



COURSE OUTLINE

HIST 140

HISTORY OF YUKON FIRST NATIONS AND SELF-GOVERNMENT

**45 HOURS
3 CREDITS**

PREPARED BY: Lauren Baranik, M.A. + Dr. Victoria Castillo

DATE: Dec. 6, 2020

APPROVED BY: Dr. Andrew Richardson

DATE:

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)



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HISTORY OF YUKON FIRST NATIONS AND SELF GOVERNMENT

INSTRUCTOR: Lauren Baranik, M.A. **OFFICE HOURS:** Monday, 4:30pm to 5:30pm
OFFICE LOCATION: By appointment **CLASSROOM:** A2206
E-MAIL: lauren.baranik@yukoncollege.yk.ca **TIME:** Monday/Wednesday, 9 to 10:30am
TELEPHONE: TBD **DATES:** January 6th to April 15th 2020

COURSE DESCRIPTION

This course broadly examines Yukon First Nations' history, culture, and governance. Topics covered include pre-contact cultures of Yukon, subsistence economies, social and political organizations, cultural expressions, and cultural protocols. First Nations responses to colonialism within the context of major contact and post-contact events are analyzed. Particular emphasis is placed on the history of Yukon land claims and the emergence of First Nations self-governments, including the negotiating process, the Umbrella Final Agreement, and Self-Government Agreements.

PREREQUISITES

None.

EQUIVALENCY OR TRANSFERABILITY

ASM SOSC 1 st (3)	AU HIST 2XX (3)	TRU HIST 1XXO (3)
CAMO HIST 100 (3)	KPU HIST 1xxx (3)	TRU-OL HIST 1XX1 (3)
SFU HIST 1XX (3)-B-Hum/Soc	TWU HIST 100 lev (3)	UBC HIST 1st (3)
UBCO INDG 100 (3)	UCW HIST 1XX (3)	UFV HIST 1XX (3)
UNBC HIST 1XX (3)	UVIC HIST 100 lev (1.5)	VIU HIST 1st (3)
CNC HIST 1XX (3)	OC HIST 1xx (3)	

LEARNING OUTCOMES

Upon successful completion of this course, students will:

- Demonstrate an understanding of First Nations pre-contact group locations, language and intergroup relations, and why these were important.

- Describe traditional kinship systems amongst Yukon First Nations including the importance of extended family members, clan structure, and the valuable role of Elders within communities
- Explain the historical significance of contact and colonialism for Yukon First Nations and the ways in which they have responded over time
- Explain what led to the instigation of land claims by Yukon First Nations and demonstrate an understanding of the negotiating process, the Umbrella Final Agreement, and Self Government Agreements
- Explain why cultural expressions are important to Yukon First Nations with particular reference to oral histories, songs and stories, dancing and drumming, clothing, and the role and use of traditional knowledge
- Explain the significance of cultural protocols and why they are used
- Recognize and appreciate aboriginal world views and the enduring significance of history, culture, and the land to Yukon First Nations

DELIVERY METHODS

This course will consist of lectures, PowerPoint presentations, films, guest speakers, required readings and supplementary reading-base materials.

EVALUATION

COURSE REQUIREMENTS / ASSESSMENTS

Assignments

All written assignments must be completed and submitted by the scheduled due date. Unless otherwise noted in the marking rubric, there is a penalty for late assignments of 5% per day, including weekends. Only in extreme, unforeseen circumstance, will a late assignment be accepted without penalty.

Participation

Total 5%

Engaged in class participation is an important component of the course. Students are expected to attend all classes, complete their required readings before class, critically analyze materials presented in class, and hand in their assignments on time.

Weekly Discussion Questions (10 in total)

Total 15%

Every week students are required to answer discussion questions posted on the online course discussion thread. Questions will focus on readings, lecture notes, films and/or current events. This is an opportunity for students to share his/her thoughts on the course material with other students. The rubric and assignment description can be found on the website. You must submit your own original work.

Midterm Exam

Total 20%

A course exam will be written in class and will consist of short answer, definition, multiple choice, true/false, and essay questions.

Photo Essay Journal Assignment

Total 30%

For the photo essay students are required to:

- Identify a Yukon history topic or theme
- Provide an introductory paragraph of no less than 250 words describing the topic or theme.
- Include 10 photographs (half from other sources, half taken by you), which are properly cited. These should be displayed in PowerPoint (one photo per slide)
- Provide 3-4 sentence captions for each photo explaining the image and how it connects to your photo essay's theme.

All parts of the assignment will be completed in Microsoft PowerPoint format. The student should read the photo journal marking rubric so they are aware of assignment expectations. The rubric and a detailed assignment description can be found on the course website. You must submit your own original work.

Photo Essay Evaluation

Introductory paragraph	5%
Final Photo Essay Assignment (photos and captions)	25%

Final Research Paper

Total 30%

Students are required to submit a Final Research Paper. The paper is a traditional academic paper. A thesis outline and bibliography containing 5 citations will be submitted separately from the final paper or essay. All students should read the Research Paper grading rubric so that they are aware of assignment expectations. The rubric and detailed assignment description(s) can be found on the website. You must submit your own original work.

Research Paper Evaluation

Research Paper Outline	5%
Final Research Paper	25%

Please note:

- Assignments are due in Microsoft Word electronic format (doc. or docx) via the course website (Moodle) by midnight of the assigned due date.
- Use the following file name format: e.g. Castillo, V. HIST 140 Photo Assignment.docx.
- All written assignments must be double spaced and typed using Times New Roman in 12 point font on 8.5 x 11 size paper, with 1 inch margins. Spelling, APA referencing, grammar and content organization will be evaluated.

- All students are encouraged to contact the instructor with questions or concerns about assignments.

Assessment Breakdown

In Class Participation	5%
Weekly Discussion Questions (12 in total)	15%
Photo Essay Journal	30%
Midterm Assessment	20%
Research Paper Assignment	30%
TOTAL	100%

REQUIRED TEXTBOOKS AND MATERIALS

Readings will be available on the course website.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person’s writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

TOPIC OUTLINE

- All scheduled readings should be done ahead of time. **Be aware of the page ranges.** Readings may be added or changed throughout the semester.

Week	Topic	Required Reading
Week 1 Jan. 6 th	Welcome - Introduction - Setting the Stage for Yukon Indigenous History and Forms of Historical Evidence	Film: The Box of Daylight (9 min.) Website: Indigenous Foundations: Terminology Film: CBC Series (2011): Indigenous in the City
Week 1 Jan. 8 th	The Precontact Landscape	Cruikshank, J. (1991). Oral and written interpretations of the past. Chapter 1. In <i>Dän Dhá Ts'edeninth'é/Reading voices: Oral and written interpretations of the Yukon's past</i> (pp. 11-21). Vancouver/Toronto: Douglas & McIntyre. Cruikshank, J. (1991). Before written records. Chapter 3. In <i>Dän Dhá Ts'edeninth'é/Reading voices: Oral and written interpretations of the Yukon's past</i> (pp. 44-58). Vancouver/Toronto: Douglas & McIntyre. Guest Talk: Dr. Grant Zazula, Yukon Government Palaeologist
Week 2 Jan. 13 th	The Archaeological Record	Castillo et.al. (2018). Archaeology and the Yukon's First Peoples. Chapter 1 & 2. In <i>ECHO: Ethnographic, cultural, and historical overview of the Yukon's First Peoples</i> . Manuscript, (pp. 6-32) UBC Press. McClellan, C. (1987). The earth and her memories: Geology and archaeology in the Yukon. Chapter 3. In <i>Part of the land, Part of the water: A history of the Yukon Indians</i> (pp. 44-62). Vancouver/Toronto: Douglas & McIntyre. Film: Secrets from the Ice (2018) (44 min.)
Week 2 Jan. 15 th	Kinship and Cultural Identity	McClellan, C. (1987). Are you a crow or a wolf? Traditional social patterns. Chapter 8. In <i>Part of the land, part of the water: A history of the Yukon Indians</i> (pp. 175-190). Vancouver/Toronto: Douglas & McIntyre. Castillo et al. (2018). Ethnography and Traditional Lifeways. Chapter 3. In <i>ECHO: Ethnographic, cultural, and historical overview of the Yukon's First Peoples</i> (pp. 47-60). Manuscript, UBC Press.

Week 3 Jan. 20 th	Language	<p>Castillo et al. (2018). Ethnography and Traditional Lifeways. Chapter 3. In <i>ECHO: Ethnographic, cultural, and historical overview of the Yukon's First Peoples</i> (pp. 41-44). Manuscript, UBC Press.</p> <p>McClellan, C. (1987). Yukon Indian languages. Chapter 6. In <i>Part of the land, part of the water: A history of the Yukon Indians</i>. (pp. 105-115). Vancouver/Toronto: Douglas & McIntyre.</p> <p>Guest Speaker: Dr. Christine Schreyer, UBCO anthropology professor</p>
Week 3 Jan. 22 nd	Hunting and Foraging Practices and Traditions	<p>Castillo et al. (2018). Chapter 3. Ethnography and Traditional Lifeways. In <i>ECHO: Ethnographic, Cultural, and Historical Overview of the Yukon's First Peoples</i> (pp. 50-63). Manuscript, UBC Press.</p> <p>McClellan, C. (1987). Living in the land: Traditional food, shelter and clothing. Chapter 7. In <i>Part of the land, part of the water: A history of the Yukon Indians</i> (pp. 116-174). Vancouver/Toronto: Douglas & McIntyre.</p> <p>Guest Talk: Chris Thomas, Yukon Government Archaeologist</p> <p><u>Photo Journal Paragraph Due</u></p>
Week 4 Jan. 27 th	Hunting and Foraging Practices	Guest Speaker: ?
Week 4 Jan. 29 th	Intergroup Trade	<p>Neufeld, D. & Norris, F. (1996). The coastal Tlingit: Trading trails to the interior. In <i>Chilkoot trail: Heritage route to the Klondike</i> (pp. 22-33).</p> <p>Legros, D. (1984). Trade practices between the Tlingit and Tutchone Athapaskans in the nineteenth century (English translation). In <i>Recherches Amérindiennes au Québec</i> 14(2), (pp. 11-24).</p>
Week 5 Feb. 3 rd	Fur Trade	<p>Coates, K. (1982). Furs Along the Yukon. <i>BC Studies</i> 55, (pp. 50-78).</p> <p>Castillo et al. (2018). Yukon First Nations' Relationship with Newcomers. Chapter 4. In <i>ECHO: Ethnographic, cultural, and historical overview of the Yukon's First Peoples</i> (pp. 70-74). Manuscript, UBC Press.</p>
Week 5 Feb. 5 th	Place Names and How to Write a Research Paper	<p>Kohklux (1995). <i>The Kohklux map</i>. Whitehorse: Yukon Historical & Museums Association.</p> <p>Guest Speaker: Garry Njootli, Yukon Toponymist, Yukon Government</p>
Week 6 Feb. 10 th	Whaling Trade	<p>Nagy, M. (2012). Inuvialuit Ancestors. In <i>Herschel Island Qikiqtaryuk: A natural and cultural history of Yukon's Arctic Island</i>. (pp. 153-157). Ed. Christopher Burns. Calgary, University of Calgary Press.</p> <p>Bockstoce, J. (2012). Whaling. In <i>Herschel Island Qikiqtaryuk: A natural and cultural history of Yukon's Arctic Island</i>. (pp. 158-168). Ed. Christopher Burns. Calgary, University of Calgary Press.</p> <p>Film: I, Nuligak An Inuvialuit History of First Contact (70 min.).</p> <p><u>Photo Journal Assignment Due</u></p>
Week 6 Feb. 12 th	Health Epidemics Amongst Yukon Indigenous Peoples	<p>Fortuine, R. (1989). In Chills and fever: Health and disease in the early history of Alaska. Chapters 2-4. (pp. 45-86). Alaska: University of Alaska Press.</p> <p>Coates, K. (1991). Introduction. In <i>Best left As Indians: Native-white relations in the Yukon Territory, 1840-1973</i> (pp. 7-14). Montreal/Kingston: McGill-Queen's Uni. Press.</p>

Week 7 Feb. 17 th	Gold Rushes	Coates, K. (1991). Indians and the Mining Frontier. Chapter 2. In <i>Best Left as Indians: Native-White Relations in the Yukon Territory, 1940-1973</i> (pp. 32-46). Montreal/Kingston: McGill-Queen's University Press. Cruikshank, J. (1991). Skookum Jim or Keish? Another view of the Klondike gold rush. Chapter 7. in <i>Dän Dhá Ts'edeninth'é/Reading Voices: Oral and Written Interpretations of the Yukon's Past</i> (pp. 121-39). Vancouver/Toronto: Douglas & McIntyre. Film: Dawson City: Frozen Time (120 min.)
Week 7 Feb. 19 th	Law and Justice	Coates, K. & Morrison, W. (2004). To make these tribes understand': The trial of Alikomiak and Tatamigana. Chapter 6. In <i>Strange things done: Murder in Yukon history</i> (pp. 99-121). Montreal/Kingston: McGill-Queen's University Press.
Week 8 Feb. 24 th	Wildlife Conservation	McCandless, R. (1985). Big game: Heroes and losers. In <i>Yukon wildlife: A social history</i> (pp. 42-63). Edmonton: University of Alberta Press.
Week 8 Feb. 26 th	Law and Justice	Coates, K. & Morrison, R. (2004). In the heat of the rush: The Nantuck brothers. Chapter 2. In <i>Strange things done: Murder in Yukon history</i> (pp. 14-29). Montreal/Kingston: McGill-Queen's University Press. Guest lecture: Susan Mooney - Physical Anthropologist <u>Research Paper Thesis, Outline and Partial Bibliography Due</u>
Week 9 March 2 nd	Missionaries and Residential Schools	Coates, K. (1991). Religion and the Yukon Indians. Chapter 6. In <i>Best left as Indians: Native-white relations in the Yukon Territory, 1840-1973</i> (pp. 114-34). Montreal/Kingston: McGill-Queen's University Press. Our Stories of Residential Schools in Yukon and Canada: Seeking Understanding - Finding Our Way Together Part 1 and Part 2.
Week 9 March 4 th	Missionaries and Residential Schools in the Yukon	Film: Mission School Syndrome (60 min.)
Week 10 March 9 th	Highways and Social Change	Cruikshank, J. (1985). The gravel magnet: Some social impacts of the Alaska Highway on Yukon Indians. In K. Coates, (Ed.), <i>The Alaska Highway: Papers of the 40th anniversary symposium</i> (pp. 172-87). Vancouver: UBC Press. Coates, K. and Morrison, W. R. (1995). Native people and the Alaska highway. In C. Gaffield and P. Gaffield, (Eds.), <i>Consuming Canada: Readings in environmental history</i> (pp. 316-39), Toronto: Copp Clark Ltd. Film: The Gravel Magnet (59 min).
Week 10 March 11 th	Resettlement and the State	Coates, K. (1996). Upsetting the rhythms: The federal government and Native communities in the Yukon Territory, 1945 to 1973. In K. Coates and R. Fisher, (Eds.), <i>Out of the background: Readings on Canadian Native history</i> (pp. 196-209). Toronto: Copp Clark Ltd.
Week 11	Reading Week	No Readings
Week 12 March 23 rd	Resource Development	Lysyk, K., Bohmer, E. & Phelps, W. (1977). Alaska highway pipeline inquiry (pp. 116-8, 125-30). Ottawa: Minister of Supply and Services Canada.

Week 12 March 25 th	Midterm	Midterm
Week 13 March 30 th	Land Claims and Self-Government	Coates, K. (1991). Chapter 13: Fighting for their Place: The Emergence of the Native Land Claims. In, <i>Best left as Indians: Native-white relations in the Yukon Territory, 1840 - 1973.</i> (pp. 114 - 134). Council for Yukon Indians (1977). <i>Together today for our children tomorrow: A statement of grievances and an approach to settlement by the Yukon Indian people</i> (pp. 9-22). Whitehorse: Council for Yukon Indians. Film: The Long Journey Home Part 2 (55 min.)
Week 13 April 1 st	Land Claims and Self-Government	Castillo et al. (2018). Yukon Indigenous Peoples in Recent and Contemporary Times. Chapter 5. In <i>ECHO: Ethnographic, Cultural, and Historical Overview of the Yukon's First Peoples</i> (pp. 92-99). Manuscript, UBC Press. Newman, D. (2014). Evolution of Yukon's Aboriginal Law and the Goal of Reconciliation, A 360 Perspective, (pp. 1-11). Film: The Long Journey Home Part 3 (55 min.) <u>Conferences</u> <u>Research Paper Draft Due</u>
Week 14 April 6 th	Land Claims and Self-Government -	<u>Research Paper Due</u>
Week 14 April 8 th	Land Claims and Self-Government - Reconciliation and Moving Forward	Nadasdy, P. (2012). Boundaries among kin: Sovereignty, the modern treaty process, and the rise of ethno-territorial nationalism among Yukon First Nations. (pp. 499 - 510). Guest lecture: ?
Week 15 April 15 th	Land Claims and Self-Government - Reconciliation and Moving Forward	Umbrella Final Agreement Assignment (optional)