

APPLIED ARTS DIVISION
School of Health, Education & Human Services
Education Assistant Certificate Program
Winter, 2013 - 2014



COURSE OUTLINE

ECMP 100

ASSISTIVE TECHNOLOGY IN THE CLASSROOM

45 HOURS
3 CREDIT COURSE

INSTRUCTOR: _____ **Date:** _____

APPROVED BY: _____ **Date:** _____
Dr. Deb Bartlette, Dean

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You are strongly advised to keep your course outline for possible future use in the event that you apply for transfer credit of this course to another educational institution.

Course outline prepared by: Lori Eastmure and Margot Neely, EACP Planning Committee. December, 2010

Yukon College
P.O. Box 2799
Whitehorse, Y.T. Y1A 5K4



ECMP 100 Assistive Technology in the Classroom

INSTRUCTOR(s): Wendy Kitchen
OFFICE HOURS: Upon Request.
OFFICE LOCATION: Upon Request.
HEHS TELEPHONE/E-MAIL: 668-8781, HEHS@yukoncollege.yk.ca
HEHS FAX: 668-8805

COURSE OFFERING January 7 to April 15
DAYS & TIMES: Tuesday evening 6:30-9:30
LOCATION: Porter Creek Secondary High School
-computer lab

COURSE DESCRIPTION

As members of the education support team, educational assistants play a significant role in supporting children and youth with learning challenges. This course will examine a range of technology-based adaptations, from low-technology solutions to specific software applications. Participants will learn to use these technologies to support learning and enhance the capabilities of students in the classroom. This course will cover the essential concepts, key terms and multiple approaches used to match students and their learning needs to appropriate adaptations. Participants will acquire the knowledge and skills to implement adaptations that support students to achieve greater independence and participation in the classroom.

PREREQUISITES

Acceptance in the Education Assistant Certificate Program, or permission of instructor.

LEARNING OUTCOMES

Upon successful completion students will be able to:

- a. Explain key terms and concepts related to assistive technology;
- b. Identify and describe the purpose of a range of assistive technologies currently available in Yukon schools;
- c. Demonstrate basic skills with a range of assistive technologies and adaptations designed to meet educational goals and specific learning challenges;

DELIVERY METHODS/FORMAT

Classes will include lectures and a computer lab component.

COURSE REQUIREMENTS/EVALUATION

Attendance

Much of the learning in this course is experiential, therefore, attendance is essential. As stated in Yukon College's Academic Regulations:

Attendance is mandatory. A student may be dismissed from a course or program if more than ten percent (10%) of the scheduled contact hours are missed in any one course. Dismissal from a course may result in loss of full time status and loss of sponsorship funding.

- *Individual instructors shall inform students of the attendance requirements for their course at the beginning of the semester*
- *Admission to a lecture or laboratory may be refused by the instructor due to lateness or misconduct. Students who do not attend classes or submit assignments as required may be refused admission to further classes*

Students who miss a class are required to see the instructor and obtain hand-outs and complete any assignments missed.

Participation

Students in this class share responsibility for their learning and the learning of others. It is important to support the learning by:

- Being prepared and on time for class
- Being honest and open-minded
- Receiving feedback non-defensively
- Sharing readings and resources
- Supporting and encouraging one another to think critically
- Listening to understand

- Making observations and asking questions
- Acting in a professional and respectful manner
- Engaging in group activities by working cooperatively & collaboratively

Assignment Guidelines

Major assignments will be discussed at the beginning of the course and presented in writing with criteria clearly defined.

1. Contact the instructor promptly and in advance of due dates if you have questions or concerns regarding assignments.
2. Extensions for assignments are granted only for special circumstances. Make a request to the instructor at least three days prior to due date. Marks will be deducted based on 5% per day. No assignments will be accepted later than two weeks past the due date and not more than 3 days after the final exam.
3. All written assignments, unless otherwise stated, must be double-spaced and typed in Times New Roman font 12 on standard paper. Spelling, grammar and content organization are reflected in the grade. APA references may be required.

Writing Centre

All students are encouraged to make the Writing Centre a regular part of the writing process. For further information or to book an appointment, visit the Centre's website: [dl1.yukoncollege.yk.ca/writing centre](http://dl1.yukoncollege.yk.ca/writing%20centre)

Referencing

The Yukon College Library produces free reference sheets for the A.P.A style of referencing expected in this course.

Evaluation

Evaluation criteria will be provided for assignments and marks will be assigned accordingly.

20%	Instructional demonstration
30%	Case Studies
20%	Practical Application
20%	Assistive Technology Log
10%	Participation
100%	Total

REQUIRED TEXTBOOKS/MATERIALS

TBD

STUDENTS WITH DISABILITIES OR CHRONIC CONDITIONS

Reasonable accommodations are available for students with a documented disability or chronic condition. It is the student's responsibility to seek these accommodations. If a student has a disability or chronic condition and may need accommodation to fully participate in this class, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca

PLAGIARISM

Plagiarism involves representing the words of someone else as your own, without citing the source from which the material is taken. If the words of others are directly quoted or paraphrased, they must be documented according to standard procedures (APA). The resubmission of a paper for which you have previously received credit is considered a form of plagiarism.

Plagiarism is academic dishonesty, a serious academic offence, and will result in you receiving a mark of zero (F) on the assignment or the course. In certain cases, it can also result in dismissal from the college.