

COURSE OUTLINE



NURS1201

Adult Health Assessment

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NURS1201 Adult Health Assessment

COURSE DESCRIPTION

This course focuses on physical, psychosocial and cultural health assessment. Emphasis falls on differentiating normal from abnormal findings and the significance of the findings. A nursing lab component requires learners to demonstrate competence in physical health assessment.

PREREQUISITES	ENGL1201; COMM1101; ANAT1101; NURS1101; NURS1202; NURS1301			
CO-REQUISITES	None			
EQUIVALENTS			Χ	N/A
ANTI-REQUISITES			Χ	N/A
CREDITS	3			
HOURS	45			

PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR)

Is this course eligible for PLAR?	Χ	Yes		No	
Please contact your program coordinator for	deta	ils on how to	apply for Pri	or Learnin	g Assessment
and Recognition.					

TOPICS COVERED

Introduction to Adult Health Assessment	Thorax and Lungs Assessment
The Complete Health History	Heart, Peripheral Vascular and Lymphatic System Assessments
Mental Health Assessment, Substance Use, and Interpersonal Violence	Abdomen, Anus, and Rectum Assessments
General Survey, Measurement, and Vital Signs	Musculoskeletal System Assessment
Pain Assessment	Neurological System Assessment
Skin, Hair, and Nails Assessment	Genitourinary System Assessment
Head, Face, Neck, and EENT Assessment	Complete Health Assessment

LEARNING OUTCOMES

	N SUCCESSFUL COMPLETION OF THIS COURSE WILL BE ABLE TO:	COLLEGE-WIDE OUTCOMES SUPPORTED ¹	
1	Demonstrate complete and accurate assessments, including vital signs on simulated patients	1, 2, 4, 5, 6, 7, 8, 9	
2	Distinguish between normal and abnormal physical and psychosocial assessment findings	1, 2, 3, 5, 7, 8, 9	
3	Communicate and document assessment findings using appropriate and accurate terminology	1, 2, 3, 4, 5, 6, 7, 8, 9	
4	Discuss how culture and diversity affect individual's health assessments	1, 2, 4, 5, 7, 9	

PERFORMANCE EVALUATION

COURSE LEARNING OUTCOME	ASSESSMENT STRATEGY	WEIGHT
1, 2, 3, 4	Lab Assessment	40%
1, 2, 3, 4, 5	Learning Activities	10%
3, 5	Midterm Exam	25%
3, 5	Final Exam	25%
Total		100%

No single assessment to exceed a value of 40%

REQUIRED LEARNING RESOURCES

Jarvis, C., Browne, A. J., MacDonald-Jenkins, J., Luctkar-Flude, M. (Eds.). (2019). Physical examination & health assessment (3rd Canadian ed.). Toronto, Canada: Elsevier.

ADDITIONAL LEARNING RESOURCES



GRADING SCHEME

GRADE	PERCENTAGE	GRADE POINT	DESCRIPTION
A+	95-100	4.0	Exceptional
Α	90-94	4.0	
A-	85-89	3.67	Excellent
B+	80-84	3.33	
В	75-79	3.0	
B-	70-74	2.67	Good
C+	67-69	2.33	
С	64-66	2.0	
C-	60-63	1.67	Satisfactory
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	0-49	0.0	Fail

A Grade Point Average of 2.0 is required for graduation.

A minimum grade of D / 50% is required to pass this course. However, your program may require a higher grade in this course for you to progress in the program and to graduate. Please refer to your individual Program Content Guide or contact your program coordinator for further details.

An overall minimum final mark for this course must be 75%, letter grade B, grade point value of 3.0 to pass this course.

Bow Valley College-Wide Outcomes:

- 1. Communication
- 2. Thinking Skills
- 3. Numeracy and Financial Literacy
- 4. Working with Others
- 5. Digital Literacy
- 6. Positive Attitudes and Behaviours
- 7. Continuous Learning
- 8. Health and Wellness Awareness
- 9. Citizenship and Intercultural Competence
- 10. Environmental Sustainability

ACADEMIC ACCOMMODATIONS

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or

https://www.yukoncollege.yk.ca/student info/pages/learning assistance centre

ACADEMIC AND STUDENT CONDUCT

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which as previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study of the College.



YUKON FIRST NATION CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC SUPPORT CENTRE AND LORENE ROBERTSON WRITING CENTRE

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent to College Library), the Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website:

http://www.yukoncollege.yk.ca/student info/pages/academic support centre

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