



COURSE OUTLINE

BUS 301

LAND CLAIMS AND COMMUNITY ECONOMIC DEVELOPMENT PROCESS

**45 HOURS
3 CREDITS**

PREPARED BY: Geoff Woodhouse

DATE: 2015/11/09

APPROVED BY: Margaret Dumkee

DATE: January 6, 2016

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)



This work is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-nc-sa/4.0/)

Land Claims and Community Economic Development Processes

INSTRUCTOR:	Geoff Woodhouse	OFFICE HOURS:	By appointment
OFFICE LOCATION:	N/A	CLASSROOM:	A2103
E-MAIL:	gwoodhouse@northwestel.net	TIME:	Thursdays, 18:30-21:30
TELEPHONE:	867-334-5119	DATES:	January 7 - April 21, 2016

COURSE DESCRIPTION

This course will look at the political, economic, social, and technological influences the land-claims and self-government negotiations and agreements have had on the development of the Territory, and what some of the potential outcomes of these influences might be.

For over forty years, negotiations on land claims and, more recently, self-government have had a significant effect on how Yukon is evolving. Underlying the current relationship between First Nations and the other levels of government is a long history of relations between indigenous and (primarily) European peoples.

We will look at those relationships and how they have influenced all the parties to the agreements. Looking into the future, we will examine what the opportunities and obstacles are to sustainable development across Yukon, again through political, economic, social, and technology lenses.

PREREQUISITES

None

RELATED COURSE REQUIREMENTS

None

EQUIVALENCY OR TRANSFERABILITY

None

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- 1) understand and relate the historical implications of colonization in Canada and Yukon, and how these affected the negotiation and implementation of the Yukon Land Claims and Self-Government agreements
- 2) analyze the motivations and interests of the parties involved in the land claims process, and how these contributed to the current political and economic climate in Yukon
- 3) Illustrate the challenges and opportunities of economic development in rural and remote communities
- 4) Demonstrate the ability to present ideas and issues clearly and in a balanced manner

COURSE FORMAT:

The course is built around a weekly three-hour class, with at-home readings to provide background and enrichment of topics discussed in class.

ASSESSMENTS

Attendance & Participation

Assignments

The majority of your grade will be dependent upon the work you do over the term. You will be expected to participate in discussion boards covering the key readings for the course (20% of your grade), and there will be two assignments, each worth 20%.

Tests

There will be two exams in the course. Both will be take-home exams. The mid-term, covering the first half of the course, will be worth 15%, while the final, a comprehensive exam, will be worth 20% of your grade.

EVALUATION

Assignments	60%
Midterm Exam	15%
Participation	5%
Final Exam	20%
Total	100%

REQUIRED TEXTBOOKS AND MATERIALS

None: this course does not have a required textbook, but relies on weekly readings that can be found on the course web-site. Students will require access to the course web-site both for reading material as well as for their assignments, project, and exams.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the Academic Regulations:

http://www.yukoncollege.yk.ca//downloads/Yukon_College_Academic_Regulations_and_Procedures_-_August_2013_final_v1.pdf

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

TOPIC OUTLINE

Week 1 - January 7, 2016
<ul style="list-style-type: none">○ Class and Course Introductions○ Review of Course Outline, Assignments and Course Requirements○ Introduction to some terms and definitions○ Why the Land Claims process is important
Work due for next week <ul style="list-style-type: none">○ Council of Yukon Indians, <i>Together Today for our Children Tomorrow</i>. First two sections: "Yesterday" and "Today"○ Government of Canada, <i>Building the Future: Yukon First Nation Self-Government</i>○ Post and read entries on the first discussion board

Week 2 - January 14, 2016

Settlement History - Social

- History of habitation and settlement in the Yukon
- The Yukon First Nations
- Waves of European influences
- The Alaska Highway

Assignment 1 Distributed

Work due for next week:

- The Crown, *Royal Proclamation*
- Canadian Government, *The Indian Act, 1985*, excerpts
- Canadian Government, *Constitution Act of 1982*

Week 3 - January 21, 2016

Treaties and Agreements - Political

- Key agreements signed between European governments and indigenous groups
- Constitution Act of 1867 (BNA Act)
- The Indian Act
- 1969 White Paper
- Constitution Act of 1982 (incl. Charter of Rights and Freedoms)
- Yukon Umbrella Agreement - 1993
- Royal Commission of Aboriginal Peoples - 1996

Work due for next week

- Council of Yukon Indians, *Together Today for our Children Tomorrow*. "Settlement"
- Canadian Government: "*Gathering Strength*" 2 sections: Understanding the Past, and the Northern Agenda

Week 4 - January 28, 2016

The Balance of Power

- Key judicial reviews
- Political Identity of Canada's First Nations Peoples
- The Indian Act, Treaties and Education

Work due for next week

- Council of Yukon Indians, *Together Today for our Children Tomorrow*, Sec. V
- Expediting the Land Claims Process

Week 5 - February 4, 2016

Three Perspectives on the Land Claims Process

- Federal, Territorial, and First Nation
- What does each group want from the process?
- Is it as simple as a three-sided agreement?

Work due in two weeks

- Post and read entries on discussion board #2

Week 6 - February 11, 2016

Effective Writing – Expectations for your paper

Assignment work in the library

Work due for next week

- PAPER: Self Government: On-going Dependency?

Week 7 - February 18, 2016

Self-Government Models

- History
- The Negotiations Process
- **Assignment 1 Due by 15:00 (via e-mail)**

Work due in two weeks

- Federal Policy on Self-Government
- Indigenous/Settler Relations
- Post and read entries on the discussion board #3

Week 8 – February 25, 2016

- **No class – Reading Week**

Work due for next week

Week 9 – March 3, 2016

Local Economic Development

- The Economic Neighbourhood
- Economic Models
- **Mid-term handed out**
- **Presentation teams announced**

Work due for next week

- CCC, *The Business Case for Investing in Canada's Remote Communities*, pages 1-17
- YG Department of Environment: working with First Nations

Week 10 - March 10, 2016

Community Economic Development Process

- **Mid-term due before start of class**
- Different Perspectives
- Development models
- Global experience and history

Work due for next week

- Government of Canada, *Aboriginal Ec Dev Framework*

Week 11 - March 17, 2016

CED Stakeholders in Yukon

- Who are they?
- What are their interests?
- How do business people work with them?

Work due next week

- Work on your presentation and papers!!!!
- **Post and read entries on the discussion board #4**

Week 12 - March 24, 2016

Current Yukon Community Economic Development Issues
--

- Industry focus
- Energy focus
- Cultural focus

Work due for next week

- Vuntut Development Corporation web-site
- Native Womens' Association – Economic Development
- Destination Carcross – Planning web-site

Week 13 – March 31, 2016

- | |
|-----------------------|
| ○ Class Presentations |
|-----------------------|

Work due for next week

- Post and respond to Discussion Board #5
- Review your notes

Week 14 - April 7, 2016

- | |
|-----------------------------|
| ○ Review and Course Wrap-Up |
|-----------------------------|

Work due for next week

- Final Exam handed out

Final Examination Due: by 15:00 on April 14, 2016 via e-mail
