

School of Academic and Skill Development
English 050
3 Credits
Fall, 2016



COURSE OUTLINE

ENGLISH 050

COLLEGE WRITING SKILLS

**90 HOURS
3 CREDITS**

PREPARED BY:

DATE: May 30, 2016

APPROVED BY:

DATE:

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)



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COLLEGE WRITING SKILLS

INSTRUCTOR:

OFFICE HOURS:

OFFICE LOCATION:

CLASSROOM:

E-MAIL:

TIME: 2:30 -4:30, 10:30-12:30

TELEPHONE:

DATES: M/W/F

COURSE DESCRIPTION

In this course, students will develop foundational skills in the following areas: critical thinking and reading, writing and research, and speaking and listening. Critical thinking and reading skills will be developed through reading a variety of genres, including journalistic articles, literature, and textbook chapters. Students will be encouraged to use culturally relevant or northern resources. Lectures, class discussions, and weekly reading responses will further develop critical thinking and reading skills. Writing and research skills will be developed through written assignments, including reading responses, essays, a research report, and writing-on-demand assignments. Speaking and listening skills will be developed through group presentations, writing workshops, and class discussions. Students will also learn how to gather and organize information, avoid plagiarism, and follow conventions of documentation styles.

PREREQUISITES

Suitable score on writing assessment or a minimum grade of B- in ENGL 040 or COMM 040.

EQUIVALENCY OR TRANSFERABILITY

Please refer to the B.C. Transfer Guide (available as a link on the online course page) for the most up-to-date information on course transferability. If you have questions

about course transferability, contact the School of Academic and Skill Development.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to

- Demonstrate critical and creative thinking skills such as interpreting, summarizing, comparing, classifying, and drawing conclusions
- Demonstrate speaking and listening skills such as providing and accepting feedback, and delivering an oral presentation
- Use research tools such as dictionaries, in-book reference tools, and library resources to critically evaluate, make inferences, and draw conclusions about topics
- Follow the writing process to produce effective written communication according to purpose, audience, and situation

COURSE FORMAT

Each class will consist of a combination of lecture, discussion, group work, and individual writing activities. Some time will be allowed for starting assignments in class, but most of the writing assignments will be completed outside of class time. Assigned readings and reading responses will be completed outside of class time. Students should expect to put in about six to ten hours of work per week outside of class time. It is important that students bring the assigned text to class.

ASSESSMENTS

Attendance & Participation

Active participation is a key component of this course. 20% of the overall grade is allocated to participation, which is broken down into graded discussion, mini-presentations, and other mini-assignments. Students are strongly encouraged to attend all classes as participation marks cannot be made up.

Assignments

Students will write four essays plus a creative piece (short story, letter, poem, blog, etc.) Students will also keep a reading journal and write a weekly reading response on the class website. Students will also be assigned group mini-presentations.

Students should note that in order to receive full marks for essays, they must work

through the writing process. For example, students must submit outline, thesis statements, first drafts, and final copies on designated deadlines. Students will also participate in writing workshops and editing conferences for full marks on essay assignments.

Tests

Students will write a 1.5-hour midterm and a 3-hour final exam.

EVALUATION

| | |
|--|-------------|
| Assignments <ul style="list-style-type: none"> • 5% for summary essay • 5% for review essay • 10% for creative piece • 10% for exposition essay • 10% for persuasive essay • 15% for research project | 55% |
| Midterm Exam | 10% |
| Participation <ul style="list-style-type: none"> • 10% for discussions and mini-presentations (1% per discussion) • 10% for reading responses (1% per response) | 20% |
| Final Exam | 15% |
| Total | 100% |

REQUIRED TEXTBOOKS AND MATERIALS

To be determined.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the Academic Regulations:

http://www.yukoncollege.yk.ca//downloads/Yukon_College_Academic_Regulations_and_Procedures_-_August_2013_final_v1.pdf

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a

whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.