# YUKON UNIVERSITY POSITION DESCRIPTION

#### **PART I - IDENTIFYING DATA**

Position Number: YC1670 Headquarters: Ayamdigut Campus
Position Title: Director of Development Supervisor's Name: Lacia Kinnear

Incumbent: Supervisor's Title: Executive Director, Governance

and External

Division: Governance and External Date Description Completed: January 22, 2021

#### PART II - SUMMARY (broad statement of why position exists)

Under the direction of the Executive Director, Governance and External, the Director of Development oversees the strategic and operational aspects of the Development Office.

Specific responsibilities include managing the Development Office team and functions (including supporting the YukonU Foundation); leading and implementing fund raising campaigns and activities; developing, implementing, monitoring and reporting on strategic priorities; building the donor and investment base; and developing and supporting fundraising policies and processes to enhance and support development activities across YukonU

#### A. Duties and Responsibilities

- 1. Major Function the most important activity or responsibility required (describe what is done, why it is done, and how it is done):
  - a. Providing strategic development and leadership to the University by:
    - Formulating strategic plans for the Development Office that are aligned to those of the University.
  - Cultivating and maintaining effective relationships with internal stakeholders, including faculty, staff, students, current donors, boards, and committees.
  - Supporting governing bodies, such as the Board of Governors and Foundation Board, to implement and approve fundraising priorities.
  - Developing and managing relationships with external parties such as the national and local business communities, government agencies, other foundations, and potential new donors.
  - Negotiating confidential funding arrangements with donors and other funders.
  - Developing new ideas for branding, storytelling, proposal development, and marketing. to support and enhance fundraising efforts
  - Developing and implementing short and long-term fundraising initiatives.
  - Developing institutional policies and procedures to implement effective fundraising activities and strategies.
  - Developing an annual budget that aligns with Yukon University operating and capital budgets.
  - Developing a strategy to solicit and facilitate planned giving by cultivating long term relationships with relevant stakeholders including those in the financial services community.
  - Recommend and implement appropriate staffing, contracting and capacity building activities that support Development office activities.
  - Liaising with University senior management team to communicate and coordinate development activities.
  - Liaising with peer groups in post-secondary communities and professional organizations to develop and share best practices.

Approximate percentage of job time above functions are performed: 30%

Other Principal Activities, in order of importance (describing for each what, why, and how, an approximate percentage of job time required, rounded off to the nearest 5%)

b. Provides leadership and guidance to the administrative and operational functions of the Development Office by:

- Supervising and providing leadership to all Development Office team members and managing overall operations including budgeting, research, proposal writing and relationship building.
- Overseeing the job performance, capacity building and evaluation of employees, including coaching and mentoring practices.
- Implementing and managing a customer relationship management system for donors and other key contacts; committing to protecting the anonymity of donors who wish to maintain complete confidentiality.
- Developing and coordinating an institution-wide accountability process to ensure donor requirements for funding are met and delivered on in a timely manner.
- Overseeing the implementation of major sponsorships and other Development Office partnerships.
- Facilitating effective team interaction and collaboration, acknowledging team contributions, building
  positive relationships within the team and taking an active interest in employees.

#### Approximate percentage of job time above functions are performed: 20%

#### c. Manages the administrative and operational procedures for the Development Office by:

- Establishing and implementing ethical and efficient policies, systems and practices.
- Providing timely and accurate analysis and reporting on all program activities as directed by the Yukon University President and Foundation Board Chair.
- Ensuring effective financial management practices including invoicing, reporting, Accounts Payable, Accounts Receivable, Payroll, disbursements, expense claims etc.
- Managing and reporting on budget including quarterly variance reports and developing plans to mitigate overspending.
- Complying with Procurement policies and procedures.
- Supporting the University and Board by coordinating meetings, preparing reports, providing analysis, and ensuring that meetings are accurately documented, and the outcomes distributed.
- Regularly meeting with the Board Chair to plan agenda items, discuss strategy, problem solve, and communicate progress.
- Providing operational support to the Senior Executive Committee.
- Supporting and building a philanthropic culture both internally and across the Territory.

#### Approximate percentage of job time above functions are performed: 15%

# d. Provide creative leadership and campaign coordination for the Development Office and Foundation Board by:

- Assessing individual donors to identify interests and align them with YukonU funding priorities and managing expectations and implementation.
- Managing and executing development of campaign materials, including ideation, copy, art, design, print, presentation and web materials.
- Selecting and project managing contractors, vendors and employees engaged in campaign implementation initiatives.
- Consulting stakeholders on the development of campaign strategies and materials.
- Providing overall leadership, guidance, timelines and coordination for YukonU fundraising events including prospect donor tours, fundraising events, and other relevant activities, including those of the YukonU Foundation.

#### Approximate percentage of job time above functions are performed: 30%

#### 2. Examples of Additional Divisional Activities which may be performed:

- Keeping abreast of trends that affect fundraising operations so that the University is well positioned to take advantage of emerging strategic opportunities.
- Other duties as directed by Yukon University President or Executive Director, Governance and External

#### Approximate percentage of job time above functions are performed: 5%

- 3. Approximately how long will it take for a fully qualified employee from outside the work unit to reach the full working level of the position:
  - Approximately one year/academic year

#### B. Problem-solving and decision-making

## 1. a) List any sections of Acts, Regulations, and Policies or Procedures the incumbent must be fully familiar with in order to perform the position's functions:

- Laws surrounding the management of a Foundation Board
- Income Tax Act and Canada Revenue Agency policies and guidelines for operating a registered charity.
- Donor Bill of Rights
- Relevant sections of the University Act administering
- All Yukon University Policies and Procedures administering
- Yukon University safety program
- YukonU Style guide
- YukonU Brand documents
- Standards for purchasing of products and services administering
- Freedom of Information and Protection of Privacy Act

#### b) Is the position responsible for interpreting, administering, or enforcing any of the above?

Administers the above to ensure that the unit and its projects are conducted in accordance with legal and policy requirements governing Yukon University and the tax laws of the country.

### 2. a) Describe the kinds of recommendations the incumbent is <u>regularly</u> required to make and to whom:

- Collaborates with senior University faculty and administrators involved with academic programming, research, and financial services.
- Makes recommendations to the supervisor on: Institutional fundraising priorities and goals, recommendations with regards to the acceptance or rejection of significant donations, as per Gift Acceptance Policy and annual plans for identifying, cultivating, soliciting, and stewarding prospects and donors.

#### b) Who normally makes the final decisions with respect to those recommendations?

Yukon University President

### 3. a) Describe the kinds of <u>final</u> decisions <u>regularly</u> made for which the incumbent is held accountable.

Decisions within the scope of:

- management of approved budget and revenue generation;
- Development strategies and creative direction;
- Gift solicitation:
- Foundation management;
- Plans for cultivating, soliciting and stewarding prospects and donors.

#### b) What is the direct impact of those decisions?

Decisions have an impact on the ability of Yukon University to develop new education and training opportunities and increase accessibility through student financial support. Decisions impact the viability of community partnerships, the Universities ability to recognize and retain current opportunities and future donors, as well as potentially impacting the reputation and image of the University.

#### C. Freedom to Act

#### 1. Describe the way in which this position receives direction:

Work is prioritized according to goals, objectives and assignments as directed by the Executive Director, Governance and External

# 2. What legislation, regulations, procedures, or established practices guide, constrain, or limit the activities of this position?

Income Tax Act and all Canada Revenue Agency policies and guidelines for operating a registered

charity.

Donor Bill of Rights (industry document)

relevant sections of the University Act - administering

All Yukon University's Policies and Procedures - administering

Yukon University safety program

YukonU Style guide

YukonU Brand documents

Laws surrounding the management of a Foundation Board

Standards for purchasing of products and services - administering

Freedom of Information and Protection of Privacy Act

#### 3. How is the work of the position normally checked or evaluated?

Through performance evaluations, the supervisor's review of progress relative to annual strategic targets, through periodic feedback from donors, and through progress on the performance plan. Annual targets will be set by workplan goals and objectives including donor-related metrics.

#### 4. What types of decisions are normally referred to the supervisor? (Give examples)

- donor proposals final approval
- annual planning and creative direction
- · rejection of gifts

#### D. Financial Accountability

#### 1. a) Annual Budget (for unit under the direct control of the position):

Fiscal year: 2019/2020
Annual payroll: \$215,000
O/M Budget (excluding payroll): \$200,000
Capital Budget (excluding payroll): \$0
Revenues: \$0
Recoveries: \$260,000

#### b) Who prepares this budget?

Director of Development in consultation with the Executive Director, Governance and External .

#### c) What is this position's accountability for budget once allocated?

Ensuring budgeted expenses are in line with the development plan for expenditures and revenues related to activities included in the approved budgets and adherence to University financial policies and procedures.

#### d) Does position have authority/ability to reallocate resources? (describe)

Yes, within budget allotment.

#### e) Signing authority levels:

Delegated spending authority as a cost centre (120550) to acquisition up to \$10,000

E.	. Management Supervision of Human Resources				
	1. No direct supervisory duties2. Supervisory duties.				
	a) Number of position	•	ermanent <u>1</u> ux/Casual		
<ul> <li>Nature of supervision: (check any of the following supervisory tasks that a performed on a regular basis):</li> </ul>					
F.	a) x Show colleagues how to do tasks b) x Train other employees in work procedures c) x Assign work and review for quality/quantity d) x Establish work priorities and schedules e) x Change duties and responsibilities f) x Participate with supervisor in employees' performance evaluations, or formally appraise employees' work performance and discuss appraisal with them, making final recommendation to advance or withhold merit increments g) x Recommend appointment or rejection upon completion of probationary period h) x Interview employees with attendance or performance problems i) x Act as first formal step in the grievance procedure j) x Interview candidates for vacant positions in the unit k) x Give opinion to supervisor on selection of new employees, or make final decision on selection of new employees l) x Other (describe)  Key Personal Contacts				
	Who (what positions or group Supervisor Board Chair Senior Executive Committee (S Budget Officer(s) Internal stakeholders, external pand donors and potential donor Tools, Equipment, or Machine	Direction & consultation Direction & consultation Communication Support with Finances To exchange information, manage relationships, and raise funds	Frequency Daily Weekly Monthly As needed Daily		
	Name	Purpose	Percentage of Time		
	General office and computer equipment	Word processing, database maintenance, spreadsheets, printing, faxing, telephone	60%		
	Event equipment	Manage events and make presentations	5%		

### H. Working Conditions

Describe any adverse conditions that are normal and expected in the job.

a) Describe weights lifted:

Type How Heavy Percentage of time

Normal office environment

b) What <u>working conditions</u> (sitting, standing, bending, reaching) or types of <u>physical effort</u> (hiking, walking, driving) are required?

Type Percentage of time

Sitting 75%

Standing10%Driving5%Walking10%

c) Describe any <u>physical hazards</u> present:

Type Percentage of time

Travelling to other locations 5%

d) Describe special physical conditions leading to discomfort:

Type Percentage of time

- e) <u>Interpersonal Conditions</u>: Check any of the following conditions, which are normal and expected in the job and give examples:
  - High level of dissatisfied clients.
  - <u>x</u> High level of emotional clients e.g. students having financial/personal problems.
  - Potential physical abuse from clients.
  - x Regular critical deadlines e.g. short notice on workshop/travel schedules requiring booking of vehicles, obtaining supplies, payroll, hiring of contract employees, high level of irregular critical deadlines.
  - x Constant interruptions e.g. telephone and walk in clients.
  - x Instructions from more than one source e.g. instructions from Director and division staff.
  - \_\_ Students or staff under work related stress e.g. students in financial/personal problems.

#### f) Travel Required

a) average number of trips annually
 b) average number of days per trip
 c) average distance per trip
 d) most frequent mode of transportation

#### I. Organization Chart

- Complete portion above dashed line whether the position supervises or not.
- Complete portion below dashed line if this position supervises others.

#### IMMEDIATE SUPERVISOR'S POSITION

Title: Executive Director, Governance and External

Classification Level: MG04

#### PEER POSITIONS: (all those reporting to the same immediate supervisor)

Title: Manager, Marketing Title: Senior Communications Officer

Classification Level: BU09 Classification Level: ME09

Title: Governance Officer Classification Level: BU06

#### **SUBJECT POSITION TITLE:** Director of Development

#### SUBORDINATE POSITIONS:

Title: Development Officer Classification Level: BU09

#### **PART III – SIGNATURES**

I confirm that this describes the duties and responsibilities I require of an incumbent in this position and have reviewed the description with the incumbent (where applicable).	I have read the foregoing position description and understand that it is a general description of the duties and responsibilities assigned to the position I occupy.
Description of the second of t	
Dean/Director or Designate	Incumbent
Date:	Date:

#### **PART IV - QUALIFICATIONS**

#### To be completed by the Dean/Director or designate

#### A. Minimum Knowledge, Skills, and Abilities Required

- Bachelor's Degree or equivalent in combination with a minimum of five years' experience in fundraising at a complex organization;
- Financial management skills, including budget development and management, procurement practices and contract oversight.
- Experience working with a Board of Governors;
- Experience in planning and implementing development programs, including developing processes and policies to support and implement the program
- Experience developing a multi-year strategy, including developing results- based plans, timelines and indicators to execute and implement the strategy
- Exceptional interpersonal, communication and relationship management skills with proven proposal and presentation skills;
- Demonstrated core competencies in influencing others, effective communication, strategic thinking, and leadership.
- Pro-active self-starter with the ability to work as part of a team and independently;
- Ability to anticipate requirements and assess outcomes;
- Demonstrated organizational ability, creativity and analytical skills;
- Advanced skills with MS Word, Excel, and Outlook;
- Evidence of leadership and initiative, tact, diplomacy, attention to detail;
- Effective and efficient under pressure of high volume and changing priorities;
- Experience with constituent relationship management system, Raiser's Edge preferred;
- Willingness and ability to adjust to changing conditions or priorities;
- Must adhere to the highest ethical standards, demonstrate an empathetic disposition and perseverance, and convey sensitivity to the needs of donors.

# B. <u>Licenses, Certificates Required -</u> Give title and section of any legislation, regulations, or other authority where applicable.

• Valid class 5 Driver's License.

## C. Other skills and/or knowledge which may be desirable, but not necessarily essential to the performance of the position's duties.

- Experience in the post-secondary environment.
- High-level customer service skills.
- High degree of resilience.

### **PART V – UNIVERSITY SIGNOFF**

Comments:	I approve this position description as being representative of the work I require to be performed and that the responsibility levels identified have been delegated to this position.			
Director, Human Resources Services	University President			
Date:	Date:			
FOR HUMAN RESOURCE SERVICES USE ONLY:				
Evaluation Point Results: 370 Knowledge and Skills: 184 Accountability: 80 Mental Demands: 106 Working Conditions: 0				
Total Points: 370 Pay Level: MG06				