
UAS	Anth 211 (3)	UVIC	Anth 100 lvl (1.5)	UR	Anth 201 (3)
TRU	ANTH 1190 (3)		TRU-OL ARCH 1xx1 (3)		
UNBC	Anth 1xx(3); Yuko Anth 103 & Anth 101 = UNBC Anth 102 (3) & UNBC ANTH 1xx (3)				
TWU	ANTH 100 Lvl (3)	CAMO	ANTH 240 (3)	KWAN	ANTH 1300 (3)

LEARNING OUTCOMES

With conscientious application, students will acquire:

1. Gain an understanding of the basic theories and methods of field archaeology,

including survey and excavation, measurement and sampling, stratigraphy and dating, and record keeping;

2. Have a basic understanding of the models developed in archaeology that may be applied to interpreting the meaning of spatial patterns within and between archaeological sites;
3. Develop practical skills in archaeological laboratory work, including metric and wear analysis, and floral, faunal, and sediment analysis;
4. Gain practical skills in the presentation of archaeological data through tables, graphs, statistical summaries, photographs, drawings, and textual descriptions;
5. Understand the ethical and legal context of the practice of archaeology in Canada and, in particular, the Yukon Territory.

COURSE FORMAT

Classes will consist of lectures and in-class discussions of current readings, supplemented by several field trips and a weekly laboratory demonstration and assignment.

COURSE REQUIREMENTS/EVALUATION

Attendance & Class Participation

Attendance is mandatory. A student may be dismissed from a course if more than 10% of the scheduled contact hours are missed in any one course. Dismissal from a course may result in loss of full-time status and loss of sponsorship funding.

Up to 30 marks will be awarded for regular attendance and informed participation in class discussions of the current topic.

Lab Exercises

A series of five lab exercises will be assigned throughout the course. These exercises will prepare students to undertake their term project work which will involve them in the primary analysis of archaeological materials collected from the Little John site. Total value of the labs will be 50 marks.

Term Project

A term project, which will involve working directly with archaeological material and preparing a report on activities, will be assigned in consultation with the instructor. Completion of this project will be worth up to 120 marks: 100 marks for project work completion and accuracy, 20 marks for a report on the project.

Final Examination

A comprehensive final examination will be written during the designated examination

period. It will be worth up to 100 marks.

Evaluation

Grades for ANTH 103 will be assigned based on the percentile equivalent of student achievement in the following:

Attendance/Participation		30
Labs	50	
Term Project Work	100	
Term Project Report		20
Final Exam	<u>100</u>	
	<u>Total Marks</u>	<u>300</u>

REQUIRED TEXTBOOKS AND MATERIALS

- Robert Kelly and David Hurst Thomas - Archaeology (6th Edition)
- E.B. Banning - The Archaeologist's Laboratory: The Analysis of Archaeological Data

Additional supplementary readings on recent discoveries and issues may also be assigned.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the Academic Regulations:

http://www.yukoncollege.yk.ca//downloads/Yukon_College_Academic_Regulations_and_Procedures_-_August_2013_final_v1.pdf

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

ANTHROPOLOGY 103- INTRODUCTION TO ANTHROPOLOGICAL ARCHAEOLOGY

CLASS SYLLABUS

N. A. Easton, Instructor (Fall 2015)

- Lecture - Seminar Classes: Tuesday and Thursday 1:00 - 2:30 pm Labs: Tuesday 2:30 - 4:00 pm

Week	Topic	Readings
Week 1	Introduction to Archaeology	Ch 1 & 15
Week 2	The Structure of the Archaeological Record	Ch 2
Week 3	Fieldwork Survey Method and Excavation Strategies	Ch 3 & 4
Week 4	Geoarchaeology and Site Formation Processes	Ch 5
Week 5	Chronology Building - Sequences and Dating	Ch 6
Week 6	Time, Space, Form Constructs / Culture Histories	Ch 7
Week 7	Taphonomy, Experimental, and Ethnoarchaeology	Ch 8
Week 8	Bioarchaeology - People, Animals, Plants	Ch 9 & 10
Week 9	Social and Political Systems of the Past	Ch 11
Week 10	Cognitive Archaeology	Ch 12
Week 11	Key Transitions in World Prehistory	Ch 13

Week 12

Historical Archaeology and the Future

Ch 14 & 16

Week 13

- Student Project Presentations / Course Review

LAB EXERCISES

These exercises will prepare students to undertake their term project work which will involve them in the primary analysis of archaeological materials collected from the Little John site.

1. Lithic Identification and Analysis
2. Faunal Identification and Analysis
3. Sediment Sampling and Description
4. Stratigraphic Profiles
5. Distributional Analysis

Bonus Term Work

Lithic Casting - up to 25 bonus marks for preparation of artifact casts.