



COURSE OUTLINE

HCA 111 **HEALTH 2 – LIFESTYLE & CHOICES**

3 CREDITS

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APPROVED BY: Andrew Richardson, Dean, Applied Arts
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HEALTH 2 – LIFESTYLE & CHOICES

INSTRUCTOR: Samantha Piper
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OFFICE HOURS: TBD
CLASSROOM: Online via Zoom
TIME: 9:00 am- 11:55 am
DATES:
Mondays Sept.14th – Dec. 7 9:00-11:55 am,
Added date: Wed. Sept. 9th 1:00 -3:55 pm
Added date: Wed. Oct 7 1:00 -3:55 pm
Added date: Wed. Nov 4 1:00 -3:55 pm

COURSE DESCRIPTION

This course introduces students to a holistic concept of health and the components of a health-enhancing lifestyle. Students will be invited to reflect on their own experience of health, recognizing challenges and resources that can affect lifestyle choices. Students will be introduced to a model that can be applied in other courses to understand the multi-faceted aspects of health and healing. Students will also be introduced to the concept of health from a local and global perspective and the factors that affect community health.

PREREQUISITES

None

RELATED COURSE REQUIREMENTS

It is highly recommended that all students have access to a computer or other device and Internet to do their studies. The minimum specifications for a student device are as follows:

Requirement	Windows-based PC	Apple Mac/macOS-based PC
Operating System	Windows 10	macOS X
Web Browser	Firefox, Edge or Google Chrome	Firefox, Edge or Google Chrome
RAM/Memory	4 GB	4 GB
Storage	5 GB of available space	5 GB of available space

EQUIVALENCY OR TRANSFERABILITY

Transfers not yet formalized through BCCAT, due to recent changes in BC Curriculum.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- explain the interrelationship of physical, social, cognitive, emotional and spiritual determinants of health and their relationship to lifestyle choices
- identify aspects of the HCA role which could lead to unhealthy stress and how to mitigate stress
- describe how one's ability to think, reason, interpret, remember, assess, and solve problems is related to health
- describe the complexity of the change process in relation to health promotion; including the effects of social, cultural and spiritual components on choices and behaviours
- describe how one's choices affect one's environment and how the environment influences one's health and lifestyle choices
- discuss factors affecting health in the community and plan a strategy for a healthier community

COURSE FORMAT

Classes this fall will all be on-line. All classes will be taught using Zoom. Zoom is a synchronous (in real time) virtual format that enables face-to-face approaches to teaching and learning. These classes take place at specific times. Every student will require an internet connection and a computer or other device. Courses, or parts of courses, using Zoom will be offered on specific days/times and a specific link will be accessible through Moodle for Zoom sessions. Each course will have a Moodle page with various resources to support learning.

This course will consist of lectures, group work, learning activities, and may include guest speakers and other methods to optimise learning.

The format for each class will include:

- Opportunity for questions on previous material
- Introduction and integration of new material
- Assignments & preparation for next class

ASSESSMENTS:

All evaluative components for this course are mandatory and must have a passing grade (usually a minimum of 50%)

Missing or incomplete components will result in a course grade assessment of "Fail"

Late Assignments/Work: For every day an assignment *is late* (after assigned due date) **5%** will be deducted from the original paper grade.

- No assignment will be accepted more than one week (7 calendar days) following the due date unless arrangements are made with instructor of that specific course in advance of due date. Assignments not handed in one week after due date will receive a 0 (failing) grade.

Attendance & Participation

15%

This course is part of the HCA program which is experiential; therefore attendance is essential. Attendance means being at class on time every day, prepared for the class and participating to the end of the class. If student cannot be at class, student must notify the instructor in advance and arrange to get the class notes and information from classmates. Students are responsible for the information and materials of every class.

Participation includes active involvement in the activities of the classroom and completion of assignments, reading, quizzes, etc. Coming to class regularly, being on time, being prepared for the class, speaking up in class and handing in assignments when due will contribute greatly to student's success.

Assignments

Wellness Journal

25%

The Wellness Journal is a reflective journal about the students own health and wellness, experiences, insights, and the students responses to specific topics assigned by the instructor throughout the course.

Personal Wellness Plan

35%

This assignment is an action plan for positive change to enhance the wellness based on themes in student's wellness journal, health assessments, and discussions in class and with instructor. Student will plan and carry out a lifestyle change project and

report on the outcome.

Community Wellness Challenge - Group Project

25%

This assignment provides an opportunity to show evidence of learning by working in small groups to use a problem-solving approach and a change in health behaviour/health promotion process to formulate a wellness plan which addresses a community wellness challenge.

TESTS: N/A

OTHER: NO FINAL EXAM

EVALUATION:

Wellness Journal	25%
Personal Wellness Plan	35%
Participation	15%
Community Wellness Challenge	25%
Total	100%

REQUIRED TEXTBOOKS AND MATERIAL

Brown, C. B. (2010). *The gifts of imperfection: Let go of who you think you're supposed to be and embrace who you are*. Center City, Minn.: Hazelden.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from

which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): lac@yukonu.ca.

TOPIC OUTLINE

Understanding Health

- Health as process i.e. a journey not a destination.
- Holistic Perspective, Physical, psychological/emotional, cognitive, social and spiritual dimensions of health.
- Interrelatedness of all aspects of health: introduction of the health wheel.
- Health as it relates to lifestyle and choices.

Components of Health

- Physical components of health:
 - Physical activity.
 - Physical self-care.
 - Sleep and rest.
 - Nutrition: Nutrition throughout the life cycle; factors that affect eating and nutrition; Canada's Food Guide.
 - Risk factors & lifestyle
 - Weight management.
 - Harmful substances (general introduction
 - Avoiding or limiting harmful substances – licit and illicit drugs, alcohol, tobacco and caffeine.

Psychological/emotional (feeling) components of health:

- Interaction between emotions/perceptions and health.
- Psychologically safe environments.
- Stress and stress management.
- Common responses and effects of stress.
- Common stressors related to work of the HCA.
- Burnout and compassion fatigue.
- Strategies for self-assessment and wellness intervention.

Cognitive (thinking) components of health:

- Rational thinking and perceiving.
- Ability to reason, interpret and remember.
- Ability to sense, perceive, assess and evaluate.
- Problem-solving ability.
- Creativity.

Social (interactive) components of health:

- Social bonds and social supports in relation to health.
- Cultural and societal influences on lifestyle and choices.

Spiritual components of health:

- Personal values and beliefs.
- Clarification of values and beliefs which are personally significant.
- Meaning making.
- Activities that enrich and refresh.

Lifestyle Change

- Complexity of the lifestyle change process.
- Critical thinking and problem-solving as it relates to lifestyle and choices.
- Self-reflection and self-evaluation in relation to challenges and resources.
- Setting achievable goals, using motivators, setting a realistic change agenda.
- Recognising difficulties inherent in personal change.

Community and Health

- Global Perspectives
 - Environment
 - Socio-Economic
 - Political
- Influence of Culture & Gender
- Community/local Perspectives
 - Environment
 - Circle of Influence vs. Circle of Concern
- Choice & Empowerment