Yukon University

COURSE OUTLINE

NURS 2504
COMMUNITY NURSING

3 CREDITS

PREPARED BY: Sue Starks, Instructor/Coordinator Practical Nurse Program
DATE: August 21, 2020

APPROVED BY: Name, Title
DATE: Click or tap to enter a date

APPROVED BY SENATE: Click or tap to enter a date
RENEWED BY SENATE: Click or tap to enter a date

COMMUNITY NURSING

INSTRUCTOR: Sue Starks	**OFFICE HOURS: Fridays 0900-1100**
OFFICE LOCATION:	**CLASSROOM:**
E-MAIL: sstarks@yukonu.ca	**TIME: Tuesdays 0900**
TELEPHONE:	**DATES: Sept 1 – Dec 15, 2020**

COURSE DESCRIPTION

Learners explore nursing roles and activities in varied practice settings within the community. The frameworks of population health, levels of prevention, primary health care, and determinants of health are used to identify populations at risk and formulate community health promotion strategies.

PREREQUISITES

ENGL100 Academic Writing and Critical Thinking
ELCC 125 Interpersonal Relationships and Communication Skills
ANAT1101 Anatomy and Physiology
NURS1101 Nursing Arts
NURS1202 Nursing Foundation 1
NURS1301 Mathematical Principles of Medication Administration;
NURS1504 Care of the Older Adult
NURS1102 Applied Pharmacology
NURS1103 Pathophysiology
NURS1201 Adult Health Assessment
NURS1203 Nursing Foundation 2
NURS1401 Clinical 1: Foundational
PSYC1201 Human Growth and Development Across the Lifespan
NURS2204 Nursing Foundations 3
NURS2501 Maternity Nursing
NURS2502 Pediatric Nursing

RELATED COURSE REQUIREMENTS

It is highly recommended that all students have access to a computer or other device and Internet to do their studies. The minimum specifications for a student device are as follows:

Requirement	Windows-based PC	Apple Mac/macOS-based PC
Operating System	Windows 10	macOS X
Web Browser	Firefox, Edge or Google Chrome	Firefox, Edge or Google Chrome
RAM/Memory	4 GB	4 GB
Storage	5 GB of available space	5 GB of available space

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information @ https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits.

LEARNING OUTCOMES
Upon successful completion of the course, students will be able to...
- Evaluate the health of patients using the determinants of health
- Define the role of the practical nurse within the context of different workplaces and agencies
- Identify communication approaches that support trust and comfort between the patient and the practical nurse
- Create a community orientated nursing care plan
- Explain the impact of the Ottawa Charter on community health from a practical nurse perspective
- Examine current health issues in the areas of community health, promotion and prevention strategies and home care nursing practices

COURSE FORMAT

This course will include a total of 45 hours of on-line learning, videoconference classes, and exams. A combination of synchronous (virtual real-time class meetings through Zoom) and asynchronous (web-based via Moodle) learning activities are provided. Learning activities may include but are not limited to facilitator-led learning, projects, and on-line exercises.

ASSESSMENTS

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
1, 2, 3, 4, 5, 6	Learning Activities	30%
1, 2, 3, 4, 5, 6	Exam 1	35%
1, 2, 3, 4, 5, 6	Exam 2	35%

Important: For details on each assignment and exam, please see your Course Offering Information.

A minimum grade of D is required to pass this course. However, your program may require a higher grade in this course for you to progress in the program or to meet your specific program completion requirements. **An overall minimum final mark for this course must be 64%, letter grade C, grade point value of 2.0 to pass this course**. Please consult with your program area or contact your program chair for further details.

A minimum Grade Point Average of 2.0 is required for graduation.

GRADE	PERCENTAGE	GRADE POINT	DESCRIPTION
A+	95-100	4.0	Exceptional: superior knowledge of subject matter
A	90-94	4.0	Excellent: outstanding knowledge of subject matter
A-	85-89	3.67	
B+	80-84	3.33	
B	75-79	3.0	Very Good: knowledge of subject matter generally mastered
B-	70-74	2.67	
C+	67-69	2.33	

C	64-66	2.0	Satisfactory/Acceptable: knowledge of subject matter adequately mastered
C-	60-63	1.67	
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	Less than 50	0.0	Fail: an unsatisfactory performance

REQUIRED TEXTBOOKS AND MATERIAL

Stamler, L. L., Yiu, L., & Dosani, A., Etowa, J. & Van Daalen-Smith, C. (2019). *Community health nursing: A Canadian perspective* (5th ed.). Pearson.

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, M. J., Astle, B. J., & Duggleby, W. (Eds.). (2019). *Canadian fundamentals of nursing* (6th ed.) packaged with Clinical Skills- Essentials Collection. Elsevier Canada.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): lac@yukonu.ca.

TOPIC OUTLINE

Community health nursing and models of health
Practice settings in community health nursing
The nursing process, decision-making, and critical thinking in the community setting
Population health promotion and primary health care
Epidemiology and health promotion
Ethical and legal issues
Diversity and culture
Working with Aboriginal and population minorities in community health nursing
Home care practice and the home visit process
Children and families in community settings
Palliative patients in community settings
Older adults in community settings
Health education in community settings
Rural communities
Current issues in community health