



COURSE OUTLINE

ECS 210

Principles and Practices of Elementary Teaching

**45 HOURS
3 CREDITS**

PREPARED BY:

Carrie-lyn Robinson, Instructor

DATE: _____

APPROVED BY:



Dr. Andrew Richardson, Dean

DATE: Jan 5, 2015

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Course Outline prepared by Carrie-lyn Robinson, December, 2014.

Yukon College
P.O. Box 2799
Whitehorse, YT
Y1A 5K4

Principles and Practices of Elementary Teaching

INSTRUCTOR: Carrie-lyn Robinson

OFFICE HOURS: TBD

OFFICE LOCATION: A2007

CLASSROOM: A2101

E-MAIL: crobinson@yukoncollege.yk.ca

TIME: 9:00-12:00pm

TELEPHONE: (867) 668-8749

DATES: January 8th-May 19, 2015

Practicums from Jan. 26- Feb. 6, 2015 & April 27-May 8th, 2015 in various Whitehorse Schools

COURSE DESCRIPTION

This course provides instruction on, and practice in, basic instructional approaches. Students will develop further ability in, and understanding of, the roles of teachers in schools.

PREREQUISITES

Successful completion of ECS 100, ECS 110 and EFLD 105.

EQUIVALENCY OR TRANSFERABILITY

Please include or state where the transferability is listed, e.g., B.C. Transfer Guide.

LEARNING OUTCOMES

By the completion of the course, a student will have:

- demonstrated effective lesson planning, lesson presentation, reflective teaching practices and classroom management skills;
- demonstrated professionalism within the school setting as well as within the classroom
- completed (PASS) both practicums and all required assignments
- demonstrated enthusiasm and engagement as a learner and a teacher
- demonstrated knowledge about the professional development process.

DELIVERY METHODS

- Instructor lecture
- Student micro teaching
- Small group/partner work
- Various instructional media
- Practica Experience

COURSE REQUIREMENTS

This is a **PASS or FAIL** course. To achieve a PASS in EFLD 205 the following criteria apply:

1. all assignments will be completed, submitted for grading and meet the stated criteria in ECS 210 and both practicums will be fully attended and completed and all assignments and responsibilities will meet the stated criteria;
2. all responsibilities associated with being a teacher-in-training in YNTEP and under the regulations of both Yukon College and the University of Regina will be met;
3. attitudes, values and deportment of a professional teacher, during practicums will be demonstrated.

ASSESSMENTS

YNTEP & University of Regina, Faculty of Education **Summary of Academic Regulations, Professional Obligations and Reminders**

The Yukon Native Teacher Education Program is designed to be an experiential model of teacher development. Major goals of this program include: excellence in teaching; development of Yukon First Nations and Yukon curricular content; knowledge of educational issues for First Nations students as a part of all courses; ability to teach in cross cultural settings and rural Yukon communities. YNTEP students are encouraged to consider these topics in their course assignments whenever an opportunity presents itself.

Professionalism

YNTEP recognizes that those most suited to teaching are committed to the evolving goals and values of the profession and acknowledge the extent of the trust placed in teachers. Students in YNTEP therefore, must develop and practice a set of professional values and attitudes that include: respect and concern for others, discretion, honesty, open-mindedness, cooperativeness, and courage.

Some ways of demonstrating this include:

- exemplary standards for attendance and punctuality and timely notification of absences from class;
- attending class prepared to contribute by completing the identified readings and assignments; avoiding distractions in class such as the use of cell phones, eating, or addressing individual student issues that are not part of the course syllabus during class time

Attendance

Regular and punctual attendance is very important in YNTEP because courses are often based on participation and experiential learning. In general, students may have 10% excused absences (including late arrivals) from a class and can expect to lose marks for these absences. In a regular 39 hour course this would be 3.9 hours of class time. Note: Student with unresolved attendance and punctuality problems in a particular course may be excluded from writing the final exam.

Please note that the student is responsible for:

- contacting individual instructors prior to class to report your absence. In an urgent situation you may leave a message at the YNTEP main reception 668-8781.
- obtaining assignments and course notes from a missed class from a student who acts on your behalf.
- obtaining a doctor's certificate in the case of a serious health issue where a student is absent for 3 (1.5 hour classes). This certificate must be presented to the instructor and is also to be placed in the student's file.
- being familiar with YNTEP Handbook on Regulations and Procedures on Attendance and Punctuality.

Participation (Responsibilities for Learning and Participating in Class)

A YNTEP student's attitudes and behaviour must be consistent with his/her status as a professional teacher in training. Students will be expected to follow the Yukon Teachers' Association Code of Ethics while interacting with peers, Yukon College staff, school staff and the parents and children they may come into contact in student placements. The YTA Code of Ethics is posted in each YNTEP classroom and each student will have received a copy of it in their student teaching manuals. Students are expected to be familiar with YNTEP Handbook on Regulations and Procedures on Professionalism.

Cell Phone Use

During practicum, please turn off cell phones and follow the local school policy. During class, please turn off your cell phone and check for messages during a break or after class.

Harassment

All members of Yukon College are entitled to a professional working and learning environment free of harassment and discrimination. This entitlement, however, carries with it the expectation that all members of the College community will conduct themselves in an appropriate and responsible manner, with due respect and regard for the rights of others.

Late Assignments

Action regarding late assignments may vary from instructor to instructor. Expectations or due dates for assignments, as well as the marks that may be deducted for late

assignments, are noted in each course outline. Note: not all instructors allow late assignments. In any event, any extension or special considerations for submitting a late assignment must be arranged with instructor in advance of the deadline.

Note: printer/computer failure on an assignment due date is not considered a valid reason for an extension. Be sure to back-up your data.

Submitting Assignments

Instructor expectations also vary in regard to how assignments may be submitted to them. Some instructors accept paper copies only; others may allow assignments to be emailed. Be sure to clarify this. Expect all assignments to meet recommended standards of language competence as part of graduation requirements for YNTEP and the University of Regina and follow APA reference guidelines.

All assignments must be completed and handed no later than 4:00 p.m. on the due date. A late penalty of 10% will apply per day.

EVALUATION

Micro-teaching, lesson planning, presentations and assignments	40%
Practicum	P/F
Tests: Mid-Term (Closed Book)	30%
Final (Take Home)	30%

REQUIRED TEXTBOOKS AND MATERIALS

1. Santrock, J., Woloshyn, V., Gallagher, T., Di Petta, T., Marini, Z. (2010) *Educational Psychology, 3rd Canadian Ed.*, Don Mills, Ont.: McGraw-Hill Ryerson.
2. Burant, T., Christensen, L., Dawson Salas, K., Walters, S. (2010) *The New Teacher Book*
3. Readings as assigned
4. Access to Internet: Curriculum, lesson planning, instructor/student/class communication

CHEATING

Cheating includes, but is not limited to dishonest or attempted dishonest conduct at exams, in which books, notes, diagrams or other aides not authorized by the examiner are used. It includes communication with others to obtain information, copying from the work of others, and purposely exposing or conveying information to other students who are taking exams.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

GROUNDS FOR FACULTY PROBATION

Action may be taken any time a YNTEP student is suspected of unprofessional conduct, unresolved attendance/punctuality issues, poor effort/attitude toward learning and teaching, and poor grades. A student who believes that she/he has been unjustly treated at the College is encouraged to seek all appropriate avenues of redress, including discussing the concern with the instructor (an expected starting point), a Chair/ Coordinator, or a student counselor, or the Dean of Applied Arts. After such discussion if the issue remains unresolved, the student may initiate a formal appeal in writing by informing the Registrar within 10 working days of the incident or within 5 working days of receiving a final decision from the Dean

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

WRITING CENTRE

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent the College Library), the Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website: www.yukoncollege.yk.ca/student_info/pages/writing_centre.