



COURSE OUTLINE



**NURS1401**

Clinical Experience 1: Foundational

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## NURS1401 Clinical Experience 1: Foundational

### COURSE DESCRIPTION

Learners will implement research skills to provide safe, organized nursing care focusing on activities of daily living, medication administration and health assessments in a long term care setting. Working with a variety of health team members and communication with individual in care and staff will be stressed.

PREREQUISITES	ANAT1101 Anatomy and Physiology			
	COMM1101 Interpersonal Relationships & Communication Skills			
	NURS1101 Nursing Arts			
	NURS1201 Adult Health Assessment			
	NURS1202 Nursing Foundations 1			
	NURS1203 Nursing Foundations 2			
	NURS1301 Mathematical Principles of Medication Administration			
	ENGL1201 English Composition			
	NURS1102 Applied Pharmacology;			
	NURS1103 Pathophysiology;			
CO-REQUISITES	NURS1302 Health Education			
	Current CPR (BLS / HCP level)			
	Valid Police Information Check			
	Up-to-date immunizations			
	Current N95 Mask Fit Testing certificate			
	None			
	EQUIVALENTS		<input checked="" type="checkbox"/>	N/A
			<input checked="" type="checkbox"/>	N/A
	ANTI-REQUISITES		<input type="checkbox"/>	
	CREDITS	4		
HOURS	120			

### PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR)

Is this course eligible for PLAR?  Yes  No  
 This option is available only through Bow Valley College

### TOPICS COVERED

Professionalism and Accountability	Integrate Conceptual Framework and Nursing Theories into Practice
Provide Safe, Competent Care in a Long Term Care Setting	Reflection in Practice

## LEARNING OUTCOMES

UPON SUCCESSFUL COMPLETION OF THIS COURSE  
YOU WILL BE ABLE TO:

COLLEGE-WIDE  
OUTCOMES  
SUPPORTED

1	Demonstrate professionalism through personal accountability for one's practice and actions in the care setting	1, 2
2	Provide safe, competent nursing care for individuals in a long-term care setting	1, 2, 4
3	Integrate knowledge of the Spheres of Caring conceptual framework into health assessment, disease process, diagnostics, pharmacology, and relational communication when assessing, planning, implementing and evaluation nursing care	1, 2, 4, 6, 8, 9
4	Incorporate self-reflection into nursing practice through the use of reflective journaling and developing a learning plan	2, 6, 8, 9

## PERFORMANCE EVALUATION

COURSE LEARNING OUTCOME	ASSESSMENT STRATEGY	WEIGHT
3	Pre-clinical Math Quizzes – pass mark is 90%	Pass/Fail
1, 2, 3, 4	Self-Directed Learning Goals (minimum of 3)	Pass/Fail
2, 3	Nursing Care Plans	Pass/Fail
1, 2, 3, 4	Three Reflective Journal Assignments	Pass/Fail
1, 2, 3, 4	Midterm and Final Clinical Evaluations	Achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives
<b>TOTAL</b>		Pass/Fail

## REQUIRED LEARNING RESOURCES

Davis's Drug Guide for Nurses – 16th edition.

Competency Profile for LPNs. (2015).

Retrieved from: <http://www.clpna.com/members/continuing-competency-program/competency-profile-for-lpns/>

## ADDITIONAL LEARNING RESOURCES

X N/A

## GRADING SCHEME

GRADE	DESCRIPTION
Pass	Learner has demonstrated a satisfactory performance and has met the course outcomes and objectives
Fail	Learner has demonstrated an unsatisfactory performance and has not met the course outcomes and objectives
<p>Please note: this course is graded on a Pass/Fail marking scheme and it is not counted toward a learner's Grade Point Average.</p> <p>Please refer to your individual Program Content Guide or contact your program coordinator for further details.</p>	

### Bow Valley College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

## ACADEMIC ACCOMMODATIONS

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or [https://www.yukoncollege.yk.ca/student\\_info/pages/learning\\_assistance\\_centre](https://www.yukoncollege.yk.ca/student_info/pages/learning_assistance_centre)

## ACADEMIC AND STUDENT CONDUCT

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which as previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study of the College.

## YUKON FIRST NATION CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukoncollege.yk.ca/yfnccr](http://www.yukoncollege.yk.ca/yfnccr).

## ACADEMIC SUPPORT CENTRE AND LORENE ROBERTSON WRITING CENTRE

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent to College Library), the Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website:

[http://www.yukoncollege.yk.ca/student\\_info/pages/academic\\_support\\_centre](http://www.yukoncollege.yk.ca/student_info/pages/academic_support_centre)

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