

APPLIED ARTS DIVISION  
School of Health, Education and  
Human Services  
PHIL 121  
Credit Course  
Fall, 2019



COURSE OUTLINE

PHIL 121

PROFESSIONALISM AND ETHICS

45 HOURS  
3 CREDITS

PREPARED BY: Faith Whiting, Instructor

DATE: January 2019

APPROVED BY: Dr. Andrew Richardson, Dean

DATE: March 2019

APPROVED BY: ACADEMIC COUNCIL

DATE: March 20, 2019



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## PROFESSIONALISM AND ETHICS

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INSTRUCTOR:	OFFICE HOURS:
OFFICE LOCATION:	CLASSROOM:
E-MAIL:	TIME:
TELEPHONE:	DATES:

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### COURSE DESCRIPTION

This course focuses on developing a foundation for practice in education and employment support roles with regards to professional and ethical behaviour. Participants will explore how Indigenous ethics and values can be integrated and applied to the principles, values and ethics that guide the helping professions. Specific ethical and professional issues relating to education and employment support roles will be scrutinized, and strategies will be introduced for addressing ethical dilemmas and setting boundaries in the workplace.

### PREREQUISITES

None

### RELATED COURSE REQUIREMENTS

This course is delivered online through a blend of web-conferencing and online course work; therefore, students will require access to a computer with internet and video capabilities. Students will need basic computer skills to be successful in this course.

### EQUIVALENCY OR TRANSFERABILITY

This course is newly developed, and its transferability is still being evaluated. Receiving institutions always determine course transferability. Further information and assistance with transfers may be available from the School of Health, Education

and Human Services.

## LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Demonstrate an understanding of the broader principles, values and ethics that guide helping professions
- Demonstrate an understanding of the broader principles, values and ethics that guide Indigenous communities and organizations
- Develop a code of conduct for community education and employment support roles
- Define, discuss and reflect on ethical considerations including confidentiality, informed consent, rights, dual relationships, conflict of interest, working with minors, duty to warn and competence
- Recognize, review and categorize professional behaviour, including reflection, accountability, reliability, presentation of self, organization, motivation, taking initiative and teamwork
- Examine ethical dilemmas in the workplace and develop strategies for addressing them
- Demonstrate strategies for setting clear boundaries in the workplace and for responding to boundary violations

## COURSE FORMAT

The course is combination of online coursework with regularly scheduled web-conferenced meetings. It will include a combination of lectures, guest speakers, discussions, case studies, participatory exercises, and a final response project.

## ASSESSMENTS

### Assignments

Assignments are worth 50% of the course grade. These assignments are based on the material covered in weekly lessons and will provide the opportunity for students to demonstrate key learning outcomes of the course.

### Class Discussion and Collaborative Activities

In online courses, students are expected to engage with the course materials in ways very different to face-to-face learning. In this course, students will participate in discussion, questioning and reflection each week. There will be a variety of ways this will be done, including: discussion forums, short quizzes, video and pictorial posts. This participation is key to success in the course and it will be reflected in a mark worth 25% of the course grade.

### Code of Ethics Project

Students will work in groups throughout the course to create a code of ethics for community education and/or employment support roles.

**Late Policy - Late assignments will have 5% deducted for every day they are late. They will not be accepted beyond two weeks after the due date.**

## EVALUATION

Assignments	50%
Class Discussion and Collaborative Activities	25%
Code of Ethics Project	25%
Total	100%

## REQUIRED TEXTBOOKS AND MATERIALS

Materials will be provided by the instructor.

## ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

## PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

## YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukoncollege.yk.ca/yfnccr](http://www.yukoncollege.yk.ca/yfnccr).

## ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these

accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): [lac@yukoncollege.yk.ca](mailto:lac@yukoncollege.yk.ca).

## TOPIC OUTLINE

Week	Topic
1	Course introduction - values
2	Values, principles and ethics in the helping professions
3	Indigenous values, principles and ethics
4	Ethical dilemmas
5	Client rights and autonomy
6	Confidentiality, privacy and informed consent
7	Dual relationships and conflict of interest
8	Setting boundaries
9	Working with minors and duty to warn
10	Information management
11	Competence
12	Professional behaviour
13	Working with difficult clients
14	Self-reflection, course review and debrief