

APPLIED ARTS  
EFLD 200  
Pass/Fail  
Spring, 2020



## COURSE OUTLINE

EFLD 200

FIELD EXPERIENCE II

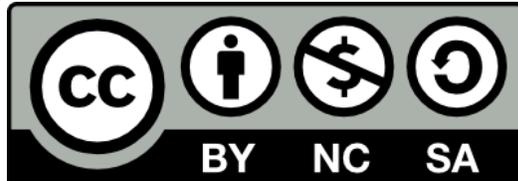
10 DAYS

PREPARED BY: C. Robinson, Supervisor  
APPROVED BY: A. Richardson, Dean

DATE: December 6, 2019  
DATE: December 6, 2019

APPROVED BY ACADEMIC COUNCIL: \_\_\_\_\_

RENEWED BY ACADEMIC COUNCIL: \_\_\_\_\_



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## Education Field Experience II

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**Instructor:** Ms. Carrie Robinson, B.Ed., M.Ed., Supervisor/Faculty Advisor

**Office Hours:** By Appointment  
**Office Location:** A2007

**Telephone:** 668-8749  
**Email:** [crobinson@yukoncollege.yk.ca](mailto:crobinson@yukoncollege.yk.ca)

**Days and Times:** April 27 - May 8, 2020, Jack Hulland Elementary School

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### Course Description:

This is a 2 week (10 day) practical teaching assignment under the mentorship of current practicing host teachers in an urban setting (Whitehorse school—on site).

### Additional Description:

Each student will develop and expand their professional repertoire and will exemplify the demeanor of a professional teacher. Students enrolled will apply the theoretical aspects of effective teaching with the practical skills required by professional teachers.

### Prerequisites:

ECS 110, ECS 100 and EFLD 105, ECS 210

## **ACKNOWLEDGEMENT**

Respectfully acknowledging that we are living and working within the joint traditional territories of the Ta'an Kwa'chan and the Kwanlin Dun First Nations.

Required textbooks:

1. Building Moral Intelligence, Michelle Borba
2. Assignment booklet as provided.

Learning Outcomes:

By the completion of the course, a student will have:

- ✓ Demonstrated effective lesson planning, lesson presentation, reflective teaching practices and classroom management skills for 4 formal lesson plans
- ✓ Demonstrated professionalism within the school setting as well as within the classroom
- ✓ Completed (PASS) the mandatory practicum and all related assignments.
- ✓ Demonstrated enthusiasm and engagement as a learner and a teacher
- ✓ Demonstrated knowledge about the professional development process

Delivery Format:

Mentoring process with local cooperating teacher along with the supervision and guidance of the practicum supervisor.

You must attend a mandatory meeting prior to April 26, 2020 (Date to be discussed.)

Course Requirements and Evaluation:

This is a **PASS or FAIL** Education Field Experience. To achieve a PASS in EFLD 200 the following criteria apply:

1. You must attend the orientation as noted above to discuss the practicum and assignment requirements prior to the start of the practicum;
2. all assignments will be completed, submitted for grading and meet the stated criteria;
3. the practicum will be fully attended; please ensure that you have made appropriate child care arrangements and medical appointments outside of this time.

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4. all responsibilities associated with being a teacher-in-training in YNTEP and under the regulations of both Yukon College and the University of Regina will be met;
5. attitudes, values and deportment of a professional teacher, during practicum will be demonstrated.

NOTE:

- You will be under the supervision of a host teacher and your faculty advisor. This is a required element which must be successfully completed in order to enroll in EFLD 305.
- In case of absence and unforeseen circumstances, please contact Carrie [crobinson@yukoncollege.yk.ca](mailto:crobinson@yukoncollege.yk.ca); AND ALSO leave a message for your principal and host teacher at the school.

YNTEP & UofR Faculty of Education  
Professional Obligations and Reminders

Professionalism

YNTEP recognizes that those most suited to teaching are committed to the evolving goals and values of the profession and acknowledge the extent of the trust placed in teachers. Students in YNTEP, therefore, must develop and practice a set of professional values and attitudes that include: respect and concern for others, discretion, honesty, open-mindedness, cooperativeness, and courage.

Some ways of demonstrating this include:

- exemplary standards for attendance and punctuality and timely notification of absences from class;
- attending class prepared to contribute by completing the identified readings and assignments;
- avoiding distractions in class such as the use of cell phones, eating, or addressing individual student issues that are not part of the course syllabus during class time.

Cell Phone Use:

During practicum, please turn off cell phones and follow the local school policy.

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Attendance Policy:

Regular and punctual attendance is expected of students in this course. Students who are persistently late or have unexcused absences shall be removed from the practicum. Doctor's notes do not change or modify the attendance requirements. You can expect your work day to run from 8 a.m. to approximately 4:30 p.m. It is not expected that you will leave the school early or at 3 p.m. with the students at the school.