



**COURSE OUTLINE**

**BUS 301**

**Land Claims and Community Economic Development Processes**

**45 HOURS  
3 CREDITS**

PREPARED BY: Geoff Woodhouse  
Instructor

DATE: 2014/11/30

APPROVED BY: \_\_\_\_\_  
Margaret Dumkee, Dean

DATE: \_\_\_\_\_

**YUKON COLLEGE**  
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Course Outline prepared by Geoff Woodhouse, 2014/11/30.

Yukon College  
P.O. Box 2799  
Whitehorse, YT  
Y1A 5K4

## Land Claims and Community Economic Development Processes

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<b>INSTRUCTOR:</b>	<b>Geoff Woodhouse</b>	<b>OFFICE HOURS:</b>	<b>Appointment</b>
<b>OFFICE LOCATION:</b>	<b>N/A</b>	<b>CLASSROOM:</b>	<b>A2103</b>
<b>E-MAIL:</b>	<b>gwoodhouse@northwestel.net</b>	<b>TIME:</b>	<b>Thursdays, 18:30-21:30</b>
<b>TELEPHONE:</b>	<b>867-334-5119</b>	<b>DATES:</b>	<b>January 5<sup>th</sup> to April 24<sup>th</sup>, 2015</b>

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### COURSE DESCRIPTION

The Yukon Territory is subject to comprehensive claims by fourteen Yukon First Nations. These First Nations come from eight different language and cultural groupings and have diverse local lifestyles and histories. Over the past four decades, the land claims process has been both a newsmaker and a defining process for the Yukon Territory in its political, social and economic development.

As First Nations assume more political independence, and their communities take on more responsibility for their members, the issue of a corresponding increase in economic independence becomes more important. What alternatives exist for Yukon communities to develop resilient local economies that will support a sustainable lifestyle?

This course will look at the political and economic influences the land-claims have had on the development of the Territory, and what some of the potential outcomes of these influences might be.

### PREREQUISITES

None

### EQUIVALENCY OR TRANSFERABILITY

None

### LEARNING OUTCOMES

Upon completing this course, students will be able to:

- 1) understand the historical implications of colonization in Canada and the Yukon and how these affected the negotiation and implementation of the Yukon Land Claims and Self-Government agreements
- 2) analyze the motivations and interests of the parties involved in the land claims process, and how these contributed to the current political and economic climate in Yukon
- 3) Illustrate the challenges and opportunities of economic development in rural and remote communities
- 4) Demonstrate the ability to present ideas and issues clearly and in a balanced manner

## **DELIVERY METHODS**

Learning outcomes will be attained through a combination of lectures, in-class and on-line discussions, weekly readings, and an in-class group presentation.

## **COURSE FORMAT**

The course is built around a weekly three-hour class, with at-home readings to provide background and enrichment of topics discussed in class.

## **ASSESSMENTS AND EVALUATION**

### **Attendance**

As there is only one class per week, missing one results in missing a lot of material, and may affect your participation grade. Three or more unexplained absences may result in significant grade penalties.

### **Participation**

**25%:** students are expected to participate in three on-line discussions through the term. As well, students will be evaluated on their participation in class discussions, as we cover both in-class material and the at-home readings.

### **Assignment**

**15%:** There will be one assignment for the term. Students will address some of the key economic and social implications of the land claims agreements in a written essay (15%).

### **Project**

**20%:** students will be assigned to groups for a project related to community economic

development. Groups will write a paper and make an in-class presentation at the end of the term.

### **Tests**

**40%:** there will be two tests in the course. A mid-term worth 15% will cover material related to the Land Claims and Self-Government process, and a final exam worth 25% will cover all the course material, with more focus on Community Economic Development. Both tests will be take-home exams.

### **REQUIRED TEXTBOOKS AND MATERIALS**

This course does not have a required textbook, but relies on weekly readings that can be found on the course web-site. Students will require access to the course web-site both for reading material as well as for their assignment and project.

Access to Microsoft Office products, specifically MS Word and PowerPoint, are also required.

### **PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

## ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

## TOPIC OUTLINE

<b>Week 1</b> January 8, 2015
<ul style="list-style-type: none"><li>○ Class and Course Introductions</li><li>○ Review of Course Outline, Assignments and Course Requirements</li><li>○ Introduction to some terms and definitions</li></ul>
<b>Work due for next week</b> <ul style="list-style-type: none"><li>○ Council of Yukon Indians, <i>Together Today for our Children Tomorrow</i>. First two sections: "Yesterday" and "Today"</li><li>○ Government of Canada, <i>Building the Future: Yukon First Nation Self-Government</i></li><li>○ Post and read entries on the discussion board #1</li></ul>
<b>Week 2</b> January 15, 2015
<b>Settlement History</b> <ul style="list-style-type: none"><li>○ History of habitation and settlement in the Yukon</li><li>○ The Yukon First Nations</li><li>○ Waves of European influences</li><li>○ The Alaska Highway</li></ul>
<b>Assignment 1 Distributed</b>
<b>Work due for next week:</b> <ul style="list-style-type: none"><li>○ The Crown, <i>Royal Proclamation</i></li><li>○ Canadian Government, <i>The Indian Act, 1985</i>, excerpts</li><li>○ Canadian Government, <i>Constitution Act of 1982</i></li></ul>
<b>Week 3</b> January 22, 2015
<b>Treaties and Agreements</b> <ul style="list-style-type: none"><li>○ Royal Proclamation of 1763</li><li>○ Constitution Act of 1867 (BNA Act)</li></ul>

- The Indian Act
- 1969 White Paper
- Constitution Act of 1982 (incl. Charter of Rights and Freedoms)
- Yukon Umbrella Agreement - 1993
- Royal Commission of Aboriginal Peoples - 1996

**Work due for next week**

- Council of Yukon Indians, *Together Today for our Children Tomorrow*. “Settlement”
- Canadian Government: *“Gathering Strength”* 2 sections: Understanding the Past, and the Northern Agenda

**Week 4**

January 29, 2015

**Relationships between First Nations Peoples and Government**

- Key judicial reviews
- Political Identity of Canada’s First Nations Peoples
- The Indian Act, Treaties and Education

**Work due for next week**

- Council of Yukon Indians, *Together Today for our Children Tomorrow*, Section V
- Expediting the Land Claims Process

**Week 5**

February 5, 2015

**Three Perspectives on the Land Claims Process**

- Federal, Territorial, and First Nation
- What does each group want from the process?
- Is it as simple as a three-sided agreement?

**Work due in two weeks**

- Post and read entries on the discussion board #2

**Week 6**

February 12, 2015

**Effective Writing – Expectations for your paper**

**Assignment work in the library**

**Work due for next week**

- PAPER: Self Government: On-going Dependency?

**Week 7**

February 19, 2015

**Self-Government Models**

- History
- The Negotiations Process
- **Assignment 1 Due by 15:00 (via e-mail)**
- **Mid-Term Exam handed out**

**Work due for next week**

- Federal Policy on Self-Government
- Indigenous/Settler Relations

**Week 8**

February 26, 2015

**Local Economic Development**

- The Economic Neighbourhood
- Economic Models
- **Mid-term due before start of class**
- **Presentation teams announced**

**Work due for next week**

- CCC, *The Business Case for Investing in Canada's Remote Communities*, pages 1-17
- YG Department of Environment: working with First Nations
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<b>Week 9</b> March 5, 2015
<b>Community Economic Development Process</b> <ul style="list-style-type: none"> <li>○ Different Perspectives</li> <li>○ Development models</li> <li>○ Global experience and history</li> </ul>
<b>Work due for next week</b> <ul style="list-style-type: none"> <li>○ Government of Canada, <i>Aboriginal Ec Dev Framework</i></li> </ul>

<b>Week 10</b> March 12, 2015
<b>CED Stakeholders in Yukon</b> <ul style="list-style-type: none"> <li>○ Who are they?</li> <li>○ What are their interests?</li> <li>○ How do business people work with them?</li> </ul>
<b>Work due in two weeks</b> <ul style="list-style-type: none"> <li>○ Work on your presentation and papers!!!!</li> <li>○ Post and read entries on the discussion board #3</li> </ul>

<b>Week 11</b> March 19, 2015
<ul style="list-style-type: none"> <li>○ <b>No class – Reading Week</b></li> </ul>
<b>Work due for next week</b> <ul style="list-style-type: none"> <li>○ Work on your presentation and papers!!!!</li> <li>○ Post and read entries on the discussion board #3</li> </ul>

<b>Week 12</b> March 26, 2015
<b>Current Yukon Community Economic Development Issues</b> <ul style="list-style-type: none"> <li>○ Industry focus</li> <li>○ Energy focus</li> <li>○ Cultural focus</li> </ul>
<b>Work due for next week</b> <ul style="list-style-type: none"> <li>○ Vuntut Development Corporation web-site</li> <li>○ Native Womens' Association – Economic Development</li> <li>○ Destination Carcross – Planning web-site</li> </ul>

<b>Week 13</b> April 2, 2015
<ul style="list-style-type: none"> <li>○ Class Presentations</li> </ul>

**Work due for next week**

- Nothing: review your notes

**Week 14**

April 9, 2015

- Review and Course Wrap-Up

**Readings**

- Final Exam handed out

**Final Examination Due: by 15:00 on April 16, 2015 via e-mail**