



COURSE OUTLINE



NURS1203

Nursing Foundations 2

First created: June 24, 2016

Last updated: July 3, 2018

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NURS1203 Nursing Foundation 2

COURSE DESCRIPTION

Holistic interdisciplinary care is emphasized within the framework of professional nursing. Focus is on the principles underlying nursing actions and decision making required for planning and providing safe nursing care to patients using a body system approach. Nursing competencies introduced in the classroom are practiced and assessed in the nursing laboratory.

PREREQUISITES	ENGL1201 English Composition; COMM1101 Interpersonal Relationships and Communication Skills; ANAT1101 Anatomy and Physiology; NURS1101 Nursing Arts; NURS1202 Nursing Foundation 1; NURS1301 Mathematical Principles of Medication Administration;	
CO-REQUISITES	NURS1102 Applied Pharmacology; NURS1103 Pathophysiology;	
EQUIVALENTS	<input checked="" type="checkbox"/>	N/A
ANTI-REQUISITES	<input checked="" type="checkbox"/>	N/A
CREDITS	6	
HOURS	90	

PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR)

Is this course eligible for PLAR? Yes No
 This option is available only through Bow Valley College

TOPICS COVERED

Compare and contrast medical and surgical asepsis	Administration of Medications via Oral, Gastric, Nasogastric Route
Surgical Wound Care, Suture and Staple Removal	Administration of Medications via the Sublingual, Buccal, Nasal, Optic, or Otic Route
Blood Glucose Monitoring	Administration of Medications via the Dermal, Vaginal, or Rectal Route
Documentation and Reporting	Administration of Medications via the Inhalational Route
Urinary Elimination - Catheterization and Bladder Irrigation	Administration of Medications via the Intradermal, Subcutaneous, or Intramuscular Route
Diagnostic Values and Specimen Collection	Oxygenation and Oropharyngeal Suctioning
Enteral Feeding	Caring Across the Lifespan – Gerontology Nursing
Principles of Safe Medication Administration	

LEARNING OUTCOMES

UPON SUCCESSFUL COMPLETION OF THIS COURSE
YOU WILL BE ABLE TO:

COLLEGE-WIDE
OUTCOMES SUPPORTED

1	Apply principles that control or prevent transmission of microorganisms based on universal precautions in increasingly complex patient care situations	1, 2, 4, 6, 7, 8
2	Demonstrate principles of safe medication administration as it relates to the nursing process	1, 2, 3, 4, 5, 6, 7
3	Define the impact of diagnostic tests and results when applying the nursing process	1, 2, 3, 4, 5, 6, 7
4	Generate accurate, complete, and concise documentation in simulated patient care scenarios	1, 2, 4, 5, 6, 7
5	Apply knowledge of wound healing as it relates to skin integrity within the nursing process	1, 2, 4, 6, 7, 8, 9
6	Evaluate the relationships between nutrition, elimination, drainage and the health status of the patient	1, 2, 3, 4, 6, 7, 8
7	Predict adaptations to nursing practices when caring for individuals across the lifespan with increased focus on the older adult patient	1, 2, 4, 6, 7, 9, 10

PERFORMANCE EVALUATION

COURSE LEARNING OUTCOME	ASSESSMENT STRATEGY	WEIGHT
1, 2, 3, 5, 6	Two Exams (Exam 1 and Final Exam)	40% (20% each)
1, 2, 4, 5, 6, 7	Two Lab Assessments	50% (25% each)
1, 2, 3, 5, 6, 7	Learning Activities	10%
Total		100%

No single assessment to exceed a value of 40%

REQUIRED LEARNING RESOURCES

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, A. M., Ross-Kerr, J. C., Wood, M. J., Astle, B. J., & Duggleby, W. (Eds.). (2019). *Canadian fundamentals of nursing* (6th ed.). Toronto, Canada: Elsevier.

ADDITIONAL LEARNING RESOURCES

Work Safe Alberta Best Practices in Occupational Health and Safety in the Healthcare Industry
www.work.alberta.ca/occupational-health-safety.html

Canadian Public Health Association. (2012). *eCPS (for medication information)*.

Retrieved from: <https://www.etherapeutics.ca/wps/portal/lut/pl.scr/login>

Social determinants of health, the Canadian facts <http://www.thecanadianfacts.org>

Alberta Health Services. (2012). *Advanced care planning: Goals of care*. Retrieved from:
<http://www.calgaryhealthregion.ca/programs/advancecareplanning/index.htm>

GRADING SCHEME

GRADE	PERCENTAGE	GRADE POINT	DESCRIPTION
A+	95-100	4.0	Exceptional
A	90-94	4.0	
A-	85-89	3.67	Excellent
B+	80-84	3.33	
B	75-79	3.0	
B-	70-74	2.67	Good
C+	67-69	2.33	
C	64-66	2.0	
C-	60-63	1.67	Satisfactory
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	0-49	0.0	Fail

A Grade Point Average of 2.0 is required for graduation.
 A minimum grade of D / 50% is required to pass this course. However, your program may require a higher grade in this course for you to progress in the program and to graduate. Please refer to your individual Program Content Guide or contact your program coordinator for further details.

An overall minimum final mark for this course must be 75%, letter grade B, grade point value of 3.0 to pass.

Bow Valley College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

ACADEMIC ACCOMMODATIONS

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College

Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or https://www.yukoncollege.yk.ca/student_info/pages/learning_assistance_centre

ACADEMIC AND STUDENT CONDUCT

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study of the College.

YUKON FIRST NATION CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC SUPPORT CENTRE AND LORENE ROBERTSON WRITING CENTRE

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent to College Library), the Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website: http://www.yukoncollege.yk.ca/student_info/pages/academic_support_centre