



COURSE OUTLINE


ECS 100

Introduction to Education—Principles and Practices

**45 Hours
3 CREDITS**

PREPARED BY: _____
C. Robinson, Instructor

DATE: _____

APPROVED BY:  _____
Dr. Andrew Richardson, Dean

DATE: Dec. 16, 2014

YUKON COLLEGE
Copyright November, 2014

All right reserved. No part of this material covered by this copyright may be reproduced or utilized in any form or by any means, electronic or mechanical, traded, or rented or resold, without written permission from Yukon College.

Course Outline prepared by November 14, 2014.

Yukon College
P.O. Box 2799
Whitehorse, YT
Y1A 5K4

Introduction to Education—Principles and Practices

INSTRUCTOR: C. Robinson	OFFICE HOURS: By Appointment
OFFICE LOCATION: A2007	CLASSROOM: TBD
E-MAIL: crobinson@yukoncollege.yk.ca	TIME: 1:00-4:00 pm (Tuesday)
TELEPHONE: (867) 668-8749	DATES: January 5- May 15, 2015

COURSE DESCRIPTION

The role of schooling and the teacher; the nature of teaching as a career. This course should be taken in the first year of program.

ADDITIONAL COURSE DESCRIPTION

Students are required to attend in-school practicums.

PREREQUISITES

ECS 110 or approval of Coordinator and University of Regina.

LEARNING OUTCOMES

Upon completion of the coursework students will:

- demonstrate an understanding of working with elders
- acquire knowledge of Yukon First Nations and working with elders in the classroom
- develop and deliver lesson plans through understanding and applying the B.C. Curriculum (integrated resource plans (IRPs))
- demonstrate an understanding of bullying in school

DELIVERY METHODS

- individual and small group work/student-led discussions/activities and presentations
- instructor lecture
- Field Trips: Department of Education, Yukon Teachers' Association
- guest speakers, F.N. Elders
- practicum: April 27-May 8, 2015
- whiteboard/Keynote/Power Point
- micro teaching by students

ASSESSMENTS

Cell Phone Use/Facebook Activity

Please turn cell phones off as a courtesy to your classmates or place on vibrate. You can check your phone calls/messages on your break and before and after class.

EVALUATION

Bulletin Board/Display	10%
Education Article Review and Leading Discussion	10%
Micro Teaching & Lesson Planning	30%
Tests:	
Mid-Term (closed book)	25%
Final Exam (take home)	25%
<u>Other:</u>	
Practicum Assignments and Portfolio	P/F
TOTAL	100%

Late Assignments

All assignments are due on the date requested. Ten percent per day will be deducted for late assignments.

REQUIRED TEXTBOOKS AND MATERIALS

Cooper, J. (2014). *Classroom teaching skills (10th ed.)*. Belmont, Calif.: Wadsworth Cengage Learning.

Borba, M. (2001). *Building moral intelligence: The seven essential virtues that teach kids to do the right thing*. San Francisco: Jossey-Bass.

FREE Online Resources:

- Taking Your Place in the Professional Community: A Handbook for Beginning Teachers available FREE online at www.stf.sk.ca
- B.C. IRPs available online FREE
<http://www.bced.gov.bc.ca/irp/>
- Western Canadian Protocol available online FREE
<http://www.wncp.ca>

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

WRITING CENTRE

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent the College Library), the Writing

Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website: www.yukoncollege.yk.ca/student_info/pages/writing_centre.