

APPLIED ARTS DIVISION  
School of Health, Education & Human Services  
Winter, 2017

University  
of Regina



COURSE OUTLINE

EFLD 200

INTRODUCTION TO EDUCATION: ITS PRINCIPLES AND PRACTICES

160 HOURS  
0 CREDITS

PREPARED BY: Carrie-Lyn Robinson

DATE: December, 2016

APPROVED BY: Andrew Richardson

DATE:

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)



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**INTRODUCTION TO EDUCATION: ITS PRINCIPLES AND PRACTICES**

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INSTRUCTOR: Carrie Lyn Robinson

OFFICE HOURS: by appt

OFFICE LOCATION: A2007

CLASSROOM: Off Campus

E-MAIL: [crobinson@yukoncollege.yk.ca](mailto:crobinson@yukoncollege.yk.ca)

TIME: TBA

TELEPHONE: 668-8749

DATES: April 24 - May 5, 2017

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### **COURSE DESCRIPTION**

This is a 2 week (10 day) practical teaching assignment under the mentorship of current practicing teachers in an urban setting (Whitehorse school - on site).

### **ADDITIONAL DESCRIPTION**

Each student will develop and expand their professional repertoire and will exemplify the demeanor of a professional teacher. Students enrolled will apply the theoretical aspects of effective teaching with the practical skills required by professional teachers.

### **PREREQUISITES**

ECS 100 and EFLD 105  
ECS 210

### **LEARNING OUTCOMES**

By the completion of the course, a student will have:

- Demonstrated effective lesson planning, lesson presentation, reflective teaching practices and classroom management skills for 4 formal lessons.
- Demonstrated professionalism within the school setting as well as within the classroom.
- Completed (PASS) both practicums and all required assignments.
- Demonstrated enthusiasm and engagement as a learner and a teacher.
- Demonstrated knowledge about the professional development process.

## **DELIVERY FORMAT**

Mentoring process with local cooperating teacher along with the supervision and guidance of the practicum supervisor on site.

## **COURSE REQUIREMENTS AND EVALUTION**

This is a PASS or FAIL course. To achieve a PASS in ELFD 200 the following criteria apply:

1. All assignments will be completed, submitted for grading and meet the stated criteria;
2. The practicum will be fully attended;
3. All responsibilities associated with being a teacher-in-training in YNTEP and under the regulations of both Yukon College and the University of Regina will be met;
4. Attitudes, values and deportment of a professional teacher, during practicum will be demonstrated.

## **ADDITIONAL INFORMATION**

- You will be expected to participate fully in a full-time classroom experience for ten days.
- You will be under the supervision of a cooperating teacher and your faculty advisor. This is a required element which must be successfully completed in order to enrol in EFLD 305.

## COURSE REQUIREMENTS

A complete overview of the practicum assignments will be provided and reviewed the week prior to the practicum.

Course Requirements	Value
<p><b>Practicum Portfolio to include</b></p> <ul style="list-style-type: none"> <li>• Teaching and Learning Statement /25</li> <li>• Interview with your classroom teacher /15</li> <li>• Daily reflections (10) of the day—classroom management, interactions between students and staff, behaviour issues and outcomes &amp; Identify school-specific initiatives for academic, culture and behaviour with a brief description of each initiative: goals of initiative, target of initiative, resources involved, staff development/training involved, communication and involvement of parents / guardians. /100</li> <li>• Extracurricular activity, Explanation and Reflection /10</li> <li>• Supervision, Details and Reflection /10</li> <li>• Placement Profile (a copy of which I will return to you) No mark assigned. P/F</li> <li>• 4 Lessons taught complete with: /100               <ol style="list-style-type: none"> <li>1. Professional Reflection for each lesson taught</li> <li>2. Appropriate Professional targets, to match lesson, with reflection</li> <li>3. Cooperating Teacher/Supervisor Feedback</li> </ol> </li> </ul>	
<p><b>Attendance</b> is Mandatory and will be noted by the Co-Op Teacher.</p> <p style="text-align: right;"><b>A score of 130 is a Pass.</b></p>	<p>P/F</p> <hr/> <p>260</p>

## **ASSIGNMENTS ARE DUE:**

All assignments must be completed and handed in no later than 9 a.m. on the due date:

- Monday May 8<sup>TH</sup>, at 9 a.m. (Have a good summer!)

NOTE: University of Regina Grading Descriptions and Standards apply to assignments.

The practicum portfolio is a professional document. I would expect to receive this document (that you can later use in interviews, or to inform your final Internship, etc), as a professional representation of yourself. I am looking for a table of contents, appropriate tabs, and a typed document.

Gathering and attaching copies of student work, teacher long range plans, teacher unit plans, and any document that you may find useful, is also a good habit to get into. Include these items in a separate tab, or with the lesson they are applicable.

## **REQUIRED TEXTBOOKS AND MATERIALS**

Assignment booklets as provided

## **PROFESSIONALISM**

YNTEP recognizes that those most suited to teaching are committed to the evolving goals and values of the profession and acknowledge the extent of the trust placed in teachers. Students in YNTEP, therefore, must develop and practice a set of professional values and attitudes that include: respect and concern for others, discretion, honesty, open-mindedness, cooperativeness, and courage.

Some of the ways of demonstrating this include:

- Exemplary standards for attendance and punctuality and timely notification of absences from class;
- Attending class prepared to contribute by completing the identified readings and assignments;
- Avoiding distractions in class such as the use of cell phones, eating, or addressing individual student issues that are not part of the course syllabus during class time.

## **Responsibility for Learning Environment**

A YNTEP student's attitude and behavior must be consistent with their own status as a professional teacher in training. Students are required to know and follow the University of Regina 'Harassment and Respectful University Policies', Saskatchewan Teacher Federation's Code of Ethics, Yukon Teachers Association's 'Code of Ethics' and the Yukon College 'Code of Ethics'. See the YNTEP student handbook for more details.

### **Cell Phone Use / Social Networking**

Cell phones must be turned off during class time. If laptops / tablets are being used for class notes, social networking applications / platforms / sites (facebook, twitter, etc.)

should not be accessed. Any recordings and photos must have prior instructor approval.

## **ACADEMIC AND STUDENT CONDUCT**

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Regulations web page.

### **PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.) Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

### **CHEATING**

Cheating includes, but is not limited to dishonest or attempted dishonest conduct at exams, in which books, notes, diagrams or other aides not authorized by the examiner are used. It includes communication with others to obtain information, copying from the work of others, and purposely exposing or conveying information to other students who are taking exams.

### **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students with a documented disability or chronic condition. It is the student's responsibility to seek these accommodations. If a student has a disability or chronic condition and may need accommodation to fully participate in this class, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or [lassist@yukoncollege.yk.ca](mailto:lassist@yukoncollege.yk.ca). The LAC staff assists the student in communicating accommodations that are needed to support student success.

### **YUKON FIRST NATIONS CORE COMPETENCY**

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon. The YNTEP meets the requirements of YFN Core Competency.

## OTHER STUDENT SUPPORTS

Supports are available to students in the areas of academic assistance, access to computers and technology, personal counselling services and provides further information on childcare, scholarships and many other areas as well. For further information, visit the Student Services website: [https://www.yukoncollege.yk.ca/student\\_info](https://www.yukoncollege.yk.ca/student_info)

## ATTENDANCE POLICY

Regular and punctual attendance is expected of students in this course. Students who are persistently late or have unexcused absences shall be removed from the practicum. Doctor's notes do not change or modify the attendance requirements.

In case of absence and unforeseen circumstances, please contact Carrie-Lynn at [crobinson@yukoncollege.yk.ca](mailto:crobinson@yukoncollege.yk.ca); AND ALSO leave a message for your principle and cooperative teacher at the school.