



COURSE OUTLINE

NURS 2504

COMMUNITY NURSING

**45 HOURS
3 CREDITS**

PREPARED BY: Sue Starks

DATE: July 29, 2019

APPROVED BY: Dr Andrew Richardson, Dean

DATE:

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)

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COMMUNITY NURSING

INSTRUCTOR: TBA

OFFICE HOURS: TBA

OFFICE LOCATION: A2911

CLASSROOM: TBA

E-MAIL:

TIME: Wednesday 0900-1200

TELEPHONE: 668-8845, HEHS office

DATES: Sept. 5 - Dec.19, 2019

COURSE DESCRIPTION

Learners explore nursing roles and activities in varied practice settings within the community. The frameworks of population health, levels of prevention, primary health care, and determinants of health are used to identify populations at risk and formulate community health promotion strategies.

PREREQUISITES

ELCC 125 Interpersonal Relationships and Communication; NURS 1102 Applied Pharmacology

CO-REQUISITES:

SOCI 100 Introduction to Sociology; PSYC 206 Growth and Development across the Lifespan

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information: Click [here](#)

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Evaluate the health of patients using the determinants of health

- Define the role of the practical nurse within the context of different workplaces and agencies
- Identify communication approaches that support trust and comfort between the patient and the practical nurse
- Create a community-orientated nursing care plan
- Explain the impact of the Ottawa Charter on community health from a practical nursing perspective
- Examine current health issues in the areas of community health, promotion and prevention strategies and home care nursing practices

COURSE FORMAT

The course may involve a combination of lecture, group work, self-directed study and presentation by guest speakers

ASSESSMENTS

Assessment Strategy	Weight
Midterm Exam (open book)	30%
Assignment	30%
Final Exam	40%
Total	100%

Grading will be according to the Bow Valley College letter grade template. An overall minimum final mark for this course must be 64%, letter grade C, grade point value of 2.0 is required to pass this course.

GRADING SCHEME

GRADE	PERCENTAGE	GRADE POINT	DESCRIPTION
A+	95-100	4.0	Exceptional
A	90-94	4.0	
A-	85-89	3.67	Excellent
B+	80-84	3.33	
B	75-79	3.0	
B-	70-74	2.67	Good
C+	67-69	2.33	
C	64-66	2.0	
C-	60-63	1.67	Satisfactory
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	0-49	0.0	Fail

A Grade Point Average of 2.0 is required for graduation.

A minimum grade of D / 50% is required to pass this course. However, your program may require a higher grade in this course for you to progress in the program and to graduate. Please refer to your individual Program Content Guide or contact your program coordinator for further details.

An overall minimum final mark for this course must be 64%, letter grade C, grade point value of 2.0 to pass this course.

REQUIRED TEXTBOOKS AND MATERIALS

Stamler, L.L., Yiu, L., Dosani, A., Etowa, J. & van Daalen-Smith, C (2019). *Community health nursing: a Canadian perspective (w/MyNursingLab)* (5th ed.). Toronto: Pearson Education Canada.

Potter, P.A., Perry, A.G., Hall, A.M., Astle, B.J., & Duggleby, W. (Eds.). (2019). *Canadian fundamentals of nursing* (6th ed). Toronto, Ontario: Elsevier Canada.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact [the Learning Assistance Centre \(LAC\): lac@yukoncollege.yk.ca](mailto:lac@yukoncollege.yk.ca).

TOPICS COVERED

Community Health Nursing and Models of Health	Home Care Practice and the Home Visit Process
Practice Settings in Community Health Nursing	Children and Families in Community Settings
The Nursing Process, Decision-Making, and	Palliative Patients in Community Settings
Population Health Promotion and Primary Health Care	Older Adults in Community Settings
Epidemiology and Health Promotion	Health Education in Community Settings
Ethical and Legal Issues	Rural Communities
Diversity and Culture	Health Education in Community Settings
Working with Aboriginal and Population Minorities in Community Health Nursing	Current Issues in Community Health